WORLD'S KEY

COMMON CORE State Standards

Phonics

LEVEL 1





WORLD'S KEY

PHONICS

LEVEL 1

2023



شركة البشرى للتربية والعلوم
المدارس الدولية

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شركة البشرى للتربية والعلوم

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PHONICS

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102 **SPELLING WORDS**

SHORT VOWEL (a)

Rule Box

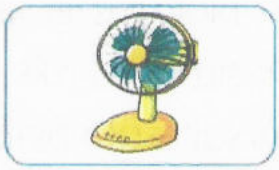
- The vowel **a** usually makes its short sound when it is in a one-syllable word.

- Point and say.

jam → sat →


cat

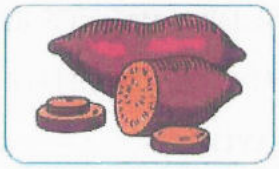

mat


fan


pan


car


jar


yam


jam

Cat and Rat



The tan cat sat on a mat.

The fat rat sat on a hat.

The tan cat had a jar of jam.

The fat rat had a yam.

A. **Use** the spelling word list to **sort out** the words according to their suitable spelling pattern.

ar	at

am	an

B. **Fill in** the blank(s) underneath each picture with the missing letter(s).



j _ _



_ _ t



j _ _



_ _ n



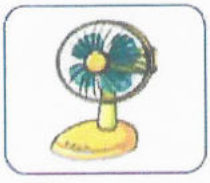
c _ r



c _ _

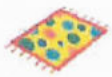


_ _ m



f _ _

C. **Write** the spelling word that best completes each sentence.

1.  The cat sat on the _____.

2.  We use a _____ to cook.

3.  My dad drives a _____.

4.  The _____ is in the jar.

5.  It is hot! We need a _____.

Dictation

D. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

SHORT VOWEL (e)

Rule Box

- The vowel **e** usually makes its short sound when it is in a one-syllable word.

- Point and say.

get ten


bed


red


hen


pen


jet


net


peg


leg

Ren the Hen



Eyad has a pet hen.

Ren, the hen, is red.

Ren, the hen, is near the pen.

Ren, the hen, can lay ten eggs.

A. **Use** the spelling word list to **sort out** the words according to their suitable spelling pattern.

en	et
ed	**eg**

B. **Fill in** the blank(s) underneath each picture with the missing letter(s).



h__n



p___



___d



j__t



l___



b__d



___g



___t

C. **Write** the spelling word that best completes each sentence.

1.  I see a _____ in the sky.

2.  The _____ lays eggs.

3.  He sleeps in his _____.

4.  I fell and hurt my _____.

5.  The cow was in the _____.

Dictation

D. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

LESSON 3

SHORT VOWEL (i)

Rule Box

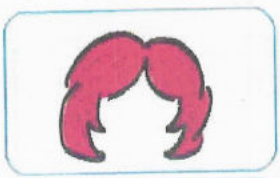
- The vowel **i** usually makes its short sound when it is in a one-syllable word.

- Point and say.

fit → him →


kid


lid


wig


dig


pin


win


sit


kit

Can It Fit?



Can the kid sit on the kit?

Yes, he can, so he did.

Can the big fish fit in the kit?

Yes, it can fit for a bit.

LESSON 3

A. **Use** the spelling word list to **sort out** the words according to their suitable spelling pattern.

it	id

ig	in

B. **Fill in** the blank(s) underneath each picture with the missing letter(s).



w _ _



s _ t



w _ _



_ _ d



_ _ t



l _ d



_ _ g



_ _ n

C. **Write** the spelling word that best completes each sentence.

1.  He can _____ on the chair.

2.  The kid can _____ a hole.

3.  I hope I _____ a prize.

4.  The _____ is happy.

5.  The _____ is very sharp.

Dictation

D. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

SHORT VOWEL (o)

Rule Box

- The vowel **o** usually makes its short sound when it is in a one-syllable word.

- Point and say.

job → top →

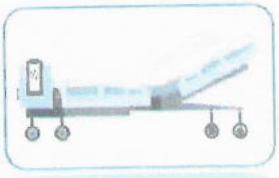

fox


box


dog


log


pot


cot


hop


mop

What Is in the Box?



A fox and a dog see a big box.

A big pot is in the box.

A mop is in the pot.

A top is in the pot, too.

LESSON 4

A. **Use** the spelling word list to **sort out** the words according to their suitable spelling pattern.

ox	ot

og	op

B. **Fill in** the blank(s) underneath each picture with the missing letter(s).



h _ p



d _ _



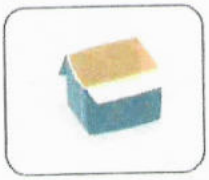
_ _ x



c _ t



p _ _



b _ x



_ _ p



_ _ g

C. **Write** the spelling word that best completes each sentence.

1.  The toy is not in the _____.

2.  I like to _____ and run.

3.  The dog is on the _____.

4.  We plant in the _____.

5.  The _____ is a wild animal.

Dictation

D. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

LESSON 5

SHORT VOWEL (u)

Rule Box

- The vowel **u** usually makes its short sound when it is in a one-syllable word.

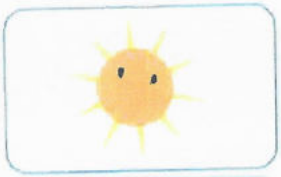
- Point and say.

cut → gum →


cub


tub


run


sun

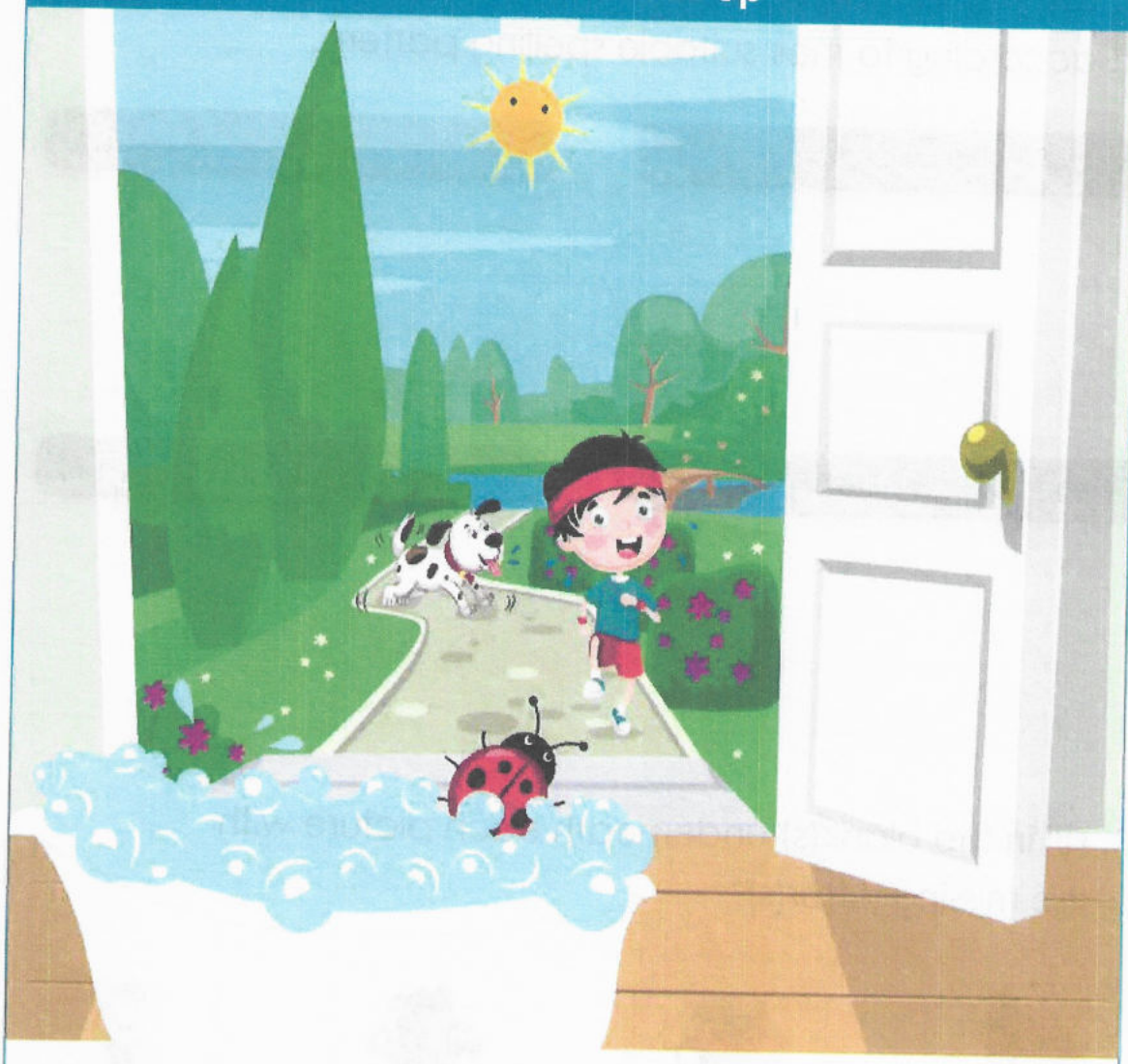

bug


hug


pup


cup

Bader and His Pup



Bader and his pup run in the sun.

Bader runs to the tub.

His pup runs to the tub, too.

A big bug is in the tub!

LESSON 5

A. **Use** the spelling word list to **sort out** the words according to their suitable spelling pattern.

up	un
ub	**ug**

B. **Fill in** the blank(s) underneath each picture with the missing letter(s).



b _ _



_ _ p



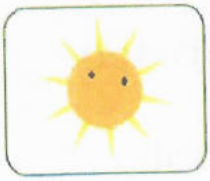
c _ _



r _ n



p _ _



_ _ n



_ _ g



t _ b

C. **Write** the spelling word that best completes each sentence.

1.  A baby bear is a _____.

2.  We see a red _____.

3.  I pour tea into a _____.

4.  The boy likes to _____ and jump.

5.  I lost my pet _____.

Dictation

D. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

LESSON 6

LONG VOWEL (a)

Rule Box

- The vowel **a** is long and says its name when followed by a single consonant and a silent **e**.

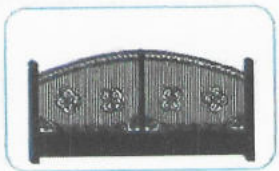
- Point and say.

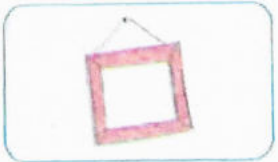
made save


bake


cake


plate


gate


frame


flame


plane


cane

Jana's Cake



Jana bakes a big cake.

She puts grapes on the cake.

She puts the cake on a plate.

Jana will taste the cake. Yum! Yum!

LESSON 6

A. **Use** the spelling word list to **sort out** the words according to their suitable spelling pattern.

ake	ane
ate	ame

B. **Fill in** the blanks underneath each picture with the missing letters.



p _ _ ne



ca _ _

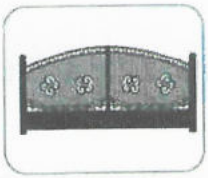
pla _ _



fr _ m _



c _ n _



g _ _ e



f _ _ me



ba _ _

C. **Write** the spelling word that best completes each sentence.

1. The _____ is round and white.

2.  The chef will _____ a cake.

3. Mom has a fancy _____.

4.  He walks using a _____.

5.  The _____ finally took off.

Dictation

D. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

LESSON 7

LONG VOWEL (e)

Rule Box

- Sometimes, two vowels work together to form one sound. The long vowel **e** says its name if **e** is the first vowel. The second vowel is silent.

Point and say.

see

seat



bee



tree



greet



feet



tea



leaf



beans



peas

Bee and Lee



Bee and Lee sit under a tree.

Lee eats beans and peas.

Bee has tea and eats a leaf.

Bee and Lee will be a team!

LESSON 7

A. **Use** the spelling word list to **sort out** the words according to their suitable spelling pattern.

ee	ea

B. **Fill in** the blanks underneath each picture with the missing letters.



l _ _ f



_ _ as

f _ _ t



t _ e _

_ _ ans



gr _ _ t



t _ _



b _ _

C. **Write** the spelling word that best completes each sentence.

1.  I _____ my friend.

2.  We drink _____.

3.  She likes to eat green _____.

4.  The bee has small _____.

5.  I got stung by a _____.

Dictation

D. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

LESSON 8

LONG VOWEL (i)

Rule Box

- The vowel **i** is long and says its name when followed by a single consonant and a silent **e**.

Point and say.

nine side


ice


rice


slice


bite


kite


white


file


smile

Malek and Naji



Malek likes his nice new bike.

Naji likes his new white kite.

They like to ride and hide.

They like to hike.

LESSON 8

A. **Use** the spelling word list to **sort out** the words according to their suitable spelling pattern.

ice	ite	ile

B. **Fill in** the blanks underneath each picture with the missing letters.



wh _ _ e



i _ _



s _ _ l _



f _ _ e



sl _ _ _



bi _ _



_ i _ e



r _ c _

C. **Write** the spelling word that best completes each sentence.

1.  I ate chicken with _____.

2.  The boy's flag is _____.

3.  I took a _____ of the cookie.

4.  I love to see your _____.

5.  He ate only one _____ of pizza.

Dictation

D. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

LESSON 9

LONG VOWEL (o)

Rule Box

- The vowel **o** is long and says its name when followed by a single consonant and a silent **e**.

- Point and say.

hole rode


nose


rose


hose

bone


stone


cone


home


dome

Jone the Dog



Jone, the dog, needs a bone.

Jone finds a cone.

Jone finds a rose and a stone.

The bone is behind the hose!

LESSON 9

A. **Use** the spelling word list to **sort out** the words according to their suitable spelling pattern.

ose	one

ome

B. **Fill in** the blanks underneath each picture with the missing letters.



b _ _ _



c _ n _



_ o _ e



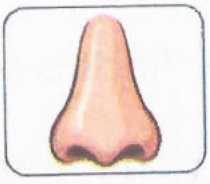
r _ s _



h _ s _



d _ m _



n _ _ e



st _ _ _

C. **Write** the spelling word that best completes each sentence.

1. I gave my dog a _____.

2.  The boy threw a _____.

3.  It is time to go back _____.

4.  The _____ smells sweet.

5.  We bought a rubber _____.

Dictation

D. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

LESSON 10

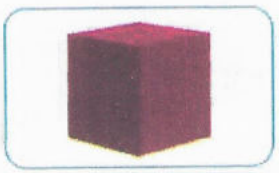
LONG VOWEL (u)

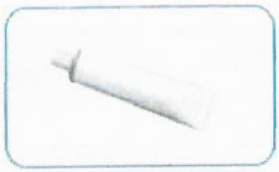
Rule Box

- The vowel **u** is long and says its name when followed by a single consonant and a silent **e**.

- Point and say.

huge → mute →


cube


tube


flute


cute


mule



rule


tune



June

The Cute Mule



Pure, the mule, is on a cube.

Pure, the mule, has a flute.

Pure, the mule, plays a tune.

This little mule is so cute.

A. **Use** the spelling word list to **sort out** the words according to their suitable spelling pattern.

ube	ule

ute	une

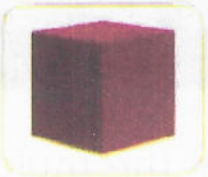
B. **Fill in** the blanks underneath each picture with the missing letters.



c _ _ e



tu _ _



_ u _ e



J _ _ e



t _ b _



f _ _ t _



r u _ _



m _ l _

C. **Write** the spelling word that best completes each sentence.

1.  The baby is very _____.

2.  I got a _____ of toothpaste.

3.  The flute has a nice _____.

4.  Waking up early is a _____.

5.  My favorite month is _____.

Dictation

D. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

LONG VOWEL (a) (EXTRA)

Rule Box

- In the spelling patterns **ai** and **ay**, the long vowel **a** says its name, while **i** and **y** are silent.
- The spelling pattern **ai** usually comes in the middle of the word and **ay** at the end of the word.

- Point and say.

play rain


clay


play


tray


hay


paint


train


rain


snail

A Snail in the Rain



The gray snail has a train.

He wants to play, but it rains.

He cannot wait to paint.

What a long day!

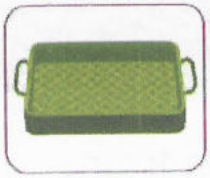
A. **Use** the spelling word list to **sort out** the words according to their suitable spelling pattern.

ay	ai

B. **Fill in** the blank(s) underneath each picture with the missing letter(s).



p _ _ n t



tr _ _



_ _ ain



c _ _ y



pl _ _



sn _ _ l



_ ay



_ _ in

C. **Write** the spelling word that best completes each sentence.

1.  We like to travel by _____.

2.  The _____ is a slow animal.

3.  The horse feeds on _____.

4.  I think it's going to _____.

5.  I put teacups on a _____.

Dictation

D. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

LESSON 12

A. **Use** the spelling word list to **sort out** the words according to their suitable spelling pattern.

ey	y

B. **Fill in** the blanks underneath each picture with the missing letters.



ba _ _



do _ k _ y



f _ m _ _ y



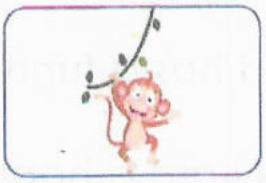
h _ p _ y



_ _ ney



_ e _



_ on _ ey



p _ p _ _

C. **Write** the spelling word that best completes each sentence.

1.  Bees make yummy _____.

2.  I cannot find my room _____.

3.  The _____ sways on the trees.

4.  I have a cute _____.

5.  I like to spend time with my _____.

Dictation

D. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

LESSON 13

LONG VOWEL (i) (EXTRA)

Rule Box

- The long vowel **i** typically says its name in a one-syllable word:
  - when two vowels are next to each other and **i** is the first vowel
  - when **i** is followed by two consonants or more
- When a one-syllable word ends with the letter **y**, it makes a long vowel /**ī**/ sound.

- Point and say.

sky lie


fry


cry


pie


tie


kind


find


high


fight

Kind Kids



Lulu and Yara have two pies.

They are kind and do not fight.

They do not want Amin to cry.

They share the pies with him!

A. **Use** the spelling word list to **sort out** the words according to their suitable spelling pattern.

y	i

igh	ie

B. **Fill in** the blanks underneath each picture with the missing letters.



_ r _



f _ _ ht



_ i _ d



f _ _



h _ _ h



_ i _ d



_ _ e



t _ _

C. **Write** the spelling word that best completes each sentence.

1.  I baked an apple .

2.  My best friend is very .

3.  The boxers had a huge .

4.  She can potatoes.

5.  I cannot my new book.

Dictation

D. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

LESSON 14

LONG VOWEL (o) (EXTRA)

Rule Box

- The long vowel **o** typically says its name in a one-syllable word:
  - when two vowels are next to each other and **o** comes first
  - when **o** comes before **w** like in **snow**
  - when **o** comes at the end of the word like in **no**

- Point and say.

boat toe


go



no


boat


toast


snow


bow


toe


doe

Row the Boat



Adnan puts on his yellow coat.

Nour puts on her yellow bow.

They are ready to go.

They row their boats slowly and slowly.

LESSON 16

INITIAL CONSONANT BLENDS

Rule Box

- A consonant blend is two or more consonants that come next to each other in a word. Their sounds blend together, but each sound is heard. An initial consonant blend occurs at the beginning of a word.

- Point and say.

slim black


slim


slide


flag


flip


cliff


clown


black


blade

Bright Bader



Here is Bader, a slim pirate.

He is on a cliff.

These are his black flags.

These are his bright blades.

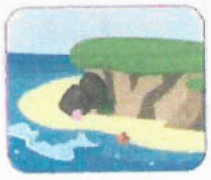
A. **Use** the spelling word list to **sort out** the words according to their suitable spelling pattern.

sl	fl
cl	**bl**

B. **Fill in** the blanks underneath each picture with the missing letters.



__ __ ide



cl __ __ f



__ __ ip



bl __ __ e



f __ __ g



__ __ ack



sl __ __



__ __ own

C. **Write** the spelling word that best completes each sentence.

1.  The _____ made us laugh.

2.  The _____ flaps in the wind.

3.  Playing on the _____ is so much fun.

4.  I lost my _____ crayon.

5.  The man is standing on a _____.

Dictation

D. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

LESSON 17

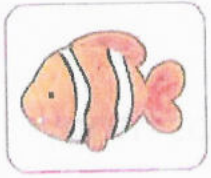
A. **Use** the spelling word list to **sort out** the words according to their suitable spelling pattern.

sh	ch

B. **Fill in** the blank(s) underneath each picture with the missing letter(s).



__ __ ip



__ __ sh



c __ erry



p__ __ ch



bru



she p



beg



__ heese

C. **Write** the spelling word that best completes each sentence.

1.  The _____ swims in the sea.

2.  The _____ is floating.

3.  She has one red _____.

4. The mouse likes to eat _____.

5.  He is playing with the sand at the _____.

Dictation

D. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

A. **Use** the spelling word list to **sort out** the words according to their suitable spelling pattern.

ph	wh

th

B. **Fill in** the blank(s) underneath each picture with the missing letter(s).



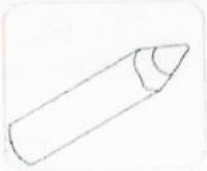
__ __ eat



__ __ one



dol __ hin



__ hite



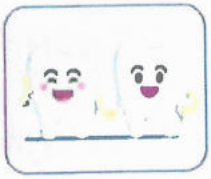
ph __ __ o



th __ __ e



wh __ __ e



tee __ __

C. **Write** the spelling word that best completes each sentence.

1. The ants carry a grain of _____.

2.  Her _____ is nice.

3.  She has _____ phones.

4.  The _____ is swimming in the sea.

5.  He will buy a new _____.

Dictation

D. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

SILENT LETTERS (k, w)

Rule Box

- The letter **k** is always silent when it comes before the letter **n** in a word.
- The letter **w** is always silent when it comes before the letter **r** in a word.

- Point and say.

knife wrap


knee


knock


knot


knife


wrap


wrist


wrong


write

Kamil's Wrist



Kamil falls and hurts himself.

Now, he has to wrap his wrist, arm, and knee.

He has to write with the wrong hand.

He cannot knock on the door!

A. **Use** the spelling word list to **sort out** the words according to their suitable spelling pattern.

kn	wr

B. **Fill in** the blanks underneath each picture with the missing letters.



__r__p



___ock



__r__st



kni___



kn___



__r__te



___ot



wr___g

C. **Write** the spelling word that best completes each sentence.

1.  I cannot tie a good _____.

2. I wore a watch on my _____.

3.  The doctor can _____ my arm.

4.  He heard a _____ at the door.

5.  I fell and hurt my _____.

Dictation

D. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

LESSON 20

SOFT SOUNDS (c, g)

Rule Box

- The letter **c** makes its soft sound **/s/** when it is followed by **e**, **i**, or **y**.
- The letter **g** makes its soft sound **/j/** when it is followed by **e**, **i**, or **y**.

- Point and say.

city germ


circle



cereal


rice


juice

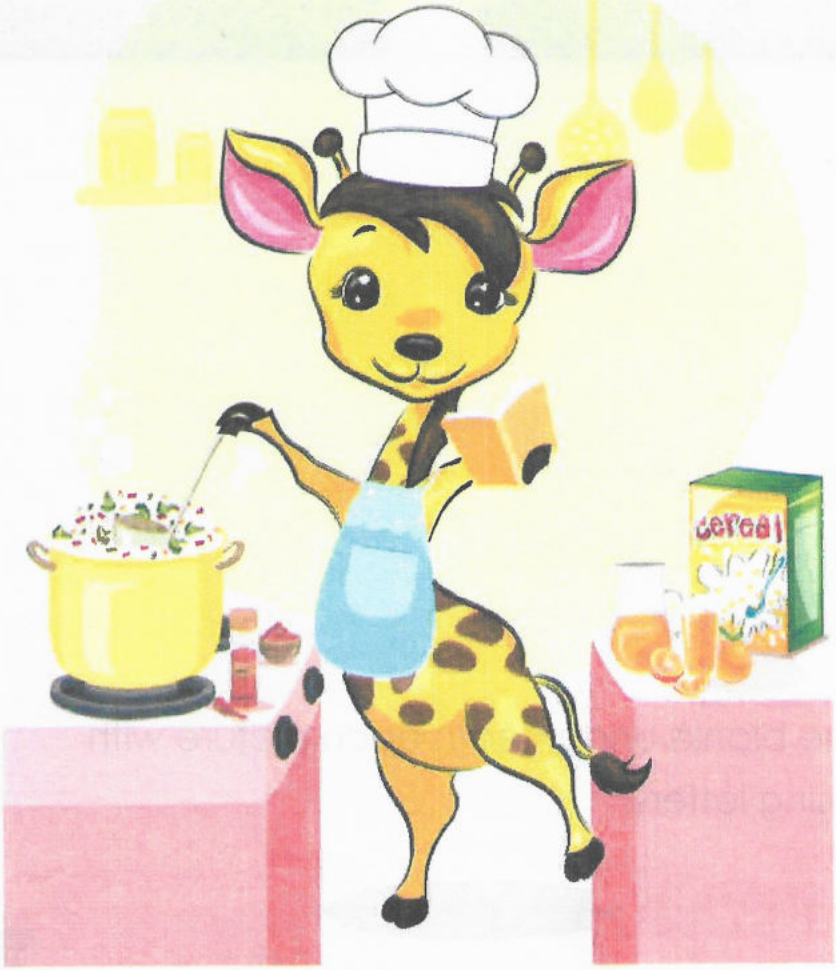

angel


giraffe


cage


germ

Angel the Giraffe



There is a giraffe named Angel.

She likes spicy rice.

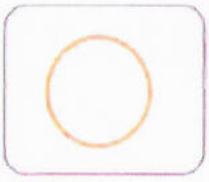
She likes orange juice.

Angel, the giraffe, likes cereal, too!

A. **Use** the spelling word list to **sort out** the words according to their suitable spelling pattern.

Soft (c)	Soft (g)

B. **Fill in** the blanks underneath each picture with the missing letters.



__ir__le



___raffe



ri___



___rm



an___l



__erea__



ca___



jui___

C. **Write** the spelling word that best completes each sentence.

1.  Mom cooked white _____.

2.  She likes to eat _____ and milk.

3.  The _____ has a long neck.

4. The bird is not in the _____.

5.  I drank a cup of fresh _____.

Dictation

D. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

LESSON 21

THREE CONSONANT BLENDS

Rule Box

- A consonant blend is formed when two or more consonants are blended together, but each sound is heard.

- Point and say.

split scrub


split


splash


stretch


straw


scrub


scratch


sprout


spring

In Spring



A squirrel walks on a street.

He sees three red strawberries.

He sees a stream of water, too.

He notices that it is spring!

A. **Use** the spelling word list to **sort out** the words according to their suitable spelling pattern.

spl	spr

str	scr

B. **Fill in** the blanks underneath each picture with the missing letters.



___ it



__ raw



s __ out



__ ratch



stre __ h



spla __



sc __ b



__ ring

C. **Write** the spelling word that best completes each sentence.

1.  Don't water like that!

2.  Seeds need water to .

3.  I need to my legs.

4.  She had a on her arm.

5.  I drink juice with a .

Dictation

D. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

A. **Use** the spelling word list to **sort out** the words according to their suitable spelling pattern.

oi	oy

B. **Fill in** the blanks underneath each picture with the missing letters.



s _ _ l



_ _ y



co _ _



j _ _



b _ _



b _ _ l



c _ _



o _ _

C. **Write** the spelling word that best completes each sentence.

1.  Put the seed in the _____.

2.  He found a _____ in his pocket.

3.  This _____ is very smart.

4.  His heart is filled with _____.

5. _____ and water don't mix.

Dictation

D. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

Notes :

C. **Write** the spelling word that best completes each sentence.

1.  Don't water like that!

2.  Seeds need water to .

3.  I need to my legs.

4.  She had a on her arm.

5.  I drink juice with a .

Dictation

D. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

LESSON 22

DIPHTHONGS (ow, ou)

Rule Box

- In a diphthong, the vowel sounds blend together to create a single new sound. The diphthongs **ow** and **ou** make the **/ow/** sound, as in **cow**.

- Point and say.

brown → cloud →

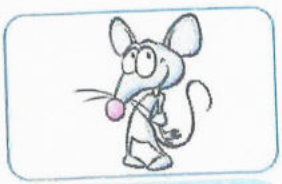

clown


crown


brown


cow

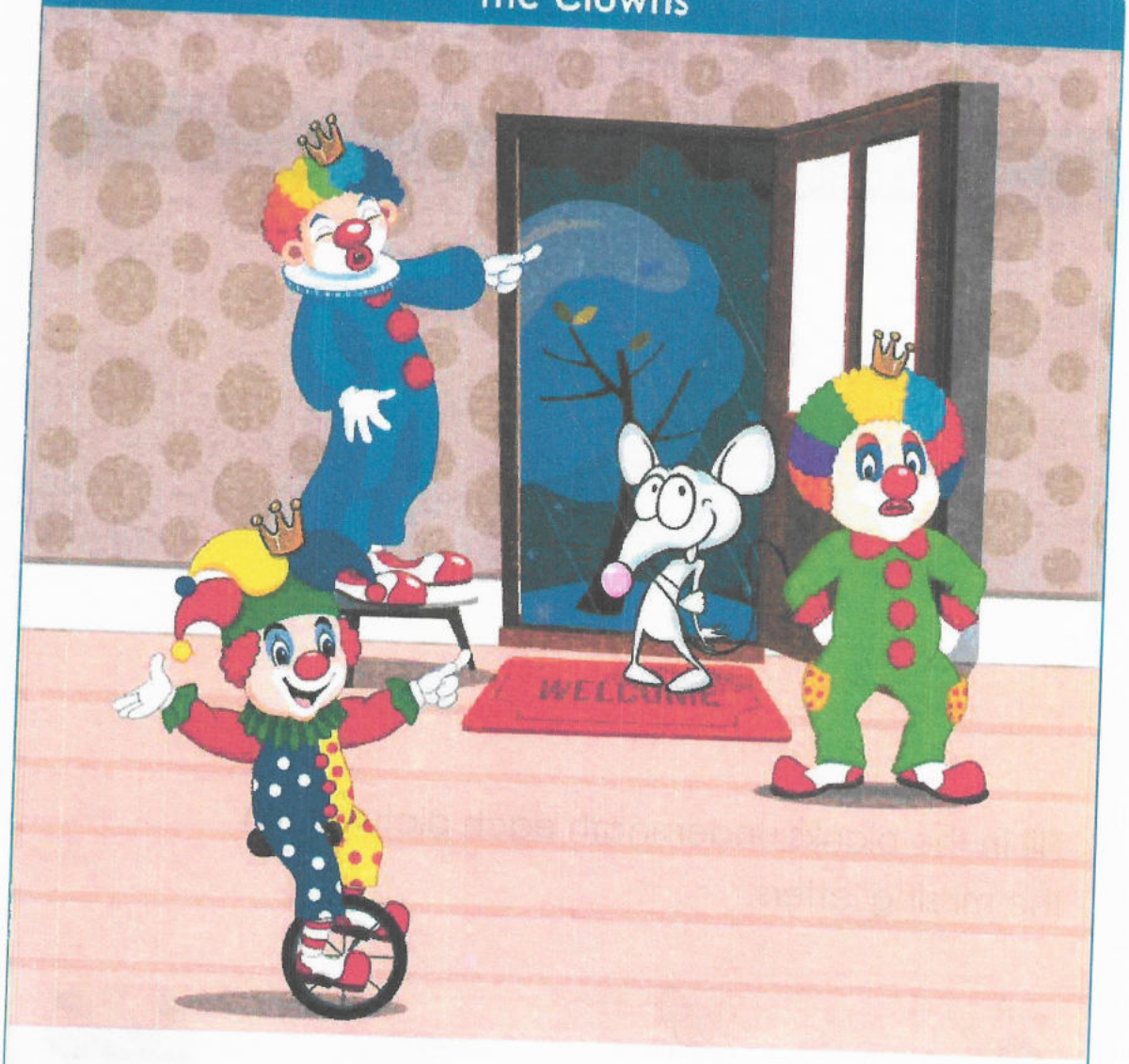

house


mouse


cloud


couch

The Clowns



We are the clowns.

We have brown crowns.

We found a big mouse in our house.

We loudly shout, "Get out, mouse, get out!"

LESSON 22

A. **Use** the spelling word list to **sort out** the words according to their suitable spelling pattern.

ow	ou

B. **Fill in** the blanks underneath each picture with the missing letters.



__ __ own



mo __ __ e



bro __ __



__ __ uch



h __ __ se



c __ __ wn



cl __ __ d



c __ __

C. **Write** the spelling word that best completes each sentence.

1.  The _____ makes me laugh.

2.  The king has a bright _____.

3.  We moved to a new _____.

4.  My cat can catch a big _____.

5.  I fell asleep on the _____.

Dictation

D. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

LESSON 23

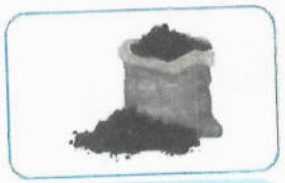
DIPHTHONGS (oi, oy)

Rule Box

- In a diphthong, the vowel sounds blend together to create a single new sound. The diphthongs **oi** and **oy** make the **/oi/** sound, as in **boy**.
- Use **oi** at the beginning and in the middle of the word.
- Use **oy** at the end of the word.

- Point and say.

boil → boy →


soil


boil


coin


oil


boy


toy


coy


joy

Spoiled Sari



Sari is a very spoiled boy.

He wants to be a cowboy.

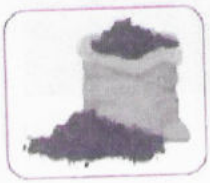
Sari enjoys playing with toys.

He makes a lot of noise.

A. **Use** the spelling word list to **sort out** the words according to their suitable spelling pattern.

oi	oy

B. **Fill in** the blanks underneath each picture with the missing letters.



s _ _ l



_ _ y



co _ _



j _ _



b _ _



b _ _ l



c _ _



o _ _

C. **Write** the spelling word that best completes each sentence.

1.  Put the seed in the _____.

2.  He found a _____ in his pocket.

3.  This _____ is very smart.

4.  His heart is filled with _____.

5. _____ and water don't mix.

Dictation

D. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

LESSON 24

R-CONTROLLED VOWELS (er, ir, ur)

Rule Box

- When a syllable has a vowel followed by **r**, the vowel is "**controlled**" by the letter **r** and makes a new sound. This rule is sometimes called "**bossy r**" because the letter **r** "**bosses**" the vowel to make a new sound /**er**/.

- Point and say.

girl germ

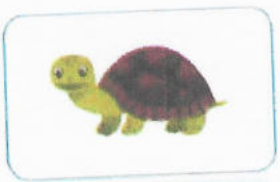

girl


bird


skirt


fur

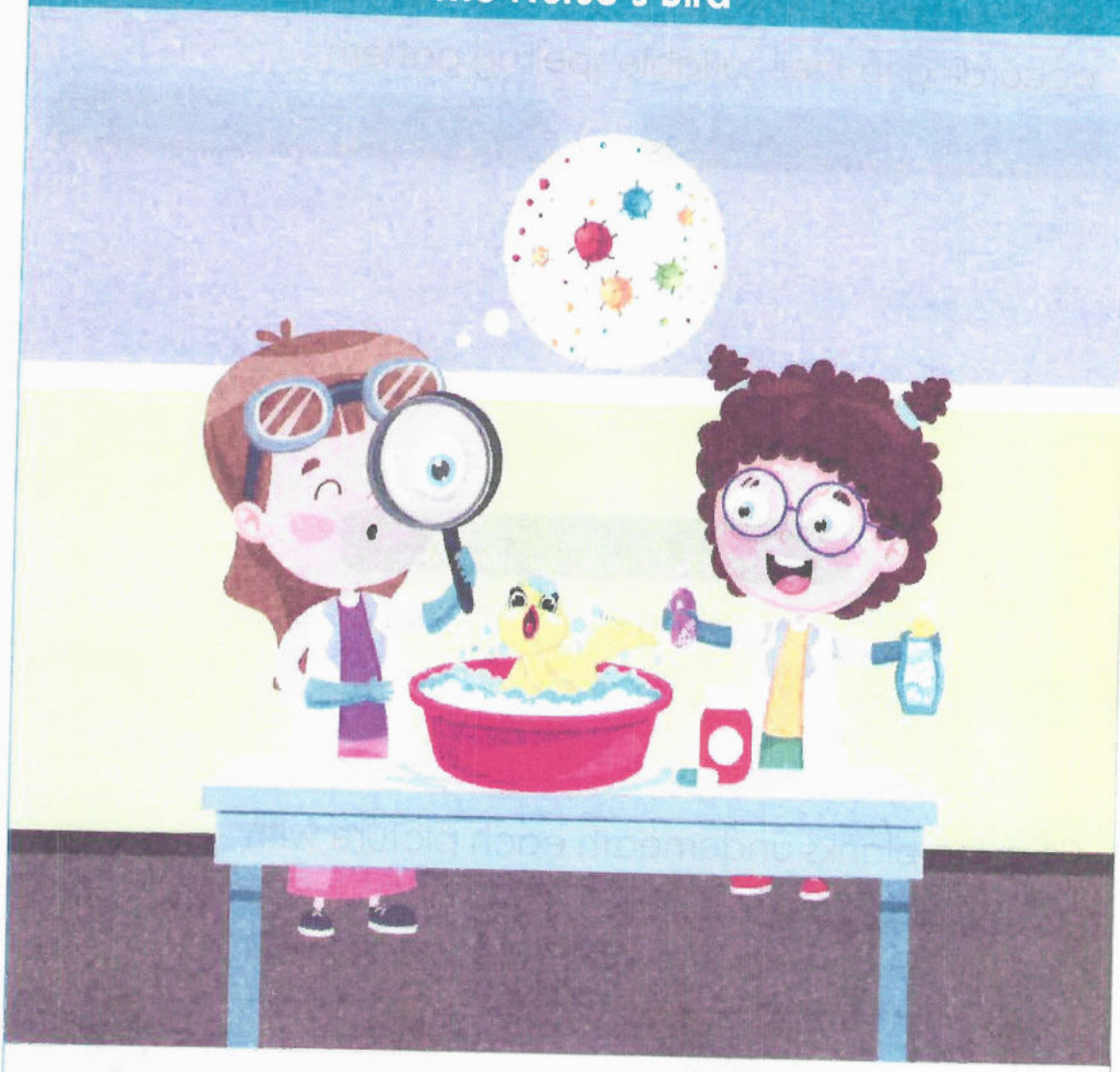

nurse


turtle


tiger


paper

The Nurse's Bird



The girl with the pink skirt is my sister.

She is a perfect nurse.

Her bird fell into the dirt.

She cleaned its feathers to get rid of germs.

LESSON 24

A. **Use** the spelling word list to **sort out** the words according to their suitable spelling pattern.

ir	ur

er

B. **Fill in** the blanks underneath each picture with the missing letters.



g _ _ l



tig _ _



bi _ _



n _ _ se



t _ _ tle



sk _ _ t



pap _ _



f _ _

C. **Write** the spelling word that best completes each sentence.

1.  The _____ was singing outside the window.

2.  The _____ moves very slowly.

3.  The _____ is so kind.

4.  The rabbit has soft _____.

5.  The _____ is a wild animal.

Dictation

D. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

LESSON 1

SHORT VOWEL a

cat	mat	fan	pan
car	jar	yam	jam

LESSON 2

SHORT VOWEL e

bed	red	hen	pen
jet	net	peg	leg

LESSON 3

SHORT VOWEL i

kid	lid	wig	dig
pin	win	sit	kit

LESSON 4

SHORT VOWEL o

fox	box	dog	log
pot	cot	hop	mop

LESSON 5

SHORT VOWEL u

cub	tub	run	sun
bug	hug	pup	cup

LESSON 6

LONG VOWEL a

bake	cake	plate	gate
frame	flame	plane	cane

SPELLING WORDS

LESSON 7

LONG VOWEL e

bee
tea
tree
leaf
greet
beans
feet
peas

LESSON 8

LONG VOWEL i

ice
kite
rice
white
slice
file
bite
smile

LESSON 9

LONG VOWEL o

nose
stone
rose
cone
hose
home
bone
dome

LESSON 10

LONG VOWEL u

cube
mule
tube
rule
flute
tune
cute
June

LESSON 11

LONG VOWEL a (EXTRA)

clay
paint
play
train
tray
rain
hay
snail

LESSON 12

LONG VOWEL e (EXTRA)

key
family
honey
happy
donkey
puppy
monkey
baby

LESSON 13 — LONG VOWEL i (EXTRA)

fry	cry	pie	tie
kind	find	high	fight

LESSON 14 — LONG VOWEL o (EXTRA)

go	no	boat	toast
snow	bow	toe	doe

LESSON 15 — LONG VOWEL u (EXTRA)

unicorn	music	glue	blue
grew	flew	fruit	suit

LESSON 16 — INITIAL BLENDS

slim	slide	flag	flip
cliff	clown	black	blade

LESSON 17 — DIGRAPHS (sh, ch)

sheep	ship	fish	brush
cheese	cherry	peach	beach

LESSON 18 — DIGRAPHS (th, wh, ph)

teeth	three	wheat	white
whale	photo	phone	dolphin

SPELLING WORDS

LESSON 19 — SILENT LETTERS (k, w)

knee	knock	knot	knife
wrap	wrist	wrong	write

LESSON 20 — SOFT SOUNDS (c, g)

circle	cereal	rice	juice
angel	giraffe	cage	germ

LESSON 21 — THREE CONSONANT BLENDS

split	splash	stretch	straw
scrub	scratch	sprout	spring

LESSON 22 — DIPHTHONGS (ow, ou)

clown	crown	brown	cow
house	mouse	cloud	couch

LESSON 23 — DIPHTHONGS (oi, oy)

soil	boil	coin	oil
boy	toy	coy	joy

LESSON 24 — R-CONTROLLED (er, ir, ur)

girl	bird	skirt	fur
nurse	turtle	tiger	paper

Notes :