WORLD'S KEY

COMMON CORE State Standards

Writing

LEVEL 1



Concluding Sentence

B. **Look** at the picture below.

Read the topic sentence and key details given on the right.

Choose the correct concluding sentence.



Topic Sentence

Last week, we went on a fabulous field trip to the mountains.

Key Details

We ate snacks and climbed a huge mountain. Next, we caught a pretty little butterfly with my friend's net.



Concluding Sentence

- [ ] Finally, my friend lost his backpack.
- [ ] All in all, it was the best trip ever even though we were tired.
- [ ] At last, I forgot to bring my camera.
- [ ] To sum up, we tried hard to climb the rocky path.

Paragraph Writing

A. **Look** at the picture below to help you complete the hamburger paragraph organizer on the right.

Start your paragraph with a topic sentence.

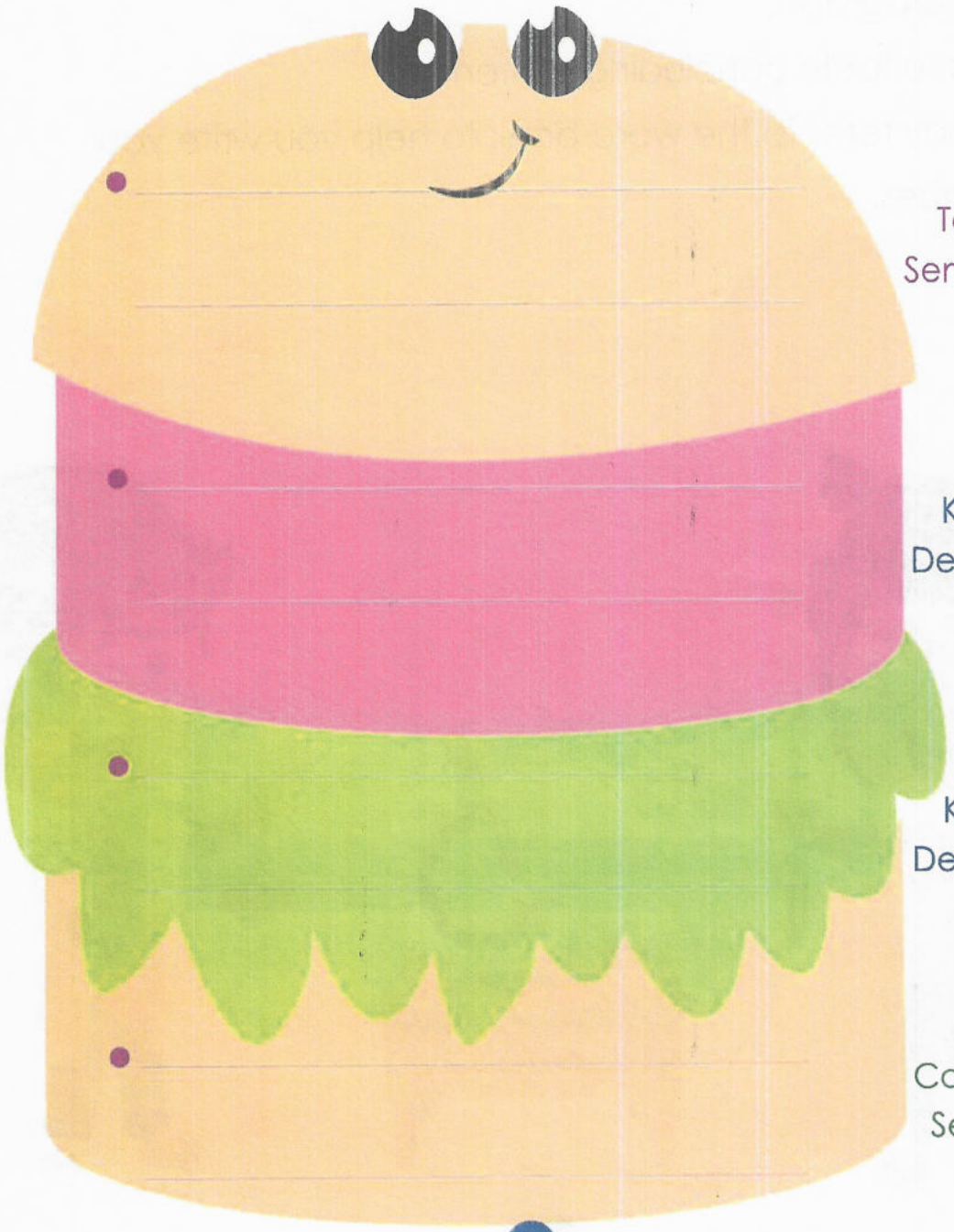
Add two key details that are related to the main idea of your paragraph.

Add a suitable concluding sentence.

You may refer to the word bank to help you write your sentences.



scientist	experiment	pretend	like
lab	flasks	microscope	mix
colors	through	look	try



Topic Sentence

Key Detail 1

Key Detail 2

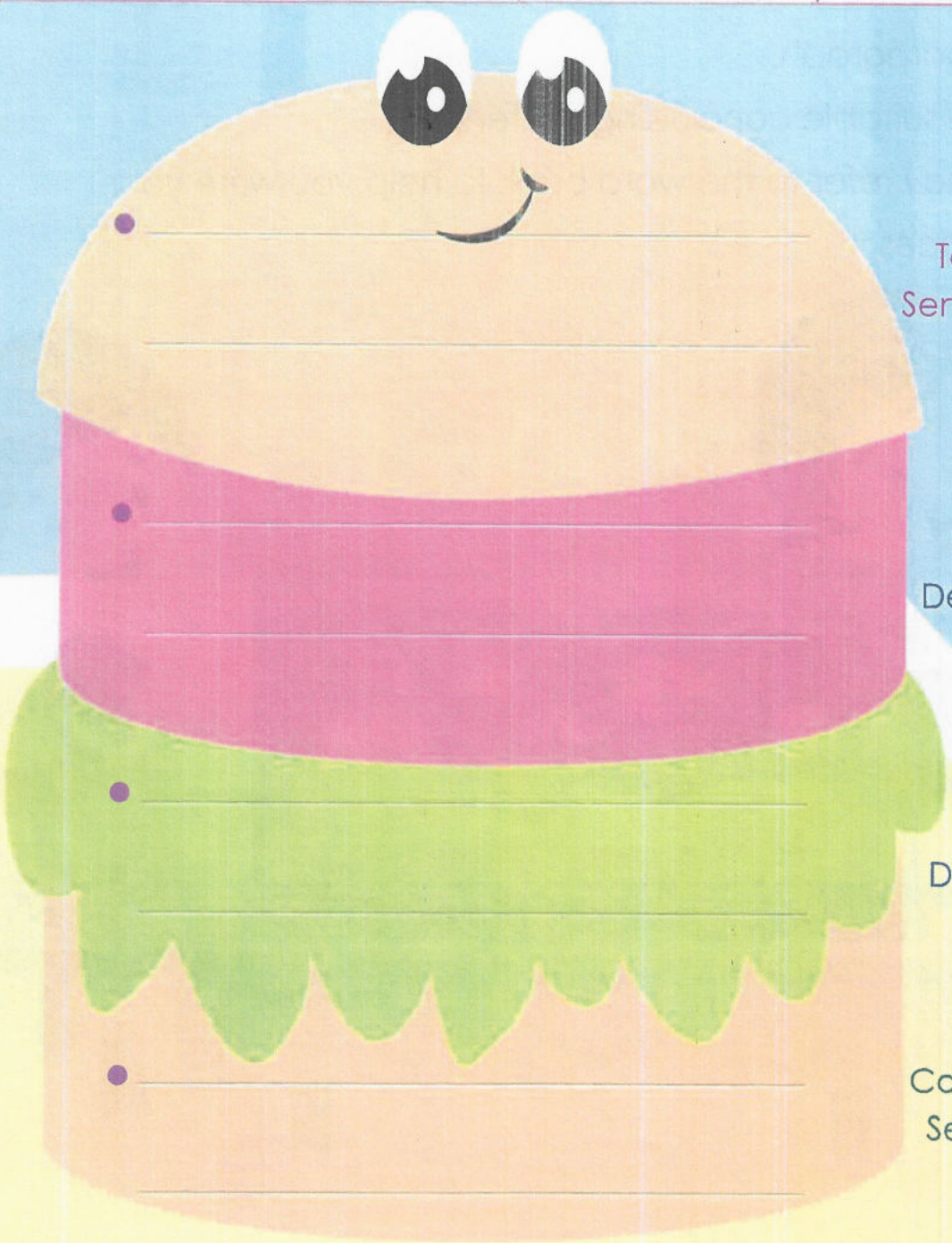
Concluding Sentence

Paragraph Writing

A. **Look** at the picture below to help you complete the hamburger paragraph organizer on the right.
Start your paragraph with a topic sentence.
Add two key details that are related to the main idea of your paragraph.
Add a suitable concluding sentence.
You may refer to the word bank to help you write your sentences.



clean	aquarium	love	water
feed	picture	colorful	fun
change	swim	happy	take care



Topic Sentence

Key Detail 1

Key Detail 2

Concluding Sentence

Notes :



شركة البشرى للتربية والعلوم
المدارس الدولية

إن تقدم الأمم يعتمد على تقدم العلوم فيها, ونحن نفتخر بأننا في صلب هذه المهمة, خاصة بأن دورنا يعتمد بشكل أساسي على تطوير ركائز العملية التعليمية في المنهاج والبرامج والتدريب وتأهيل المدارس لتحصل على اعتماد مدرسة دولية.

إن شركة البشرى بالتعاون مع WORLD'S KEY أنتجت سلسلة من المناهج ضمن المعايير الدولية التي تراعي واقع بيئتنا ومجتمعنا, مع إضافة التعليم الإلكتروني لدعم العملية التعليمية وتحويلها من طور التلقين إلى طور الإبداع و التفاعل وتنمية المهارات.

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General Director
A. Tarhini



WORLD'S KEY

WRITING

LEVEL 1

2023

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شركة البشرى للتربية والعلوم

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يرجى عدم المشاركة أو تشجيع قرصنة حقوق الطبع والنشر التي تنتهك حقوق الشركة.

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Program Producer **A. Tarhini**

Authors **Z. Al-Sabouri, F. Darwish, R. Bitar, M. Matar**

Co-Authors **R. Hamdan, S. Khayat, M. Tarhini, L. Jaber**

Editors **Z. Bzeih, G. Shouman, A. Mshawrab, Z. Sleem**

info@al-bushra.net www.al-bushra.net

WRITING

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22 **LESSON 4:** LETTERS M & N
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30 **LESSON 6:** LETTERS U & V
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What Is Writing?

Writing is an effective, creative, and fun process in which students are motivated to express their ideas, interests, and feelings.

Throughout this book, students will work on simple as well as fun activities and exercises that will bolster their writing skills.

These skills will continue to develop through daily exposure and practice.



Think left and think right and
think low and think high.
Oh, the thinks you can think up
if only you try!

Dr. Seuss



UNIT 1

Letters



Aa Bb Cc Dd Ee
Ff Gg Hh Ii Jj
Kk Ll Mm Nn Oo
Pp Qq Rr Ss Tt
Uu Vv Ww Xx
Yy Zz

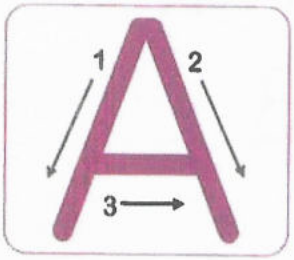


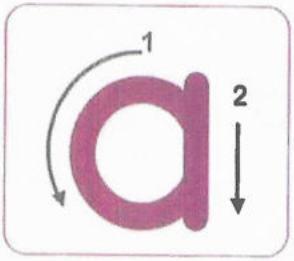
Letter A

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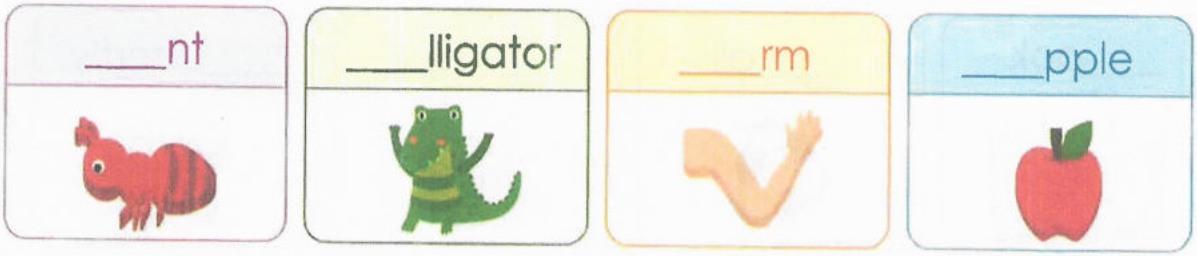
A

a

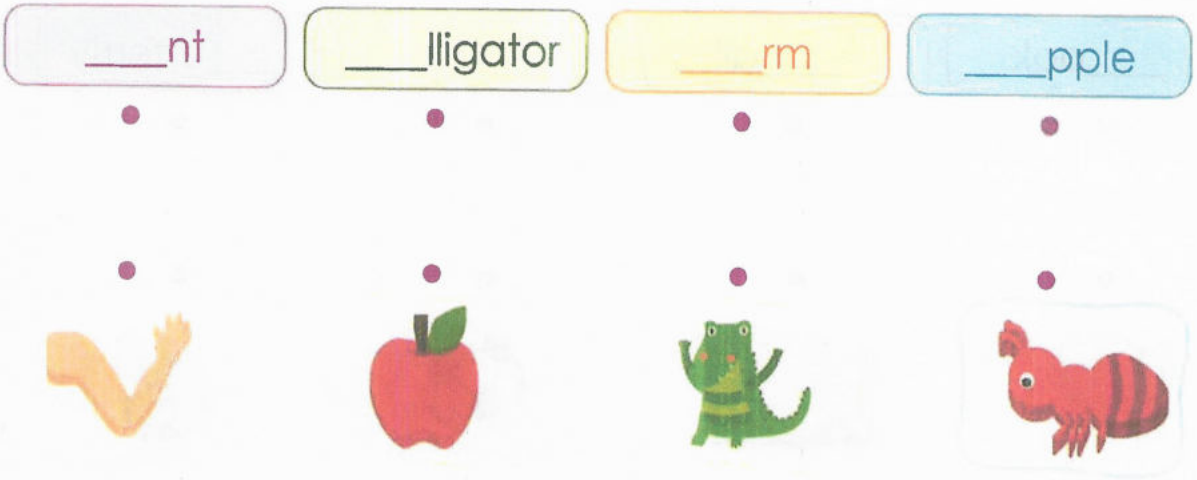




B. **Write** uppercase **A.** Then **read** the words.



C. **Write** lowercase **a.** Then **match** each word to its picture.

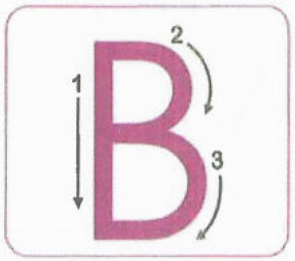


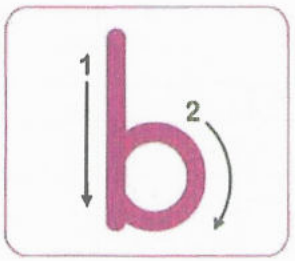
Letter **B**

A. **Copy**.

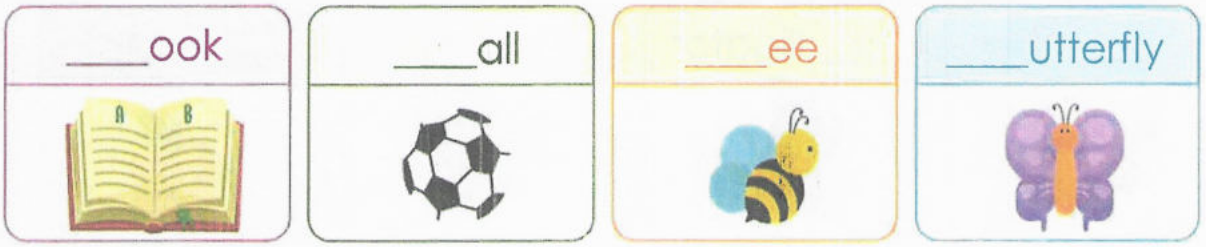
B

b

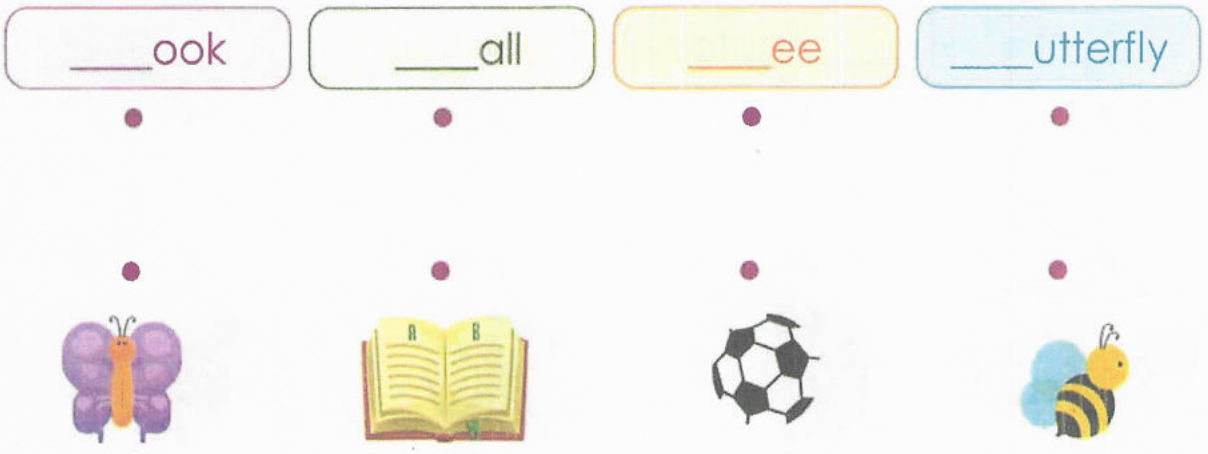




B. **Write** uppercase **B.** Then **read** the words.



C. **Write** lowercase **b.** Then **match** each word to its picture.

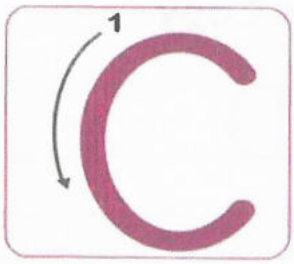


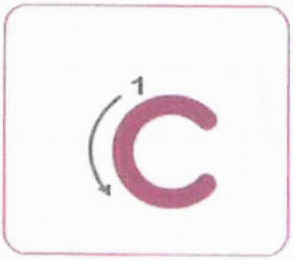
Letter C

A. **Copy**.

C

c





B. **Write** uppercase **C.** Then **read** the words.

____ar	____arrot	____ake	____loud
			

C. **Write** lowercase **c.** Then **match** each word to its picture.

____ar	____arrot	____ake	____loud







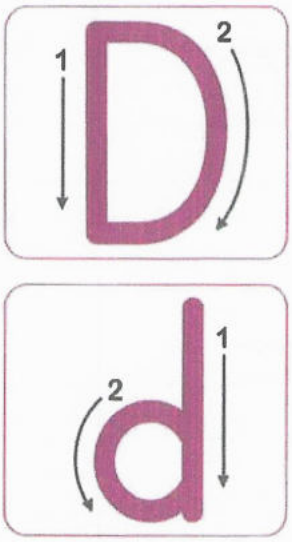


Letter **D**

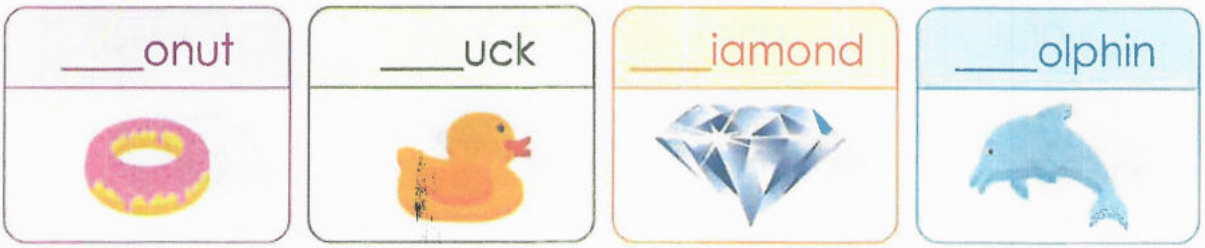
A. **Copy**.

D

d



B. **Write** uppercase **D.** Then **read** the words.



C. **Write** lowercase **d.** Then **match** each word to its picture.

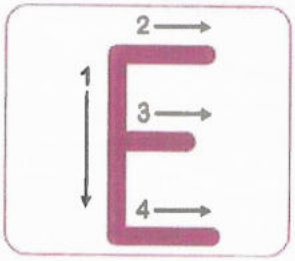


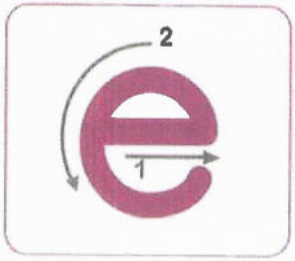
Letter E

A. **Copy**.

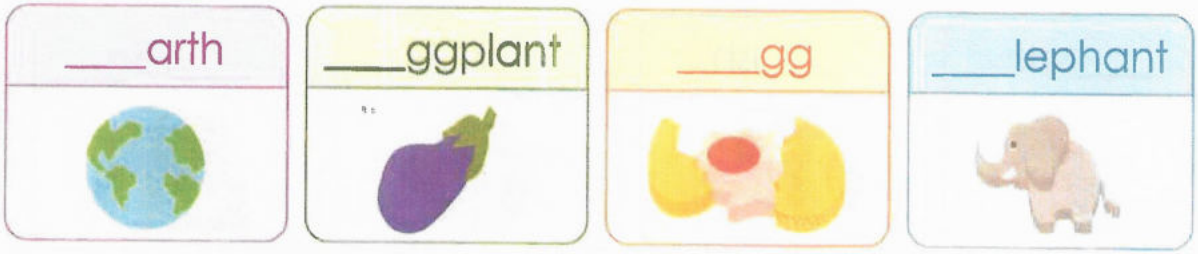
E

e

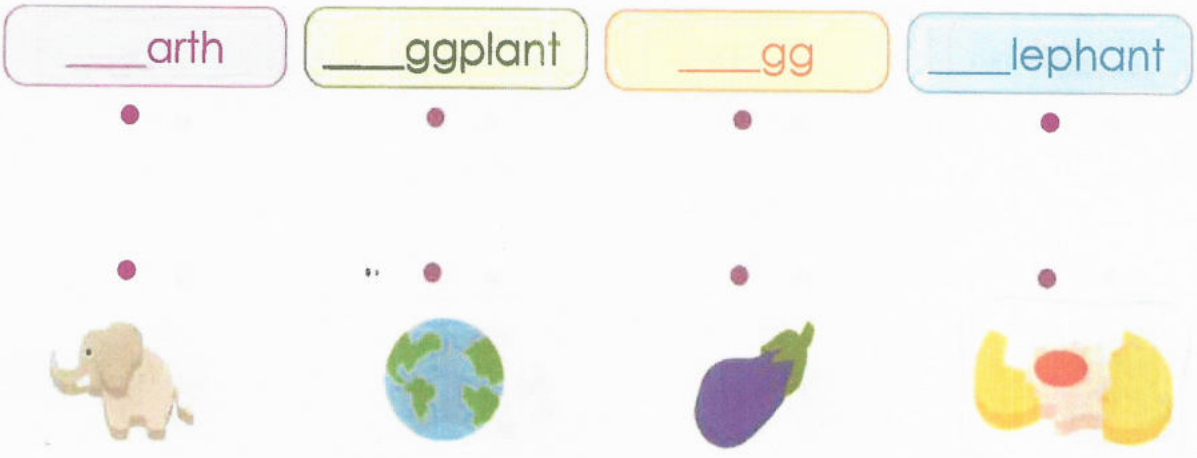




B. **Write** uppercase **E.** Then **read** the words.



C. **Write** lowercase **e.** Then **match** each word to its picture.

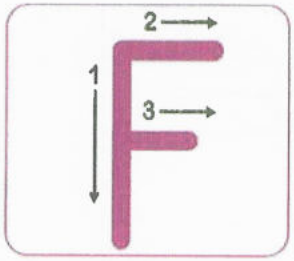


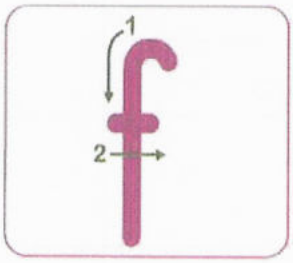
Letter **F**

A. **Copy**.

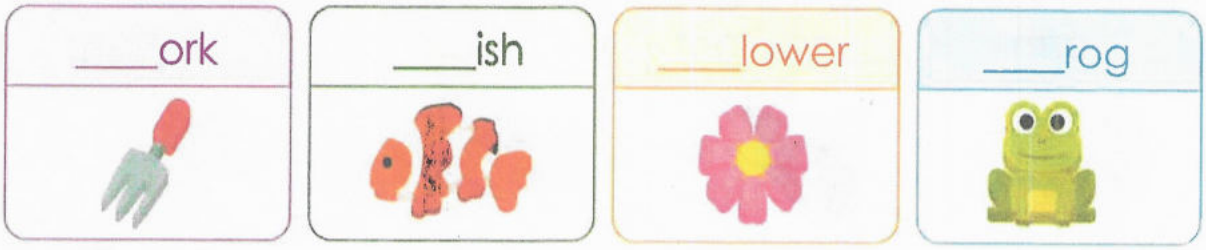
F

f

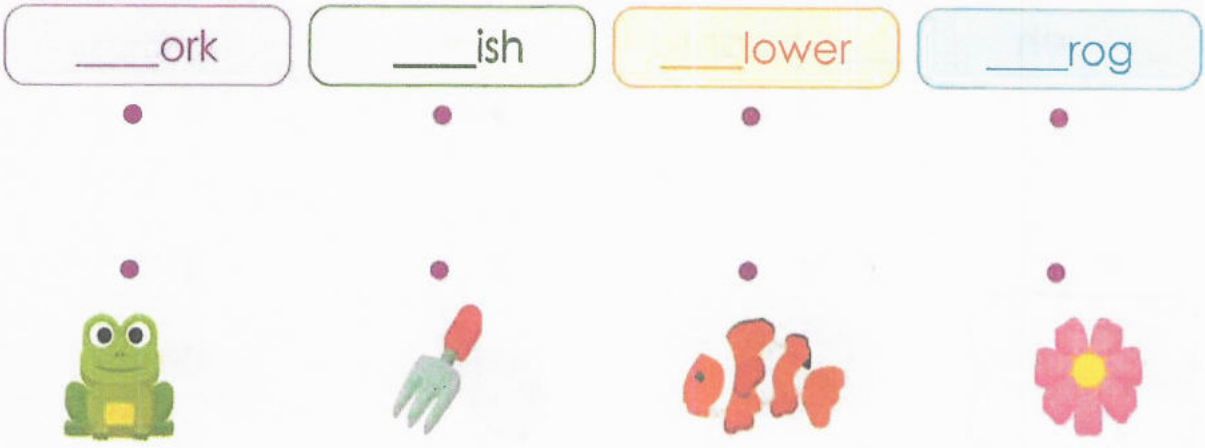




B. **Write** uppercase **F.** Then **read** the words.



C. **Write** lowercase **f.** Then **match** each word to its picture.



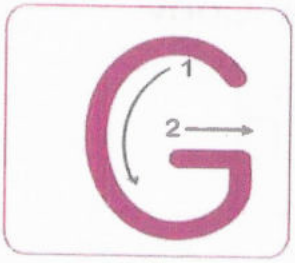
LESSON 2

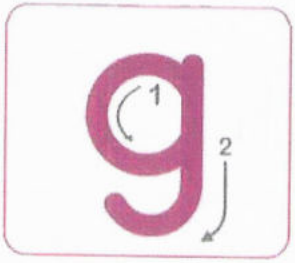
Letter G

A. **Copy**.

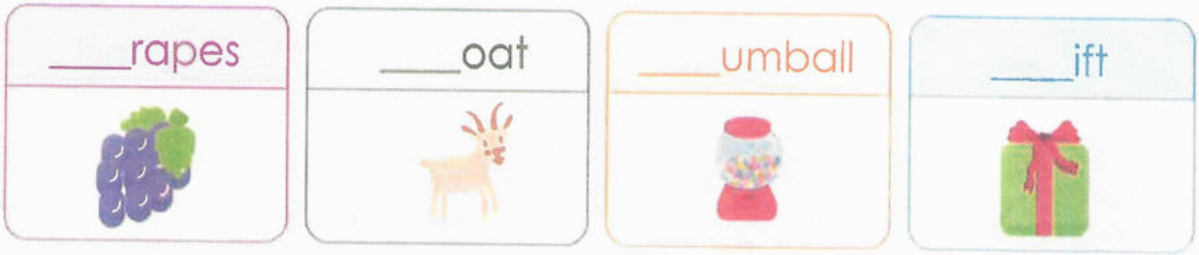
G

g

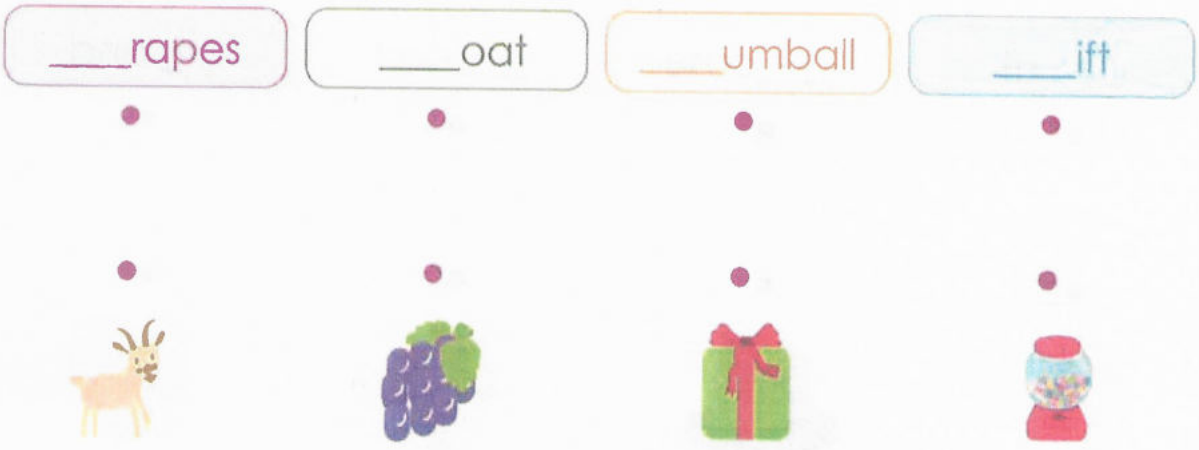




B. **Write** uppercase **G**. Then **read** the words.



C. **Write** lowercase **g**. Then **match** each word to its picture.

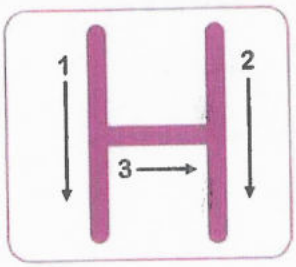


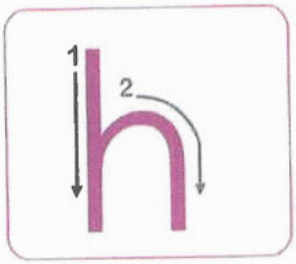
Letter **H**

A. **Copy**.

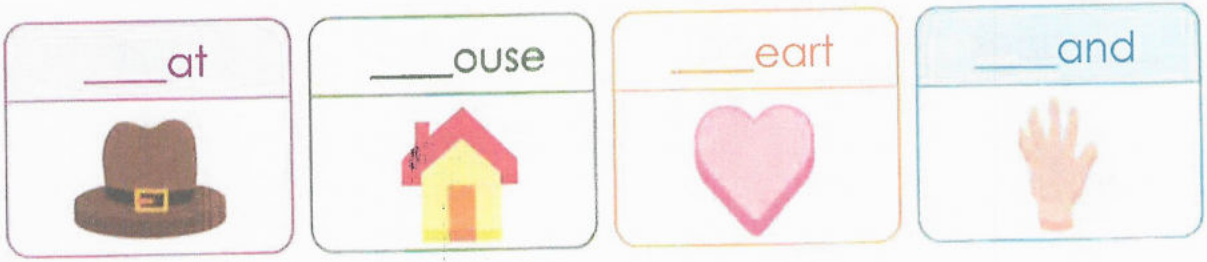
H

h

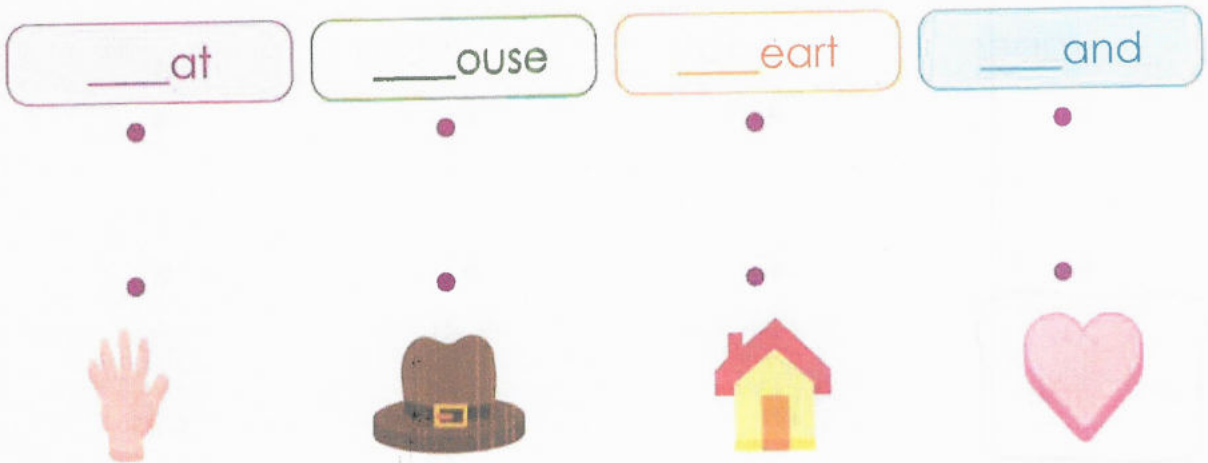




B. **Write** uppercase **H.** Then **read** the words.



C. **Write** lowercase **h.** Then **match** each word to its picture.

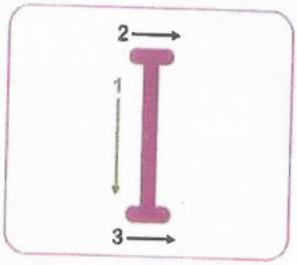


LESSON 3

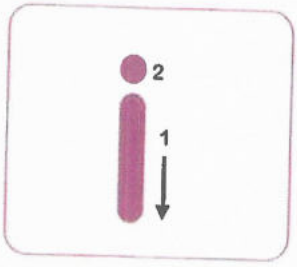
Letter I

A. **Copy.**

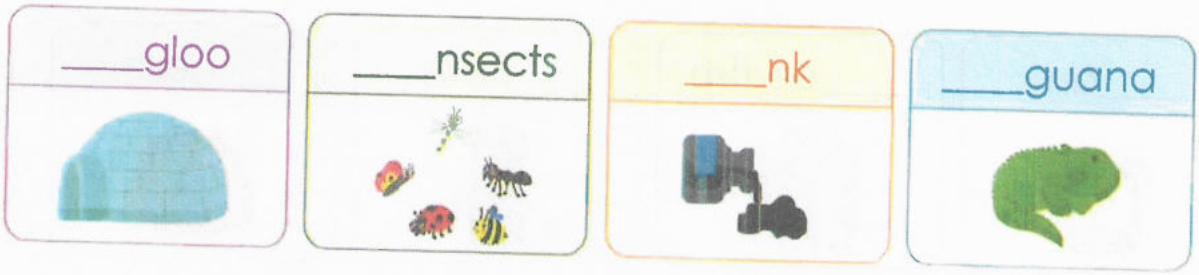
I



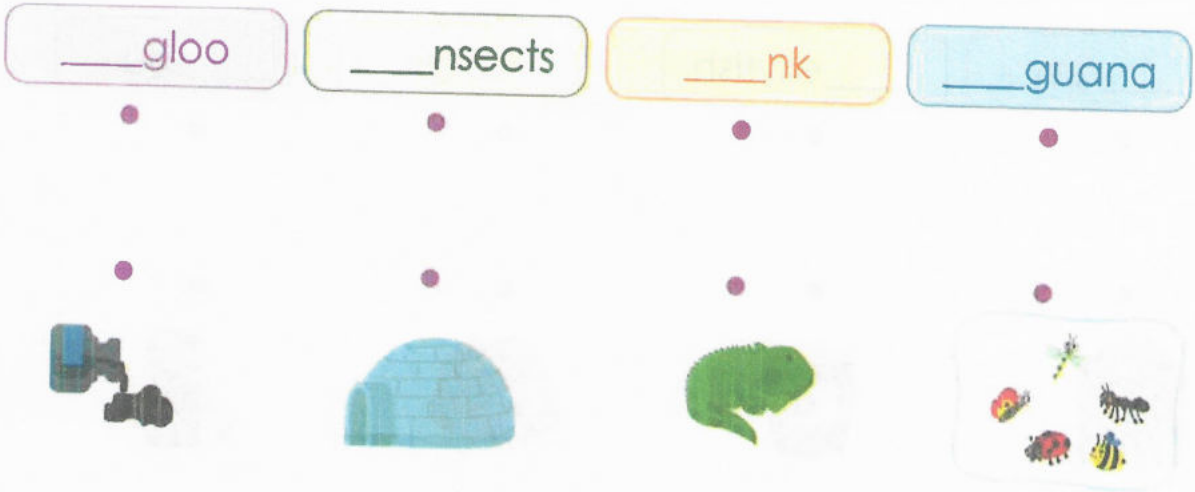
i



B. **Write** uppercase **I.** Then **read** the words.



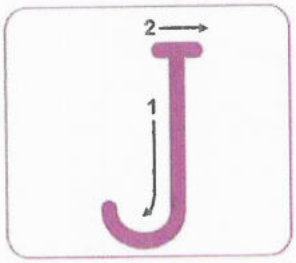
C. **Write** lowercase **i.** Then **match** each word to its picture.



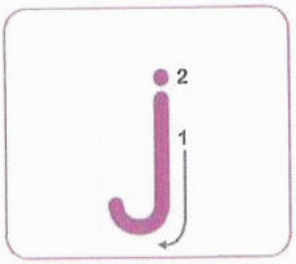
Letter J

A. **Copy**.

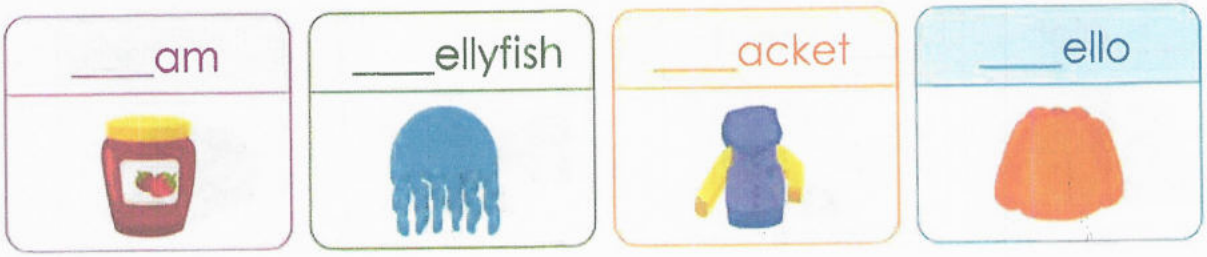
J



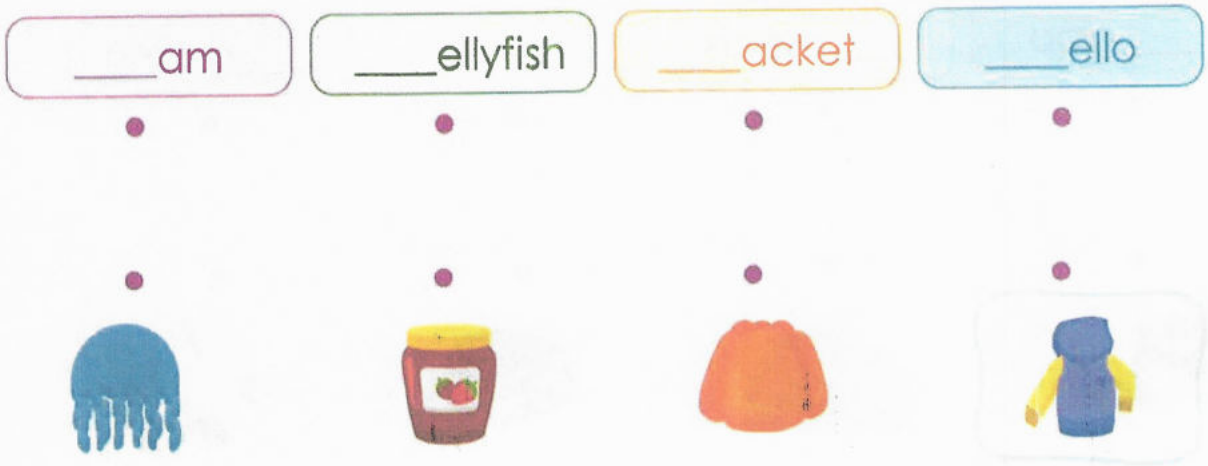
j



B. **Write** uppercase **J**. Then **read** the words.



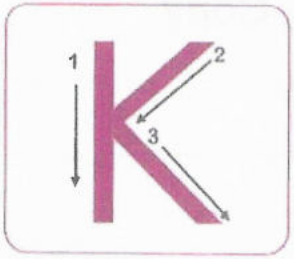
C. **Write** lowercase **j**. Then **match** each word to its picture.



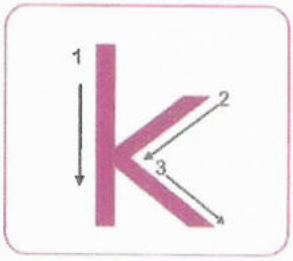
Letter K

A. **Copy.**

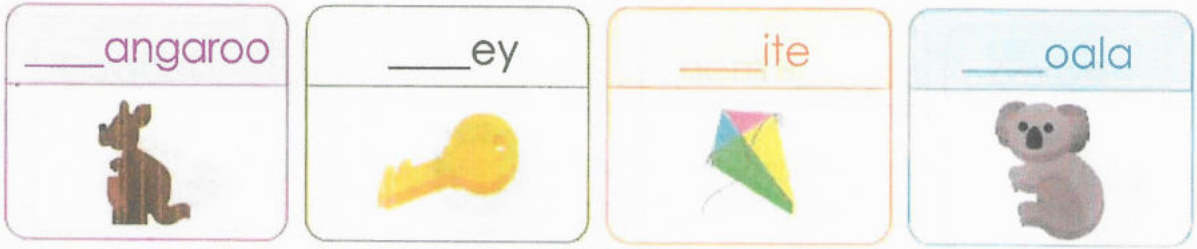
K



k



B. **Write** uppercase **K.** Then **read** the words.

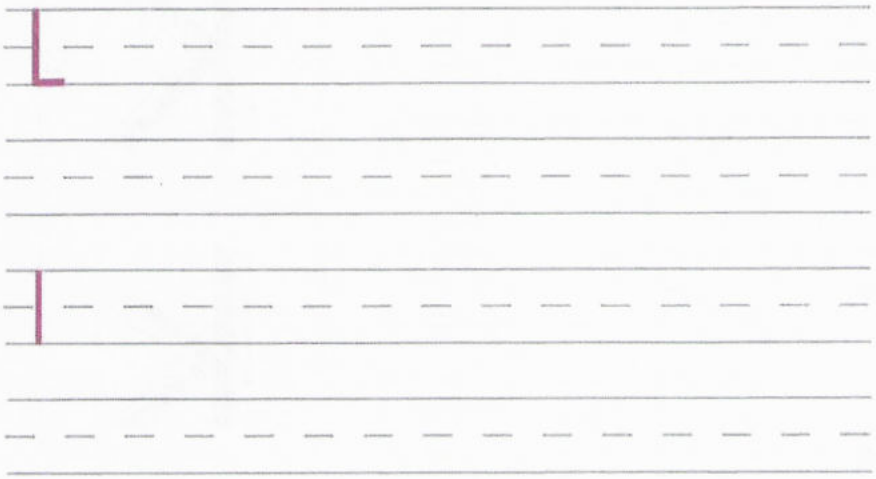


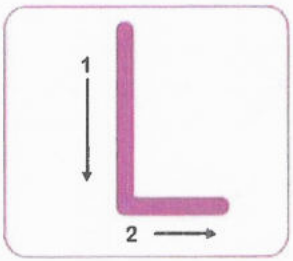
C. **Write** lowercase **k.** Then **match** each word to its picture.

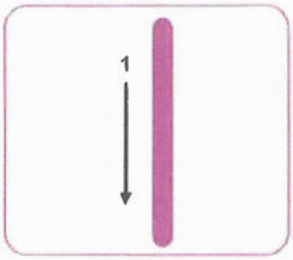


Letter **L**

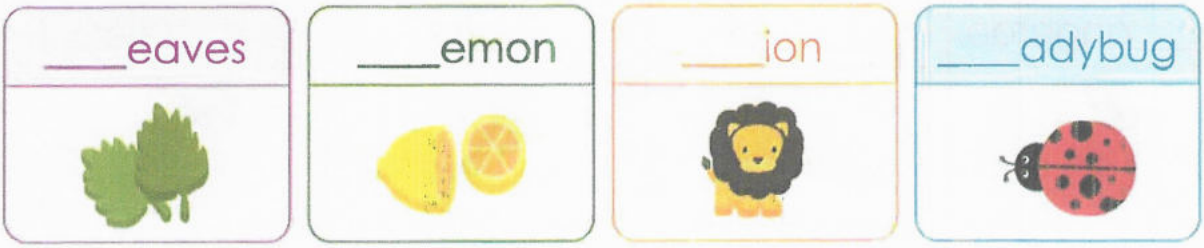
A. **Copy**.



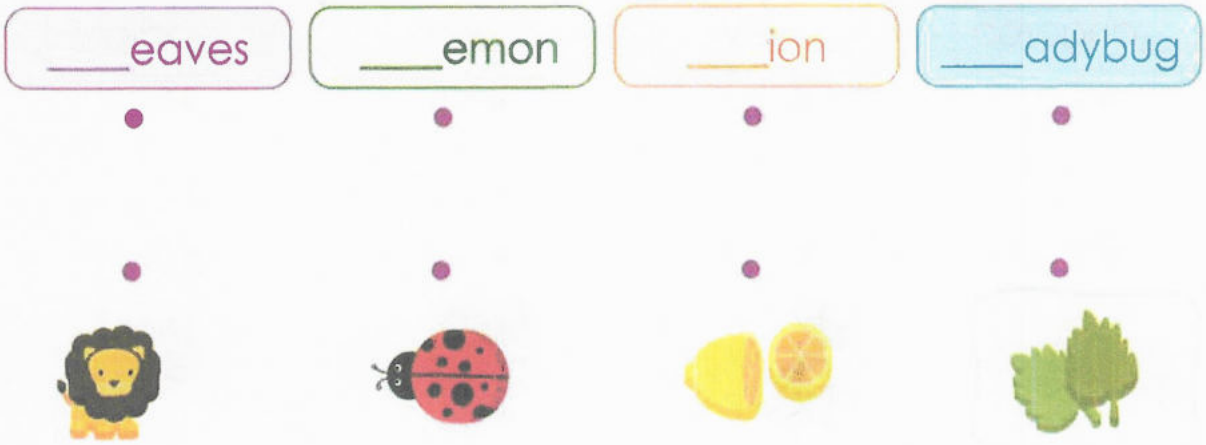




B. **Write** uppercase **L.** Then **read** the words.



C. **Write** lowercase **l.** Then **match** each word to its picture.

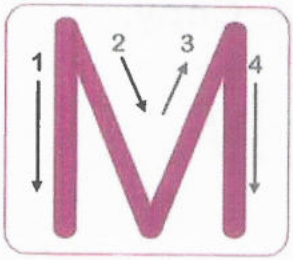


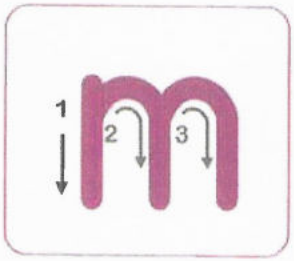
Letter M

A. **Copy**.

M

m





B. **Write** uppercase **M.** Then **read** the words.



C. **Write** lowercase **m.** Then **match** each word to its picture.

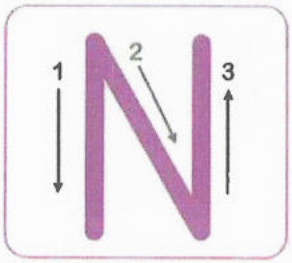


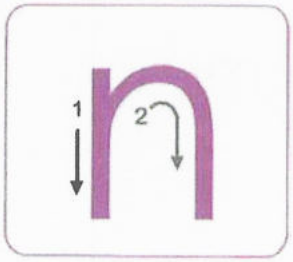
Letter **N**

A. **Copy**.

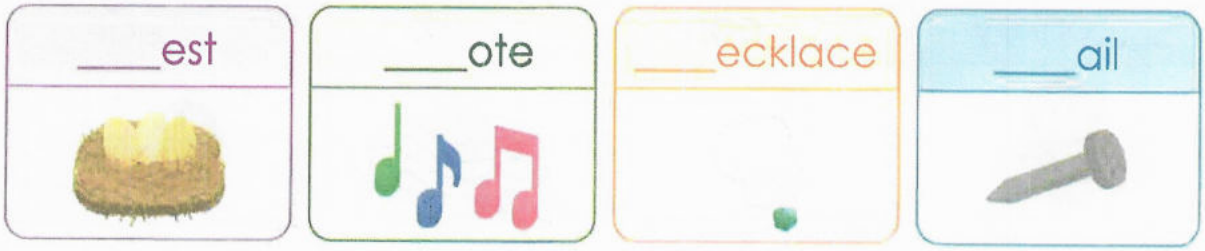
N

n





B. **Write** uppercase **N.** Then **read** the words.

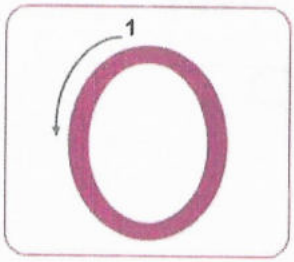


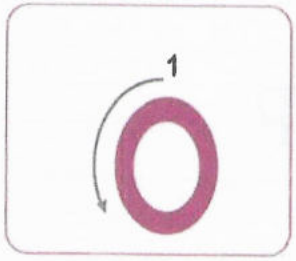
C. **Write** lowercase **n.** Then **match** each word to its picture.



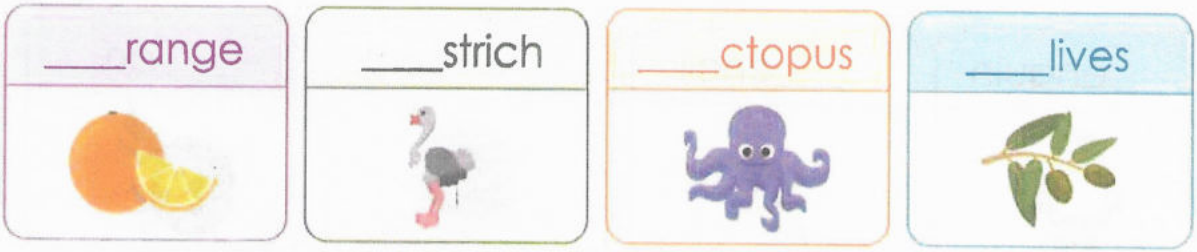
Letter O

A. **Copy**.

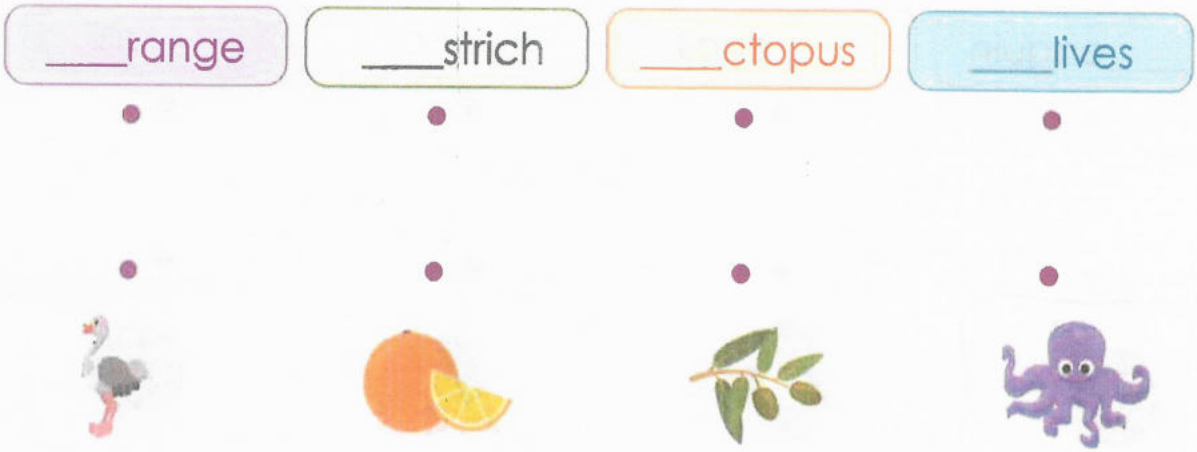




B. **Write** uppercase **O.** Then **read** the words.



C. **Write** lowercase **o.** Then **match** each word to its picture.

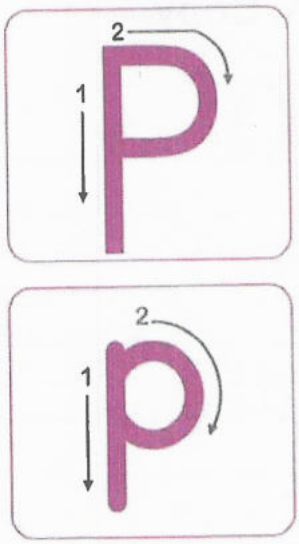


Letter P

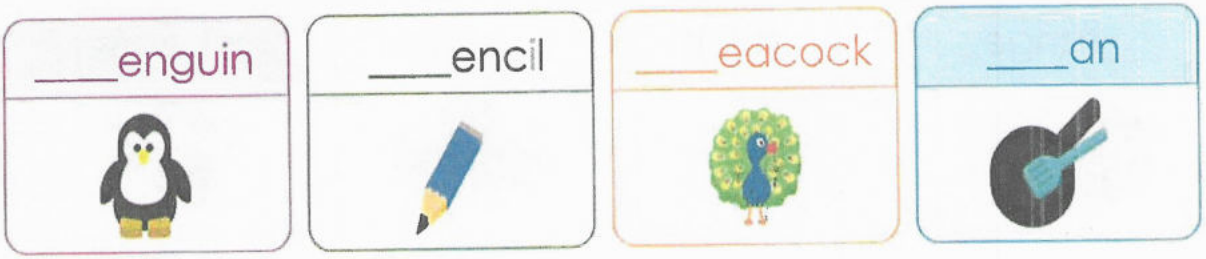
A. **Copy**.

P

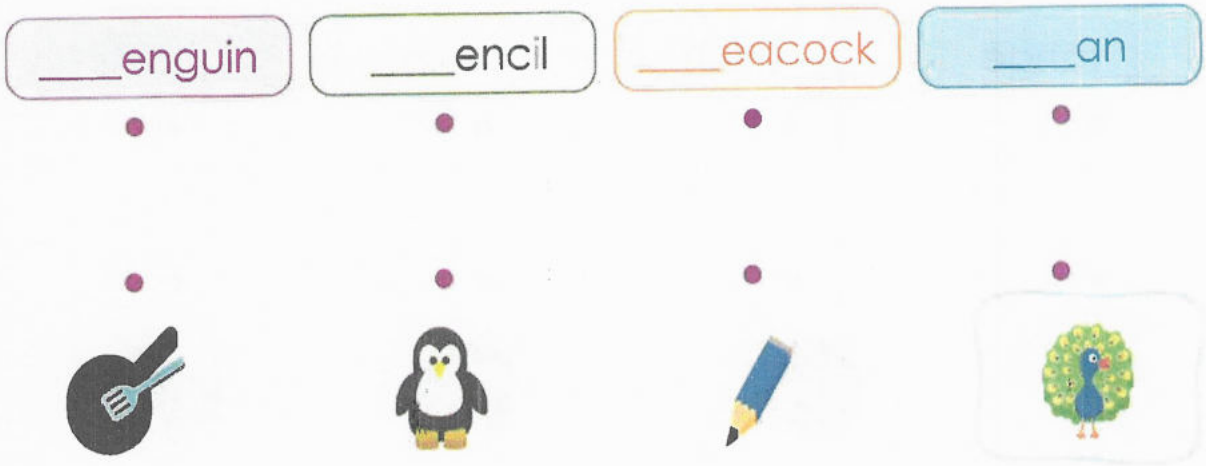
p



B. **Write** uppercase **P.** Then **read** the words.



C. **Write** lowercase **p.** Then **match** each word to its picture.

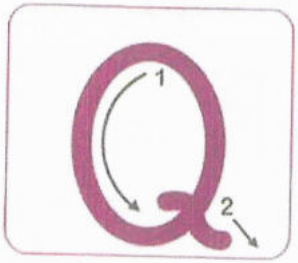


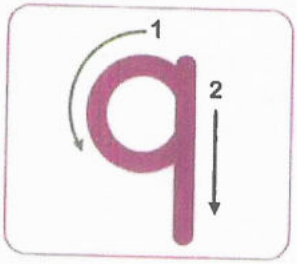
Letter Q

A. **Copy**.

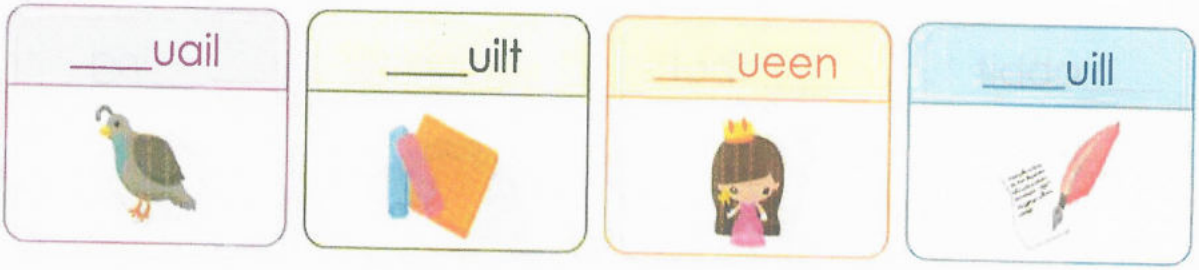
Q

q





B. **Write** uppercase **Q**. Then **read** the words.



C. **Write** lowercase **q**. Then **match** each word to its picture.

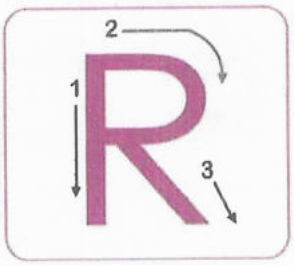


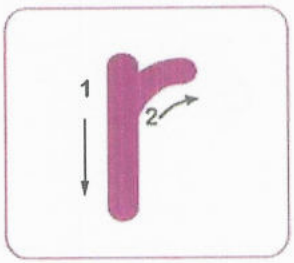
Letter **R**

A. **Copy**.

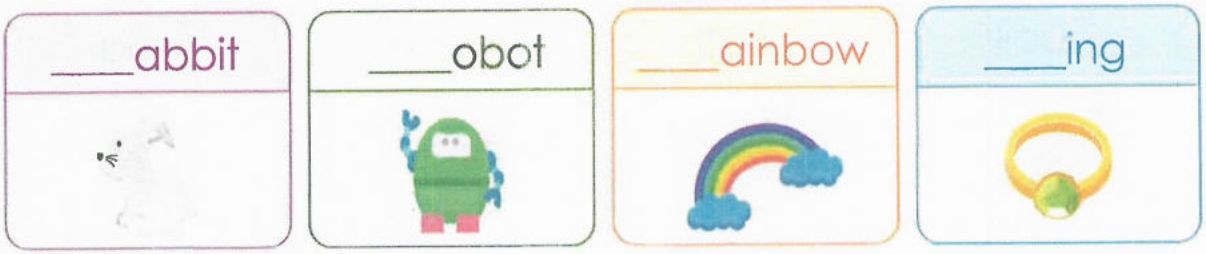
R

r

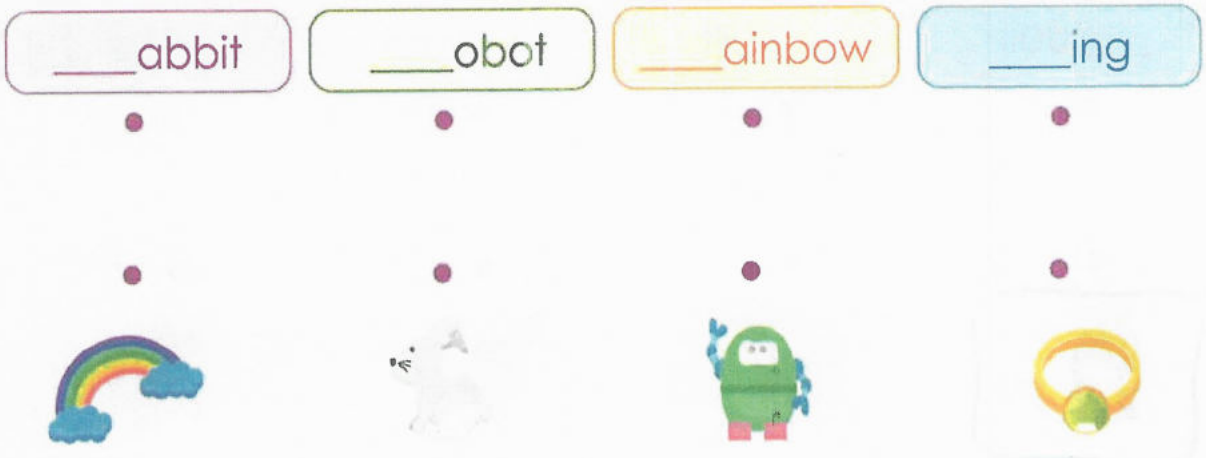




B. **Write** uppercase **R.** Then **read** the words.



C. **Write** lowercase **r.** Then **match** each word to its picture.

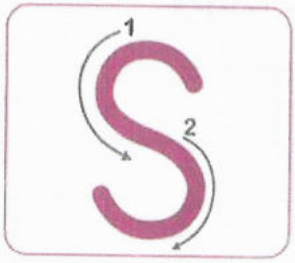


Letter S

A. **Copy**.

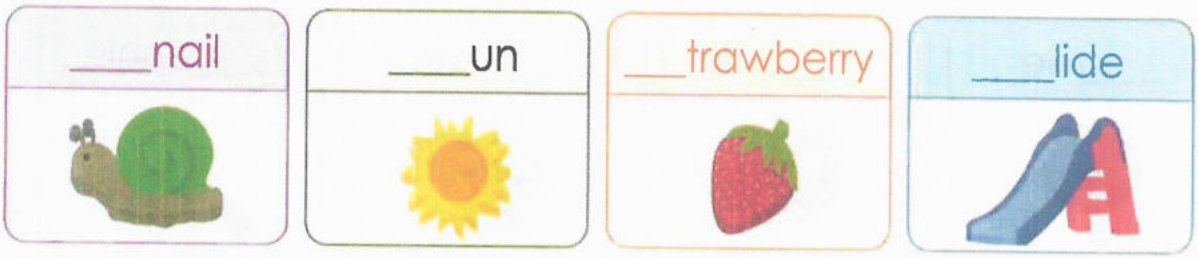
S

s

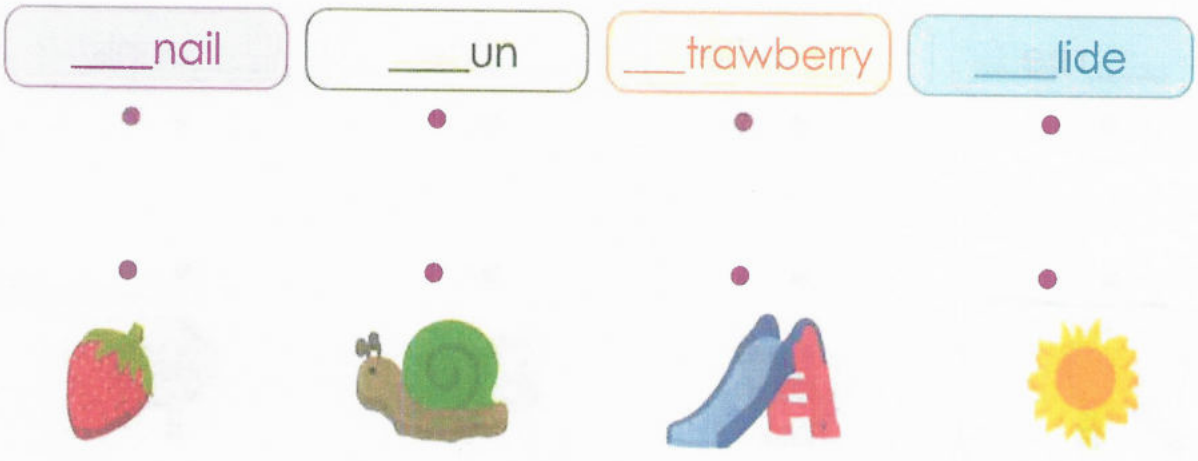




B. **Write** uppercase **S.** Then **read** the words.

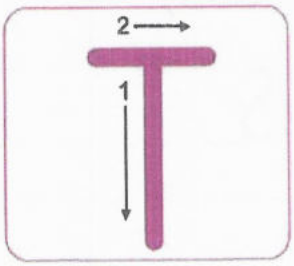


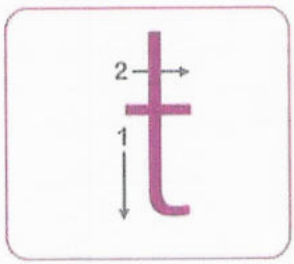
C. **Write** lowercase **s.** Then **match** each word to its picture.



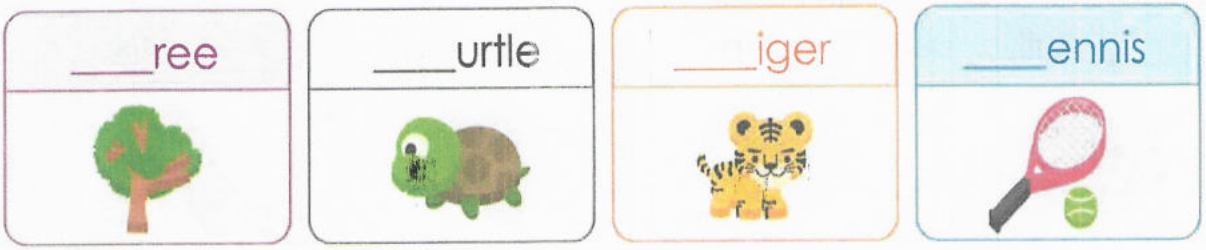
Letter **T**

A. **Copy**.





B. **Write** uppercase **T**. Then **read** the words.



C. **Write** lowercase **t**. Then **match** each word to its picture.

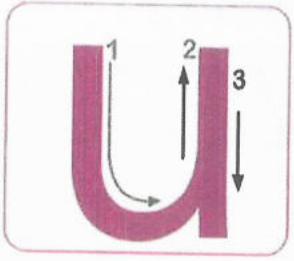


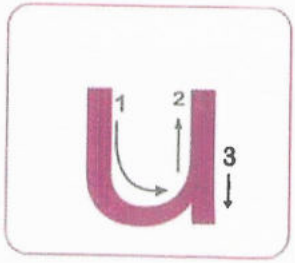
Letter U

A. **Copy.**

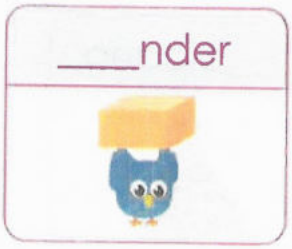
U

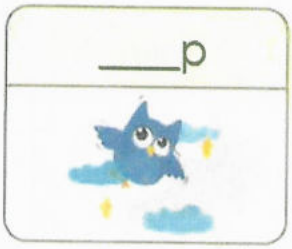
u



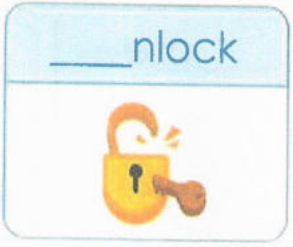


B. **Write** uppercase **U.** Then **read** the words.









C. **Write** lowercase **u.** Then **match** each word to its picture.

____nder

____p

____mbrella

____nlock







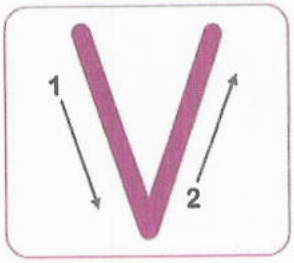


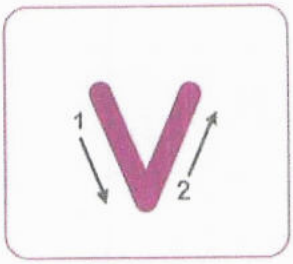
Letter **V**

A. **Copy**.

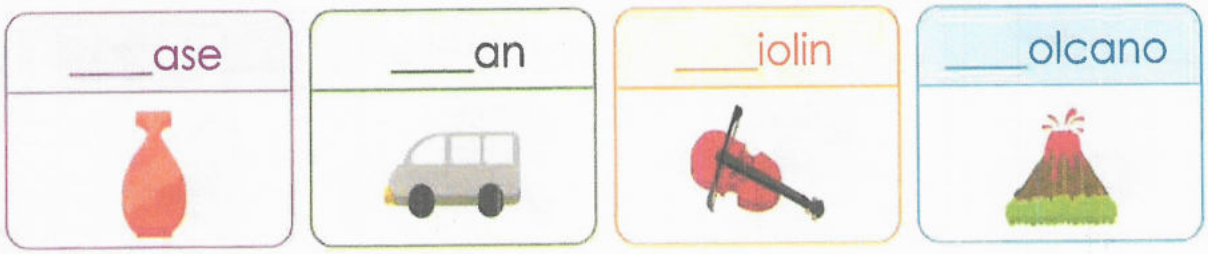
V

v

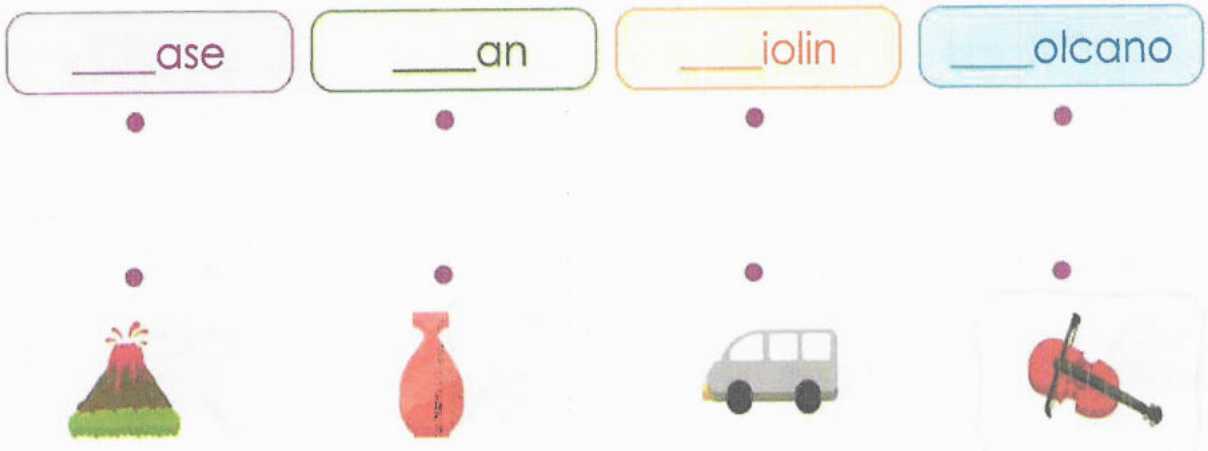




B. **Write** uppercase **V.** Then **read** the words.



C. **Write** lowercase **v.** Then **match** each word to its picture.



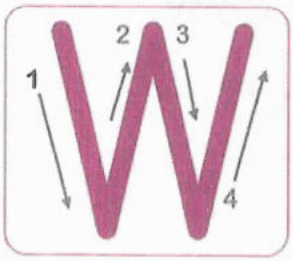
LESSON 6

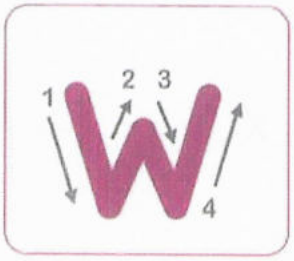
Letter **W**

A. **Copy.**

W – – – – – – – – – – – – – –

w – – – – – – – – – – – – – –





B. **Write** uppercase **W.** Then **read** the words.

_atermelon	___hale	____orm	____agon
			

C. **Write** lowercase **w.** Then **match** each word to its picture.

_atermelon	___hale	____orm	____agon



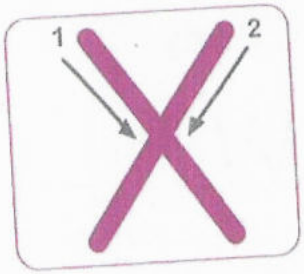


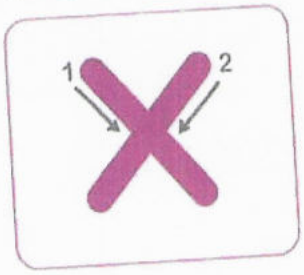

Letter X

A. **Copy**.

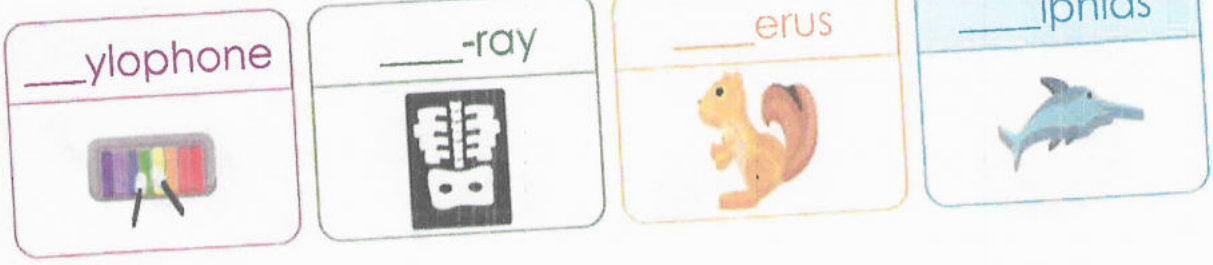
X

x

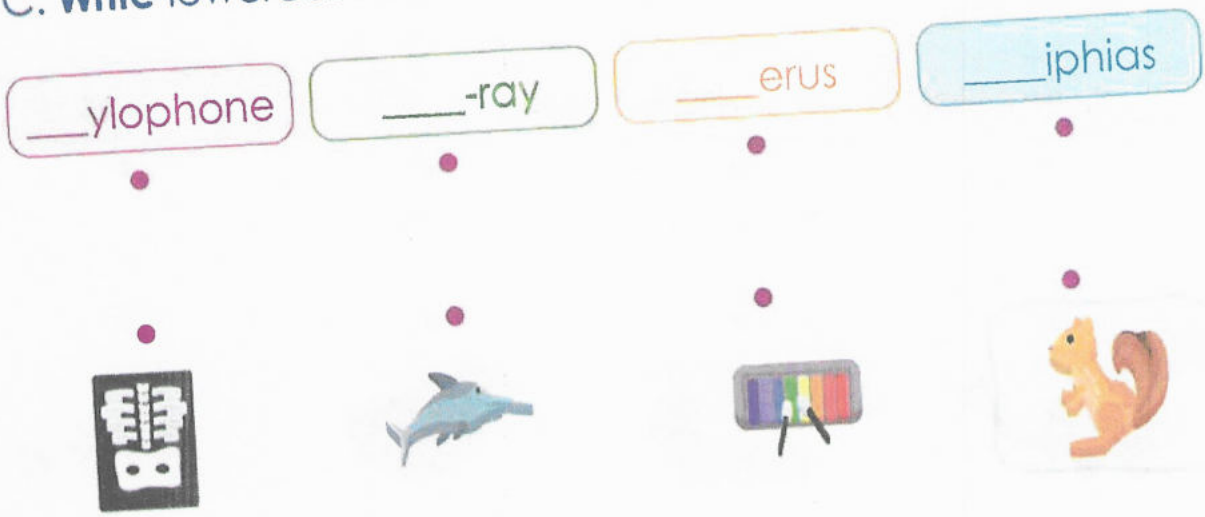




B. **Write** uppercase **X.** Then **read** the words.



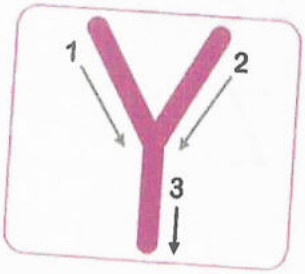
C. **Write** lowercase **x.** Then **match** each word to its picture.



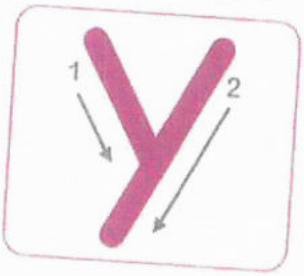
Letter Y

A. **Copy.**

Y



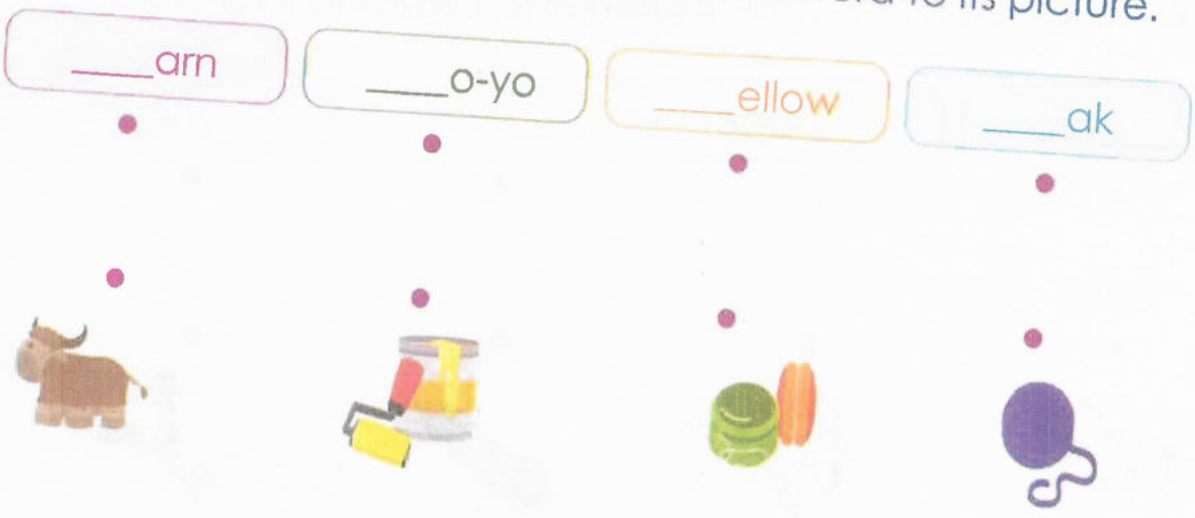
y



B. **Write** uppercase **Y.** Then **read** the words.



C. **Write** lowercase **y.** Then **match** each word to its picture.

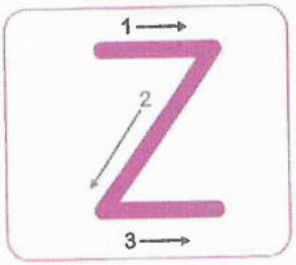


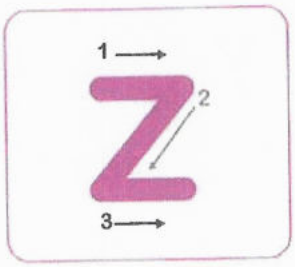
Letter Z

A. **Copy**.

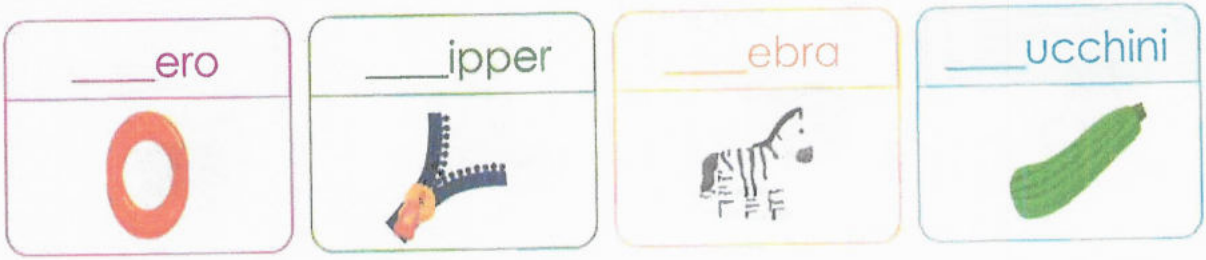
Z

z

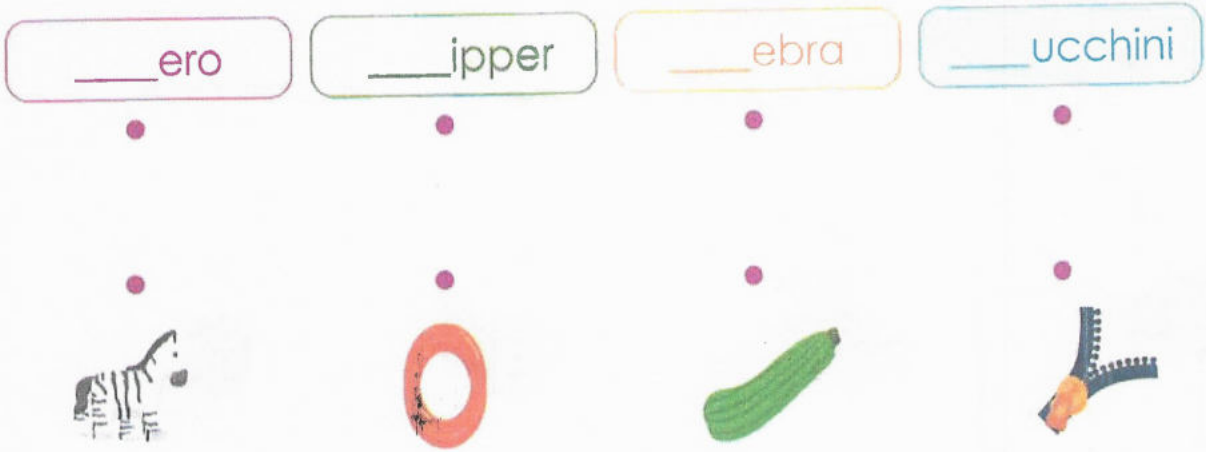




B. **Write** uppercase **Z.** Then **read** the words.



C. **Write** lowercase **z.** Then **match** each word to its picture.



All Letters

A. **Match** each uppercase letter to its lowercase letter.

W	R	S	H	N	Z

s	h	w	r	z	n

B. **Circle** the lowercase letter that matches each uppercase letter.

P b q p	N u n m	T f l t
G g q p	B d b q	D b p d
V u v y	F t l f	M m n w

All Letters

C. **Fill in** the boxes with the missing letters.



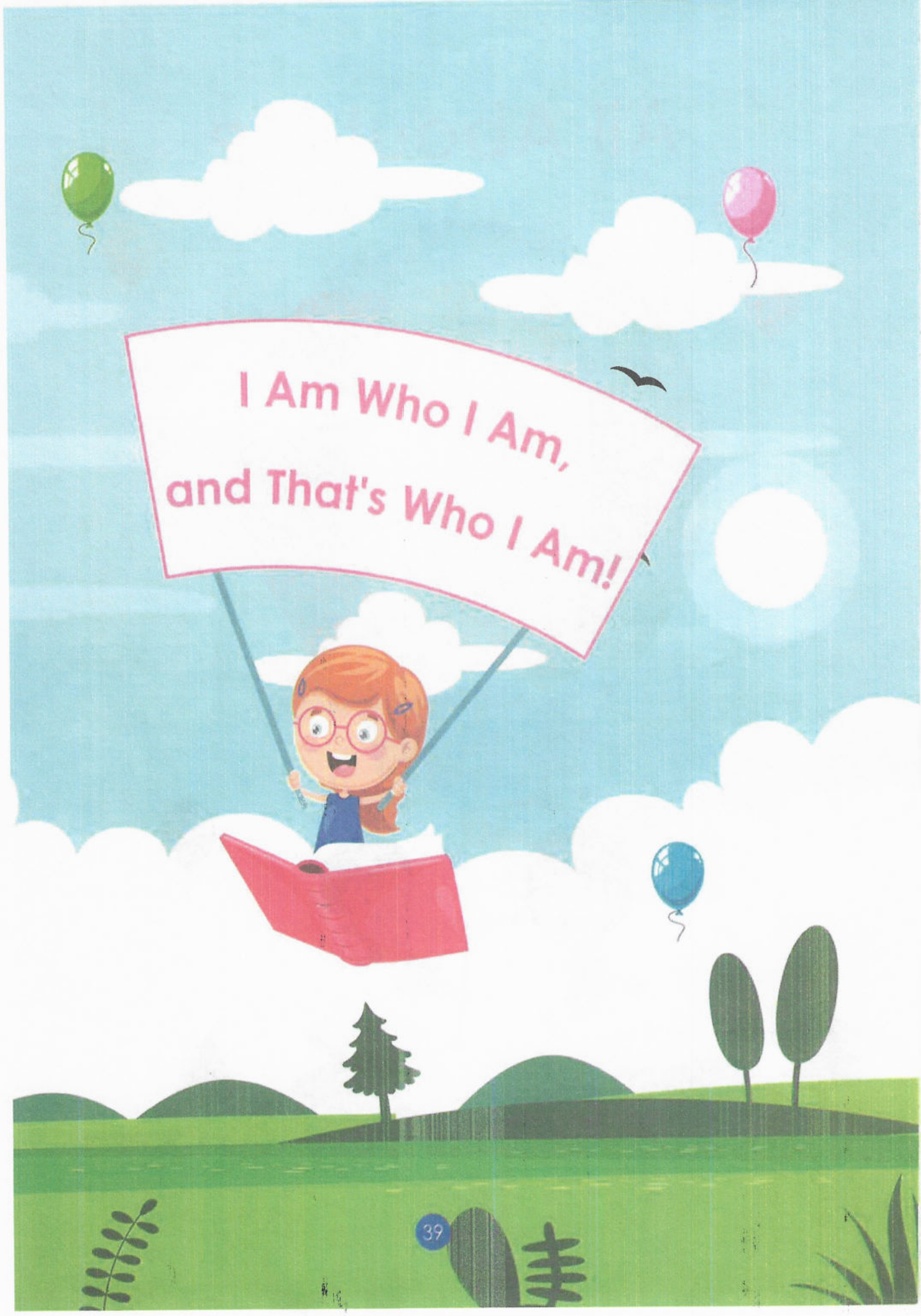
Aa			
			Gg
Ll			
		Vv	
	Yy		



UNIT 2

All About Me




I Am Who I Am,
and That's Who I Am!

LESSON 8

My Name

So many things make me special.

One of them is my precious name.

I can write it perfectly.

I'm sure you can do the same!



Practice writing your full name.

My name is:



Who Am I?

My first name is _____.

My last name is _____.

I am a (boy / girl) _____.

I am in grade _____.

I have _____ eyes and _____ hair.



This is a picture/drawing of me!



My Age

- How old are you?

I am _____ years old.

- **Add** candles to the cake to show your age.



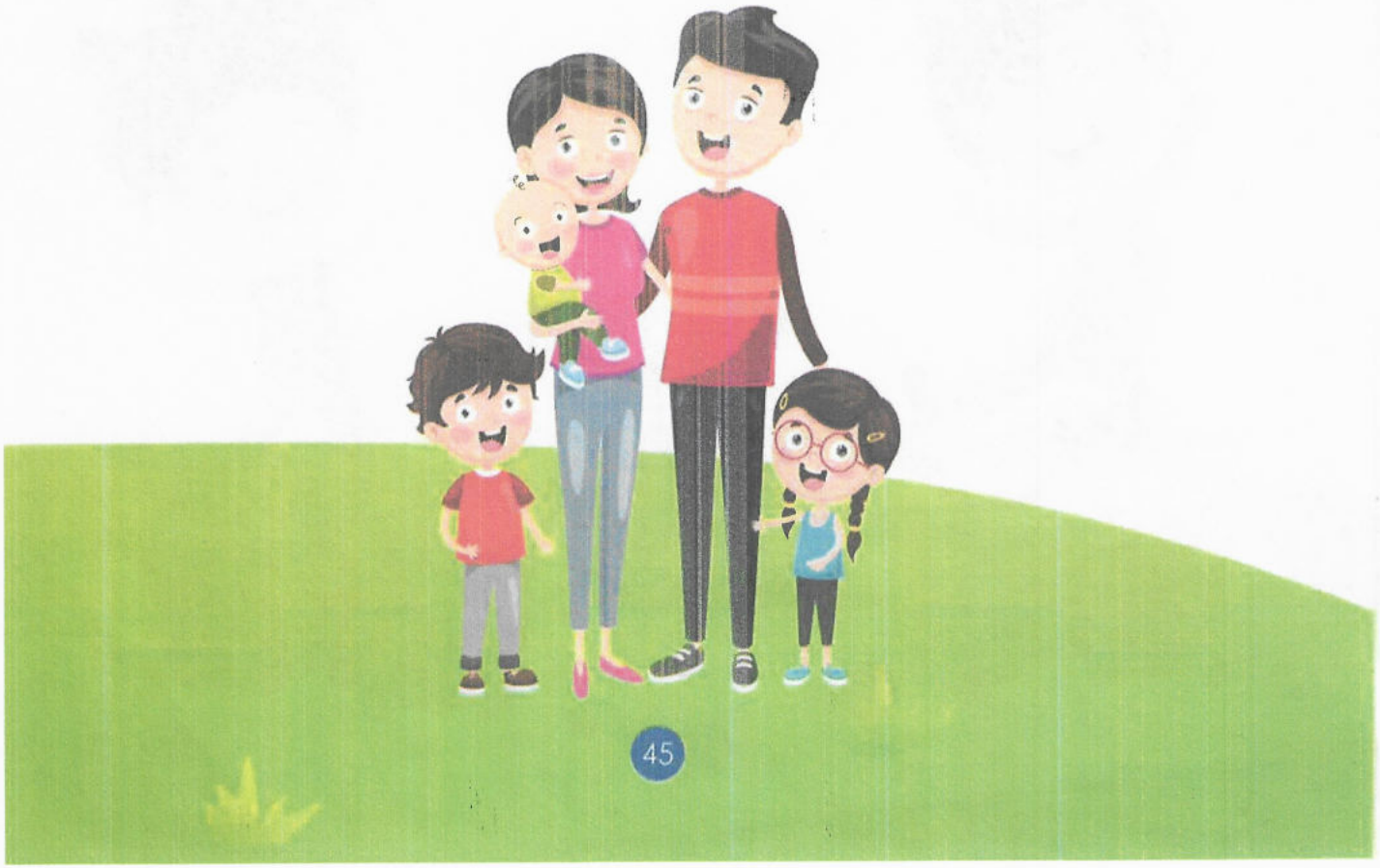
My Family

There are _____ members in my family.

I have _____ brother(s).

I have _____ sister(s).

My family and I like to _____
_____
_____.



LESSON 9

My School

- What is the name of your school?

My school is _____.

- What is your favorite subject?

My favorite subject is _____.

- Who is your best friend?

My best friend is _____.

- **Draw** and **color** a picture of yourself with your best friend at school.

My Country

- Where are you from?

I am from _____.

- **Draw** and **color** your country's flag.



My Hobbies

- What do you like to do in your free time?

I like to _____.

- **Draw** and **color** what you like to do.

My Favorites

- My favorite color is

Color the happy face with your favorite color.

- My favorite toy is

- **Draw** and **color** your favorite toy.



My Favorite Animal

- What is your favorite animal?

My favorite animal is the

- What does it like to eat?

It likes to eat

- **Draw** and **color** your favorite animal.





My Future Career

- What do you want to be when you grow up?

When I grow up, I want to be a(n) _____.

- What makes you choose this career?

Tick the box with the reason of your choice.

I want to help people or animals in any way I can.

I want to be creative and share my work with everyone.

firefighter air hostess artist engineer doctor scientist



UNIT 3

OPINION WRITING



My Opinion

I think I am

a funny b smart c strong

I think animals are

a scary b cute c cuddly

I think monsters are

a funny b scary c silly

LESSON 11

On the Farm

A. **Read** the list below.
Copy only what you find on a farm.

- farmer
- lion
- fruits
- vegetables
- sheep
- chicken



B. **Name** two farm animals you would like to take care of.

1. _____ 2. _____

C. What is your favorite farm animal?

_____

_____

_____

D. Who looks after farm animals?

_____

_____

_____



LESSON 11

In the Zoo

A. **Read** the list below.
Copy only what you find in a zoo.

- lion
- house
- zebra
- alligator
- giraffe
- monkey



B. **Name** two zoo animals you find interesting.

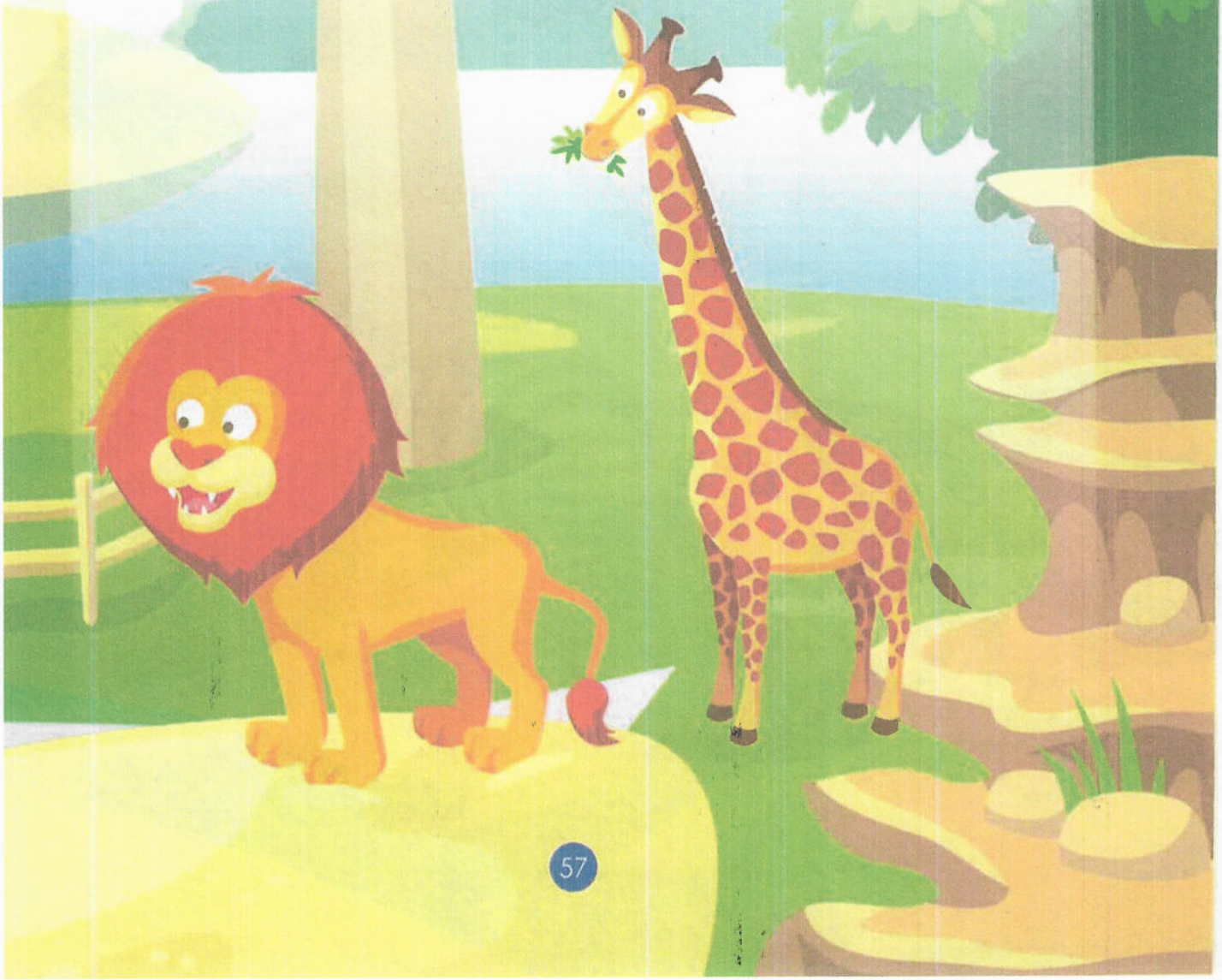
1. _____ 2. _____

C. What is your favorite zoo animal?

_____

D. Do you think we can bring a zoo animal to the house?

No, we can't because it is _____



LESSON 12

Under the Sea

A. **Read** the list below.
Copy only what you find under the sea.

- dogs
- shells
- fish
- birds
- octopuses
- crabs



B. **Name** two sea animals you would like to see.

1. _____ 2. _____

C. What is your favorite sea animal?

_____

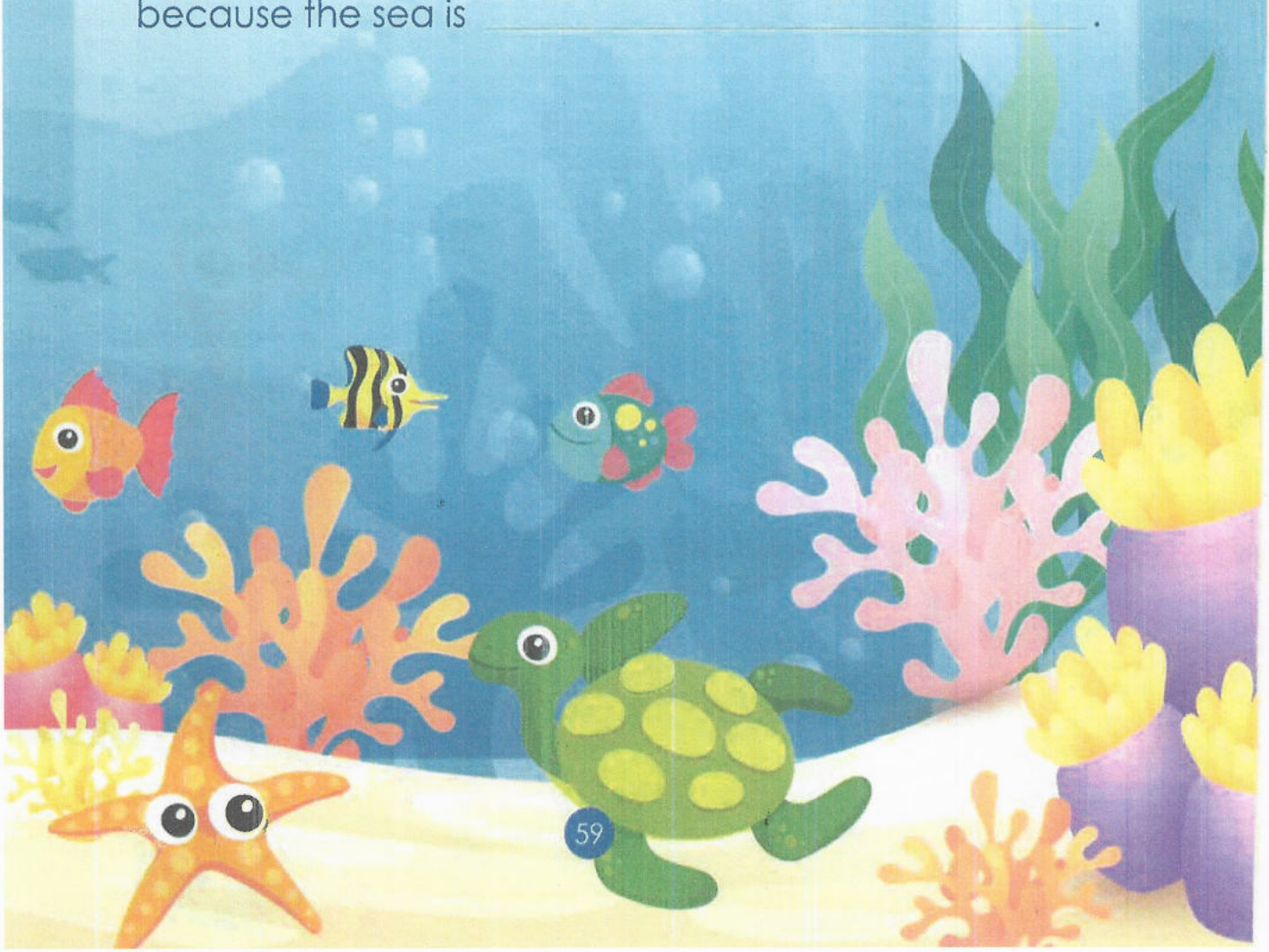
_____

_____

D. I think diving under the sea would be _____

_____

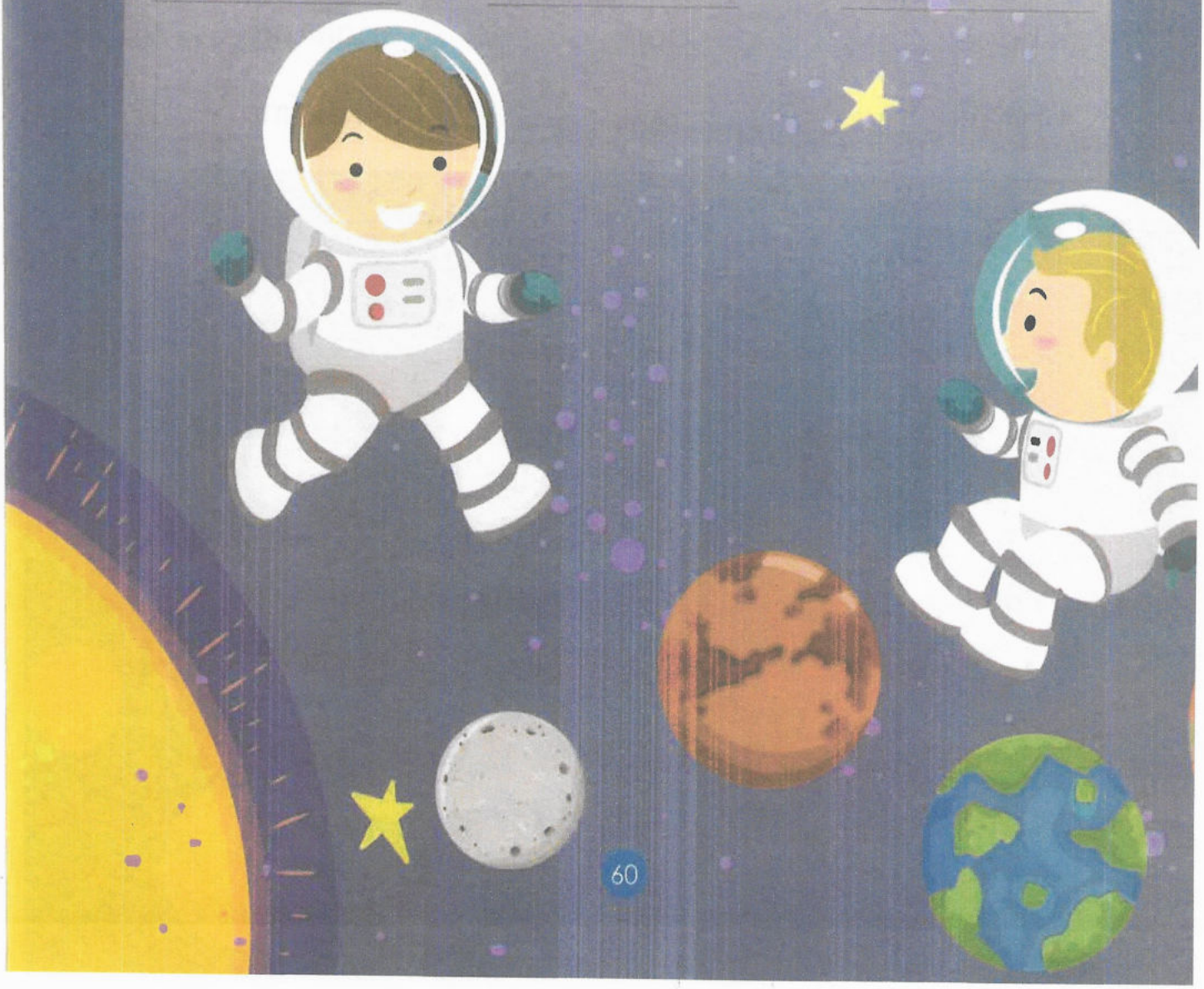
because the sea is _____.



Fly Into Space

A. **Read** the list below.
Copy only what you think you might find in space.

- planets
- flowers
- moon
- sun
- stars
- spaceship

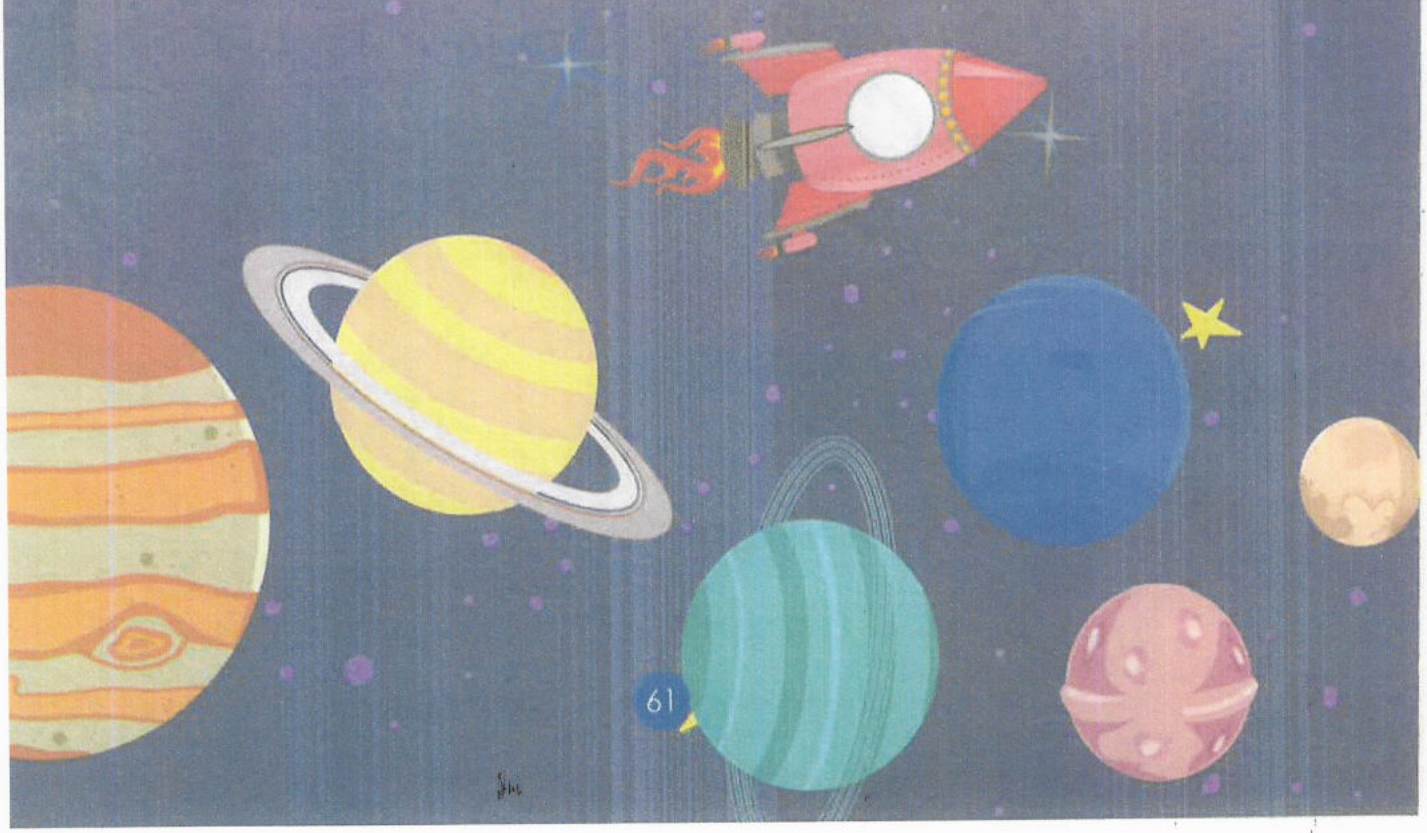


B. The planet we live on is _____.

C. I think flying into space would be _____!

D. **Circle** the words that you think can be used when talking about outer space.

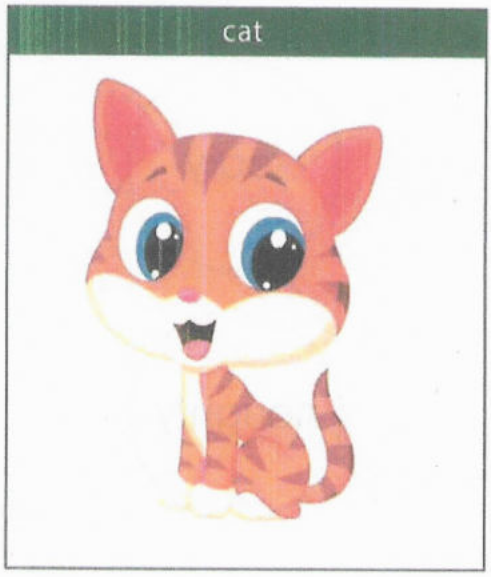
huge	dark	sparkling
bright	tiny	awesome



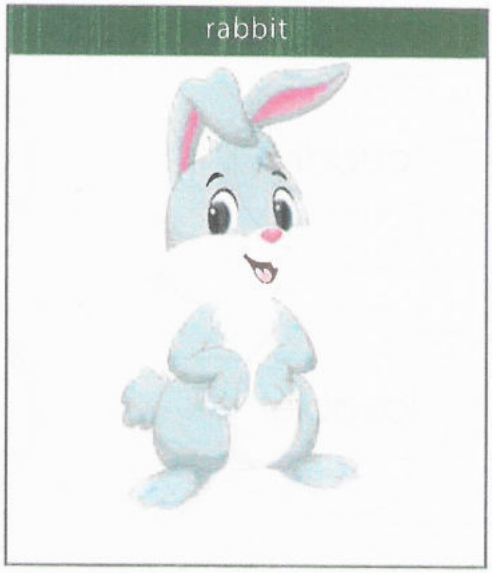
Cat or Rabbit

A. Which pet would you like to have? **Circle** the picture.

cat



rabbit



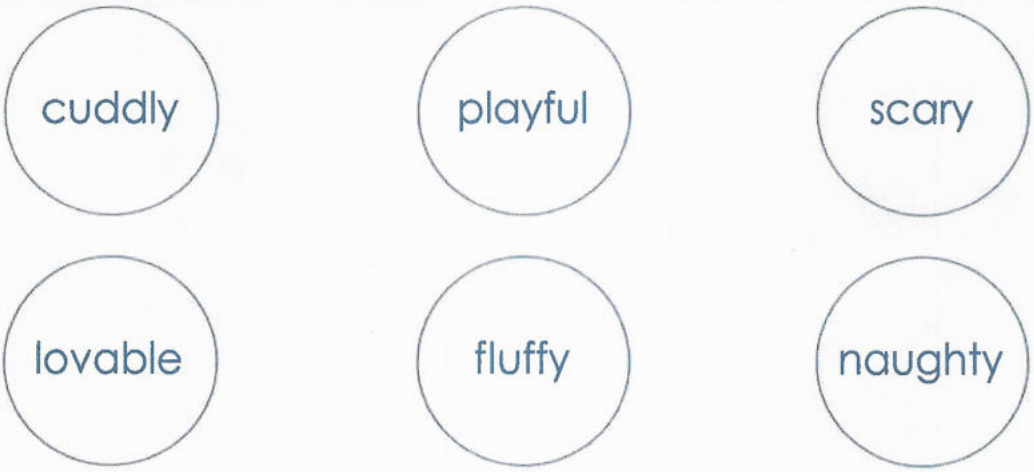
B. **Complete** the following sentence in your own words.
You may use the word bank provided below.

play	cute	milk	fluffy	clever	cuddly

I would like to have a _____

because _____

C. **Color** the words that you think can be used to describe cats and rabbits.



D. **Choose** the correct answer.
Then **write** it in the blank.

puppy kitten

1. A baby cat is called a _____.

meat carrots

2. Rabbits love to eat _____.

Sea or Space

A. Would you rather explore the sea or space?
Circle the picture.





B. **Complete** the following sentence in your own words.
You may use the word bank provided below.

fun	sea animals	stars	planets	learn

I would rather explore the _____

because _____

C. **Color** the words that you think can be used to describe life under the sea.

wobbly

colorful

joyful

calm

creepy

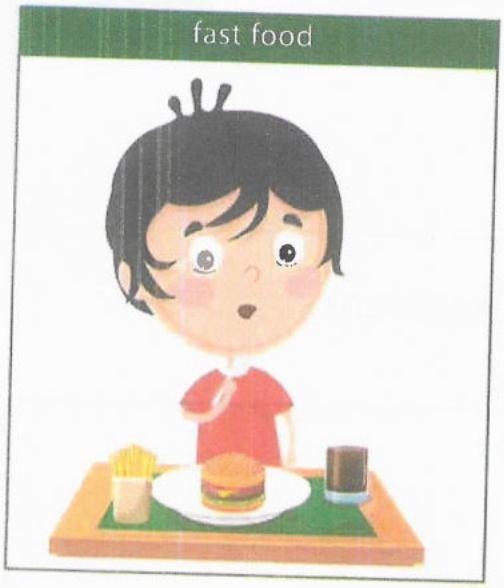
strange

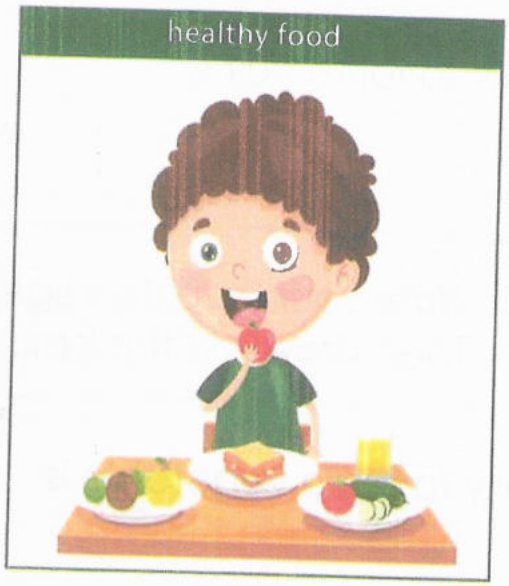
D. The Moon is sometimes bright and sometimes dark. Does the Moon get its light from the Sun or Earth?

E. **Draw** the Moon.

Fast Food or Healthy Food

A. Would you prefer to eat fast food or healthy food? **Circle** the picture.





B. **Complete** the following sentence in your own words. You may use the word bank provided below.

healthy	strong	weak	sick	energy

I prefer to eat

because

C. **Write** your favorite fruit in the blank.
Then **draw** it in the box.

My favorite fruit is _____.

D. **Write** your favorite vegetable in the blank.
Then **draw** it in the box.

My favorite vegetable is _____.

E. **Fill** the plate **up** by drawing your favorite healthy meal!



My Imaginary Animal

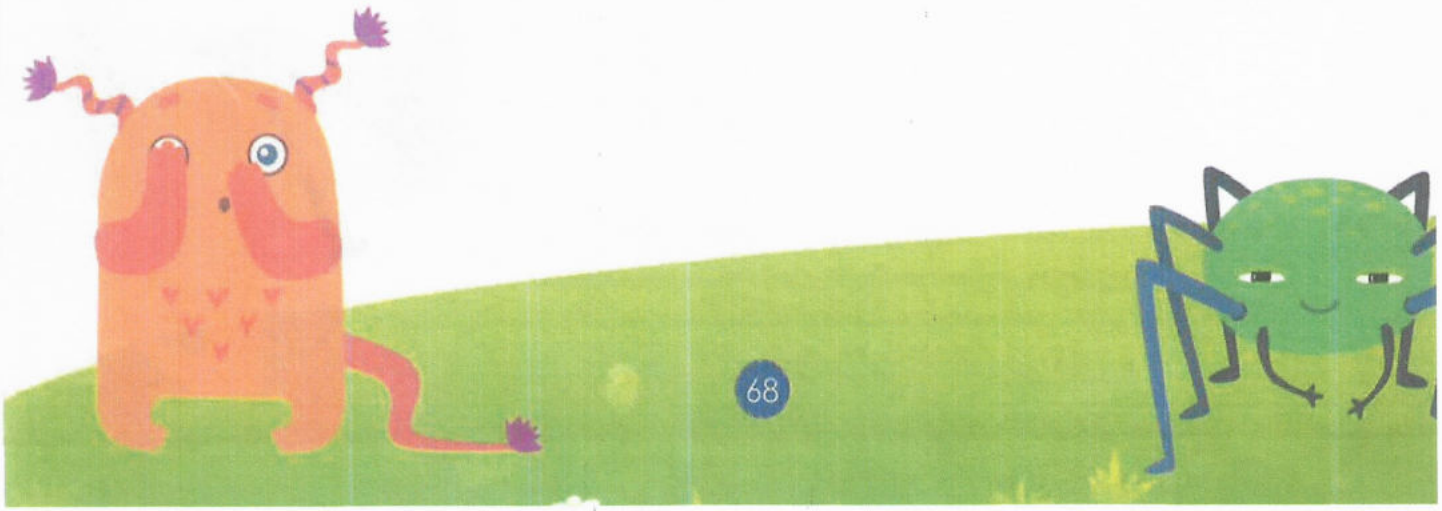
- **Create** your own imaginary animal.



- What is its name?

- What is its favorite food?

- What is special about your animal?



My Cute Monster

• **Create** your own monster.



My monster's name is _____.

It has _____ arms and _____ legs.

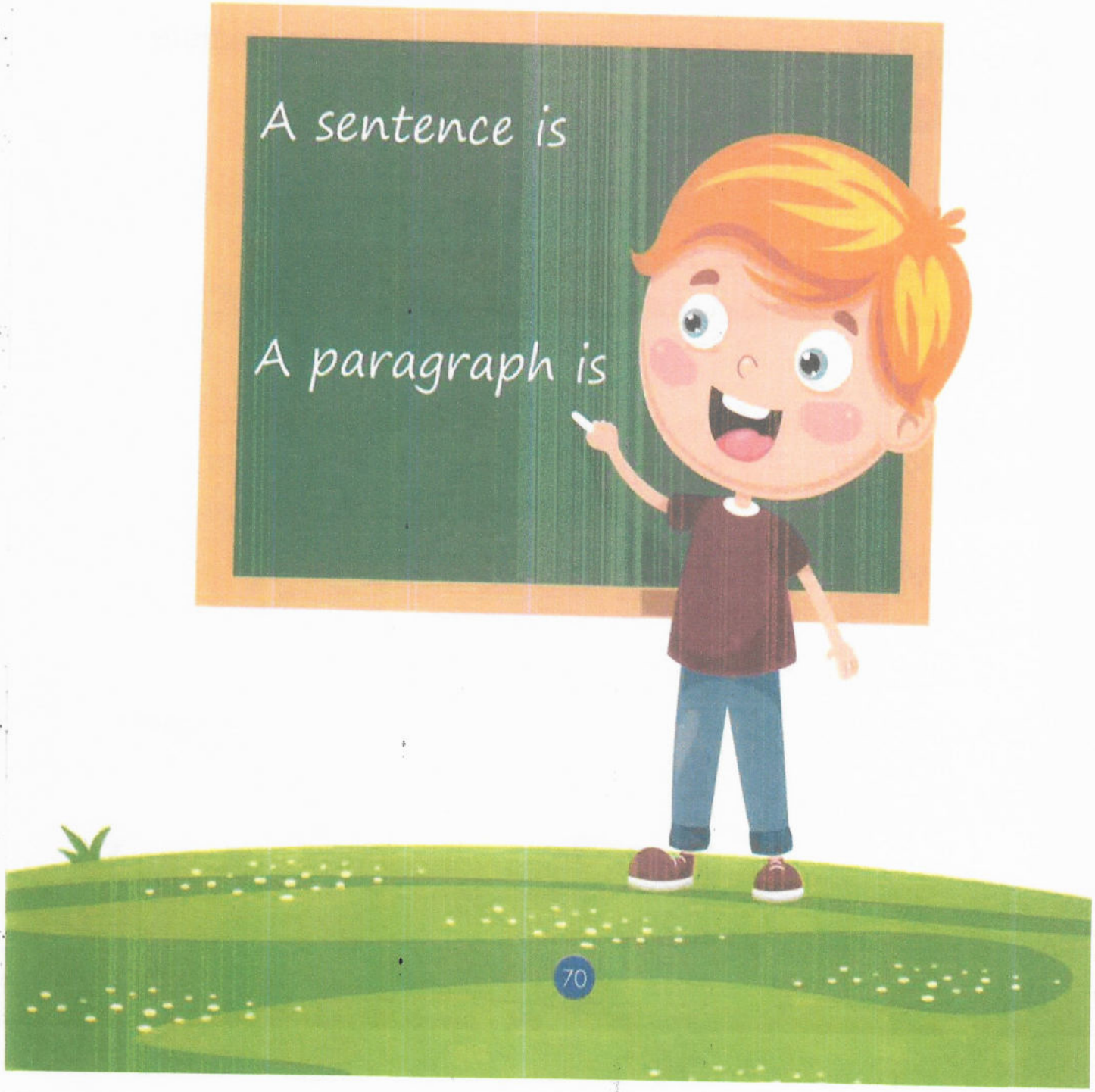
My monster is as big as a _____.

It likes to _____

_____.



SENTENCES AND PARAGRAPHS



What is a sentence?

A sentence is a group of words that expresses a complete thought.

What is a paragraph?

A paragraph is a group of sentences. These sentences explain or describe something.



Word Order

- Word order is how the words are arranged in a sentence.
- Remember the rule '**SVC**' every time you want to write a sentence.

S
Subject

WHO the boy, he, she, it, my mom
Let's use '**the boy**'.

V
Verb

DOES plays, eats, cooks
Let's use '**plays**'.

C
Complement

WHAT food, football, school
Let's use '**football**'.

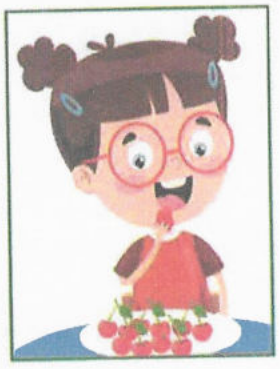
Let's form a sentence!

The boy plays football.

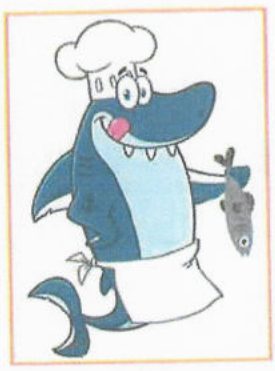
A. **Unscramble** the words below to make meaningful sentences.



bought - Rami - a - ship.



cherries. - Lina - eats



shark - catches - a - fish. - The

B. **Unscramble** the words below to make meaningful sentences.



baked - a - cake. - I



ducks - swim - The - in - pond. - the



mouse - The - on - sat - the - hat.

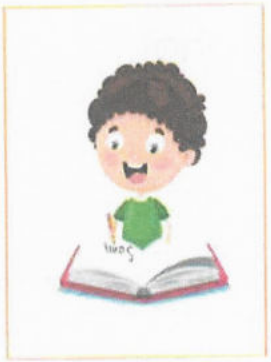
C. **Unscramble** the words below to make meaningful sentences.



catches - The - a - bone. - dog



painted - We - picture. - a - lovely



Sami - his - name. - wrote

LESSON 16

Sentences

- A sentence is a group of words that expresses a complete thought.
- A sentence begins with a capital letter and ends with a punctuation mark (. ! ?).

Examples:



Our mom bakes fresh cookies.

We help our mom bake cookies.

Can you bake cookies, too?

The smell of cookies is amazing!

A. **Fill in** the blanks with the suitable words from the word bank.

tree	chair	apple	bag	cat
girl	mouse	chicken	cheese	bird

- The  _____ is on the  _____.
- My  _____ is on the  _____.
- The  _____ eats the  _____.
- The  _____ feeds the  _____.
- The  _____ plays with the  _____.

Sentences

B. **Look** at the picture below.

Use the words given in the word bank to form three sentences about the picture.



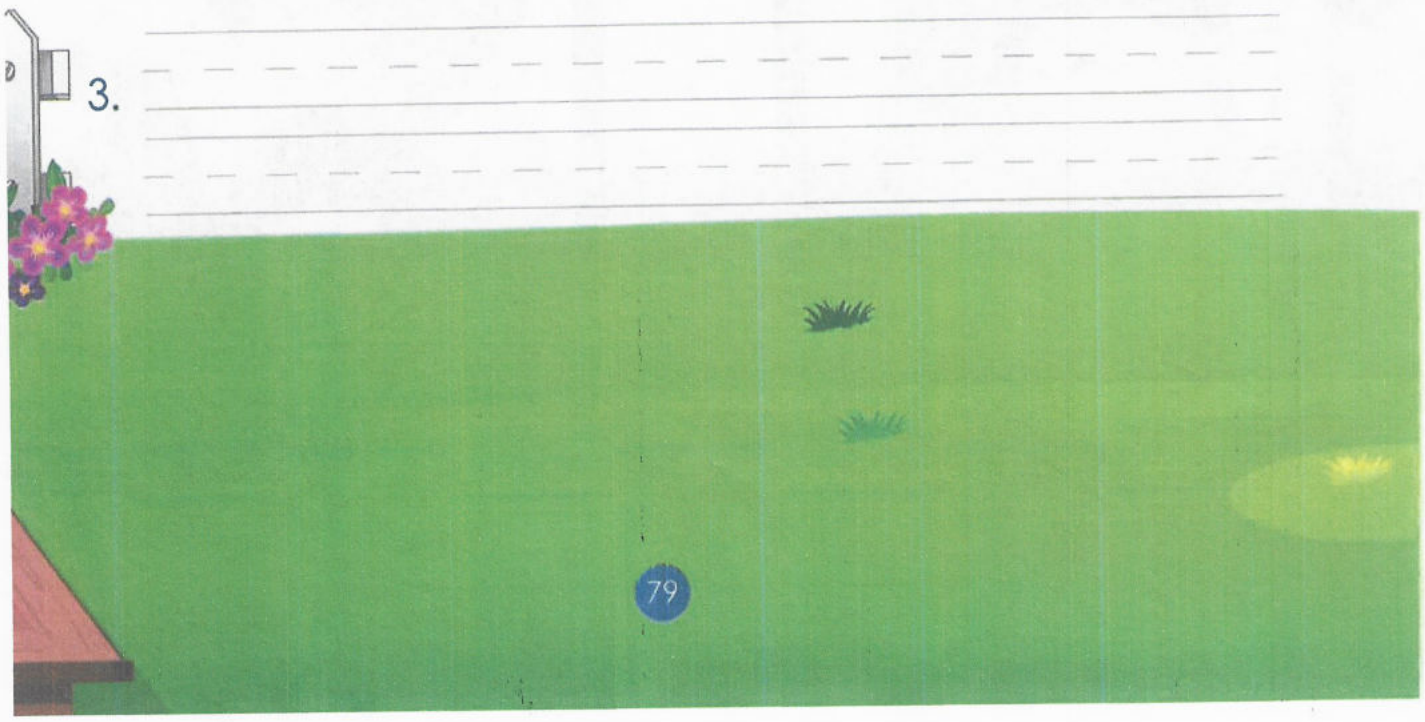
Begin each sentence with a capital letter, and **end** it with a period.

slide	boy	castle	bucket
girl	sandpit	poles	park
climbs	jumps	builds	play

1.

2.

3.



LESSON 17

MAKE SENTENCES

A. **Choose** words from the box to make two meaningful sentences about the picture.

the - plays - little - pup - bug - sun - flute - makes - mule - has - is - a - in - cup - tune - run - drinks - tree



B. **Choose** words from the box to make two meaningful sentences about the picture.

the - bites - children - cheese - eating - and - happy - chips - has - is - a - cherries - fish - are - dish - drinks - juice



MAKE SENTENCES

C. **Choose** words from the box to make two meaningful sentences about the picture.

the - boy - enjoy - cow - brown - horse - white - children - play - sliding - is - rides - on - hay - chews - are - hen - feeds



D. **Choose** words from the box to make two meaningful sentences about the picture.

the - students - write - knock - draw - blue - and - happy - is - blocks - has - a - frame - color - three - girl - door - teacher



Paragraphs

- A paragraph is a group of sentences. These sentences explain or describe something.

- All sentences in a paragraph are related to the same idea.

- A paragraph often includes:
  - a topic sentence
  - key details
  - a concluding sentence

Amir enjoys making fruit salad. → Topic Sentence

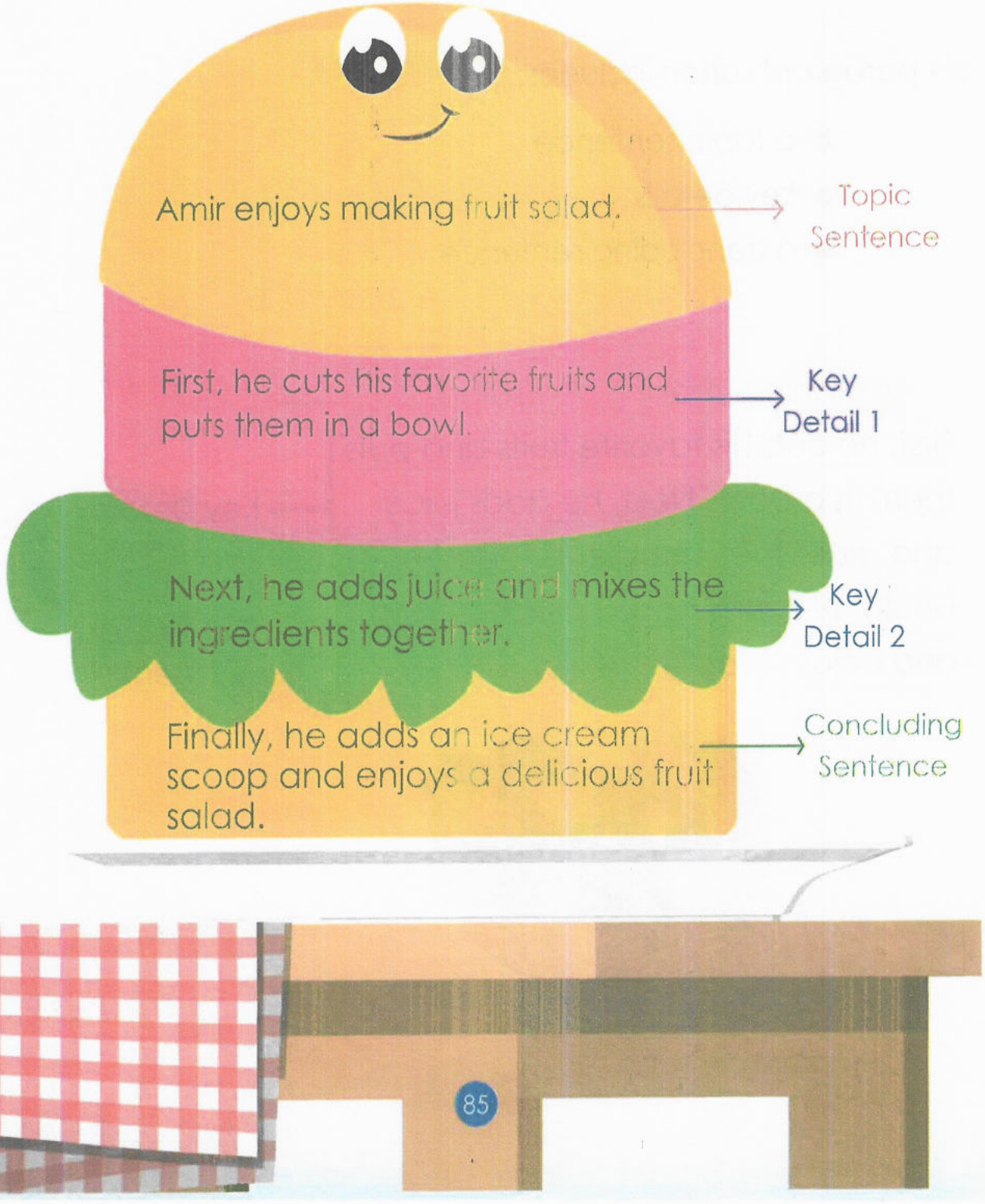
First, he cuts his favorite fruits and puts them in a bowl. Next, he adds juice and mixes the ingredients together. → Key Details

Finally, he adds an ice cream scoop and enjoys a delicious fruit salad. → Concluding Sentence



Hamburger Paragraph

This is a hamburger paragraph organizer that helps you arrange your topic sentence, key details, and concluding sentence.



LESSON 18

Hamburger Paragraph

A. **Read** the paragraph below.

Underline the topic sentence using **red color**.

Underline the key details using **blue color**.

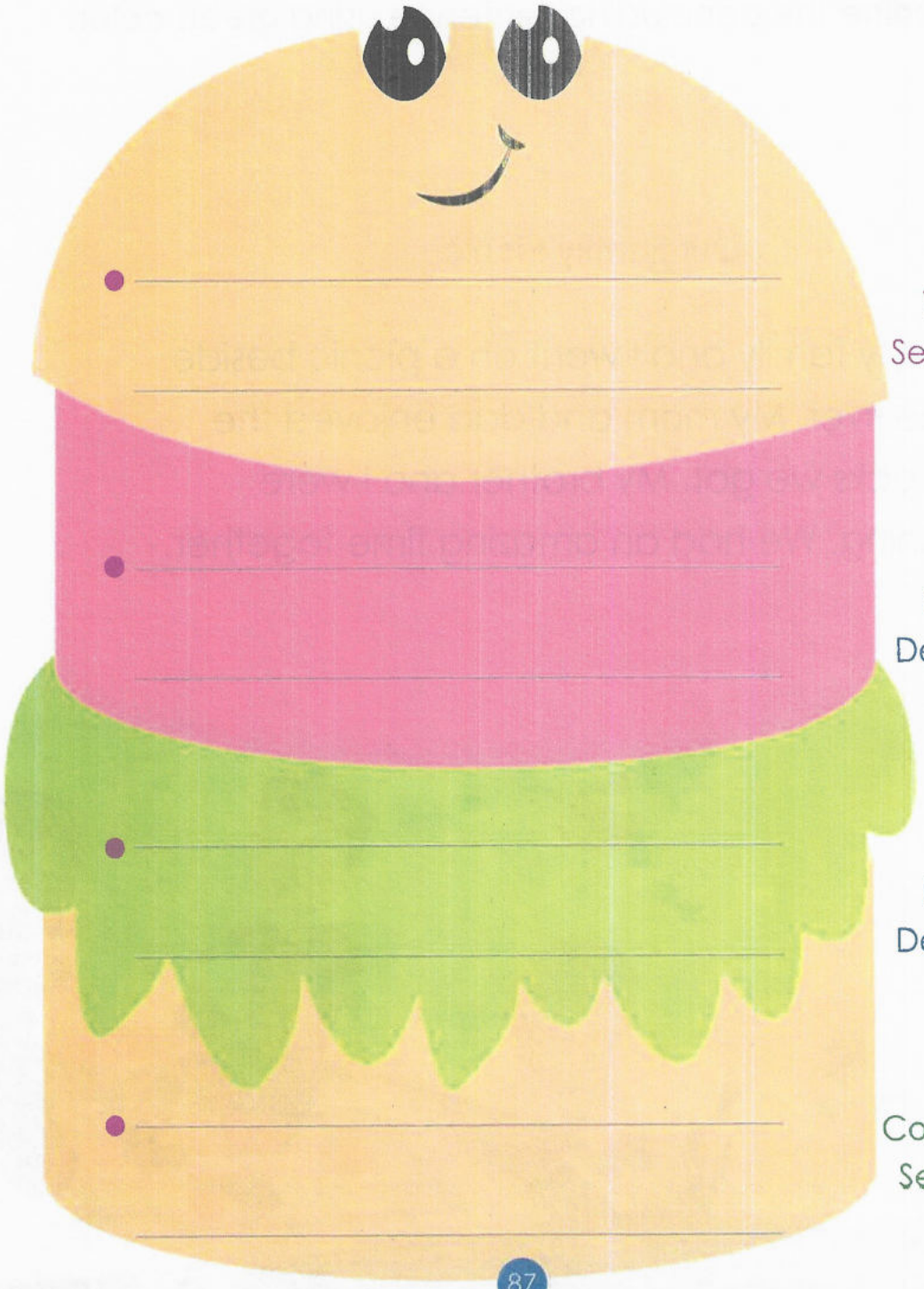
Underline the concluding sentence using **green color**.

Our Family Picnic

My family and I went on a picnic beside the river. My mom and dad enjoyed the snacks we got. My brother and I were fishing. We had an amazing time together.



B. **Refer** to the paragraph "**Our Family Picnic**" to complete the hamburger organizer below.



Topic Sentence

Key Detail 1

Key Detail 2

Concluding Sentence

LESSON 19

Topic Sentence

- A topic sentence is usually the first sentence in a paragraph.
- The topic sentence tells the readers what they are going to read about.

Example:

Tidying up my room is my favorite daily task.

→ This topic sentence helps us conclude that the key details will be about keeping our room clean and tidy.



A. **Underline** the topic sentence in the paragraph below.

Tidying up my room is my favorite daily task. First, I dust the cupboards and the closet every day to keep them sparkling. Next, I put my toys back in their place when I finish playing with them. To sum up, all children should clean their room daily.



Topic Sentence

B. **Look** at the picture.

Write a suitable topic sentence about it.

You may refer to the word bank to help you write your sentence.

students	crafts	special	make
enjoy	want	color	paint



C. **Look** at the picture.

Write a suitable topic sentence about it.

You may refer to the word bank to help you write your sentence.

daily	routine	healthy	important
repeat	wake up	keeps	always

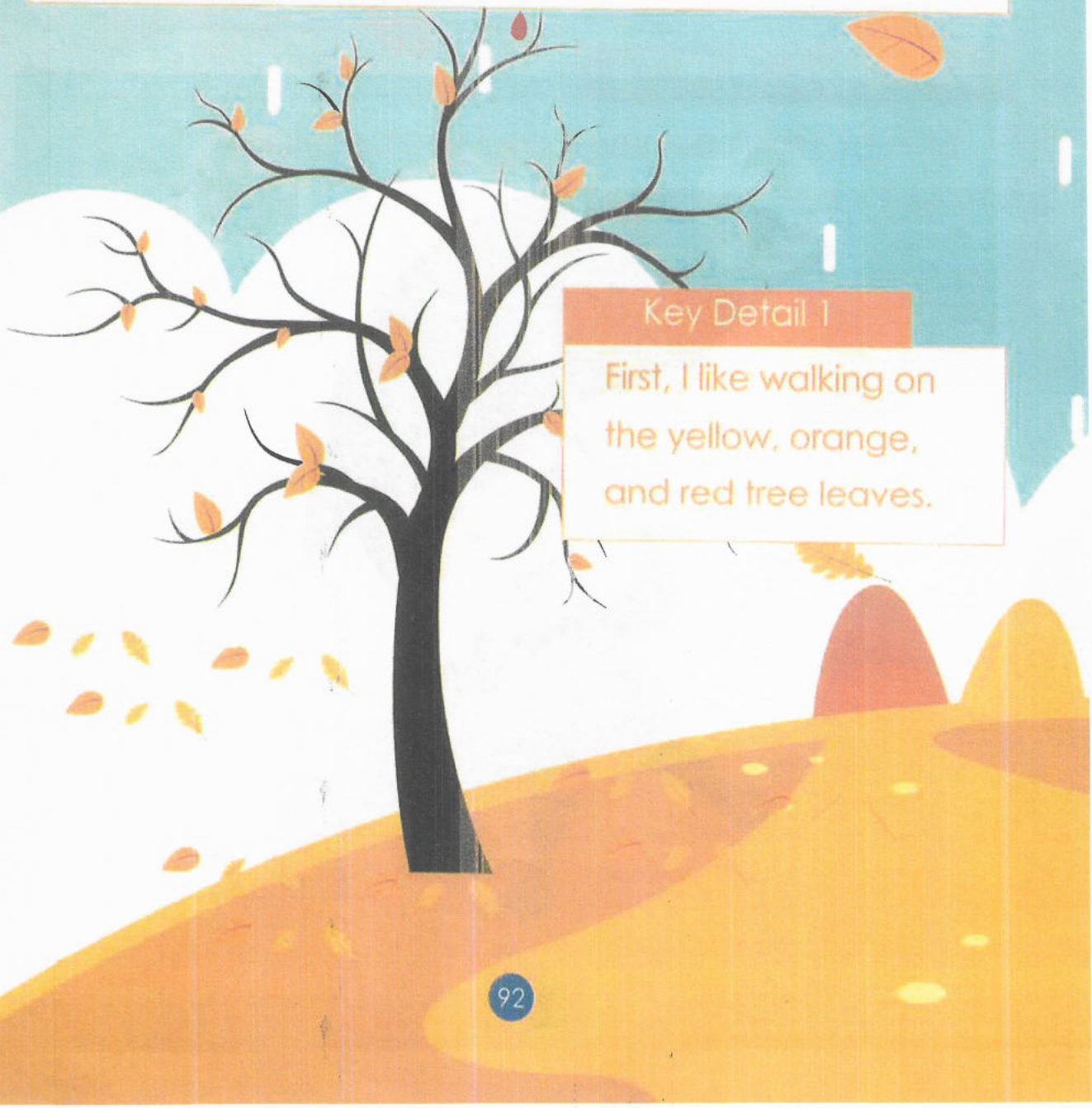


Supporting Details

- Supporting details are the key details that tell us more about the main idea.
- The supporting details make the main idea stronger.

Topic Sentence

I enjoy autumn season a lot.



Key Detail 1

First, I like walking on the yellow, orange, and red tree leaves.

Key Detail 2

Second, I like to wear warm clothes and hold my umbrella when the weather gets a little cold and rainy.

Concluding Sentence

All in all, I think autumn is cool and beautiful.



LESSON 20

Supporting Details

A. **Look** at the picture.

Read the topic and concluding sentences on the right.

Add suitable supporting details.

You may refer to the word bank to help you write your sentences.

snow	snowman	build	ball
roll	play	throw	add



Topic Sentence

I can do many things during winter.

Key Detail 1

Key Detail 2



Concluding Sentence

To sum up, winter is the most wonderful time of the year!

LESSON 21

More Supporting Details

A. **Look** at the picture.

Read the topic and concluding sentences on the right.

Add suitable supporting details.

You may refer to the word bank to help you write your sentences.

plant	colorful	water	flowers
happy	enjoy	friends	garden



Topic Sentence

During springtime, we can do many activities since the weather is lovely.

Key Detail 1

Key Detail 2

Concluding Sentence

Overall, I think everyone loves spring just as much as I do.

More Supporting Details

B. **Look** at the picture.

Read the topic and concluding sentences on the right.

Add suitable supporting details.

You may refer to the word bank to help you write your sentences.

beach	sandcastle	sand	swim
family	hot	ball	enjoy



Topic Sentence

There are so many things I enjoy doing with my family in summer.

Key Detail 1

Key Detail 2

Concluding Sentence

Summertime is the best even though I get hot.