WORLD'S KEY

COMMON CORE State Standards

Reading

LEVEL 1



WORLD'S KEY

READING • LEVEL 1

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شركة البشرى للتربية والعلوم

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Program Producer **A. Tarhini**

Authors **Z. Al-Sabouri, F. Darwish, R. Bitar, M. Matar**

Co-Authors **R. Hamdan, S. Khayat, M. Tarhini, L. Jaber**

Editors **Z. Bzeih, G. Shouman, A. Mshawrab, Z. Sleem**

info@al-bushra.net www.al-bushra.net

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WORLD'S KEY

READING

LEVEL 1

2023



شركة البشرى للتربية والعلوم
المدارس الدولية

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General Director
A. Tarhini

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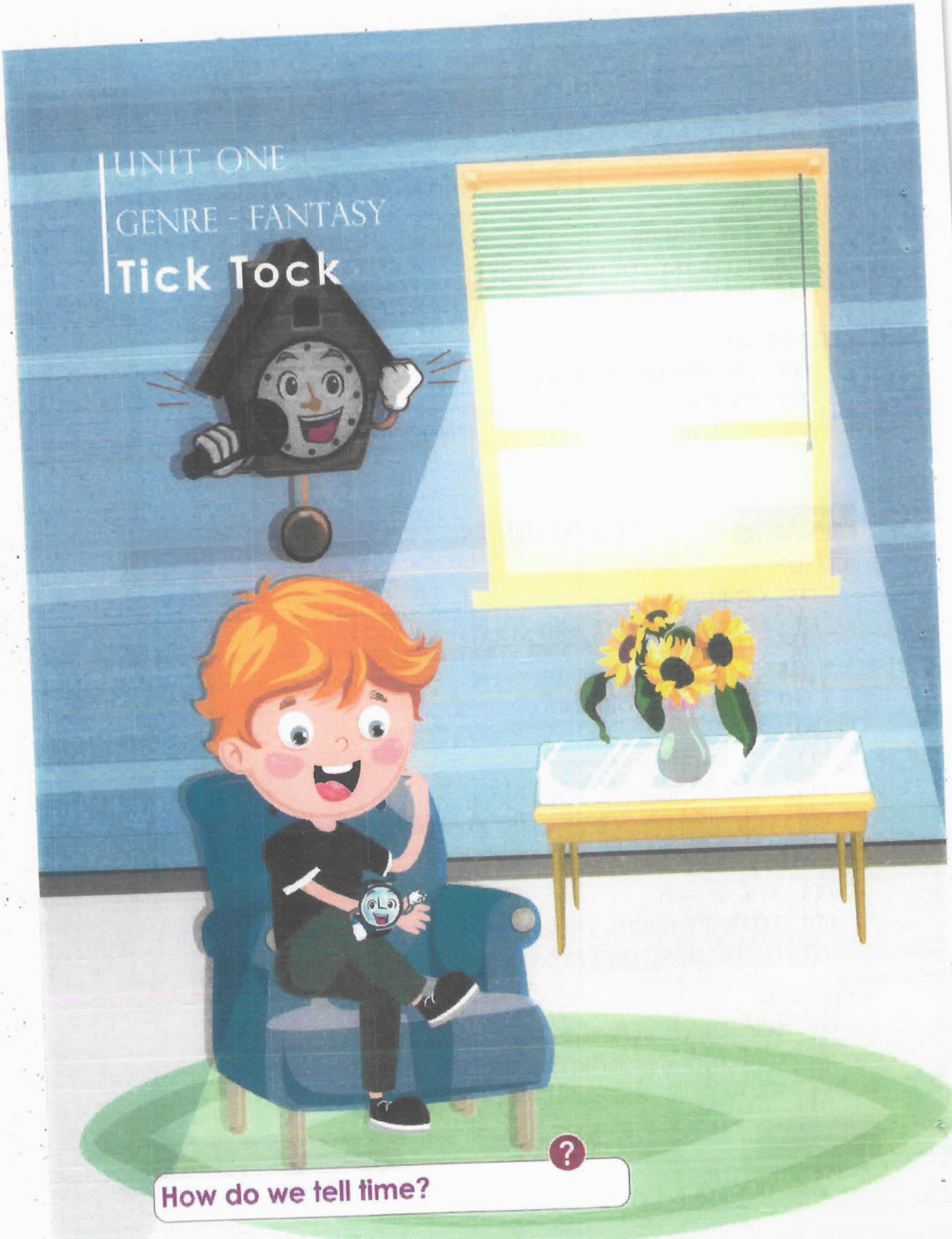
DRAMA

156 TICK TOCK

UNIT ONE

GENRE - FANTASY

Tick Tock



How do we tell time?

UNIT OPENER

- How many types of timepieces are there? Which one do you use most? Why?
- How can clocks and watches help you?
- How important is it to be on time? Give examples.

GENRE

FANTASY

Fantasy is a make-believe story with imaginative characters, settings, and events that could not happen in real life.

Elements of Fantasy Genre

- Animals or things might act like real people.
- It includes drawings to help tell the story.
- Magical things might happen.
- The story might be funny.

While reading the text "Tick Tock", think about the elements of fantasy genre.

LESSON 1

VOCABULARY STRATEGY

Root Words

A root word is a base word without any added parts.

		root word		added part
wrists	=	wrist	+	s

		root word		added part
playing	=	play	+	ing

LITERARY FOCUS

Author's Purpose

The author's purpose is the message or the goal that the author writes for. There are three main reasons for an author to write a text.
They are as easy as a PIE.



P Persuade: The author wants to convince the reader of a certain idea.

I Inform: The author wants to give the reader information about a certain idea.

E Entertain: The author wants the reader to enjoy what is written.

COMPREHENSION STRATEGY

● Background Knowledge

Background knowledge is what you already know about the topic being discussed.

What do you know about clocks?

We have a clock at home. My mom sets the alarm on the clock every morning to get us ready for school.

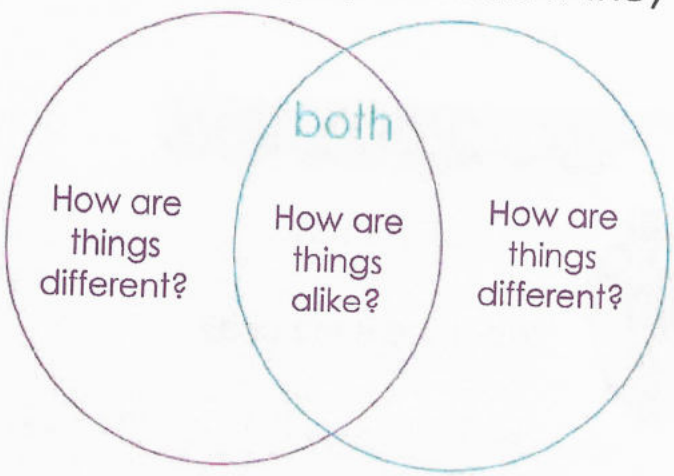


COMPREHENSION SKILL

● Compare and Contrast

When you compare two things, you tell how they are alike using *and* or *both*.

When you contrast two things, you tell how they are different using *but*.



LESSON 1

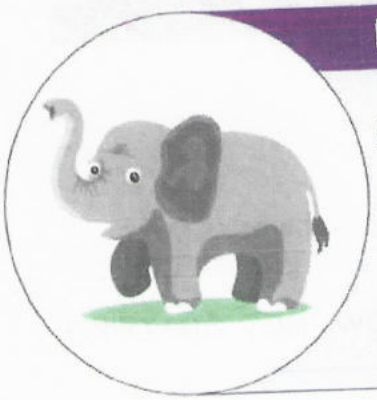


waved verb

Meaning: moved the hand left and right

What did Tala do to greet her friends?

Tala waved her hand to greet her friends.



huge adjective

Meaning: very big

What did you see in the zoo?

We saw a huge elephant in the zoo.



tiny adjective

Meaning: small

What size is the bird?

The bird is tiny. It fits in the clock.

VOCABULARY WORDS



heavy adjective

Meaning: having great weight

Why can't you move this sack from its place?

I can't move this sack from its place because it's heavy.



loud adjective

Meaning: noisy

Why do you cover your ears?

I cover my ears because his voice is loud.

Find the vocabulary word in the following word puzzle.
Draw a line to join the letters of the word.

Hala is holding a **heavy** box of tomatoes.



d	i	h	o	f
o	x	e	u	w
a	c	a	v	y

Tick Tock



Huge and Tiny

"Clock and Watch, I am talking to you. Tick Tock!" Fairy said as she waved her magic wand.

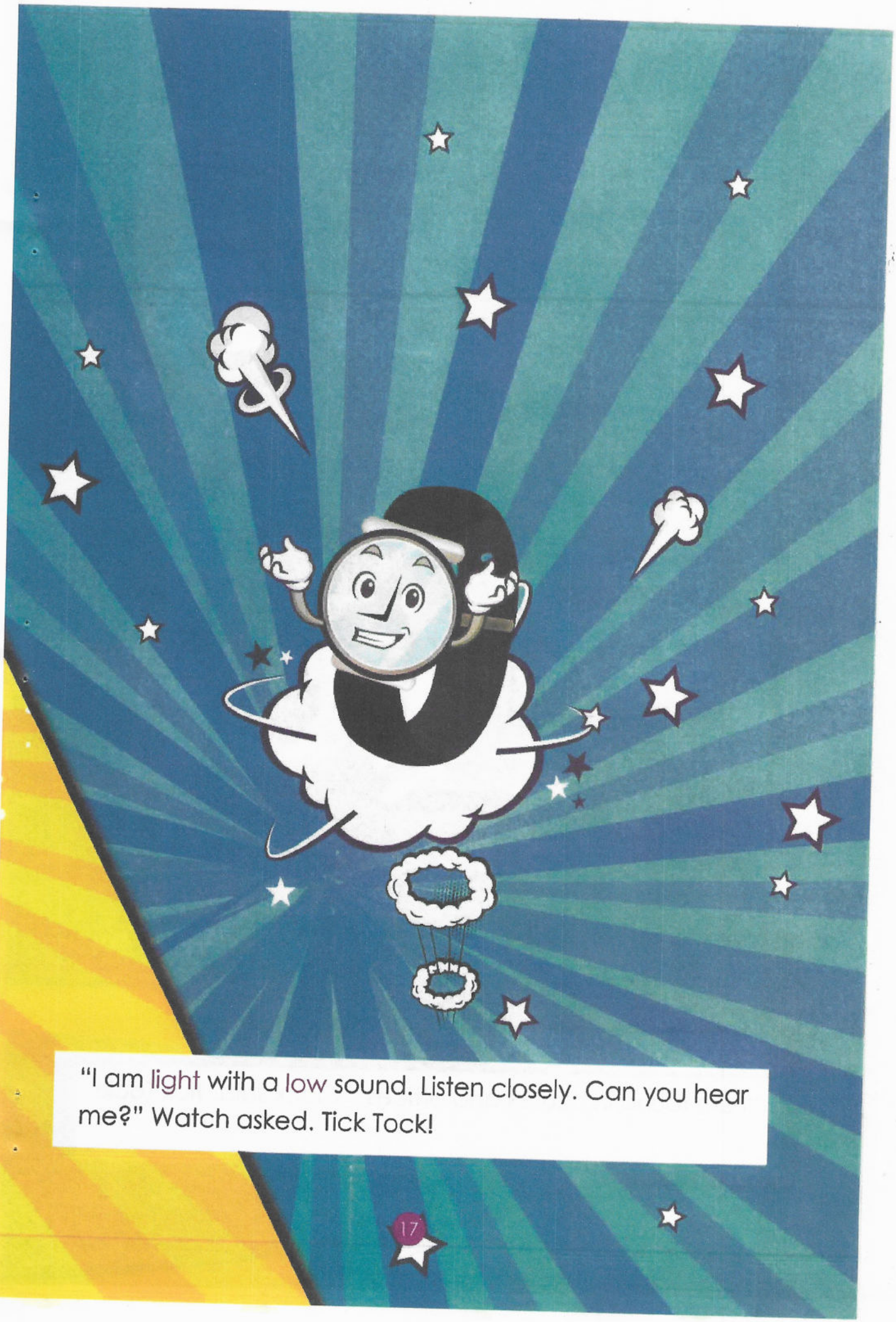


"Tick Tock! I am Clock. I am huge and brown," Clock said.
"Tick Tock! I am Watch. I am tiny and round," Watch said.

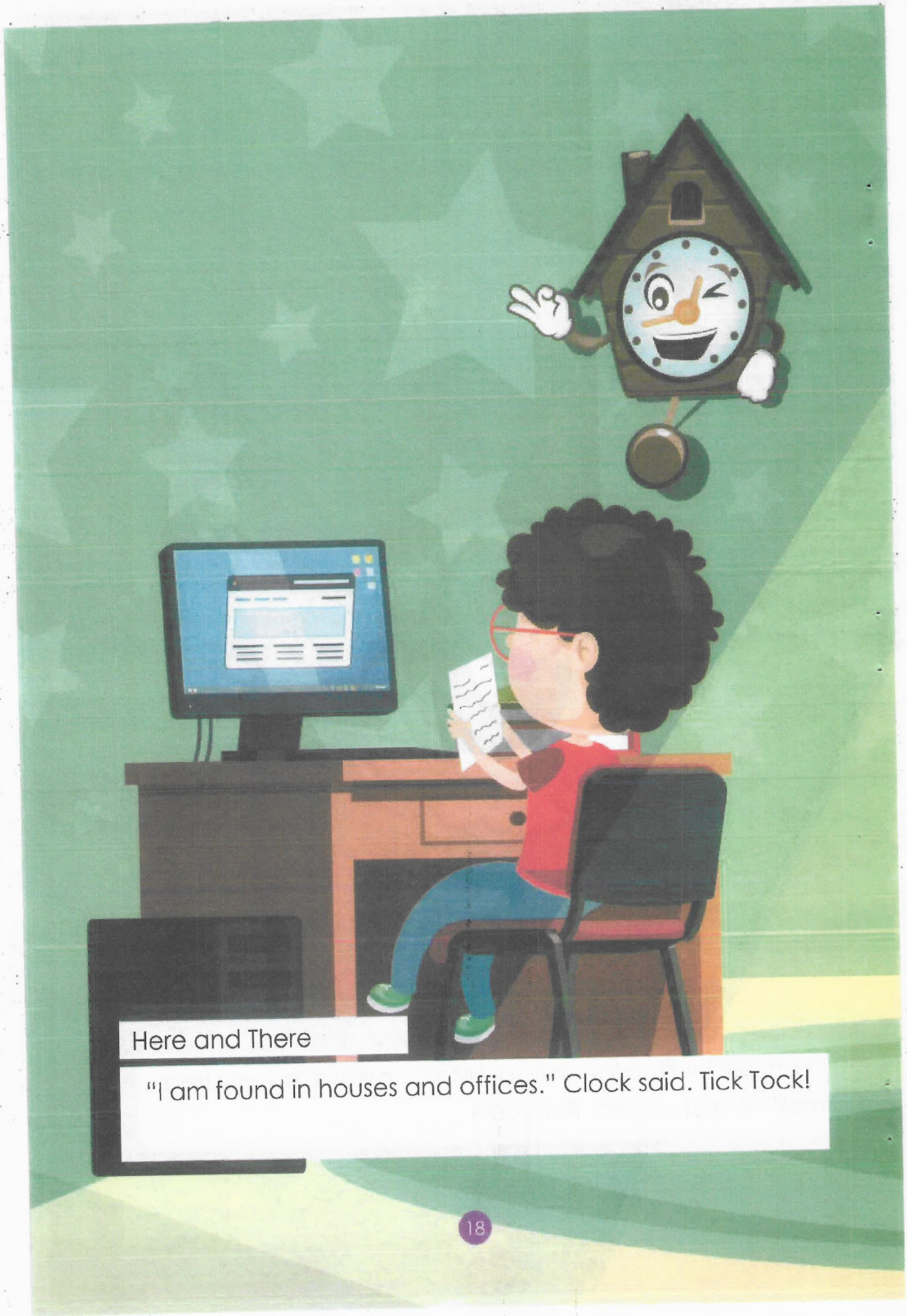


Heavy and Light

"I am heavy and loud! Where do you think you can find me?" Clock asked. Tick Tock!



"I am light with a low sound. Listen closely. Can you hear me?" Watch asked. Tick Tock!

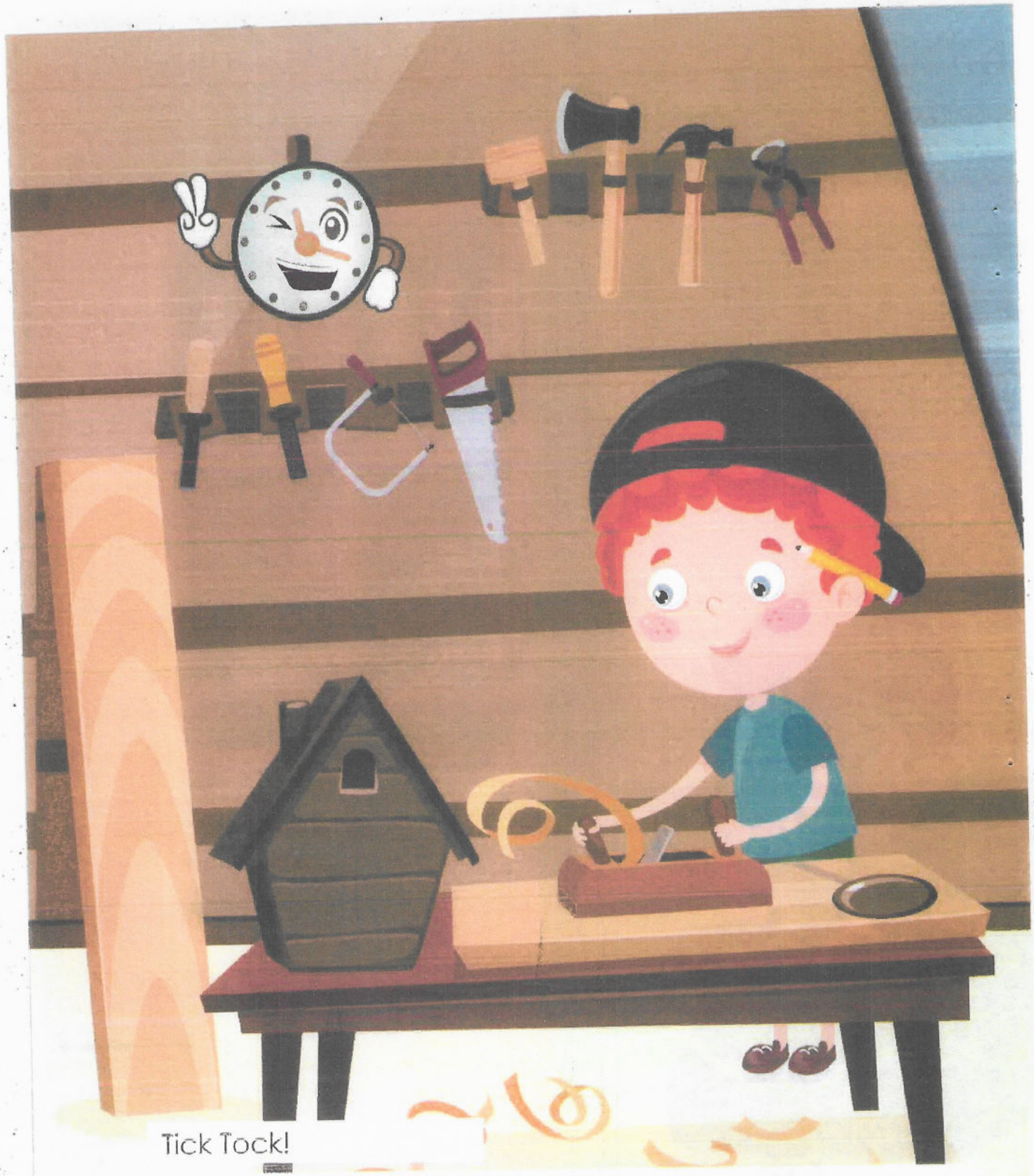


Here and There

"I am found in houses and offices." Clock said. Tick Tock!



"I am found on wrists. Try and see how it fits," Watch said. Tick Tock!



Tick Tock!

"I am made up of wood and brass," Clock said. Tick Tock!
"I am made up of steel and glass," Watch said. Tick Tock!



"Try building me. It is not difficult!" Clock said.
"Fix my pieces together. It's a challenge. Be clever!"
Watch said.



Clock and Watch

"We can tell time, so you are never late!" Clock said. "You can set an alarm, so you can wake up at eight!" Watch said. Tick Tock!



Fairy is playing happily with Watch and Clock.
"It's time to go now. It's almost 9 o'clock!" Fairy said.

VOCABULARY EXERCISES

A. **Fill in** the blanks with the suitable vocabulary words from the word bank.

loud	waved	heavy

1. I can't carry this _____ watermelon.
2. The lion's roar is very _____.
3. The little boy _____ goodbye to us.

B. **Put** the words in the correct order to form meaningful sentences.

is - huge - a - house. - That

_____

tiny. - The - ant - is

_____

VOCABULARY STRATEGY

Root Words

A. **Choose** the correct root word for each word given below.

1. houses ○ ouses ○ house ○ ouse

2. offices ○ office ○ fices ○ offic

3. playing ○ lay ○ play ○ ying

4. fits ○ it ○ its ○ fit

B. **Underline** the root word in each word below.
Write it on the line provided.

1. waves _____

2. pieces _____

3. building _____

4. talking _____

LESSON 2

COMPREHENSION SKILL

Compare and Contrast

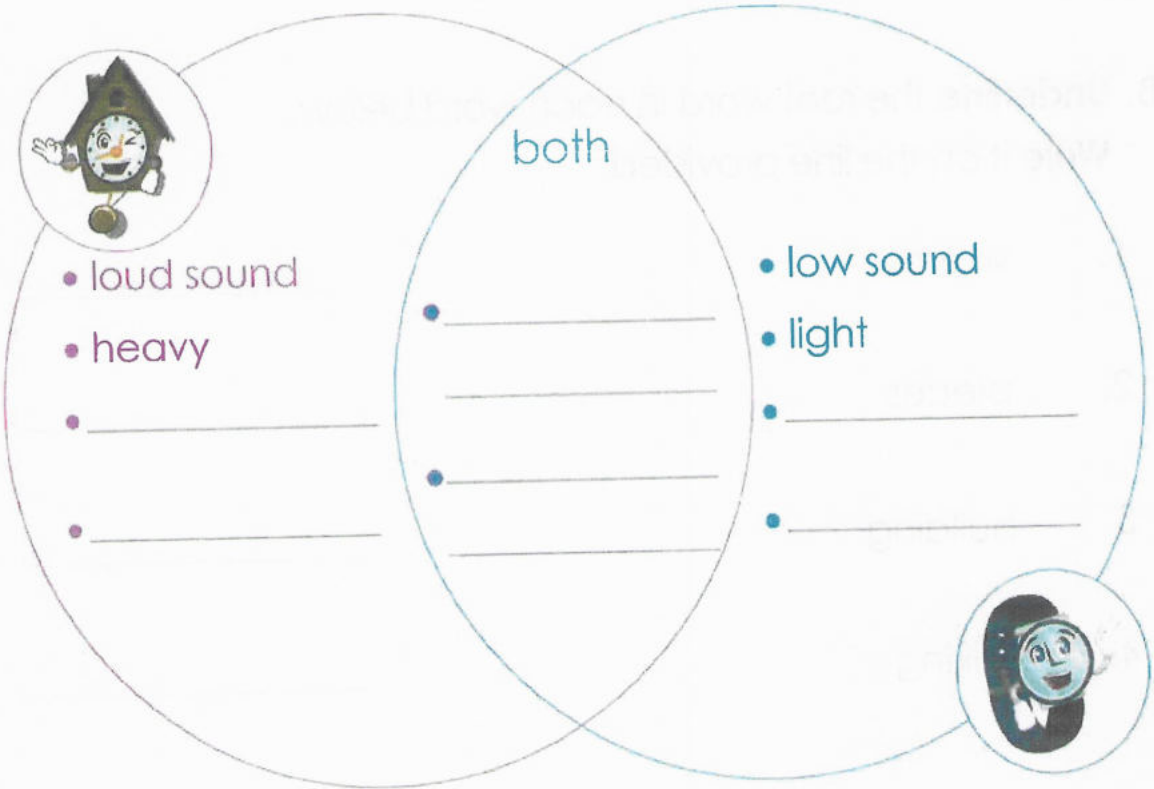
A. What two characters are compared in the story?

◯ Clock and Watch ◯ Bed and Couch

B. **Color** the words that are used to compare in red.
Then **color** the words that are used to contrast in blue.

both but same different and

C. **Reread** the selection "**Tick Tock**".
Complete the following Venn diagram.



D. **Read** the text below.
Then **complete** the Venn diagram.

A Pair of Parrots

The pirate has two pet parrots. Both parrots are big birds with colorful feathers. The pirate's first parrot, Max, has blue and gold feathers. Max can say five different words. The pirate's other parrot, Star, has red and green feathers. However, Star cannot say any words but can whistle songs. Max and Star are both smart birds.





both

- are parrots
- have colorful feathers



LESSON 3



light adjective

Meaning: not heavy; having little weight

Is this balloon heavy or light?

This balloon is so light that even my baby brother can hold it.



low adjective

Meaning: not loud; quiet

Are they talking in low or loud voices?

They are talking in low voices. I cannot hear what they are talking about.



difficult adjective

Meaning: hard; not easy

Why can't you finish the puzzle?

I can't finish the puzzle because it is difficult.

VOCABULARY WORDS

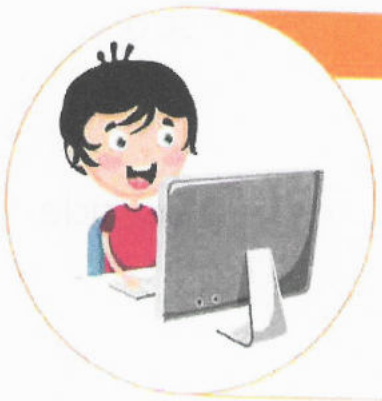


challenge noun

Meaning: a difficult task

What is your biggest challenge at school?

My biggest challenge at school is to succeed with high grades.



clever adjective

Meaning: smart; intelligent

Why is the boy clever?

The boy is clever because he knows how to use the laptop alone.

Find the vocabulary word in the following word puzzle.
Draw a line to join the letters of the word.

Lana is a **clever** girl.



e	m	c	m	s
d	a	l	y	r
f	u	e	v	e

LITERARY FOCUS

Author's Purpose

A. **Mark** yes or no.

◯ yes ◯ no Is the text real?

◯ yes ◯ no Have you enjoyed reading the text?

◯ yes ◯ no Does the author use entertaining drawings?

B. Which word best describes the text?

◯ serious ◯ joyful ◯ sad

C. What is the author's purpose?

◯ to inform ◯ to entertain ◯ to persuade

POST-READING QUESTIONS

A. **Choose** the character(s) in the story.

◯ Clock

◯ Watch

◯ Clock, Watch, and Fairy

B. Where can you find Clock?

_____

_____

POST-READING QUESTIONS

C. Where can you wear Watch?

_____

_____

D. **Choose** the correct answer.

1. Clock is made up of _____ and brass.
   - ○ paper
   - ○ wood

2. Watch is made up of _____ and glass.
   - ○ steel
   - ○ plastic

3. Watch and Clock tell the _____.
   - ○ weather
   - ○ time

E. **Mark** the three words that describe Clock.

○ huge	○ tiny	○ round
○ light	○ heavy	○ brown

F. **Answer** with **true** or **false**.

Clock is huge and yellow. _____

Watch is light with a low sound. _____

Clock and Watch are found on wrists. _____

VOCABULARY EXERCISES

A. **Fill in** the blanks with the suitable vocabulary words from the word bank.

challenge	light	low

1. It is a _____ to climb Mount Everest.
2. The bird's feather is _____.
3. I speak in a _____ voice in the classroom.

B. **Put** the words in the correct order to form meaningful sentences.

exam - was - The - difficult.

_____

clever - Hadi - a - has - plan.

_____

SPEAKING

SHOW & TELL

My Cool Watch

- You are an amazing designer!
- **Craft** and **design** a watch.
- **Draw** or **paste** pictures on your watch similar to the watch below.
- You may **use** any materials.
- **Write** two sentences about your watch.
- **Share** your work with your classmates.



LESSON 4

WRITING

Maher is a punctual boy. He respects time by doing things at the right time.

A. **Match** the things Maher does with the right time.



At two o'clock, Maher eats his lunch.





At seven o'clock, Maher wakes up.





At five o'clock, Maher joins his friends to play.





At eight o'clock, Maher goes to bed.



B. **Consider** the following prompt.

Habits are important. Some people become what they repeatedly do.

1. **Draw** your favorite daily habit.

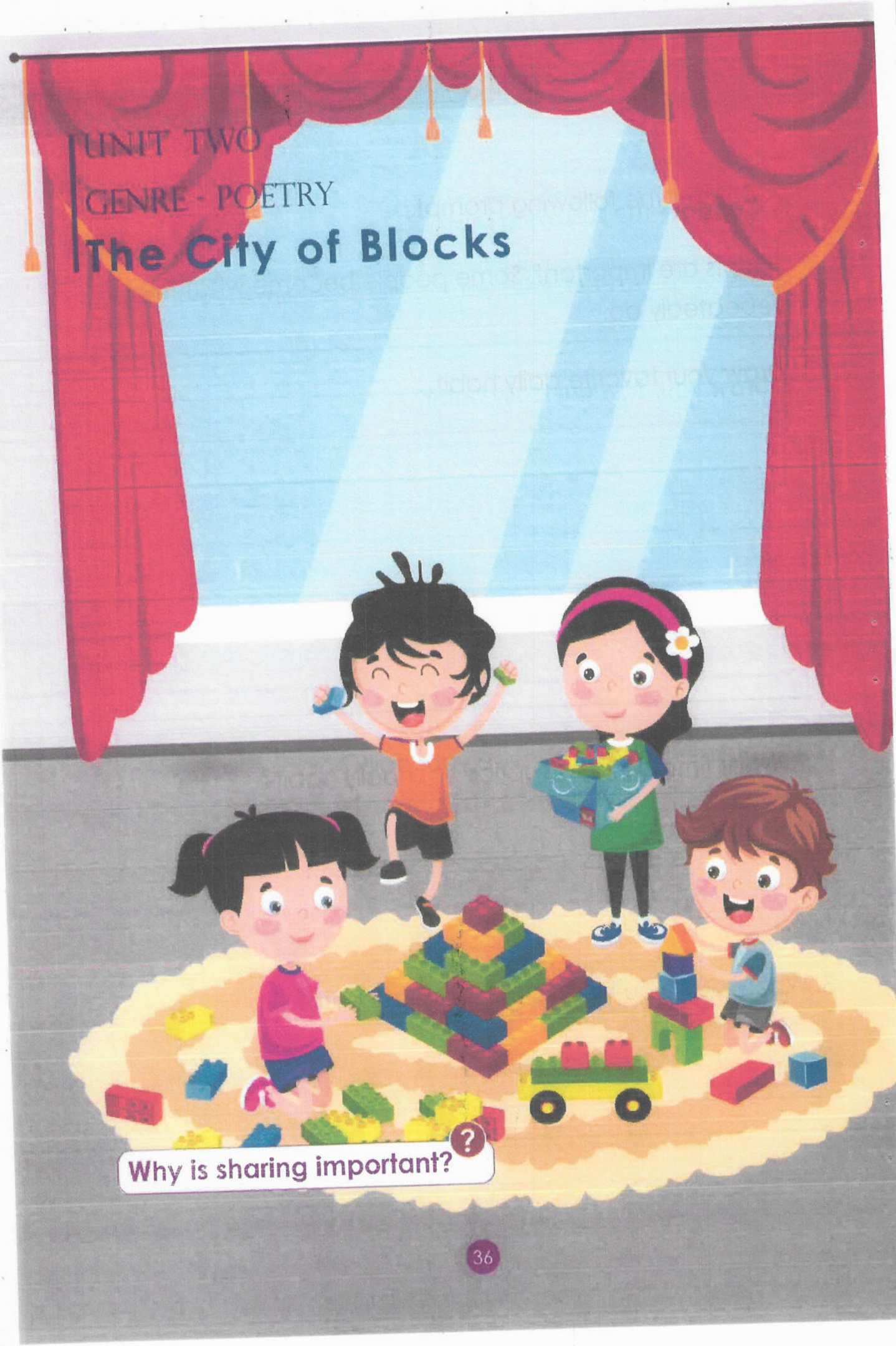
2. What time do you practice your daily habit?

3. Who would you like to share this habit with?

UNIT TWO

GENRE - POETRY

The City of Blocks



Why is sharing important?

UNIT OPENER

- Do you share your toys with your friends?
- Which toy do you prefer most?
- What do you do when you finish playing?

GENRE

POETRY

Poetry is a type of artistic writing that expresses thoughts and feelings by using certain stylistic elements.

Elements of Poetry Genre

- The poem consists of lines and stanzas.
- The poet uses rhyming words.
- The poet uses rhythm.

While reading the poem "The City of Blocks", think about the elements of poetry genre.

LESSON 5

VOCABULARY STRATEGY

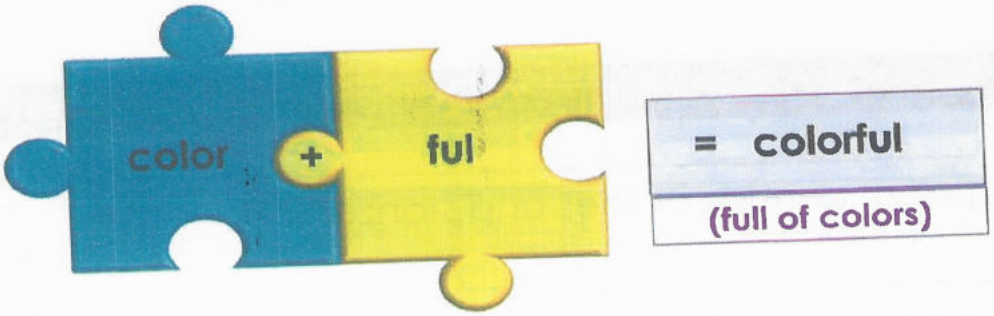
● Suffixes

Suffixes are letters added at the end of a word to make a new word.

ful: a suffix that means full of

er: a suffix that means a person who does something

root word + suffix = new word



LITERARY FOCUS

● Rhyming Words

Using rhyming words is one of the basic elements of poetry.

Rhyme: the repeated sound at the ends of the lines

COMPREHENSION STRATEGY

● Important Ideas

When reading any kind of text, it is very important to pay attention to key details and read all titles, headings, and captions. Photos, illustrations, and diagrams can also help you understand the poem, story, *etc.*

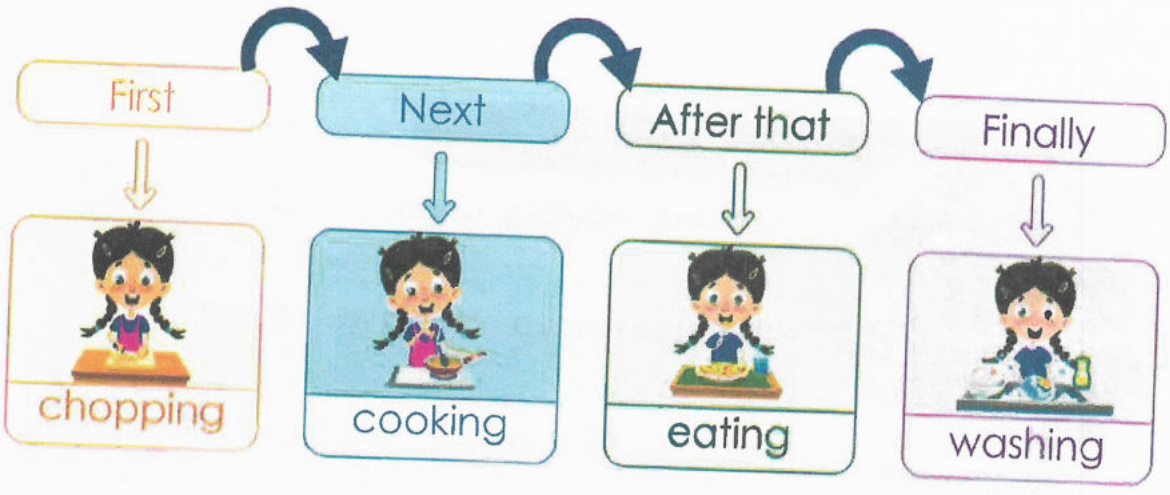
COMPREHENSION SKILL

● Sequence of Events

The events are the important incidents that happen in a given text. The sequence of events is the order in which events occur in the text.

- The sequence of events includes:

1. Beginning **2.** Middle **3.** Ending



LESSON 5



enjoy verb

Meaning: to get pleasure from something

What do Jad and Jawad enjoy playing after school?

Jad and Jawad enjoy playing football after school.



toys noun

Meaning: objects for a child to play with

How many toys do you have at home?

We have a lot of toys at home.



large adjective

Meaning: very big; huge

What does Maya have in her room?

Maya has a large dollhouse in her room.



pretty adjective

Meaning: nice looking; lovely

What does your sister have?

My sister has a pretty dress.



truck noun

Meaning: a large road vehicle used to carry goods

Where do you think the truck is coming from?

I think the truck is coming from the farm.

Find the vocabulary word in the following word puzzle.
Draw a line to join the letters of the word.

Your doll is **pretty**!



e	n	a	o	u
c	p	i	l	y
w	r	e	t	t

The City of Blocks

Let's get ready, girls and boys
To enjoy playing with a handful of toys.
First, we'll set up all the blocks,
One by one, out of their colorful box.

• • •

Next, we'll build a large city,
Using all colors to make it pretty.
After that, it is time to build a truck,
It will be wonderful with a bit of luck.

• • •

Share toys and play together,

Our city will be the best one ever!

Finally, tidy up once you have done,

Along with a helper, it can be lots of fun!

by Anabelle Grace Little



VOCABULARY EXERCISES

A. **Fill in** the blanks with the suitable vocabulary words from the word bank.

toys	large	pretty

1. A _____ truck passed near our car.

2. The flowers in our garden are _____.

3. We like to play with our _____.

B. **Cross out** the odd word.

like	eat	enjoy
large	big	pink
pretty	beautiful	bad
shop	truck	car
toys	food	games

VOCABULARY STRATEGY

● Suffixes

A. **Circle** the suffix in each underlined word.

1. It will be wonderful with a bit of luck

2. Along with a helper, it can be lots of fun!

3. To enjoy playing with a handful of toys

4. One by one, out of their colorful box

B. **Circle** the proper suffix, and then **write** it on the line.

ful er

1. Salem is a good football play_____.



ful er

2. Dina's outfit is beauti_____.



ful er

3. Lana is a talented paint_____.



LESSON 6

COMPREHENSION SKILL

● Sequence of Events

A. **Reread** the poem "**The City of Blocks**".
Arrange the events of the poem by writing 1, 2, 3, and 4 in the boxes.

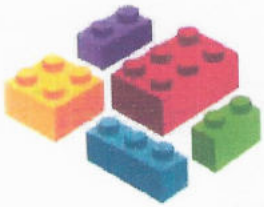
___ **Next, they will build a huge city.**



___ **Finally, they will tidy up once they are done.**



___ **First, the children will set up the blocks.**



___ **After that, they will build a wonderful truck.**



B. **Read** the story below, and then **arrange** the events of the story by writing 1, 2, 3, and 4 in the boxes below.

Lina's Pancakes

Lina can cook well. Every Friday, she makes eggs and cheese sandwiches. Next, she prepares milk and fresh juice. After that, she makes delicious pancakes. Everyone in her family thinks she makes the best pancakes. Finally, her family has a perfect breakfast.



____ She prepares milk and fresh juice.

____ Her family has a perfect breakfast.

____ Lina prepares eggs and cheese sandwiches.

____ She makes delicious pancakes.

LESSON 7



wonderful adjective

Meaning: very good; lovely

How does your garden look now?

My garden looks wonderful now with its colorful flowers.



luck noun

Meaning: a chance to find

What do you wish your friend in his competition?

I wish my friend good luck in his competition.



share verb

Meaning: to take part in doing an action

How often do you share your toys with your friend?

My friend and I share our toys all the time.

VOCABULARY WORDS



city noun

Meaning: a large town

Where do you live?

We live in a big city.



tidy up verb

Meaning: to arrange neatly

When do the kids tidy up their bedroom?

The kids tidy up their bedroom before bedtime.

Find the vocabulary word in the following word puzzle.
Draw a line to join the letters of the word.

The river looks **wonderful**, with ducks and fish.



m	w	e	f	u
f	o	u	r	l
y	n	d	e	a

LITERARY FOCUS

● Rhyming Words

A. **Pick out** two words that rhyme with **enjoys** from the first stanza.

1. _____ 2. _____

B. **Pick out** two words that rhyme with **duck** from the second stanza.

1. _____ 2. _____

C. **Pick out** two pairs of words with the same rhyming sound.

1. _____ 2. _____

1. _____ 2. _____

POST-READING QUESTIONS

A. **Name** the poet of this poem.

_____

_____

B. **Choose** the correct answer.

1. This poem includes _____ stanzas.
   - ○ two
   - ○ three

2. The kids will set up the _____.
   - ○ blocks
   - ○ cars

3. They want to build a _____.
   - ○ school
   - ○ city

C. **Answer** with **true** or **false**.

The kids enjoy playing with sand.

They will build a massive city.

The truck will be stunning.

Cleaning up cannot be fun.

D. What value can you learn from this poem?
Color the best choice.

Sharing is a fun thing to do with others.

Respecting others is a must.

VOCABULARY EXERCISES

A. **Fill in** the blanks with the suitable vocabulary words from the word bank.

city	luck	wonderful

1. Jawad lives in a crowded _____.
2. I wish you the best of _____ on your exams.
3. We had a _____ time at school.

B. **Read** each of the following vocabulary words.
Use the picture on the right to help you write a sentence.

1. share:

_____

_____



2. tidy up:

_____

_____



SPEAKING

SHOW & TELL



LESSON 8

WRITING

A. Let's finish the poem together.

Read the poem below.

Fill in the blanks by adding the proper rhyming words from the word bank.

know	glow	care
socks	joy	

Come on, let's spread some _____,

To all the children we _____.

Share with them a pretty toy,

And watch their little faces _____.

• • •

Maybe you will give them some blocks,

or maybe a little teddy bear,

maybe shoes with wooly _____

from the heart, to show you _____.

B. **Read** the passage, and then **answer** the following questions.

Farid is a seven-year-old boy. He is in grade one. He spends most of his time playing. Farid likes to walk around his neighborhood. He plays happily with his friends. He should study and read stories. Sadly, Farid is not doing very well at school because of this behavior.

1. **Tell** whether the following sentences are true or false.

Farid is in grade one. _____

Farid spends his time reading stories. _____

2. **In your opinion**, should Farid stop playing, or should he regulate his time between playing and studying? Why?

I think Farid should _____

_____

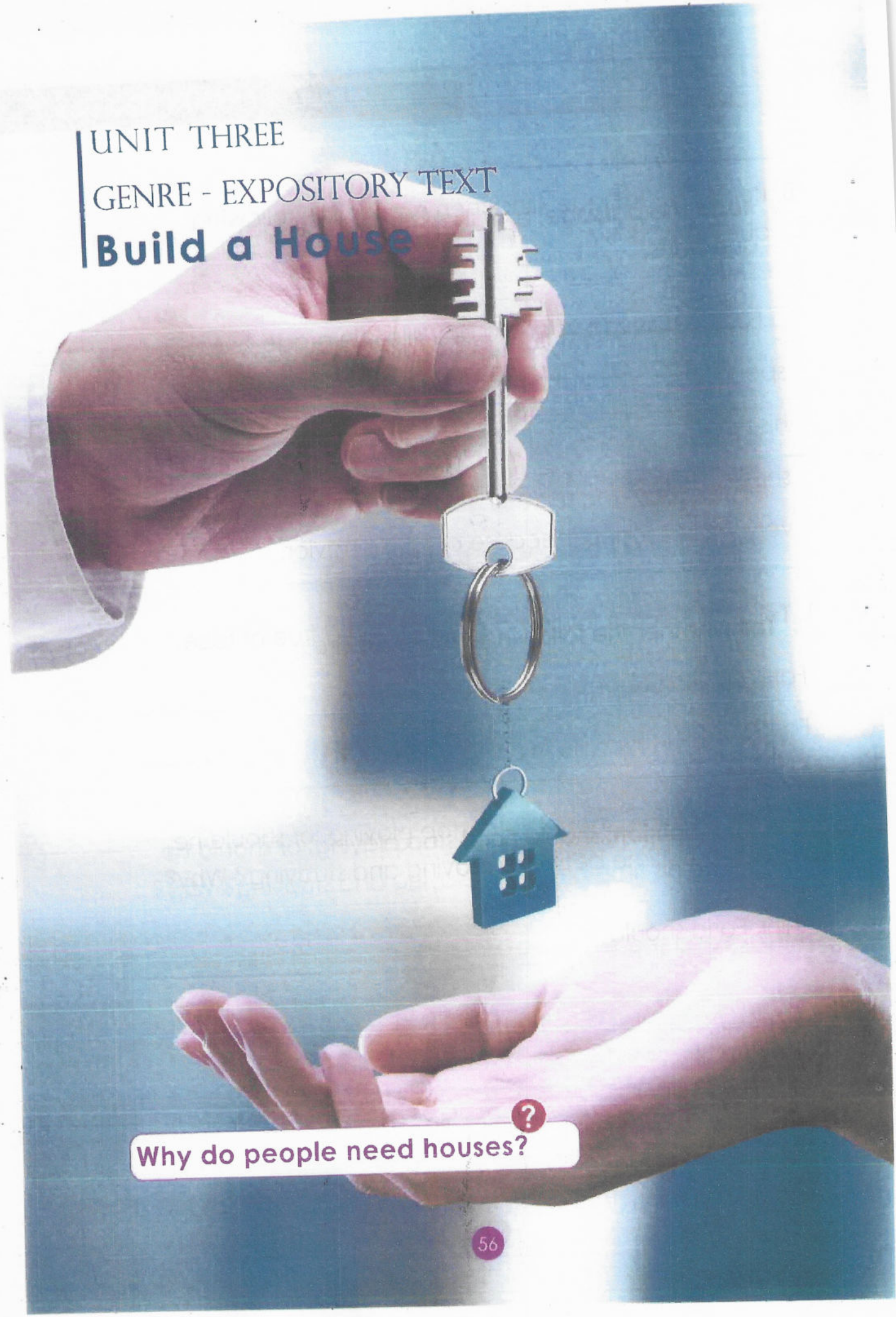
because _____

_____

UNIT THREE

GENRE - EXPOSITORY TEXT

Build a House



Why do people need houses?

UNIT OPENER

- What are houses made up of?
- How are houses built?
- Which room in your house do you like most? Why?

GENRE

EXPOSITORY TEXT

An expository text is a type of writing that contains facts, information, and explanations about a certain topic.

Elements of Expository Text Genre

- The author explains something to the reader.
- The author gives information.
- The author gives examples.
- The author uses facts.

While reading the text "Build a House", think about the elements of expository text genre.

LESSON 9

VOCABULARY STRATEGY

● Antonyms

An antonym is a word that has the opposite meaning of another word.

antonyms

hot ≠ cold

The weather is **hot** in summer.



The weather is **cold** in winter.



LITERARY FOCUS

● Point of View

The text point of view is about who is telling the text. Most texts are written from the point of view of either a narrator (outside the text) or a character (in the text).

- First Person Point of View
  The narrator is a character in the text.
  Clues: I, me, we, us, my, our

- Third Person Point of View
  The narrator is not a character in the text.
  Clues: he, she, her, him, it, they, them

COMPREHENSION STRATEGY

● Background Knowledge

Background knowledge is what you already know about the topic being discussed.

Think of the following questions:

What do I already know about this topic?

Have I read about this topic in a book?

Have I seen this topic on television?

Does this topic remind me of any experiences I have had?

What would I like to learn about this topic?

COMPREHENSION SKILL

● Author's Purpose

The author's purpose is the message or the goal that the author writes for. There are three main reasons for an author to write a text.

They are as easy as a PIE. 

P Persuade: The author wants to convince the reader of a certain idea.

I Inform: The author wants to give the reader information about a certain idea.

E Entertain: The author wants the reader to enjoy what is written.

LESSON 9



strong adjective

Meaning: powerful

What should we do to stay strong?

We should exercise and eat healthy food to stay strong.



safe adjective

Meaning: protected from danger

Where does Sami feel safe when he gets sick?

Sami feels safe at home when he gets sick.



clean adjective

Meaning: free from dirt

Which table is clean?

The big table is clean.



cozy adjective

Meaning: comfortable and warm

Describe Fadi's bedroom.

Fadi's bedroom is warm and cozy.



same adjective

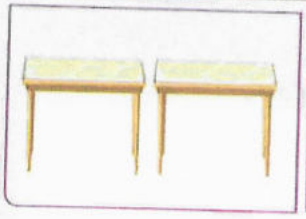
Meaning: similar; looking alike

How are these umbrellas the same?

These umbrellas are the same in color and size.

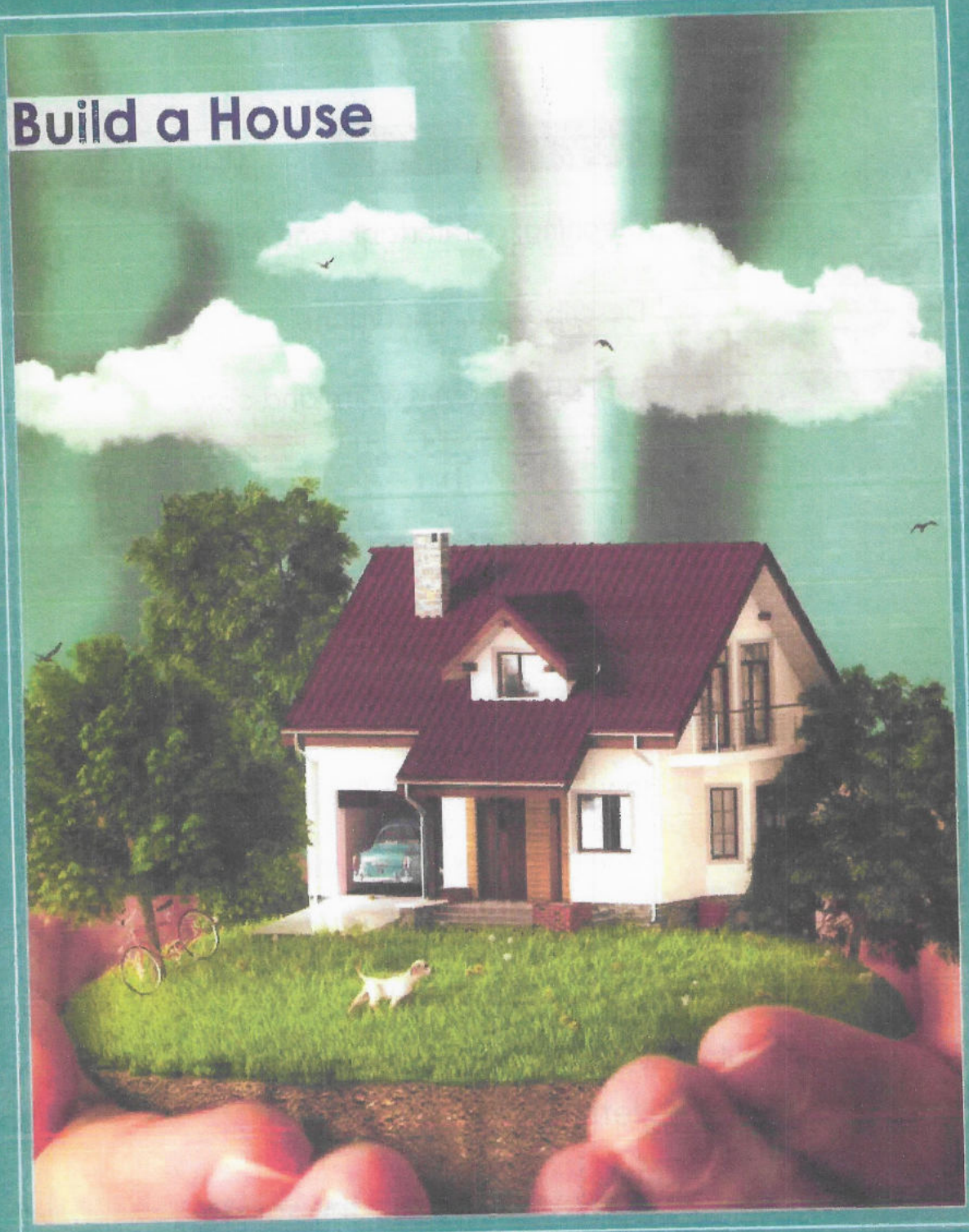
Find the vocabulary word in the following word puzzle.
Draw a line to join the letters of the word.

The two tables in our house are the **same**.



u	a	d	f	l
w	s	a	m	e
c	i	p	d	a

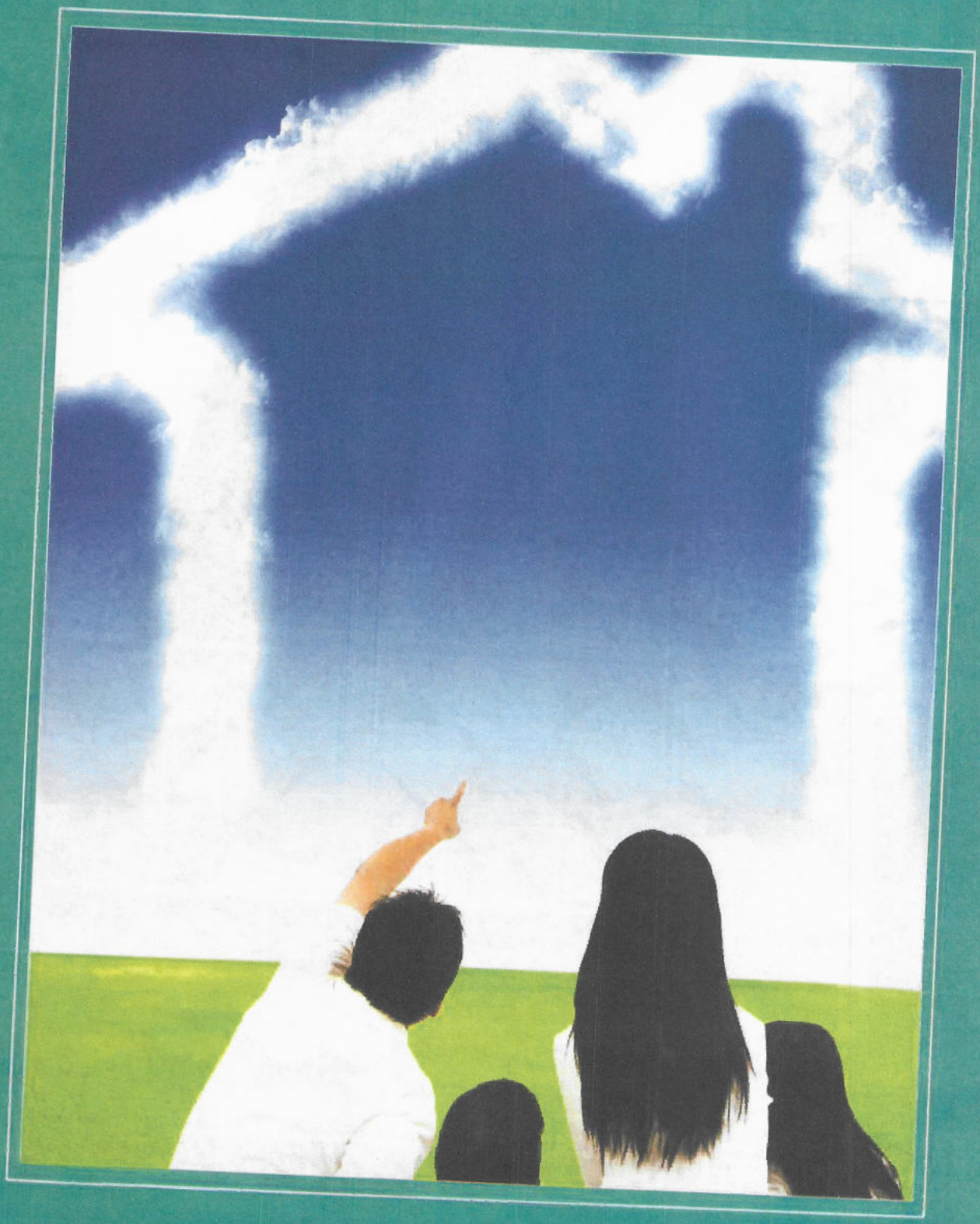
Build a House



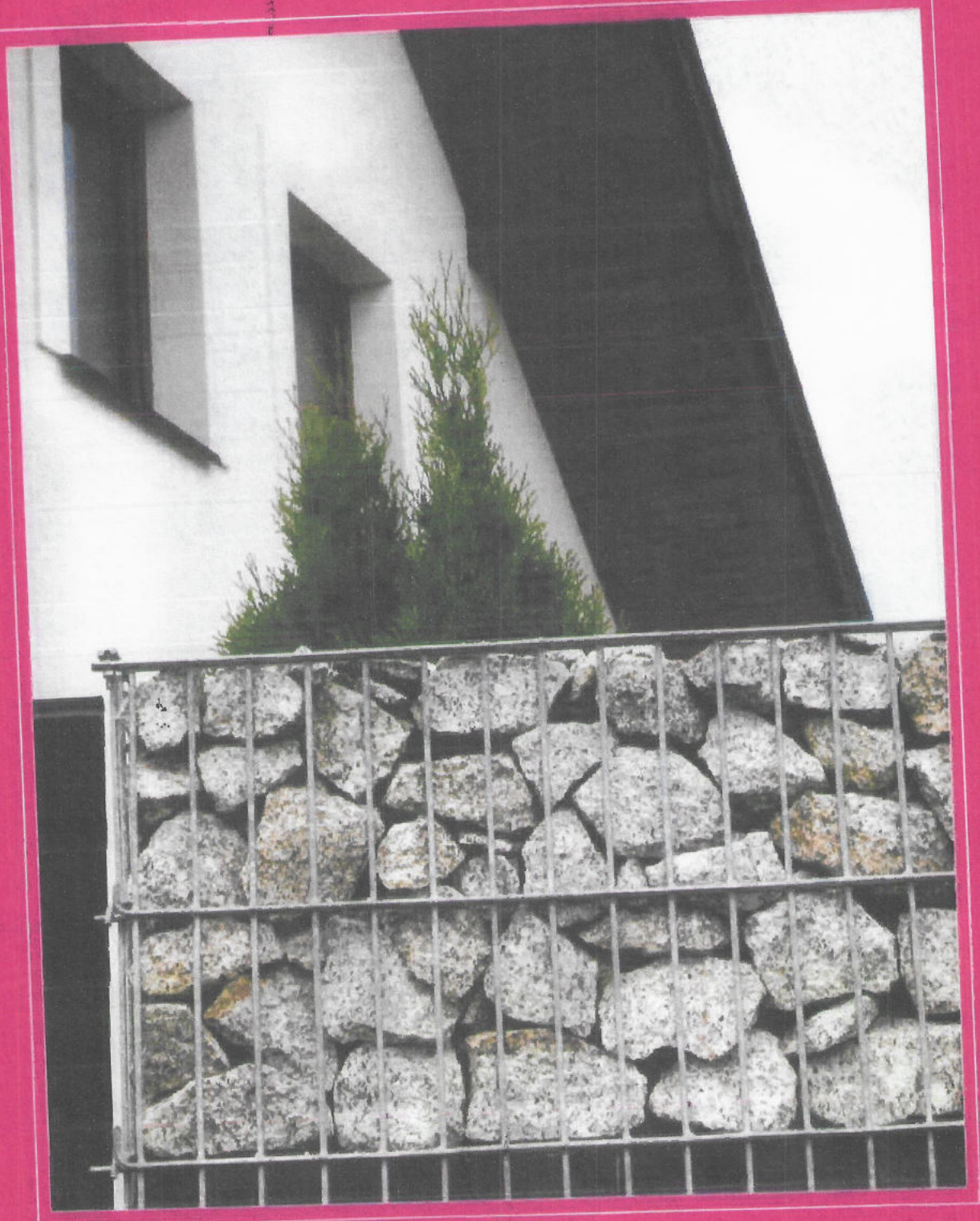
What Is a House?

A house is strong.

A house is safe.

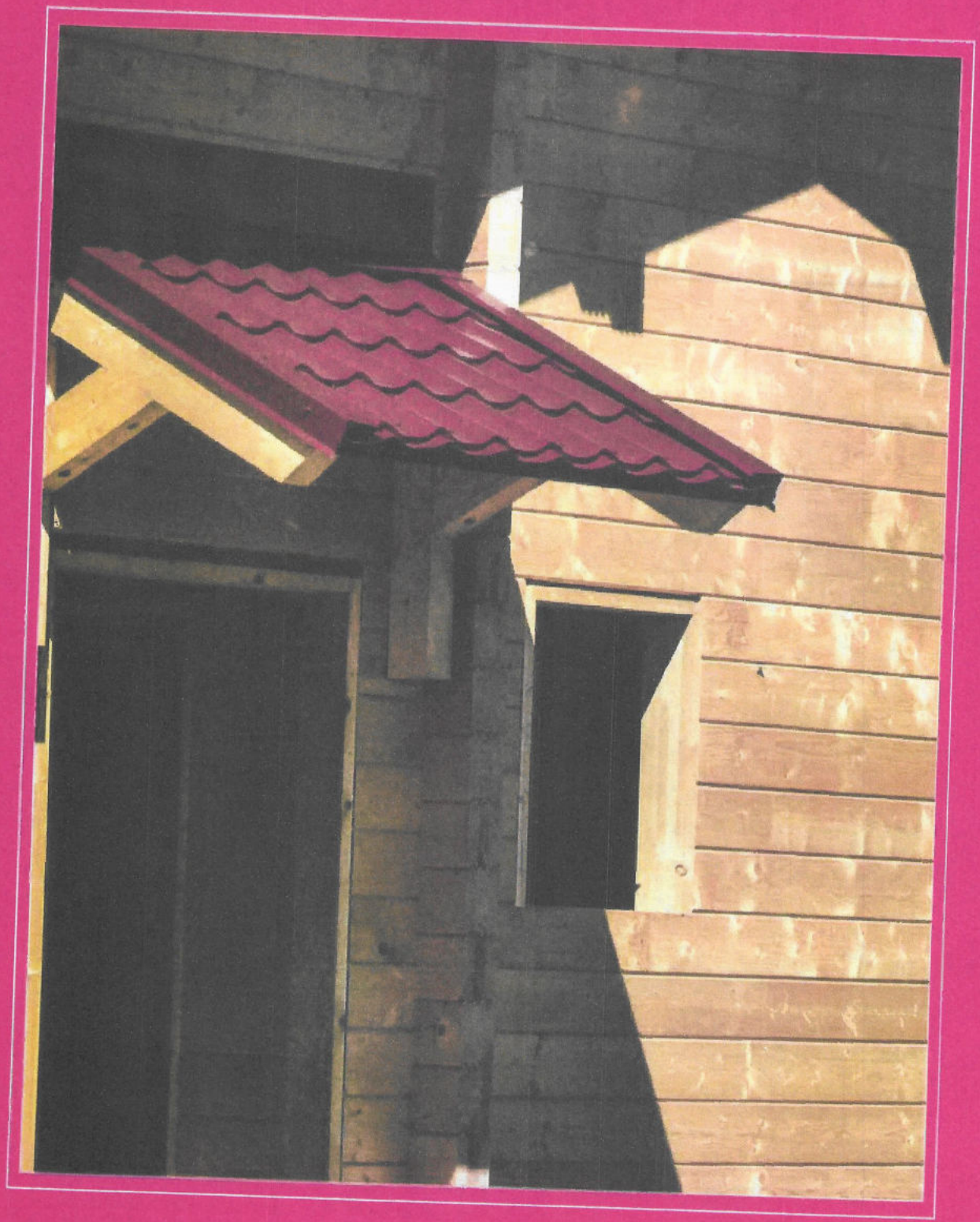


People live in a house.
It is clean and cozy.

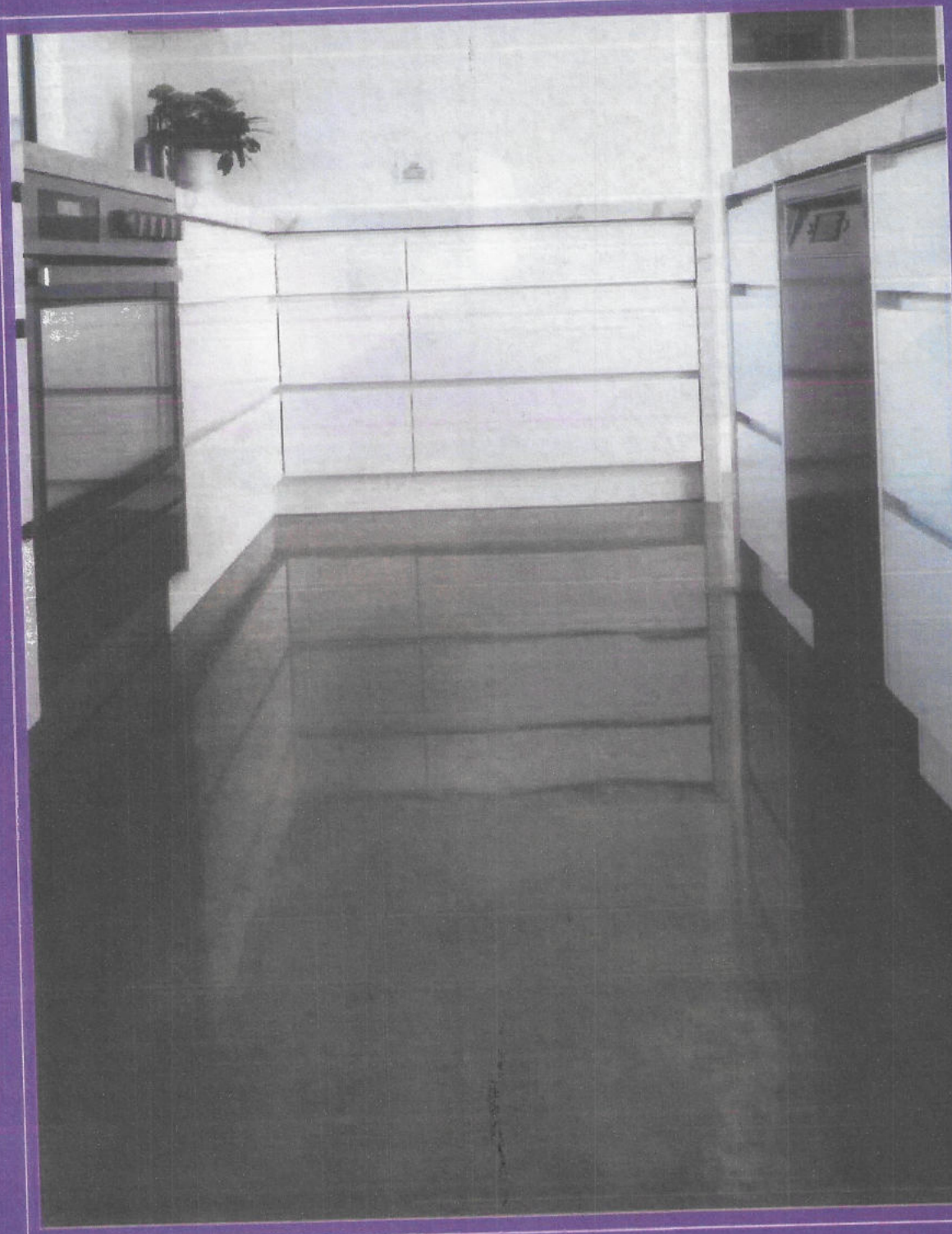


Rock, Wood, or Cement Blocks

Not all houses are the same. They can be different.
Some houses are made of rocks.



Some of them are made of wood.
Some of them are made of cement blocks.

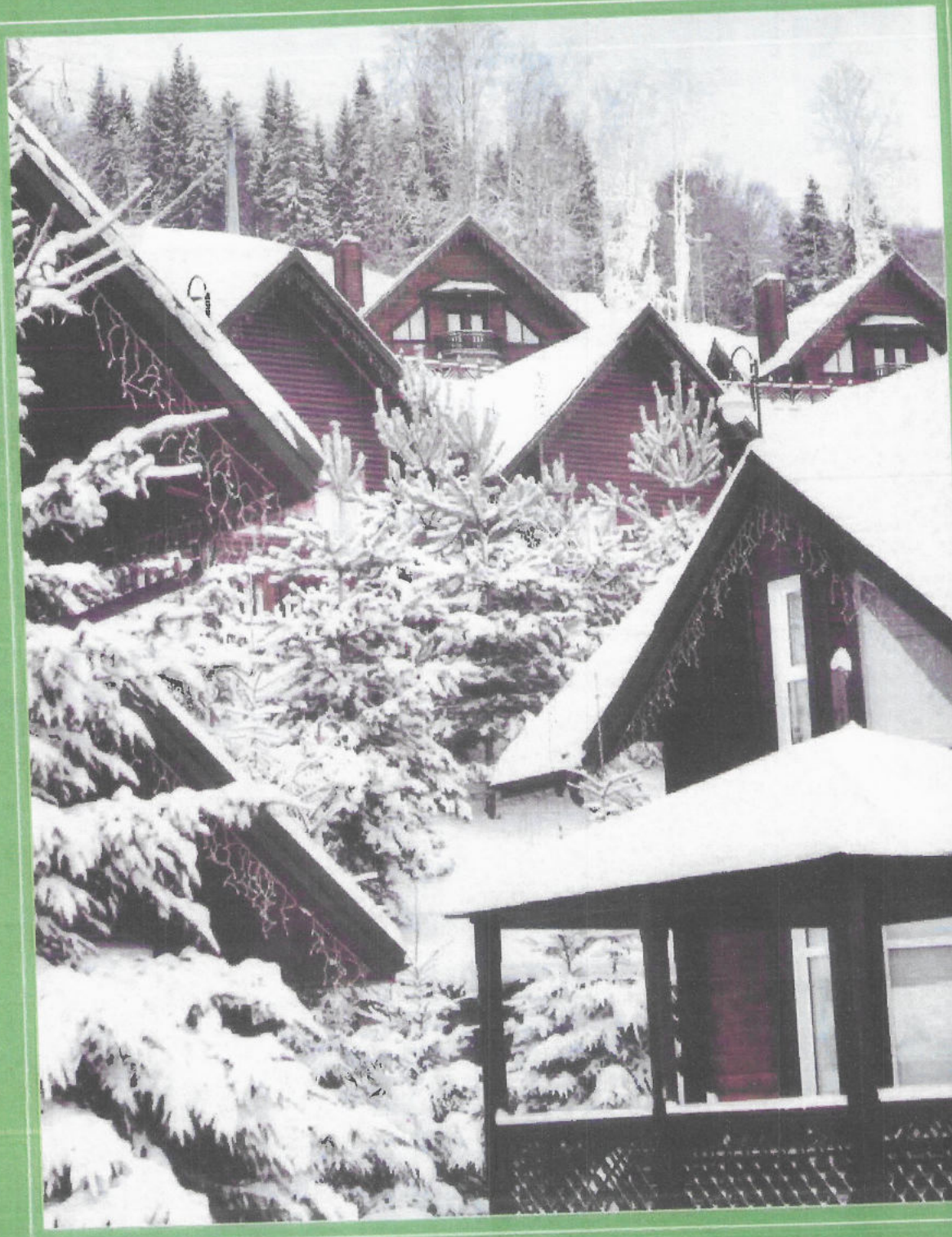


Houses Have Floors

Some floors are made of wood.
Some floors are made of concrete.

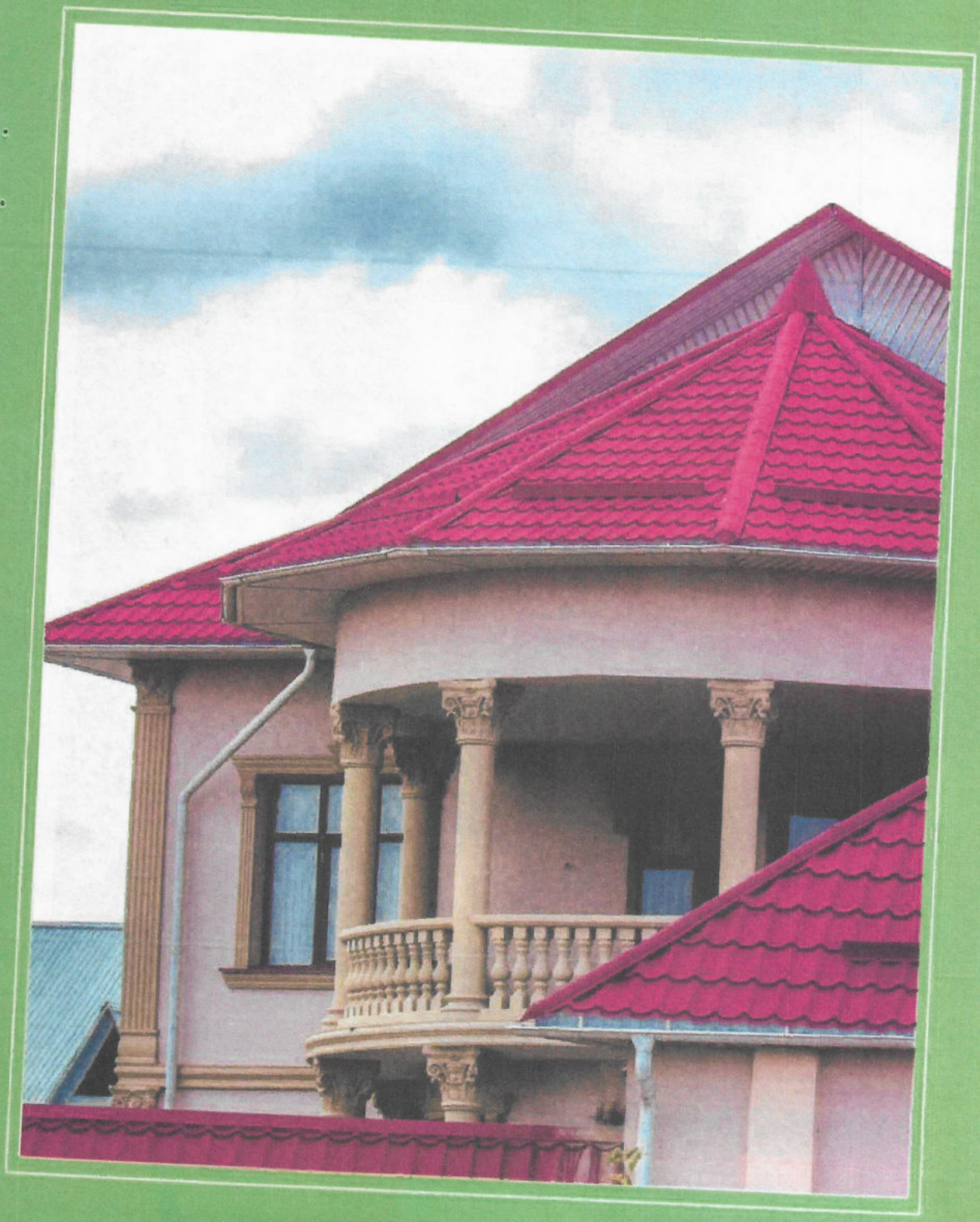


Some of them are made of tiles.
Some houses have rugs on the floors.

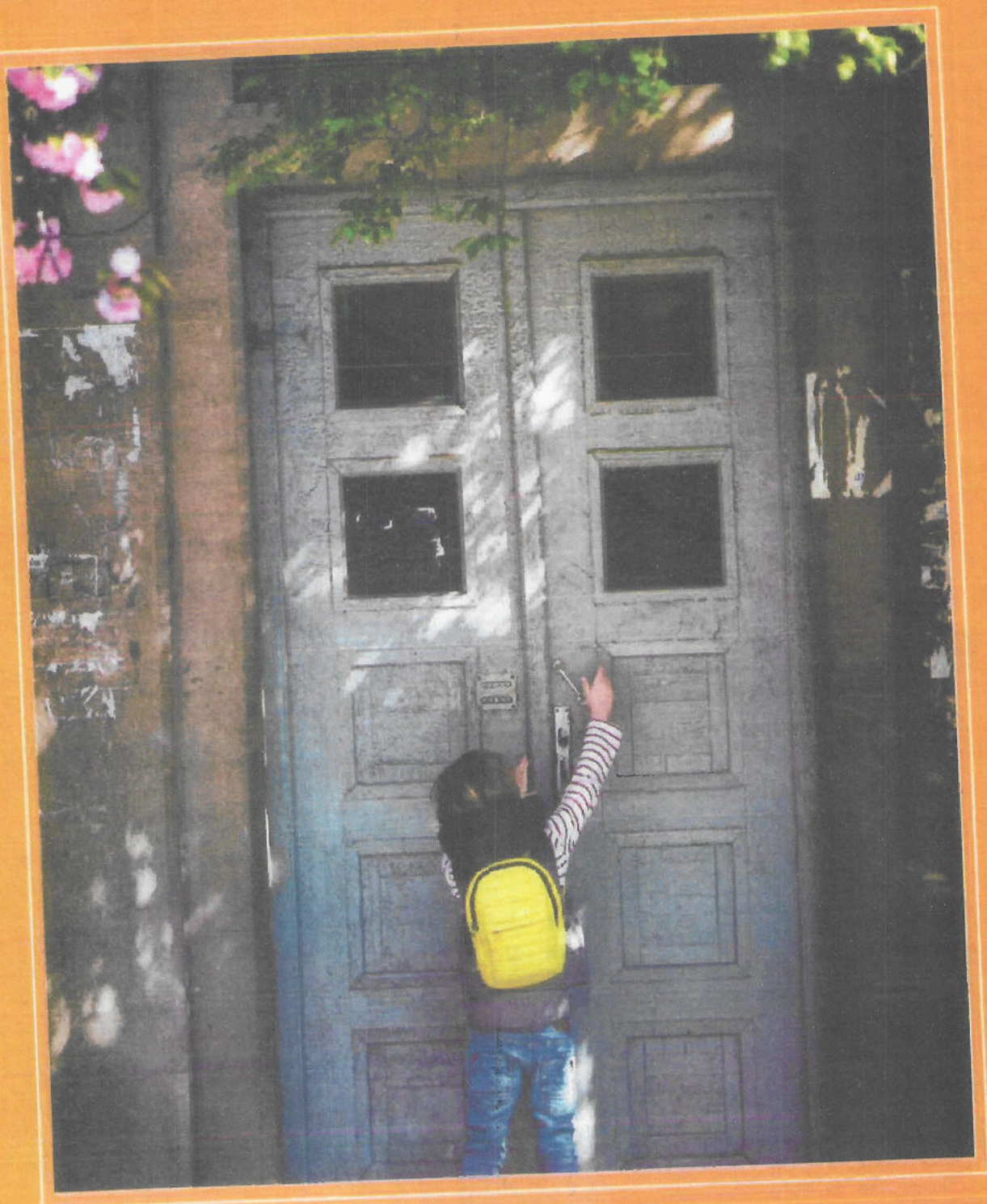


Houses Have Roofs

Some roofs are made of clay.
Some roofs are made of brick.



A roof keeps out the hot sun and heavy rain.
It also keeps out the cold wind and snow.



Houses Have Windows and Doors

Doors open and close.
People pass through doors.
Doors keep the house safe.



A house needs windows.
Windows open and close.
Windows let sunlight in.

LESSON 10 VOCABULARY EXERCISES

VOCABULARY EXERCISES

A. **Fill in** the blanks with the suitable vocabulary words from the word bank.

clean	same	strong	safe

1. Our basketball team is very _____.
2. My parents make me feel _____.
3. My sister and I sleep in the _____ room.
4. My father's car is _____ and shiny.

B. **Cross out** the odd word.

same	pretty	similar
weak	powerful	strong
clean	neat	blue
cozy	comfortable	dirty

VOCABULARY STRATEGY

Antonyms

A. **Match** each of the following words to its antonym.

1.	open	●	●	dirty
2.	same	●	●	close
3.	clean	●	●	different

B. **Write** the antonym that completes each sentence below.

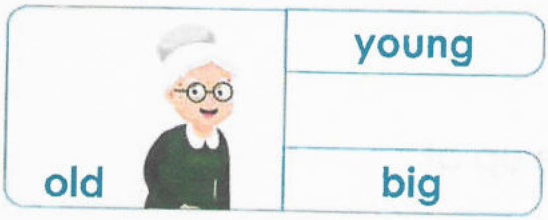
open same

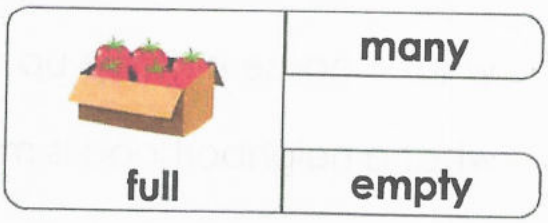
1. Do not close the door. _____ it, so we can pass.

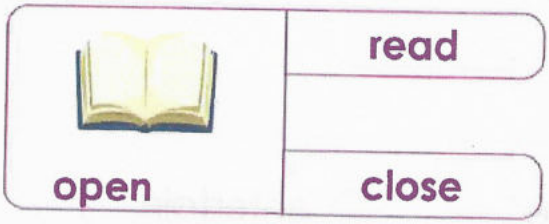
clean different

2. The colors are not the same. They are _____ .

C. **Color** the matching antonym.









LESSON 10

COMPREHENSION SKILL

Author's Purpose

A. 1. **Reread** the selection **"Build a House"**, and then **mark** *yes* or *no*.

- ◯ yes ◯ no Does the author provide information?
- ◯ yes ◯ no Does the author give examples?
- ◯ yes ◯ no Does the author provide clear illustrations?
- ◯ yes ◯ no Does the author entertain you?
- ◯ yes ◯ no Does the author convince you of a certain idea?

2. What is the main idea of the text?

- ◯ what a house is made up of
- ◯ what a neighborhood is made up of

3. **Choose** the author's purpose.

The author's purpose is to _____.

◯ inform ◯ persuade ◯ entertain

B. **Read** the following text.

Join the Tennis Club



Do you like to run? Do you enjoy being outside? Then you should join the tennis club. It is a great way to exercise and have some fun. Playing tennis strengthens your bones and muscles. Come! Join us today!

1. **Mark** *yes* or *no*.

◯ yes ◯ no Is the author providing information?

◯ yes ◯ no Is the author trying to make you laugh?

◯ yes ◯ no Is the author trying to convince you of a certain idea?

2. What is the main idea of the text?

◯ why we should join the tennis club
◯ why we should run outside

3. **Choose** the author's purpose.

The author's purpose is to _____.

◯ inform ◯ persuade ◯ entertain

LESSON 11



different adjective

Meaning: not the same as each other

How are these umbrellas different?

These umbrellas are different in color.

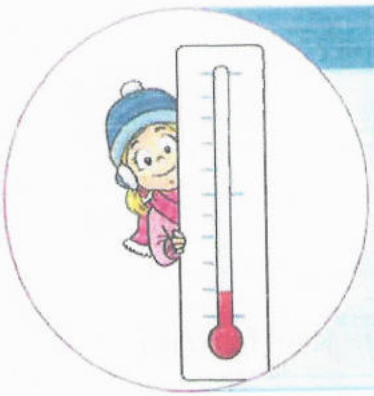


hot adjective

Meaning: having a high temperature

Why can't Mom drink the coffee?

Mom can't drink the coffee because it is still very hot.



cold adjective

Meaning: having a low temperature

What is the weather like outside?

The weather is cold outside.

VOCABULARY WORDS



open verb

Meaning: to move an object, such as a door, to pass through

What do the kids open?

The kids open the door of their classroom.



close verb

Meaning: to block the way

When do your parents close the windows?

My parents close the windows when it is raining outside.

Find the vocabulary word in the following word puzzle.
Draw a line to join the letters of the word.

These two jars are **different**.



a	d	m	e	n
s	i	o	r	t
y	f	f	e	y

LITERARY FOCUS

● Point of View

A. **Match** each sentence to the correct point of view used. The clues are underlined in each sentence.

1. Sami rode his bike to his friend's house. •
2. We helped our mom cook dinner. • • First person
3. I lost my watch at school yesterday. • • Third person
4. Lara recited her poem to her teacher. •

B. **Read** the following sentences from the selection "**Build a House**". Then **circle** the pronoun in each sentence.

1. People live in a house. It is clean and cozy.
2. Not all houses are the same. They can be different.
3. It also keeps out the cold wind and snow.
4. Some of them are made of clay.

C. Which point of view is used in the selection?

○ First person ○ Third person

POST-READING QUESTIONS

A. What is the main idea of the text?

_____

B. **Answer** with **true** or **false**.

The walls of a house are the same. _____

Many people put rugs on the floors. _____

Many roofs are made of red rocks. _____

A house needs doors. _____

Houses are built without roofs. _____

C. **Name** three types of wall-building materials.

_____ _____ _____

D. Why is a roof important?

_____

E. Why does a house need windows?

_____

LESSON 12 VOCABULARY EXERCISES

VOCABULARY EXERCISES

A. **Fill in** the blanks with the suitable vocabulary words from the word bank.

open	different	close

1. Jad and I are wearing _____ shirts.

2. _____ your book, and put it in your bag.

3. I will _____ the window to see the view better.

B. **Read** each of the following vocabulary words.
Use the picture on the right to help you write a sentence.

1. cold:

_____

_____



2. hot:

_____

_____



SPEAKING

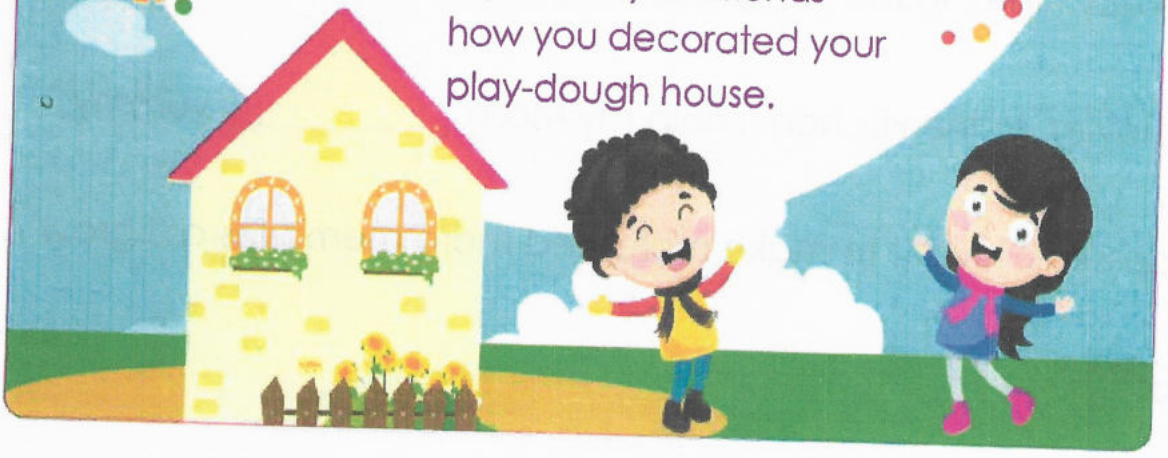
SHOW & TELL

My Play-Dough House

- **Choose** your favorite play-dough colors.
- **Model** the shape of a house.
- **Use** the questions below to help you prepare your presentation.

- What color did you choose to make the roof?
- How did you model the walls?
- How many doors and windows did you use for your house?

- Explain to your friends how you decorated your play-dough house.



LESSON 12

WRITING

A. **Consider** the following prompt.

A house is more than just a structure. It is a place where memories are made and cherished.

What are some good memories you have of your home as a little child?

Fill in the blanks with words from the word bank to complete the following passage.

cartoon prepare story memories

I have many lovely _____ in my special home.

In my bedroom, my parents read me a _____

every night. In the living room, we watch funny _____

movies. In the kitchen, I help my mom _____ yummy

desserts. I want to make more and more memories as I grow

older.

IT'S TIME TO EXPLORE!

B. **Match** each of the following facts to its picture.

Houses come in different shapes and sizes.



Houses can be made from various materials.



In every house, there are different rooms for different purposes.

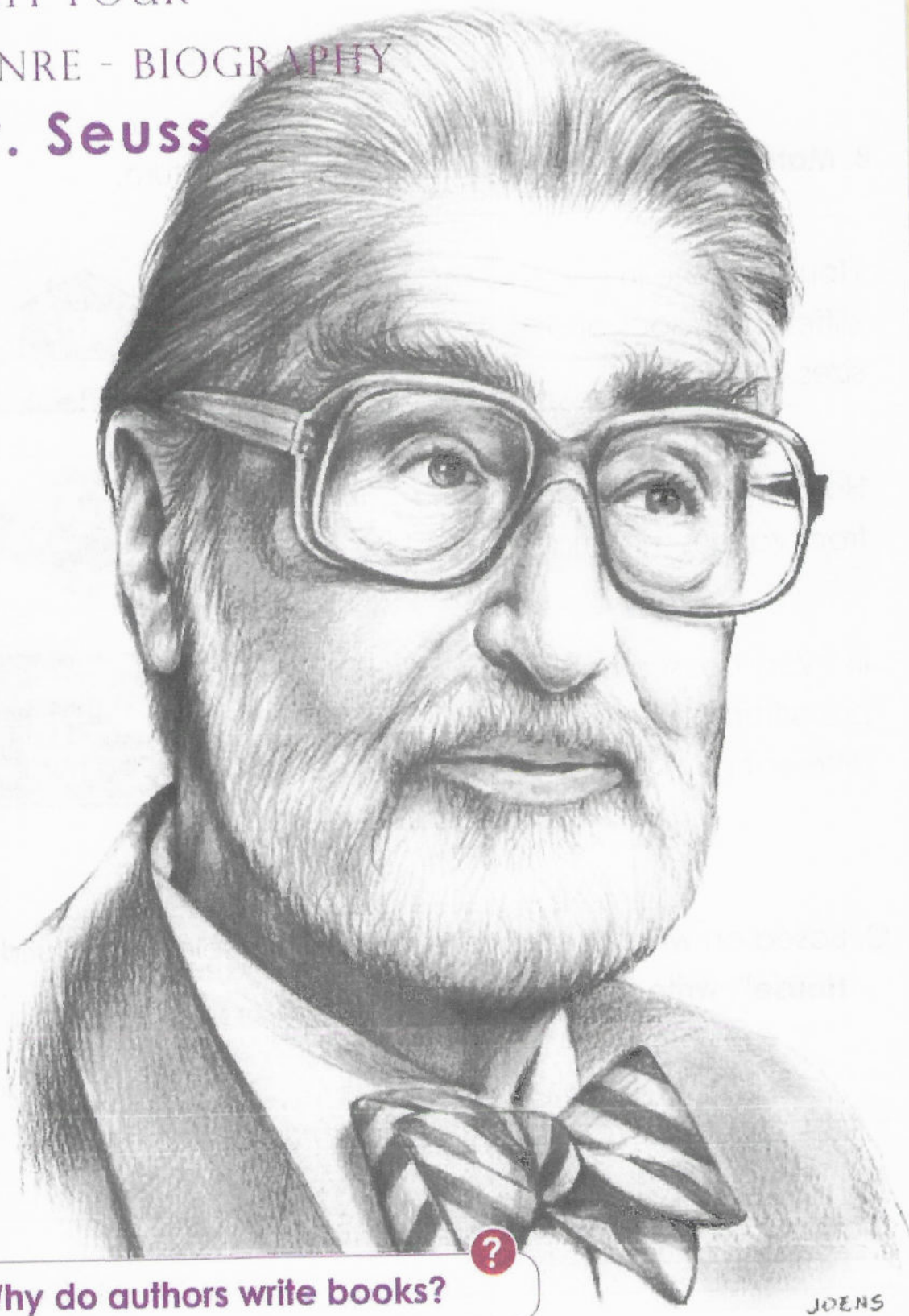


C. Based on what you have read from the selection "**Build a House**", **write** one fact about houses.

UNIT FOUR

GENRE - BIOGRAPHY

Dr. Seuss



Why do authors write books?

UNIT OPENER

- What does an author do?
- Which story do you enjoy reading most?
- Why do you prefer such types of books?

GENRE

BIOGRAPHY

A biography is a type of writing about a real person's life written by another person.

Elements of Biography Genre

- It states the person's date and place of birth and death.
- It states the person's accomplishments.
- It provides pictures and captions about that person.

While reading the text "Dr. Seuss", think about the elements of biography genre.

LESSON 13

VOCABULARY STRATEGY

Frayer Model

A Frayer Model is a strategy that uses a graphic organizer for vocabulary building.

This technique requires students to:

- define vocabulary words or concepts
- apply information by generating examples

Meaning

- causing laughter

Related Words

- funny
- entertaining

Keyword

amusing

Sentence

- Jawad's jokes are amusing.

Drawing



LITERARY FOCUS

Timeline

A timeline shows a list of events organized in the order they happened.

COMPREHENSION STRATEGY

● Summary

A summary retells the main events of the story in a shorter version. Think of the main idea and what happened in the story. Retell the story in your own words.

To **SUM** up the story, remember this:

- **S**horter than the story
- **U**se your own words
- **M**ain events only

COMPREHENSION SKILL

● Main Idea and Key Details

The main idea is the most important thought about the topic. The main idea must be supported by telling how, what, when, where, why, how much, or how many.

What is the text mainly about?

What details should I focus on?

LESSON 13

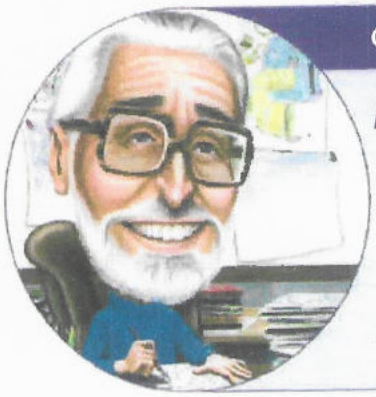


author — noun

Meaning: a writer of a book

Who is the author of the book you are reading?

Dr. Seuss is the author of the book I am reading.



cartoonist — noun

Meaning: an artist who draws cartoons

What does a cartoonist do?

A cartoonist draws cartoon characters.



lifetime — noun

Meaning: the duration of a person's life

What can authors accomplish during their lifetime?

During their lifetime, authors can write many books.



humor noun

Meaning: the quality of being funny

Why do you laugh when your grandmother tells you stories?

I laugh when my grandmother tells me funny stories because they are full of humor.



probably adverb

Meaning: almost certainly

Why didn't you call your father at work?

We didn't call our father at work because he was probably busy.

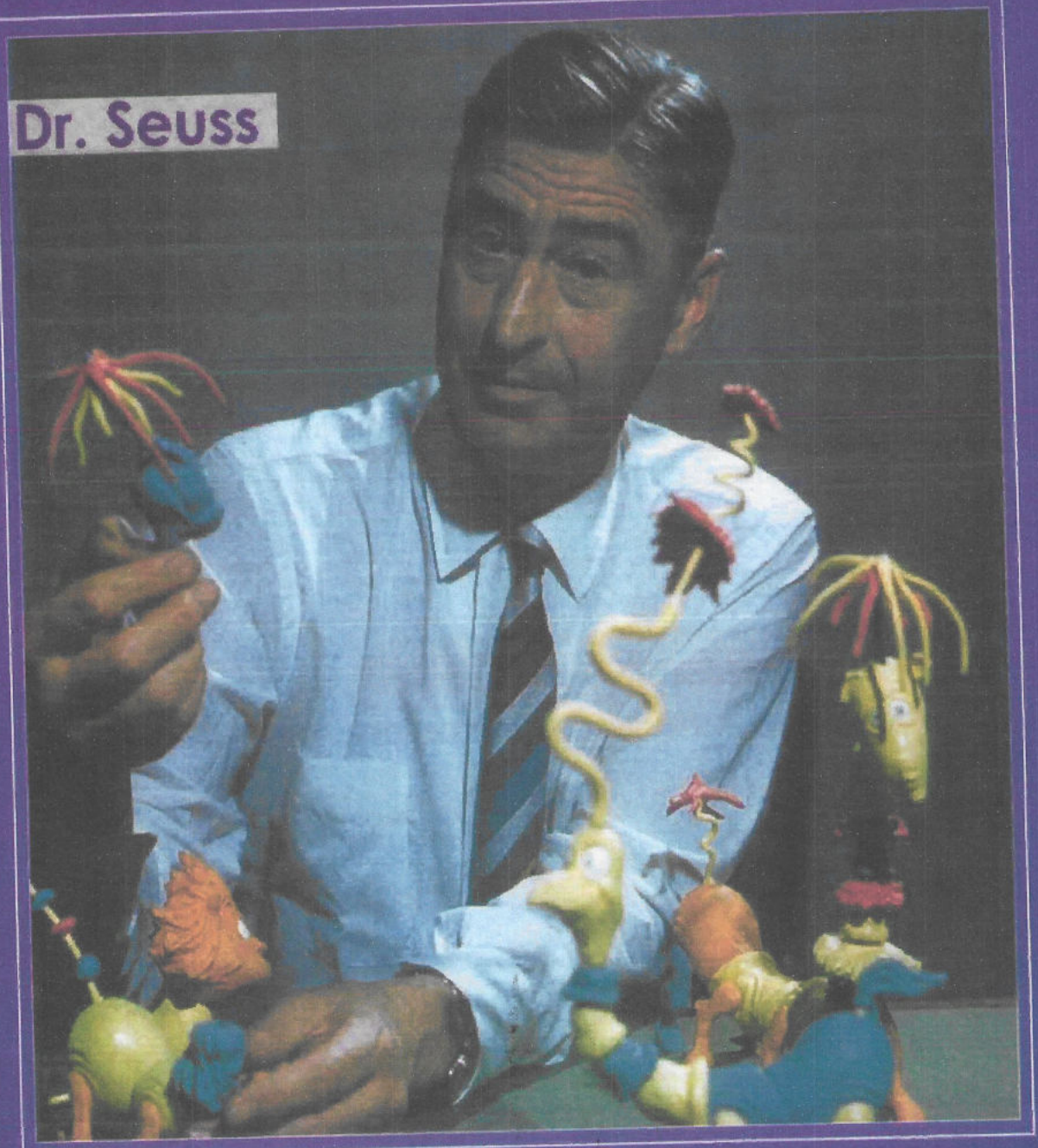
Find the vocabulary word in the following word puzzle.
Draw a line to join the letters of the word.

The clown has a good sense of **humor**.



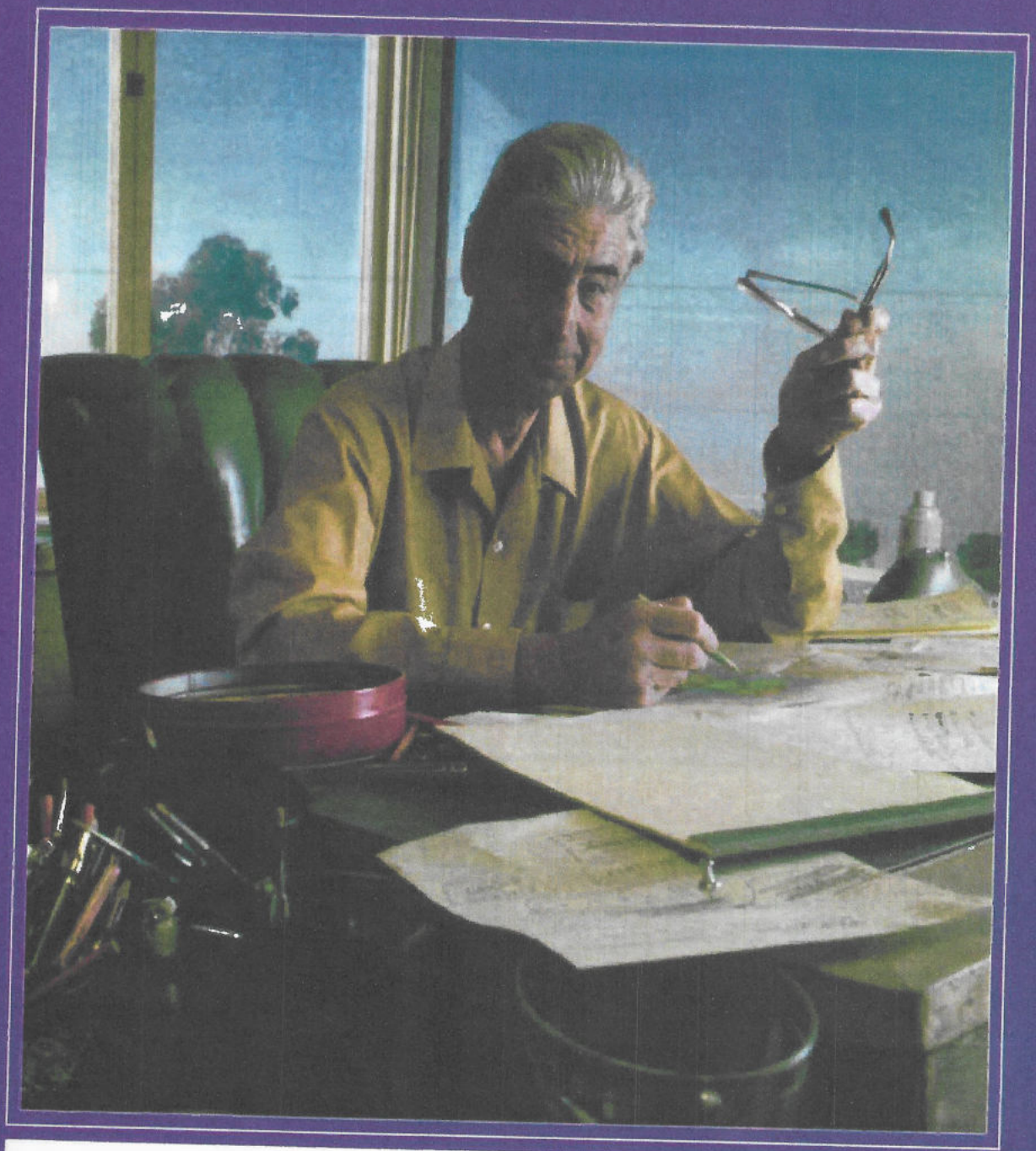
y	u	m	p	i
e	v	h	u	r
a	d	t	m	o

Dr. Seuss



Who Is Dr. Seuss?

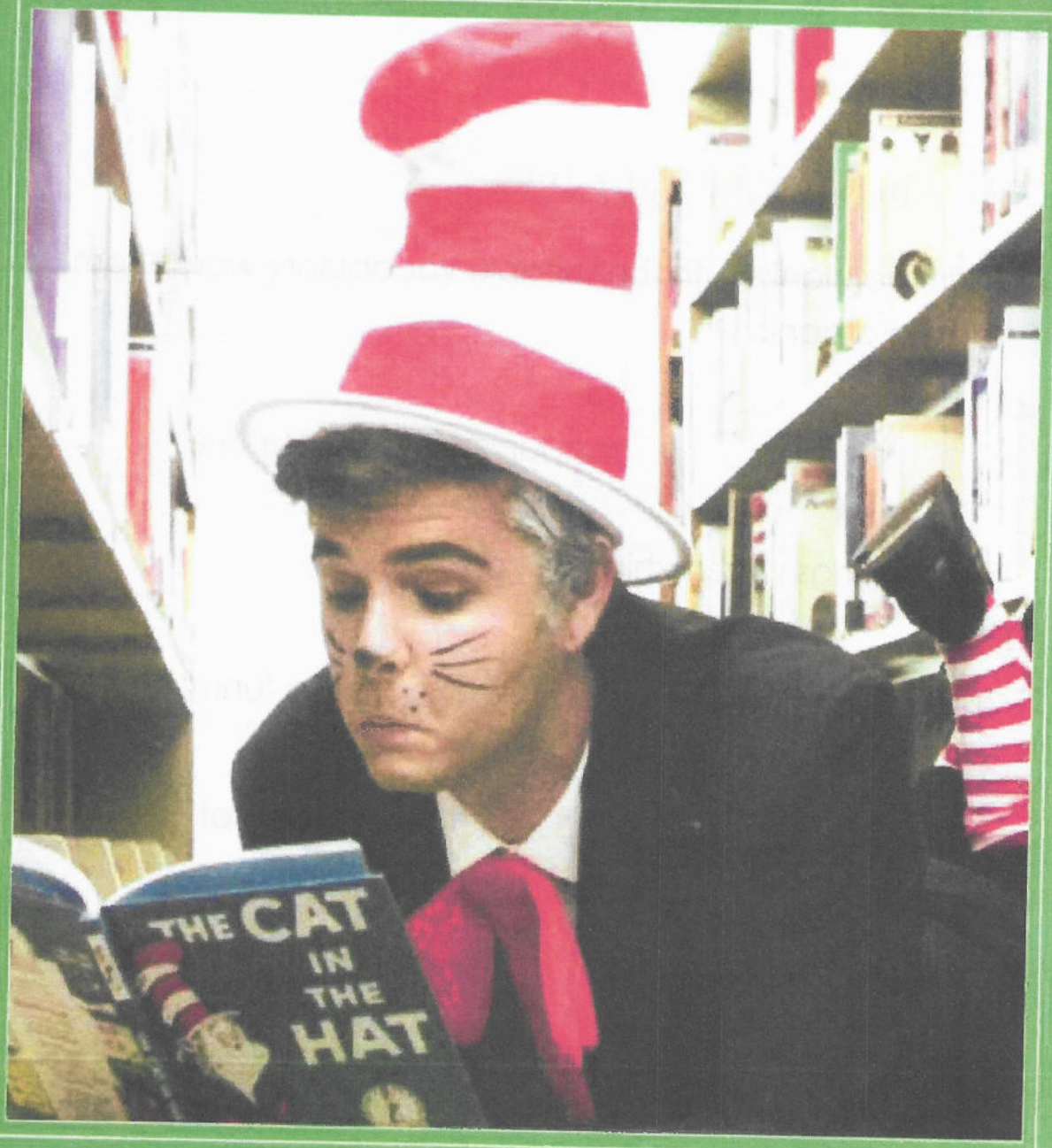
Theodore Seuss, Ted, is an American children's author, cartoonist, and filmmaker. He was born on March 2, 1904, in Springfield, United States.



During his lifetime, he studied English literature and wrote stories for children. Most of his stories have a sense of humor and amusing characters. Dr. Seuss is probably best known for his popular books that help children read.



He wrote 46 books for children, mainly based on imaginative characters and rhymes. Dr. Seuss created some of the world's most famous books, such as "*The Cat in the Hat*" and "*Hop on Pop*".



Dr. Seuss died of cancer on September 24, 1991, at his home in La Jolla, California.

Dr. Seuss's books encourage children to be curious about the world around them. The books also motivate them to ask plenty of questions and to open their minds and hearts.

VOCABULARY EXERCISES

A. **Fill in** the blanks with the suitable vocabulary words from the word bank.

probably	cartoonist	lifetime

1. His paintings were exhibited during his _____.
2. The _____ drew a funny picture.
3. Ahmad is _____ taking a nap at this time.

B. **Cross out** the odd word.

writer	author	baker
cartoonist	artist	policeman
humor	plan	fun
happily	probably	possibly

VOCABULARY STRATEGY

Frayer Model

A. **Read** the Frayer Model organizer below.
Choose the correct keyword in the middle. Then **write** a sentence about it.

Meaning	Related Word
• liked or admired by many people	• famous

Keyword:
○ old
○ popular

Sentence

_____

_____

Drawing



B. **Read** the keyword given.
Complete the Frayer Model organizer with the appropriate details.

Meaning	Related Word
• a large or sufficient amount or quantity	• _____

Keyword: plenty

Sentence

_____

_____

Drawing



LESSON 14

COMPREHENSION SKILL

Main Idea and Key Details

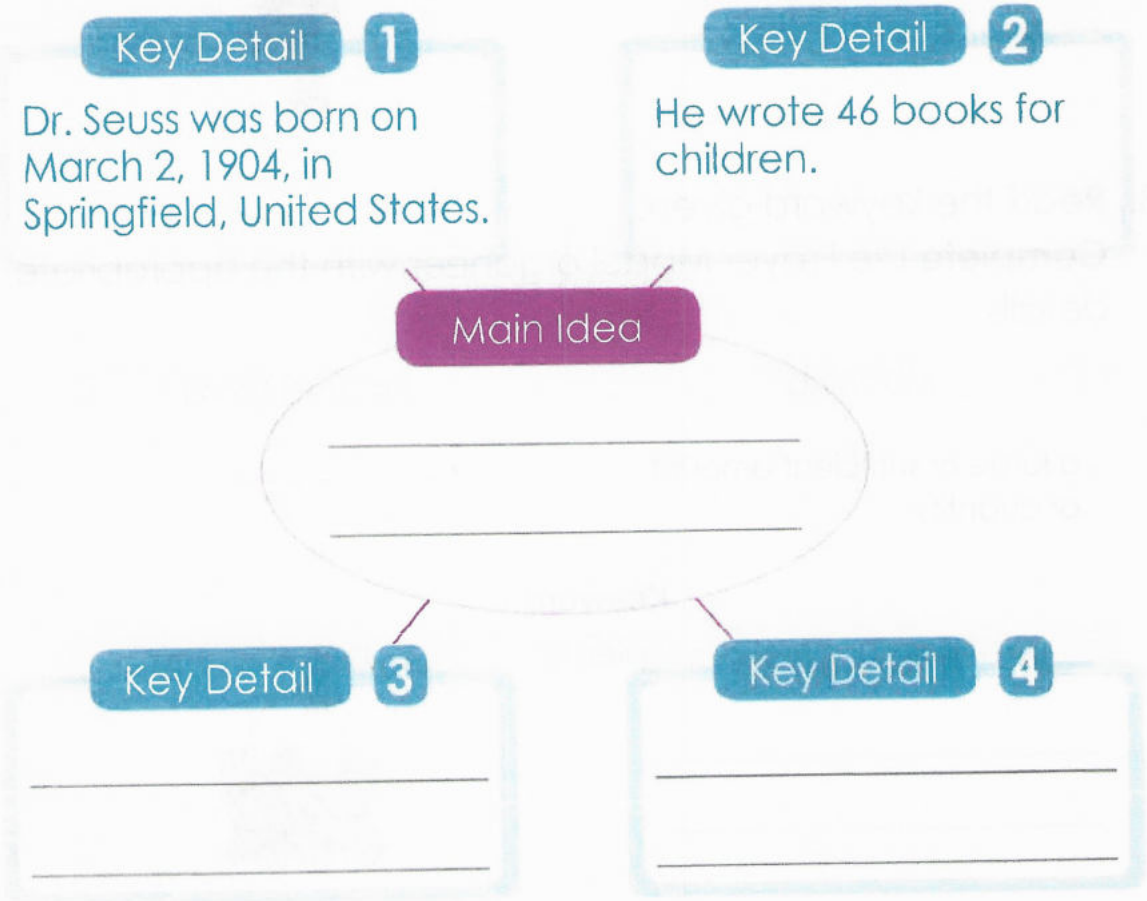
A. **Reread** the selection **"Dr. Seuss"**.

1. **Color** the correct key detail that supports the main idea.

Dr. Seuss created famous books.

Reading stories is a good habit.

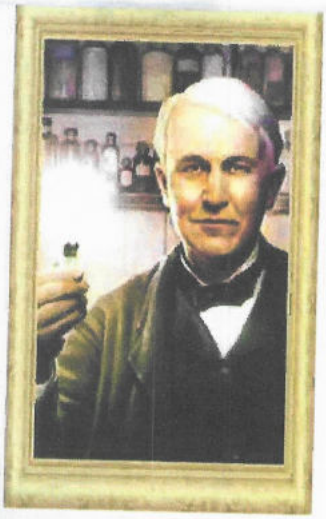
2. **Fill in** the bubble web with the main idea and key details.



B. **Read** the following story, and then **fill in** the bubble web.

Thomas Edison

Thomas Edison is an American inventor. He was born on February 11, 1847, in Milan, United States. He developed many devices, such as the sound recorder and motion picture camera. Edison also invented the light bulb. He died on October 18, 1931.



Key Detail 1

Edison was born on February 11, 1847, in Milan, United States.

Key Detail 2

He developed many devices, such as the sound recorder and motion picture camera.

Main Idea

Thomas Edison is a famous American inventor.

Key Detail 3

_____

_____

Key Detail 4

_____

_____

LESSON 15



curious adjective

Meaning: eager to know or learn

What is Adam curious about?

Adam is curious about plants and how they grow.



famous adjective

Meaning: well-known; popular

What makes Rami famous?

Rami is famous because he acts in several movies.



encourage verb

Meaning: to give support

Who always encourages Lina to do her best?

Lina's family and friends always encourage her to do her best.



imaginative adjective

Meaning: creative

What helps Adam understand any story he reads?

Adam's imaginative mind helps him understand any story he reads.



created verb

Meaning: produced or designed

What did Lina create?

Lina created a beautiful painting.

Find the vocabulary word in the following word puzzle.
Draw a line to join the letters of the word.

Our teachers **encourage** us to draw.

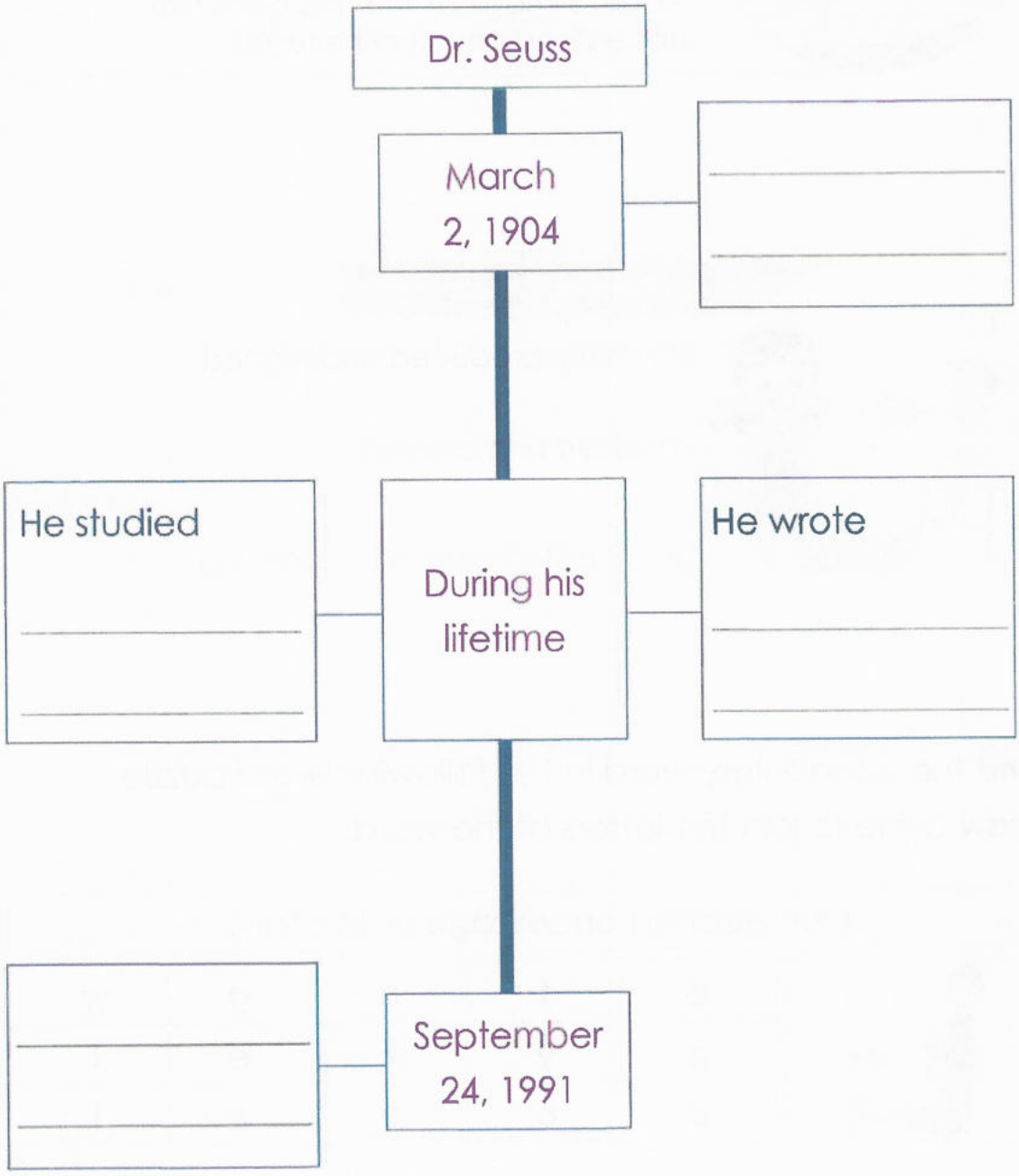


e	t	a	g	w
n	y	r	e	l
c	o	u	s	i

LITERARY FOCUS

● Timeline

Refer to the text, and then **complete** the following timeline.



POST-READING QUESTIONS

A. Who is Dr. Seuss?

_____

B. **Choose** the correct answer.

Dr. Seuss created famous _____.

○ books ○ bags

C. **Color** the best choice.

Dr. Seuss's books are mainly based on _____.

real characters and facts

imaginative characters and rhymes

D. **Answer** with **true** or **false**.

Dr. Seuss wrote 50 books. _____

He designed clothes for children. _____

"The Cat in the Hat" is written by Dr. Seuss. _____

His books encourage kids to be curious. _____

VOCABULARY EXERCISES

A. **Fill in** the blanks with the suitable vocabulary words from the word bank.

curious	imaginative	created

1. The _____ author wrote an amazing story.

2. She is _____ to know what happened.

3. Our team _____ a new plan to win the game.

B. **Read** each of the following vocabulary words.
Use the picture on the right to help you write a sentence.

1. encourage:

_____

_____



2. famous:

_____

_____

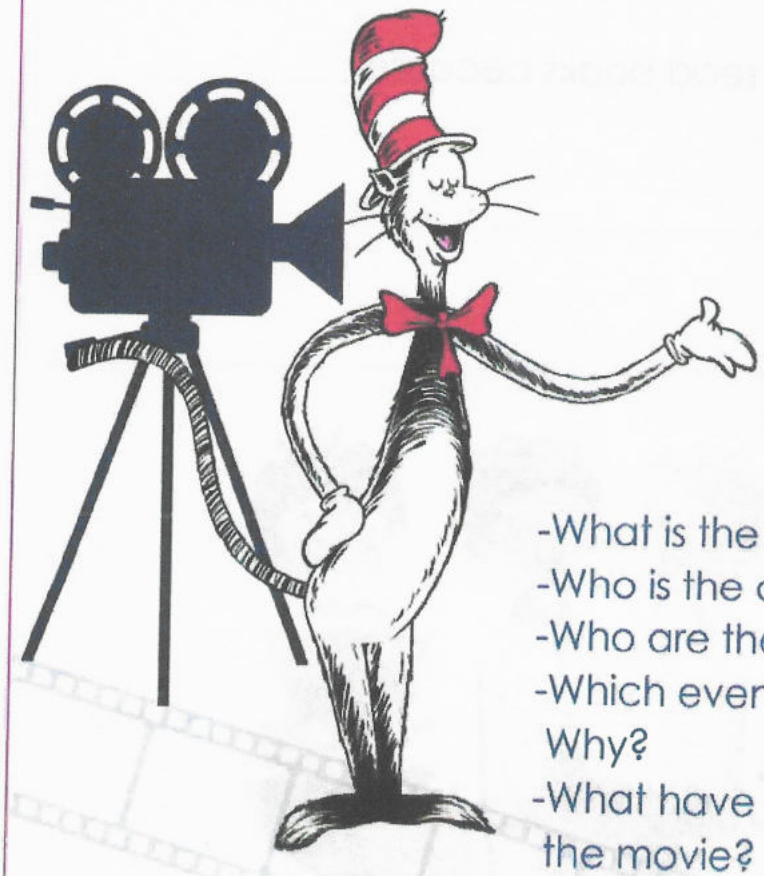


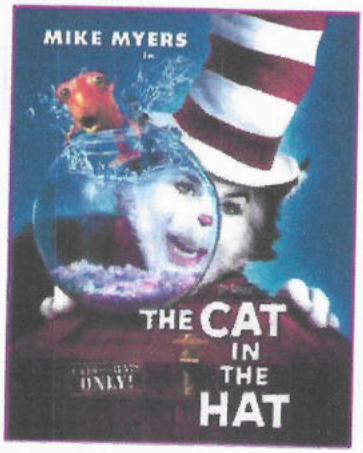
SPEAKING

SHOW & TELL

My Book Report

- **Watch** the movie "**The Cat in the Hat**".
- **Choose** and **draw** your favorite scene.
- **Write** two sentences about it.
- **Use** the questions below to help you retell the story.





-What is the title?
-Who is the author?
-Who are the characters?
-Which event do you like most? Why?
-What have you learned from the movie?

LESSON 16

WRITING

A. **Consider** the following quote by Dr. Seuss.

"You can find magic wherever you look. Sit back and relax, all you need is a book."

1. Why do you think it is important to read books?

I think it is important to read books because _____

_____

_____



MY OWN TIMELINE!

B. **Fill in** the timeline below, providing significant events that happened at each age of your life.

Infancy



_____

_____

6 months



_____

_____

1 year



_____

_____

2 years



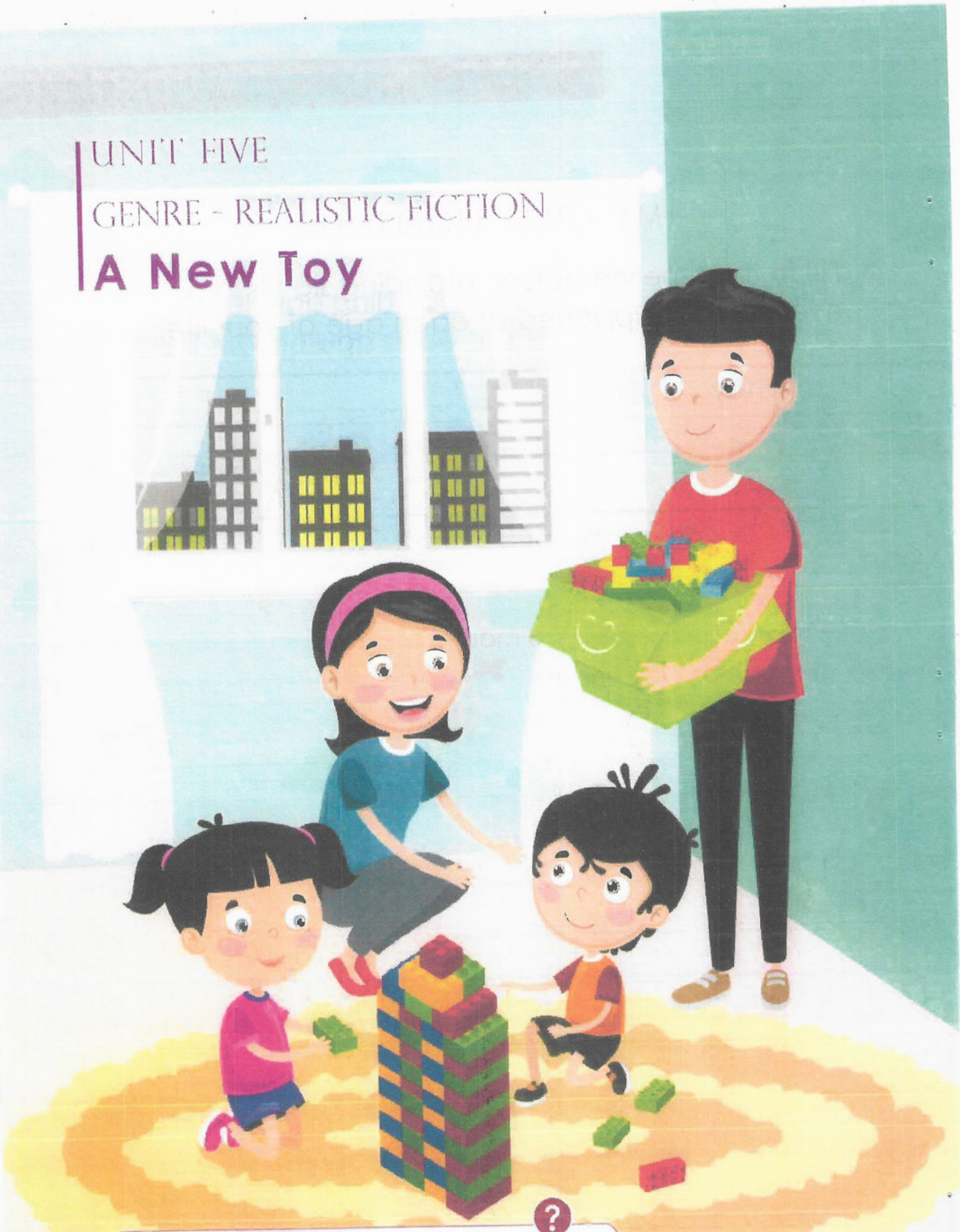
_____

_____

UNIT FIVE

GENRE - REALISTIC FICTION

A New Toy



What do gifts mean to you?

UNIT OPENER

- Why do you think people give and receive gifts?
- What is your favorite gift?
- What do you do if you get a gift which you don't like?

GENRE

REALISTIC FICTION

Realistic fiction is a fictional story with imaginative characters, events, and settings that may happen in real life.

Elements of Realistic Fiction Genre

- The readers feel that the story really happened.
- The setting (time and place) might be believable.
- The characters seem like real people.
- The problem could be solved in a realistic way.

While reading the text "A New Toy", think about the elements of realistic fiction genre.

LESSON 17

VOCABULARY STRATEGY

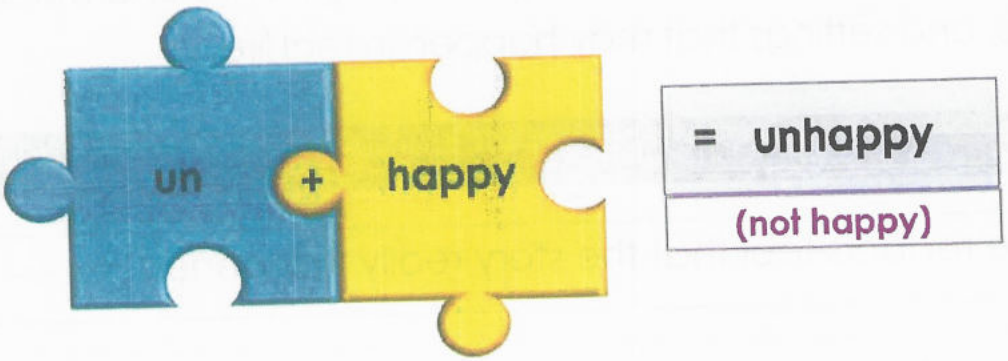
Prefixes

Prefixes are letters added at the beginning of a word to make a new word.

un: a prefix that means **not**

re: a prefix that means **again**

prefix + root word = new word



LITERARY FOCUS

Conflict

A conflict refers to a problem or challenge that the main character faces. It can be an issue or obstacle that needs to be resolved or overcome.

COMPREHENSION STRATEGY

● Story Structure

A story structure is how a story is laid out. It is used to shed light on the important events (the story plot) that take place in a story, along with the characters, setting, problem, and solution.

- A **story structure** includes:

1. Beginning
2. Middle
3. Ending

COMPREHENSION SKILL

● Story Elements

A narrative story is made up of story elements. Once you identify all the story elements, you will understand the story better.

- Story elements include:

1. Characters: the people involved in the story
2. Setting: the time when the story happens
   the place where the story happens
3. Problem: the challenge the characters face
4. Solution: the resolution of the problem

LESSON 17



surprise noun

Meaning: something unexpected

What did Sara get for her brother?

Sara got a surprise for her brother.

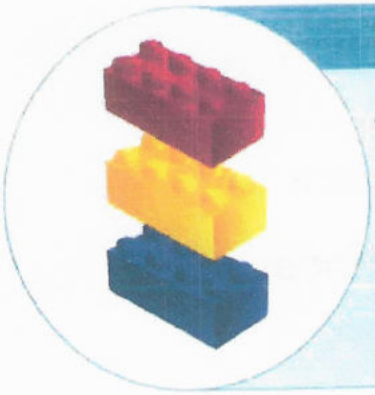


happy adjective

Meaning: feeling or showing joy

How does the little boy feel?

The little boy feels happy.



blocks noun

Meaning: pieces of hard material that can be put together

What did you play with all afternoon?

We played with the blocks all afternoon.



build verb

Meaning: to put parts together

What can you build with the blocks?

I can build a car with the blocks.



handed verb

Meaning: gave something to someone

What did your mother hand you?

My mother handed me an apple.

Find the vocabulary word in the following word puzzle.
Draw a line to join the letters of the word.

Shadi got a **surprise** on his birthday.



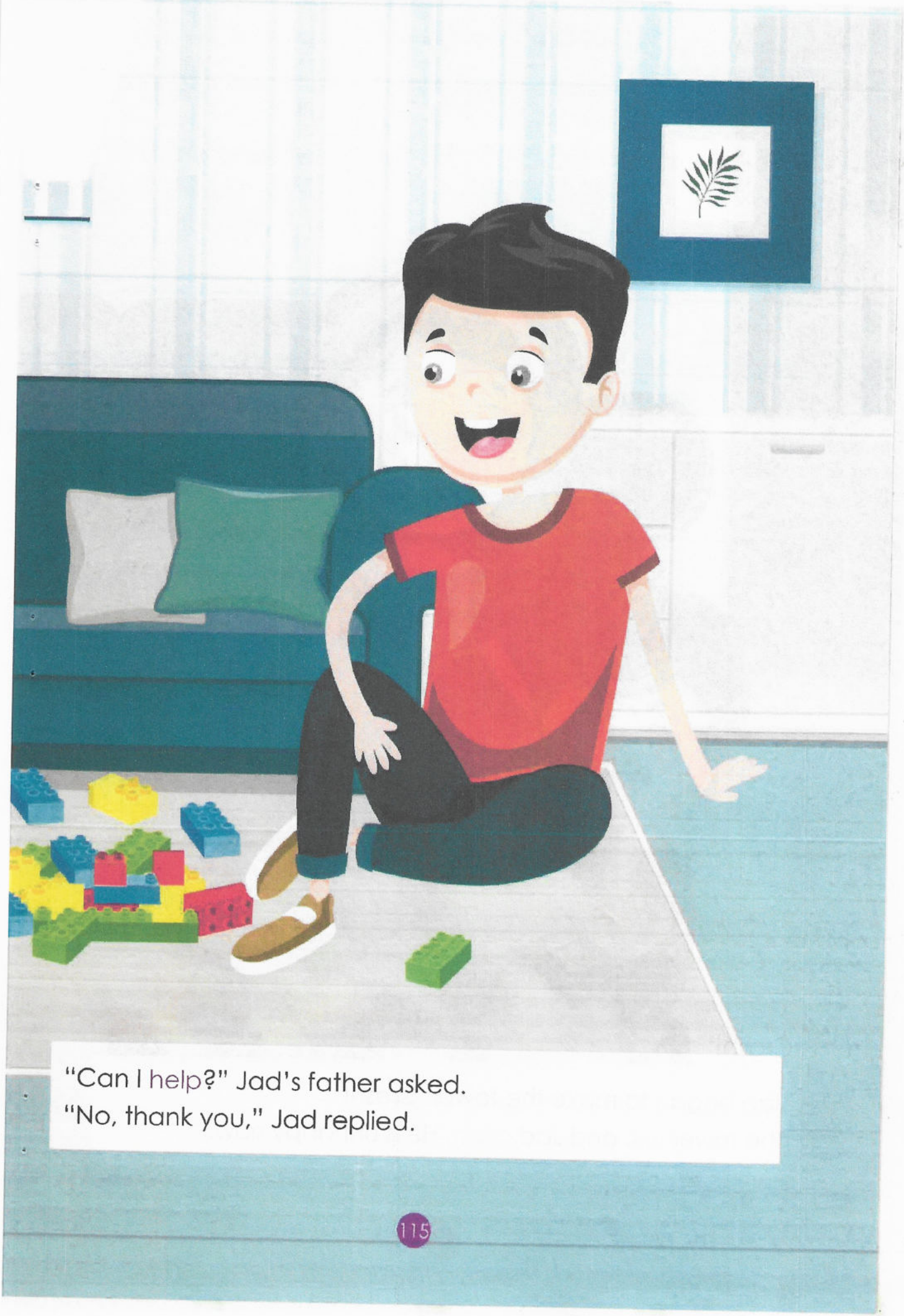
s	n	o	x	y
u	t	n	m	e
r	p	r	i	s

A New Toy



A New Toy

Today is Jad's birthday. Jad is at home playing with his sister. His parents come home with a special surprise.



"Can I help?" Jad's father asked.
"No, thank you," Jad replied.



Crash!

Jad began to make the tower. Crash!
The tower fell, and Jad cried. He is unhappy now.



"Can I help you rebuild the tower?" Jad's father asked.
"Yes, please," Jad said.



A City of Blocks

"Can I help you build a tower, too?" Jad's sister asked.
"Of course! We can all have fun together," Jad said.
They built a city of blocks with tall towers.



"It looks good, Dad!" Jad said.
"Yes, it looks awesome. Great job everyone!" Jad's father said.



Build a Car

"Can we build a car?" Jad asked.
"Yes, you can build anything you like," his father replied.
Jad loves his blocks.



He will retry building a tower with his sister tomorrow.
"Jad, it's time to clean up. I can help you," Jad's sister said.
"Thank you, let's put them back in their box," Jad said.

LESSON 18 VOCABULARY EXERCISES

VOCABULARY EXERCISES

A. **Fill in** the blanks with the suitable vocabulary words from the word bank.

surprise	build	happy

1. She feels _____ playing with her friends.
2. My dad will _____ us a tree house.
3. I have a big _____ for all of you.

B. **Put** the words in the correct order to form meaningful sentences.

with - They - played - blocks. - the

_____

My - a - me - handed - mom - book.

_____

VOCABULARY STRATEGY

Prefixes

A. **Circle** the prefix in each underlined word.

1. Jad is unhappy now.

2. Can I help you rebuild the tower?

3. He will retry building a tower with his sister tomorrow.

B. **Circle** the proper prefix, and then **write** it on the line.

un re

1. The door is locked. I need the key to _____lock it.



un re

2. Our teacher will _____read the story tomorrow.



un re

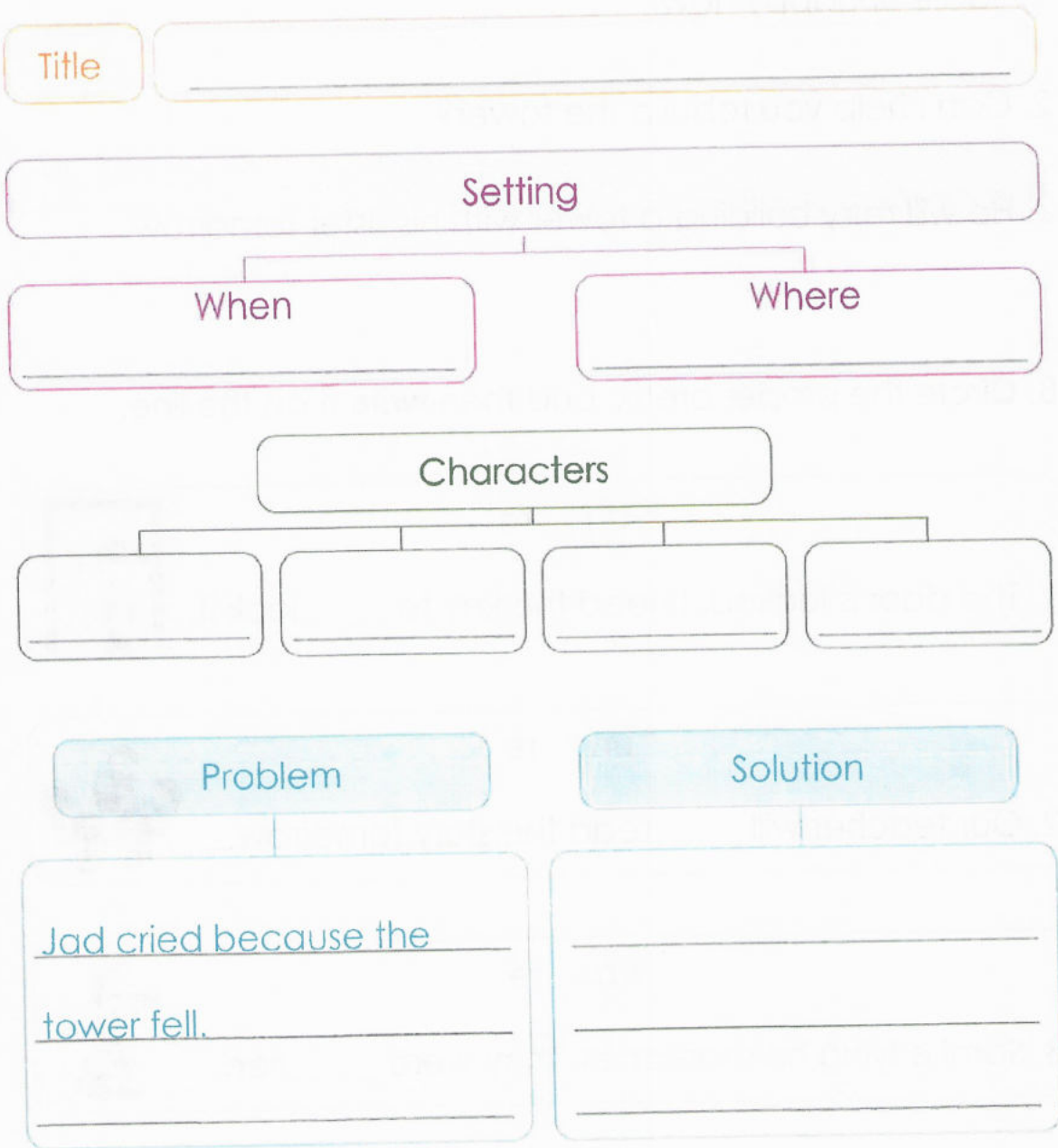
3. Sami is tying his shoelaces. They were _____tied.



COMPREHENSION SKILL

● Story Elements

A. **Reread** the selection **"A New Toy"**.
Fill in the story-element chart.



B. **Read** the story below, and then **fill in** the story-element chart.

Nada's Kite

Nada and Nour are two lovely sisters. One sunny morning, they were flying their kites and running in the park when Nada's kite got stuck in a tree. So, she felt sad. Nour helped Nada get her kite back. She climbed up the tree and pulled the kite down!



Title	_____
Setting	When: _____
	Where: _____
Characters	_____ _____
Problem	_____ _____
Solution	Nour climbed up the tree and pulled the kite down!

LESSON 19



tower

noun

Meaning: a tall building

How many towers are there in your city?

There is only one tower in our city.



help

verb

Meaning: to make it easier for someone to do something

What do you like to help your mom with?

We like to help our mom bake a cake.



looks

verb

Meaning: seems; appears

How does Rami's bike look?

Rami's bike looks new.



fell verb

Meaning: dropped from a higher position to a lower one

What happened to one of the chicks?

One of the chicks fell into the water.



cried verb

Meaning: shed tears

Why did Lama cry?

Lama cried because she lost her toy.

Find the vocabulary word in the following word puzzle.
Draw a line to join the letters of the word.

Can you **help** me read the story?



s	n	a	k	u
t	h	e	l	p
y	r	b	e	l

LITERARY FOCUS

● **Conflict**

Fill in the chart below to highlight the problem and solution of the story "**A New Toy**".

What made Jad cry?

Who offered to help Jad?

What made Jad happy again?

POST-READING QUESTIONS

A. **Answer** with **true** or **false**.

Jad built a tower alone.

The tower fell, and Jad cried.

Jad asked his mother to help him.

Jad's father helped him build a tower.

POST-READING QUESTIONS

B. **Choose** the correct answer.

1. Jad and his family built _____ of blocks.
   - ○ a house
   - ○ a city

2. Jad felt _____ when he received the blocks.
   - ○ happy
   - ○ sad

C. **List** the items that Jad suggested building with the blocks.

_____ _____

D. How did Jad feel at the end of the story?

_____

E. If you were Jad, what would you build with the blocks?
Draw and **color** your picture.

LESSON 20 VOCABULARY EXERCISES

VOCABULARY EXERCISES

A. **Fill in** the blanks with the suitable vocabulary words from the word bank.

help	fell	tower

1. The boy _____ to the floor.
2. We saw a huge _____ in the city.
3. Doctors _____ sick people.

B. **Read** each of the following vocabulary words.
Use the picture on the right to help you write a sentence.

1. looks:

_____

_____



2. cried:

_____

_____



SPEAKING

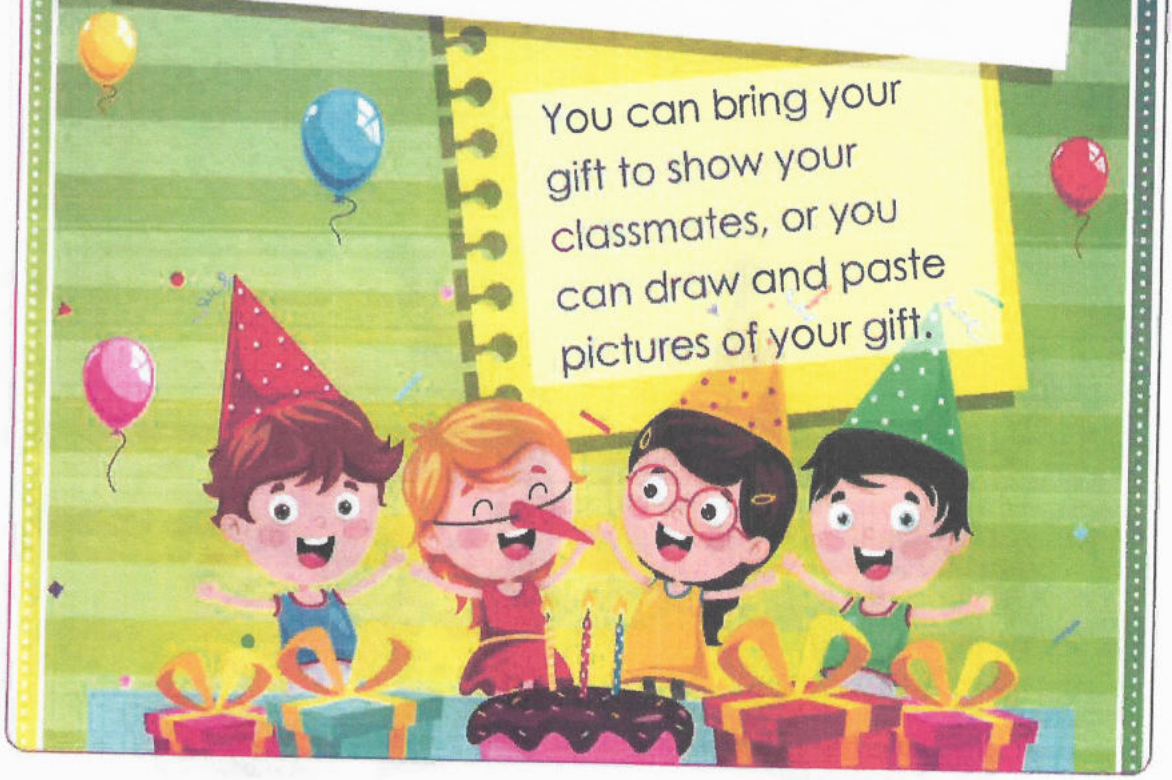
SHOW & TELL

My Favorite Surprise

- **Choose** your favorite surprise gift that you received from someone special.
- **Use** the following questions to help you prepare your presentation.

  - Who gave you that gift?
  - What was the occasion?
  - Why is that gift special to you?

You can bring your gift to show your classmates, or you can draw and paste pictures of your gift.



WRITING

A. **In your opinion**, do you think it is important to give and receive gifts?

I think it is _____

_____

because _____

_____

_____



B. **Consider** the following prompt.

You and your siblings decided to prepare a surprise for one of your family members.

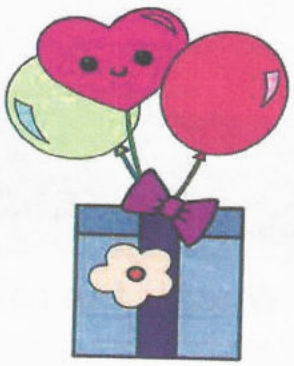
1. **Write** three sentences about the following questions.
   - Who was the surprise for?
   - What did you decide to give this family member?
   - How did it make this family member feel?

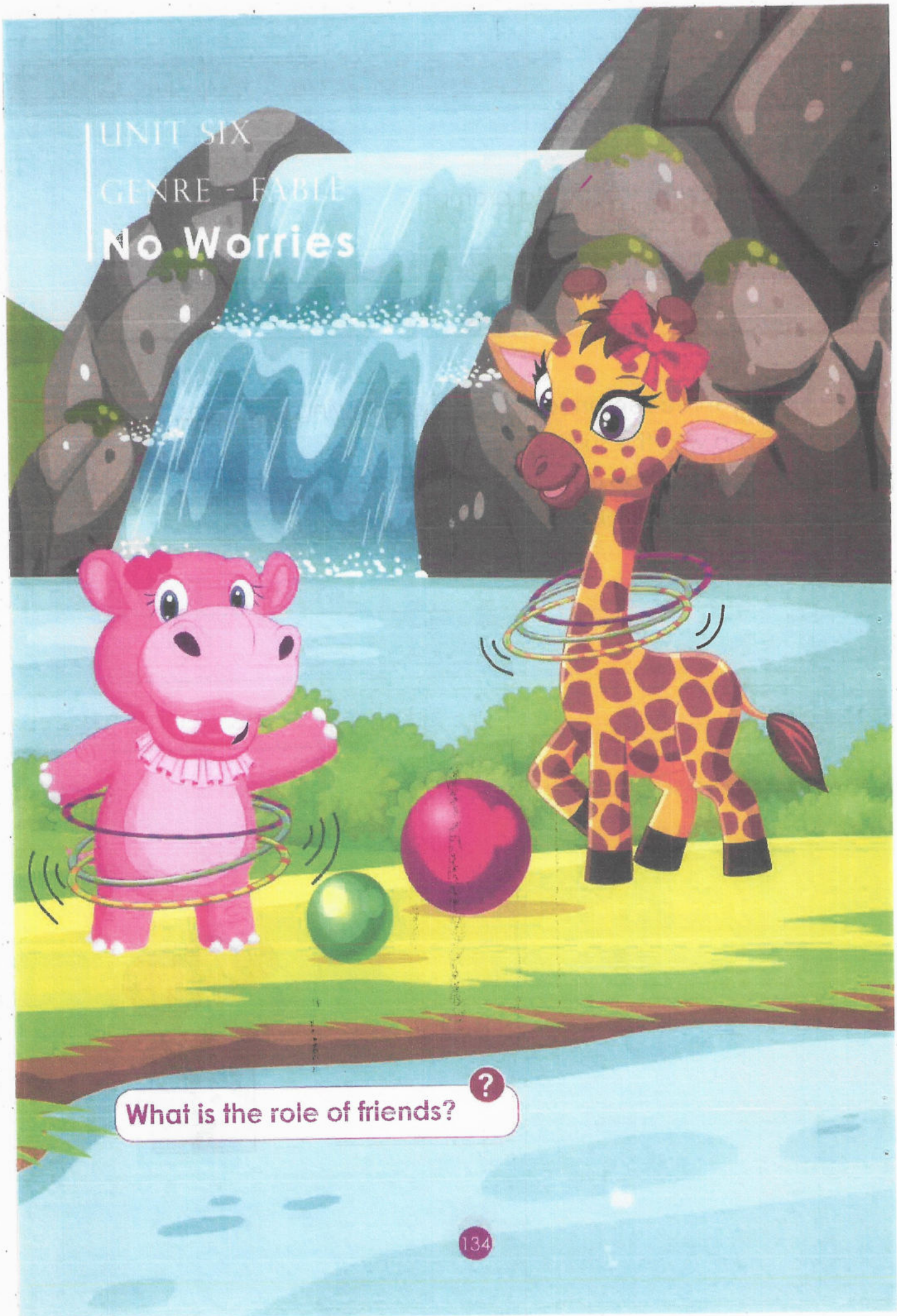
_____

_____

_____

2. **Draw** the surprise you prepared.




UNIT SIX
GENRE - FABLE
No Worries
What is the role of friends?

UNIT OPENER

- How does spending time with your friends make you feel?
- How would you feel if you didn't have friends to enjoy your time with?
- What do you do when you visit your friend?

GENRE

FABLE

A fable is a short fictional story that has a moral or teaches a lesson about right and wrong.

Elements of Fable Genre

- The characters in the story are animals.
- The characters face a challenge.
- The characters find a solution to their problem.
- It teaches a lesson or conveys a moral.

While reading the text "No Worries", think about the elements of fable genre.

LESSON 21

VOCABULARY STRATEGY

● Synonyms

Synonyms are words that have the same or nearly the same meaning as other words.

synonyms

huge = **big**

There is a **big** lake in our village.

There is a **huge** lake in our village.



We rode a **big** roller coaster.

We rode a **huge** roller coaster.



LITERARY FOCUS

● Theme

The theme is the message or moral the author wants the readers to learn from the story.

COMPREHENSION STRATEGY

● Visualization

Visualization is a way to help students make pictures in their minds of what they are reading about. Teaching students to visualize can help promote higher-level thinking skills.

Let's picture the word cheerfully as we read the following sentence.

"Holly and Glory played **cheerfully** every day."

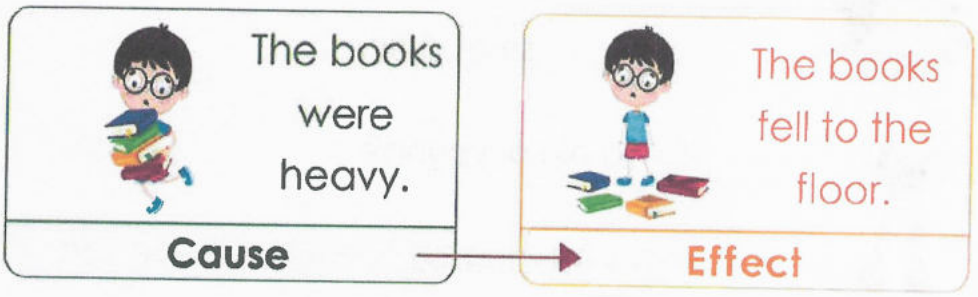


COMPREHENSION SKILL

● Cause and Effect

Cause and effect occur when one event causes another to happen.

- The **cause** explains why something happened.
- The **effect** is the result of what happened.



LESSON 21



pond — noun

Meaning: a small body of water

What did you see in the pond?

I saw a frog jumping into the pond.



apart — adverb

Meaning: separated by a specific distance

Where did Jad stand?

Jad stood apart from us.

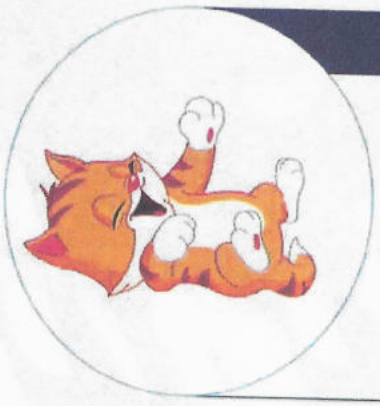


young — adjective

Meaning: small; little

Is Aya old or young?

Aya is a young girl. She is only seven years old.



playful adjective

Meaning: funny and very active

Why is your cat playful?

Our cat is playful since it likes to play all day long.



lonely adjective

Meaning: being without friends or company

Why does Adam look sad?

Adam looks sad because he is lonely.

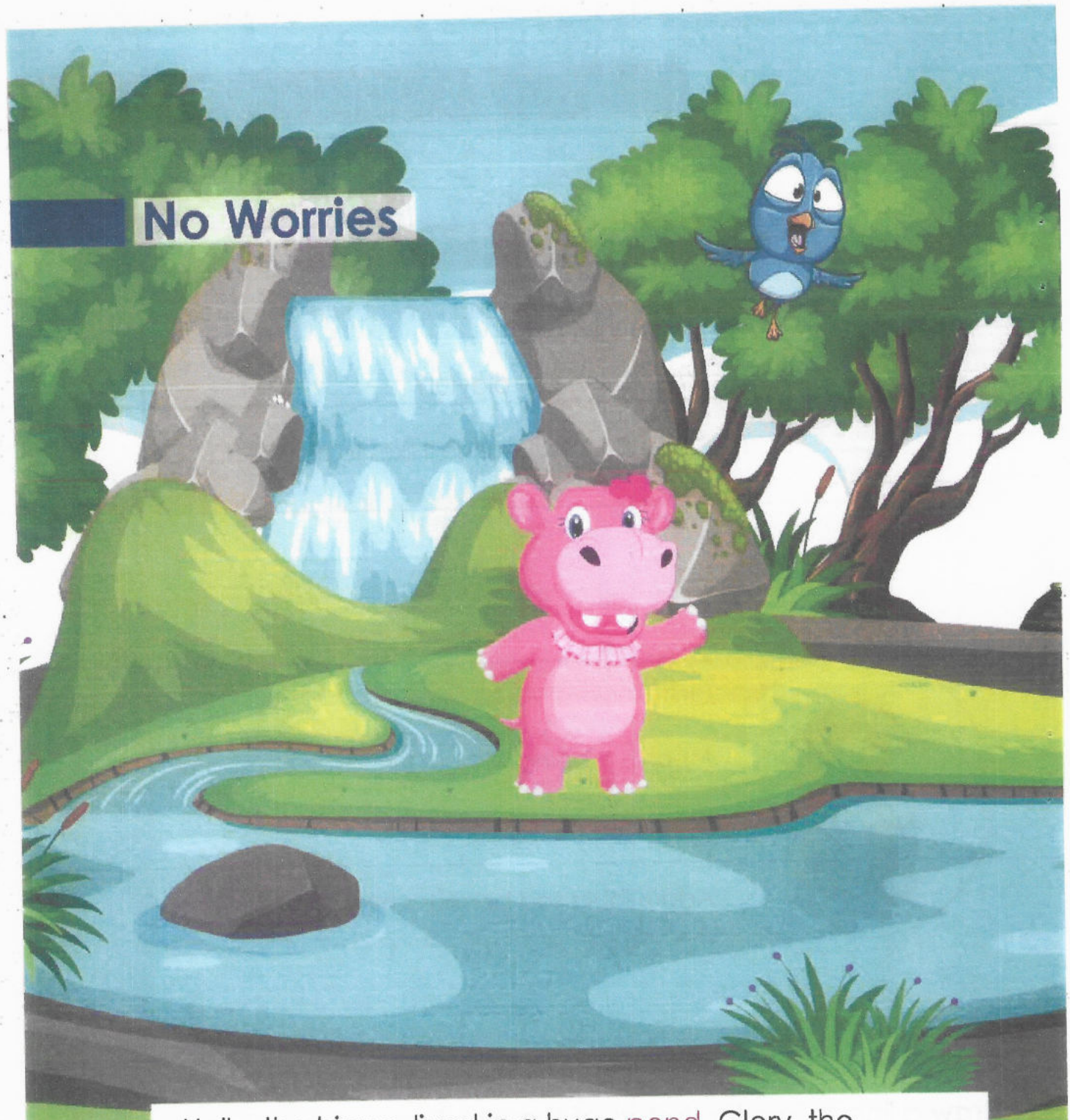
Find the vocabulary word in the following word puzzle.
Draw a line to join the letters of the word.

Rami catches fish from the **pond**.

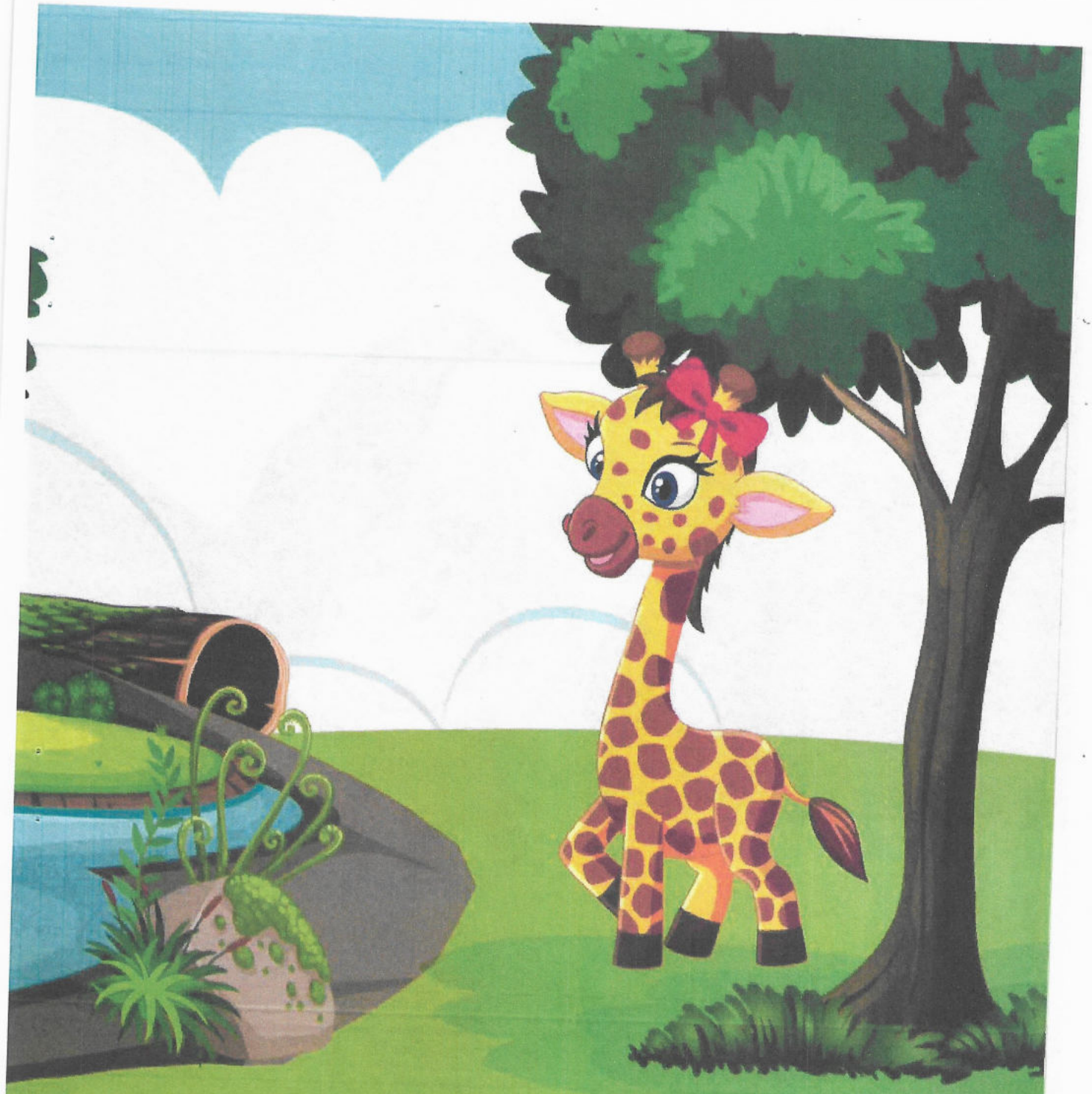


w	l	a	i	o
d	p	o	n	d
f	r	b	a	y

No Worries



Holly, the hippo, lived in a huge pond. Glory, the giraffe, lived by a big tree. They lived far apart. They were both young and playful but lonely. They never played together. One day, Holly heard a bird whistling a beautiful rhythm. She went to find the bird.

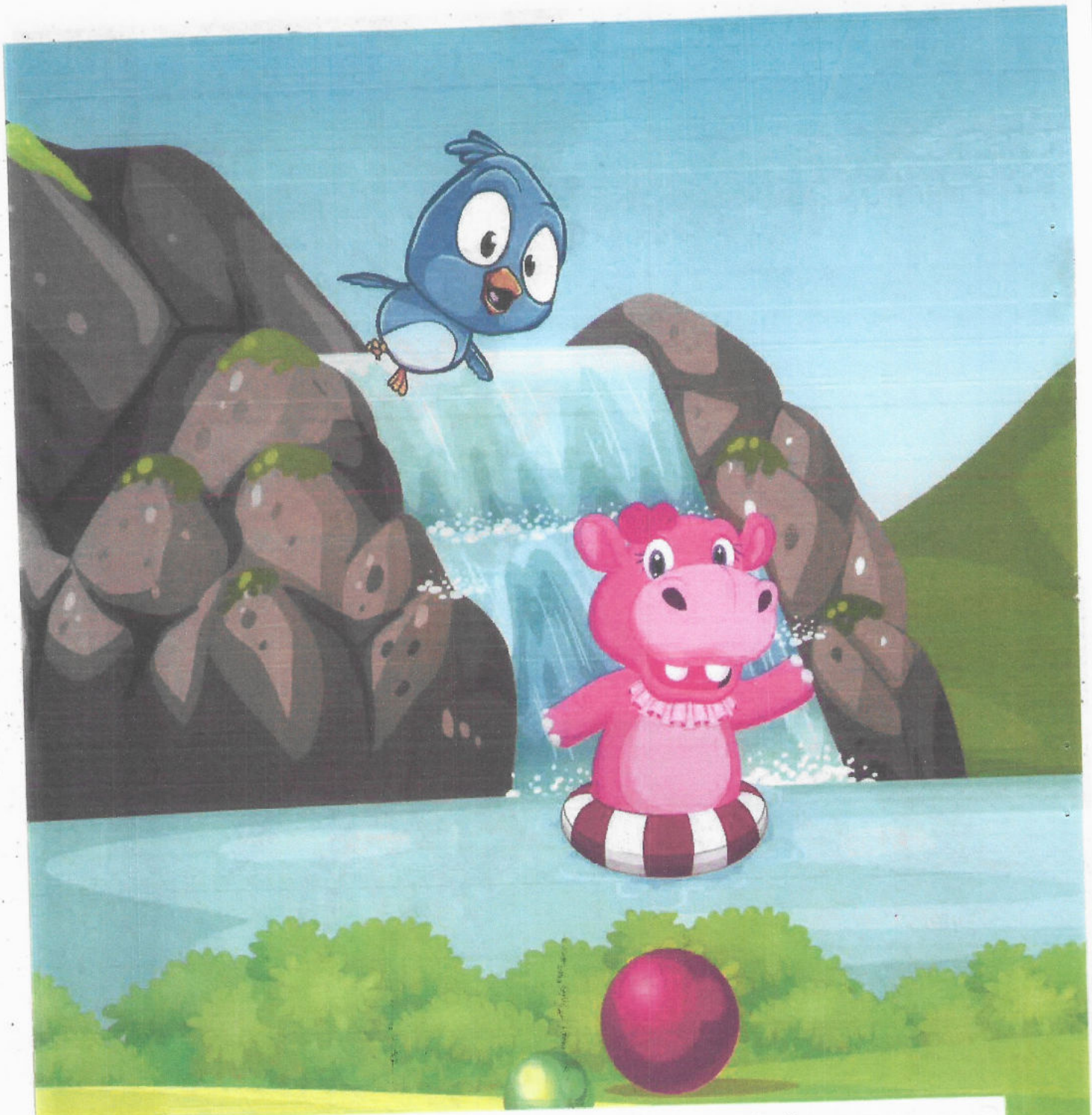


Glory heard the bird whistling as well. She went to look for the bird, too.

"Why do you both look gloomy? Are you sad?" the bird asked.

"I am worried that I am very tall, and no one will play with me," Glory said.

"I am worried that I will be lonely forever," Holly said.

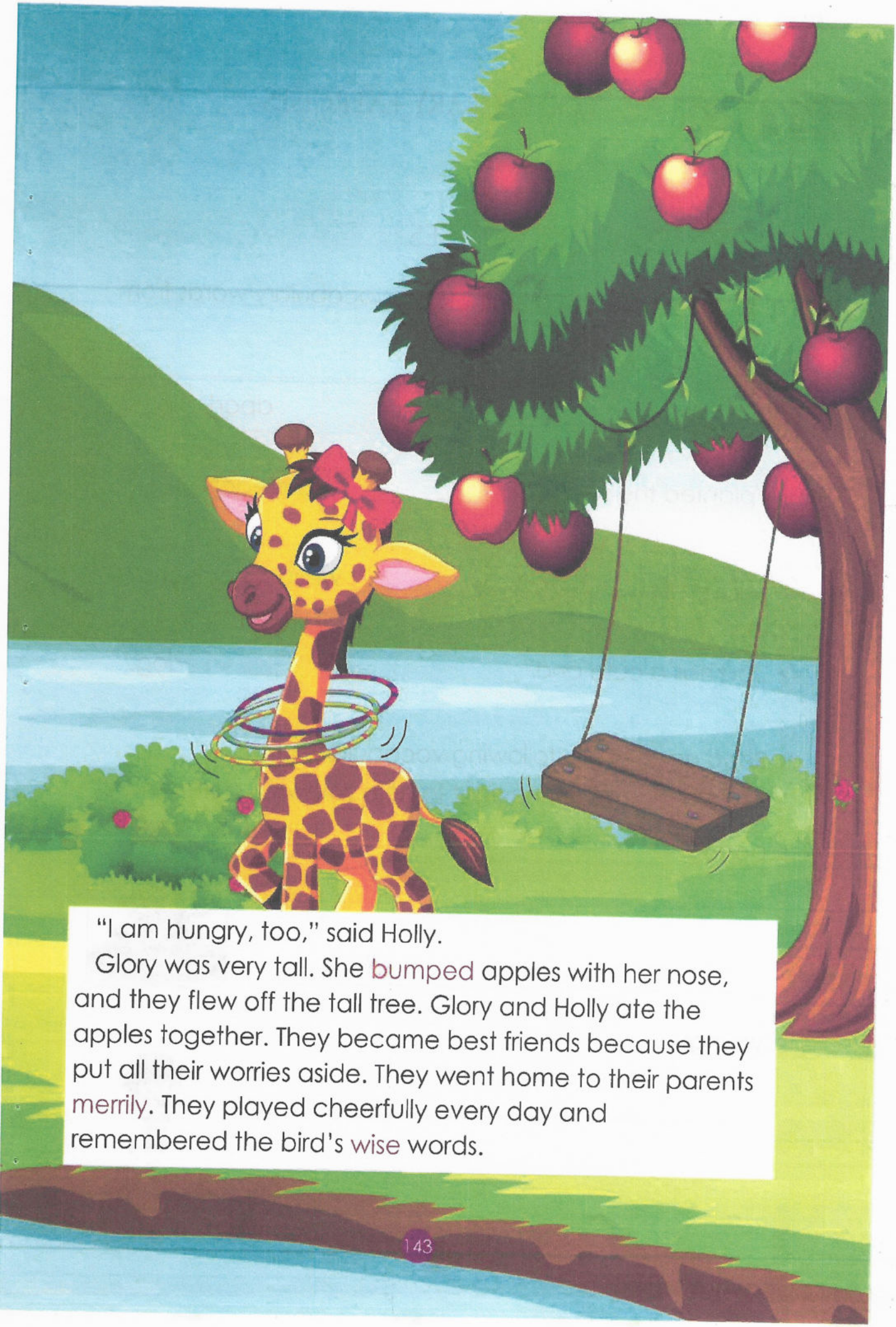


The little bird whistled another amazing rhythm.

"We all carry our worries with us wherever we go. Why don't you leave your worries behind? You will feel much happier," said the bird.

Holly and Glory thought about it. They decided to give it a try. Holly and Glory played and swam together.

"I am hungry," said Glory.



"I am hungry, too," said Holly.

Glory was very tall. She bumped apples with her nose, and they flew off the tall tree. Glory and Holly ate the apples together. They became best friends because they put all their worries aside. They went home to their parents merrily. They played cheerfully every day and remembered the bird's wise words.

VOCABULARY EXERCISES

A. **Fill in** the blanks with the suitable vocabulary words from the word bank.

lonely	playful	apart

1. I planted the seeds _____ from each other.

2. Lara feels _____ without her friend.

3. Jad has a cute and _____ dog.

B. **Read** each of the following vocabulary words.
Use the picture on the right to help you write a sentence.

1. pond:

_____

_____



2. young:

_____

_____



VOCABULARY STRATEGY

Synonyms

A. **Match** the following words with their correct synonyms.

1.	cheerfully	•	• sad
2.	huge	•	• search
3.	look for	•	• big
4.	gloomy	•	• merrily

B. **Replace** the underlined word in each sentence with its correct synonym from the word box.

wonderful fears hit

1. We all carry our worries with us.
   We all carry our _____ with us.

2. She bumped apples with her nose.
   She _____ apples with her nose.

3. A bird was whistling a beautiful rhythm.
   A bird was whistling a _____ rhythm.

COMPREHENSION SKILL

Cause and Effect

A. **Refer** to the selection **"No Worries"** to **complete** the following cause-effect chart.

Cause →	Effect
Holly and Glory heard the bird whistling.	Holly and Glory went to find the bird.
Glory bumped the apples off the tree.	_____ _____
_____ _____	Holly and Glory became best friends.

B. **Read** the story below. Then **answer** the questions.

An Awesome Snowman

Tala and Hiba wanted to play in the backyard. They put on their jackets and mittens because it was freezing outside. The backyard was covered with snow, so they decided to make a snowman. Tala and Hiba were very happy because they made an awesome snowman.



1. What is the main idea of the story?

◯ making a snowman ◯ making snowballs

2. **Complete** the cause-effect chart.

Cause	→	Effect
_____ _____		Tala and Hiba put on their jackets and mittens.
The backyard was covered with snow.		_____ _____
_____ _____		Tala and Hiba were very happy.

LESSON 23



worried adjective

Meaning: upset

What is Hadi worried about?

Hadi is worried about his plant.



amazing adjective

Meaning: causing great surprise or wonder

What did Rawan and Rami build?

Rawan and Rami built an amazing sandcastle.



bumped verb

Meaning: knocked into someone or something

What happened to Firas while he was hiding under the table?

Firas bumped his head while he was hiding under the table.



merrily adverb

Meaning: in a cheerful and happy way

What did the girls do in the park?

The girls played merrily together in the park.



wise adjective

Meaning: showing great knowledge

Why do you listen to your grandfather's advice all the time?

I listen to my grandfather's advice all the time because he is a wise man.

Find the vocabulary word in the following word puzzle.
Draw a line to join the letters of the word.

Ahmad's car **bumped** into the tree.



w	l	t	d	i
v	s	a	e	u
b	u	m	p	y

LITERARY FOCUS

Theme

Refer to the story, and **complete** the theme diagram below.

Main Idea

Holly and Glory were sad because they were lonely.	They heard _____ _____
The bird advised them to play together.	They _____ _____

Choose the theme of the story.

- ○ We should leave our worries behind.
- ○ We should share our toys with our friends.

POST-READING QUESTIONS

A. **Choose** the correct answer.

1. Where did the story take place?
   - ◯ near the garden
   - ◯ near the pond

2. When did the story take place?
   - ◯ during the day
   - ◯ at night

3. Who are the main characters of the story?
   - ◯ Holly and Glory
   - ◯ Rabbit and Turtle

B. How did the two animals meet?

_____

_____

C. **Answer** with **true** or **false**.

Holly and Glory lived together. _____

They were both young and playful. _____

They decided to go to the sea. _____

Holly is taller than Glory. _____

VOCABULARY EXERCISES

A. **Fill in** the blanks with the suitable vocabulary words from the word bank.

bumped	worried	wise

1. Mariam is _____ about her test results.

2. I _____ into the chair in the kitchen.

3. My grandmother made a _____ decision.

B. **Read** each of the following vocabulary words.
Use the picture on the right to help you write a sentence.

1. amazing:

_____

_____



2. merrily:

_____

_____



SPEAKING

SHOW & TELL

My Favorite Wild Animal

- **Choose** your favorite wild animal.
- **Wear** a costume, **bring** a toy, or **bring** a picture of it.
- **Write** two sentences about it.
- **Share** your work with your classmates.
- **Use** these questions to help you prepare your presentation.

  - Why did you choose this animal?
  - Describe your favorite wild animal.
  - Where does it live?
  - What does it eat?



LESSON 24

WRITING

A. **Write** a suitable cause for each effect below.

1. Sami felt happy.

_____

2. We couldn't eat the cupcakes.

_____

3. My parents are proud of me.

_____

B. **Write** a suitable effect for each cause below.

1. The car was damaged.

_____

2. Her boots were all muddy.

_____

3. I got full marks on my exams.

_____

C. **Consider** the following prompt.

Friends are like stars. You can't always see them, but you know they are always there.

1. **Write** two sentences about the following questions.
   - Who is your best friend?
   - What does your best friend do when you feel lonely or sad?

2. **Draw** yourself with your best friend having a great time.



DRAMA



Tick Tock

CAST / ACTORS

NARRATOR 1

NARRATOR 2

NARRATOR 3

AZIZ

GRANDFATHER CLOCK

WRISTWATCH

AMIR

SARI

SCENE 1:

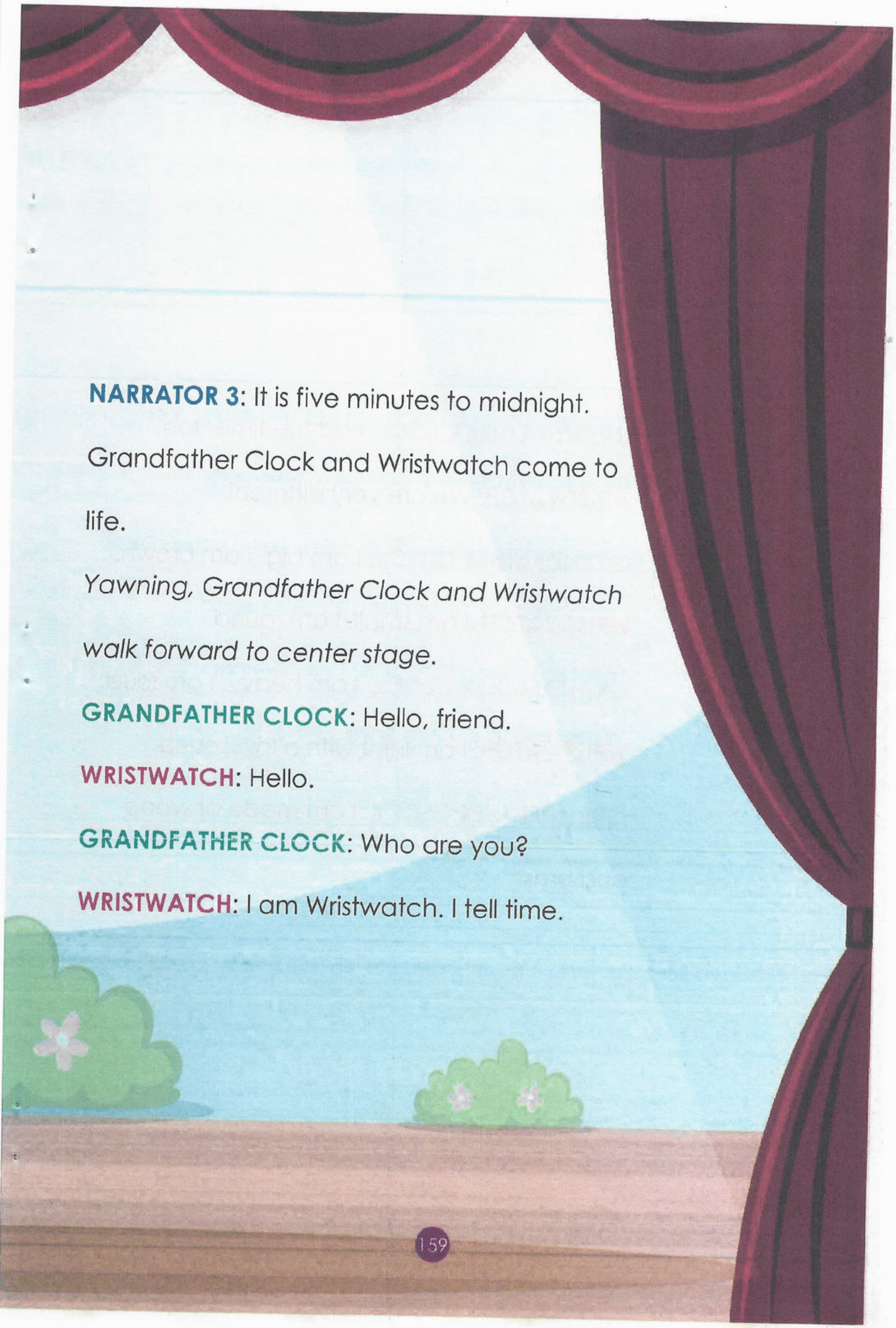
IN A ROOM – NIGHTTIME

The narrators are standing upstage right. Aziz and Sari enter the stage from the left and stand downstage left, facing the audience. Grandfather Clock and Wristwatch are standing upstage left.

NARRATOR 1: Aziz looks at his wristwatch to check the time.

AZIZ: Time goes by so fast.

SARI: Yes, it does.



NARRATOR 3: It is five minutes to midnight. Grandfather Clock and Wristwatch come to life.

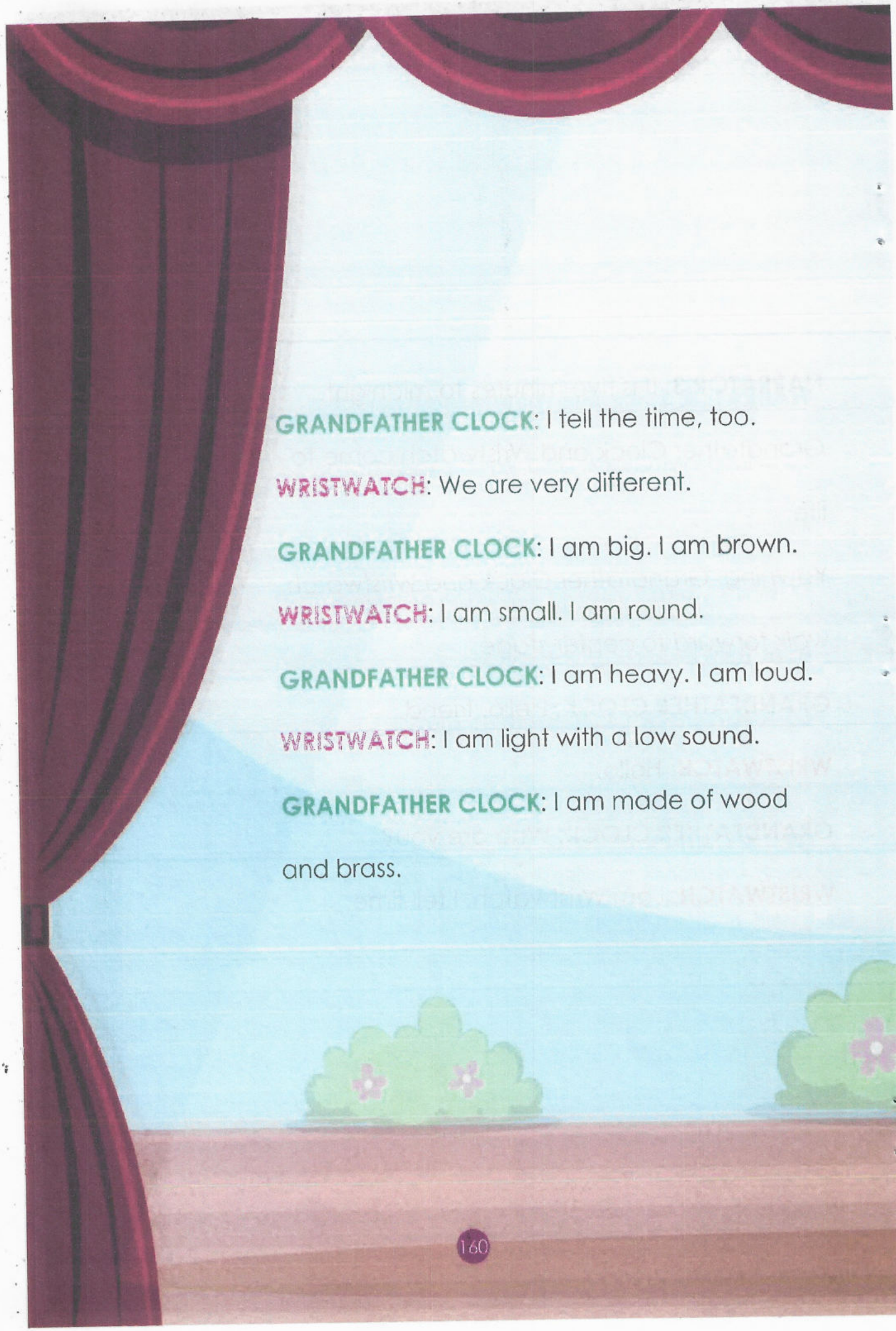
Yawning, Grandfather Clock and Wristwatch walk forward to center stage.

GRANDFATHER CLOCK: Hello, friend.

WRISTWATCH: Hello.

GRANDFATHER CLOCK: Who are you?

WRISTWATCH: I am Wristwatch. I tell time.



GRANDFATHER CLOCK: I tell the time, too.

WRISTWATCH: We are very different.

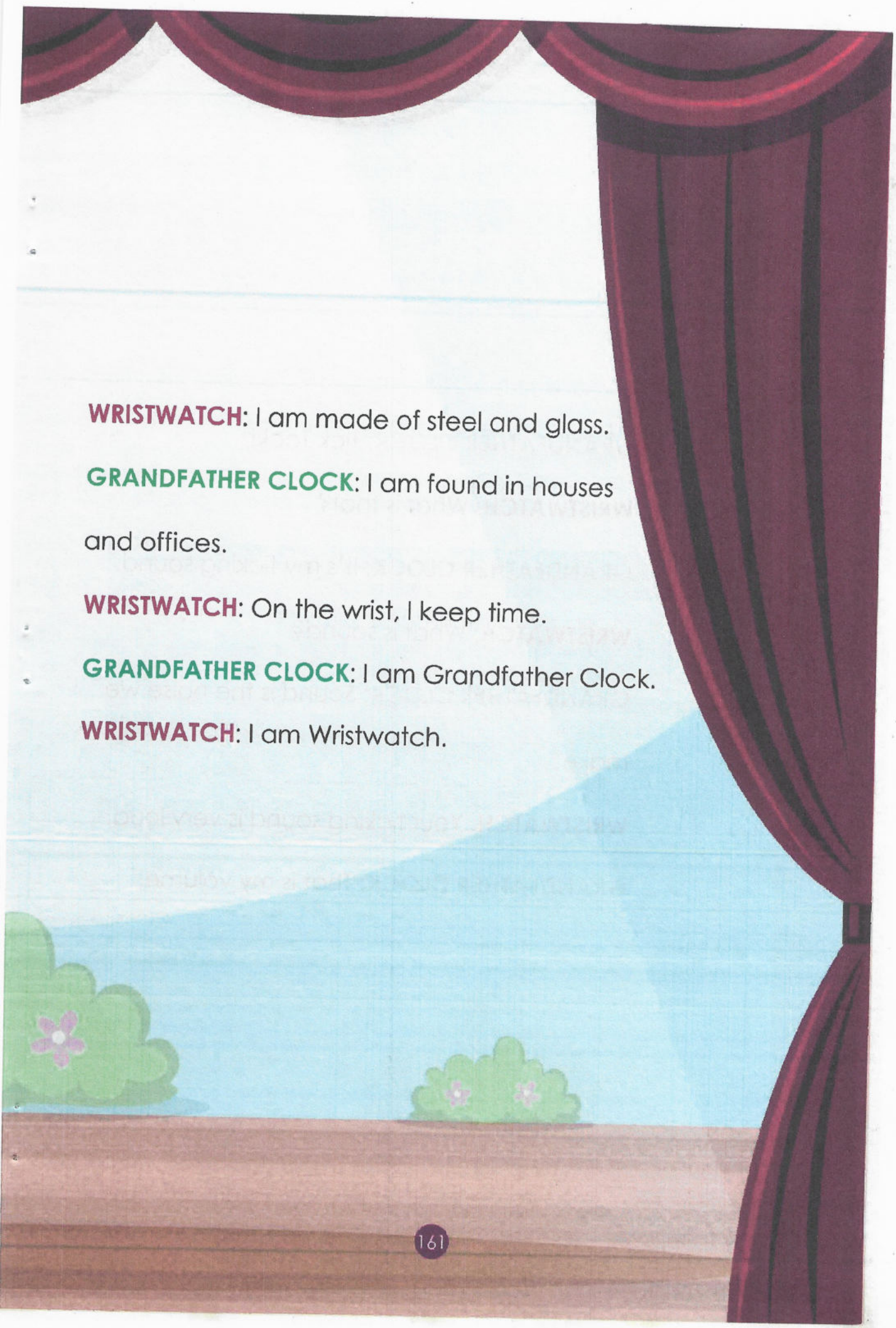
GRANDFATHER CLOCK: I am big. I am brown.

WRISTWATCH: I am small. I am round.

GRANDFATHER CLOCK: I am heavy. I am loud.

WRISTWATCH: I am light with a low sound.

GRANDFATHER CLOCK: I am made of wood and brass.



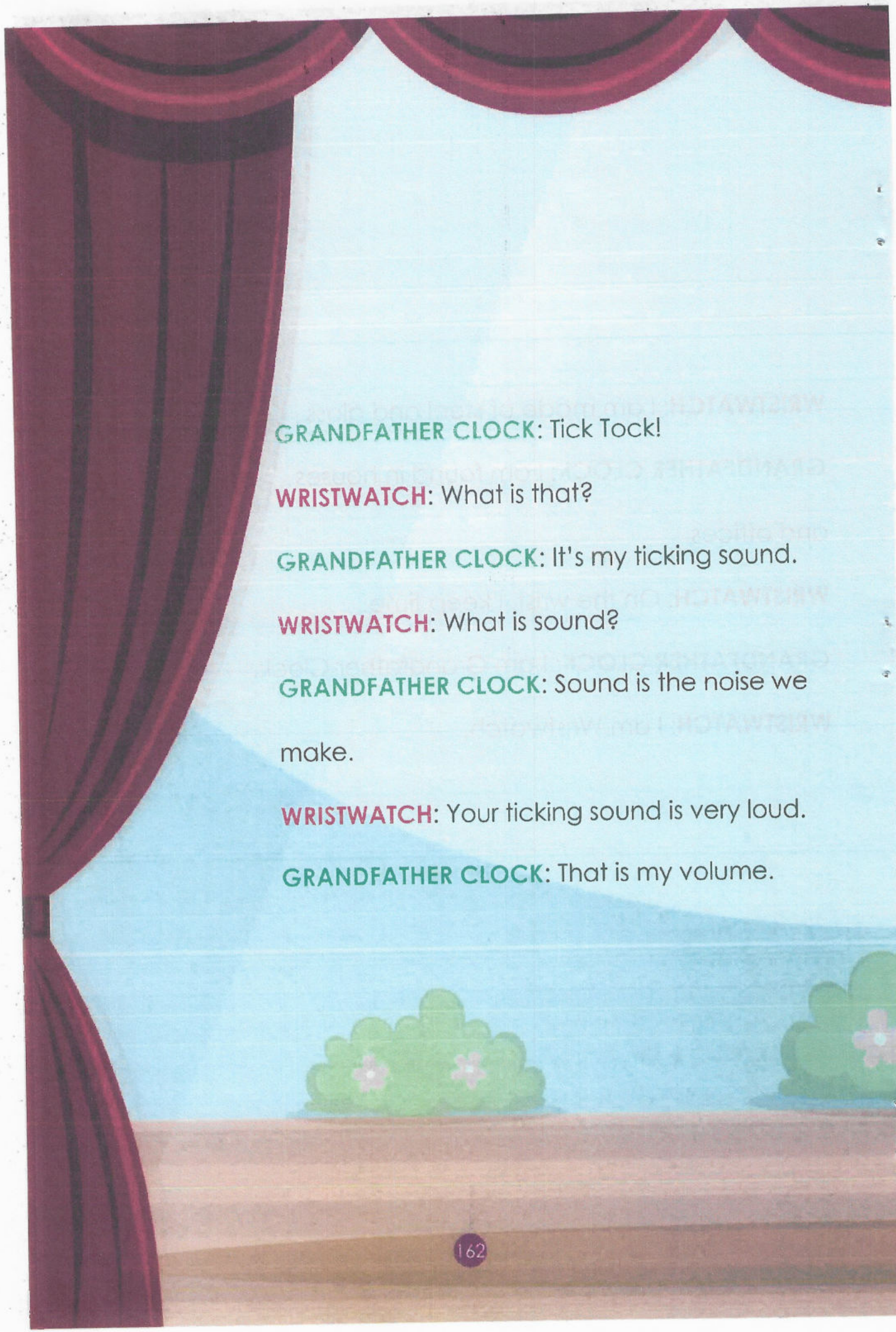
WRISTWATCH: I am made of steel and glass.

GRANDFATHER CLOCK: I am found in houses and offices.

WRISTWATCH: On the wrist, I keep time.

GRANDFATHER CLOCK: I am Grandfather Clock.

WRISTWATCH: I am Wristwatch.



GRANDFATHER CLOCK: Tick Tock!

WRISTWATCH: What is that?

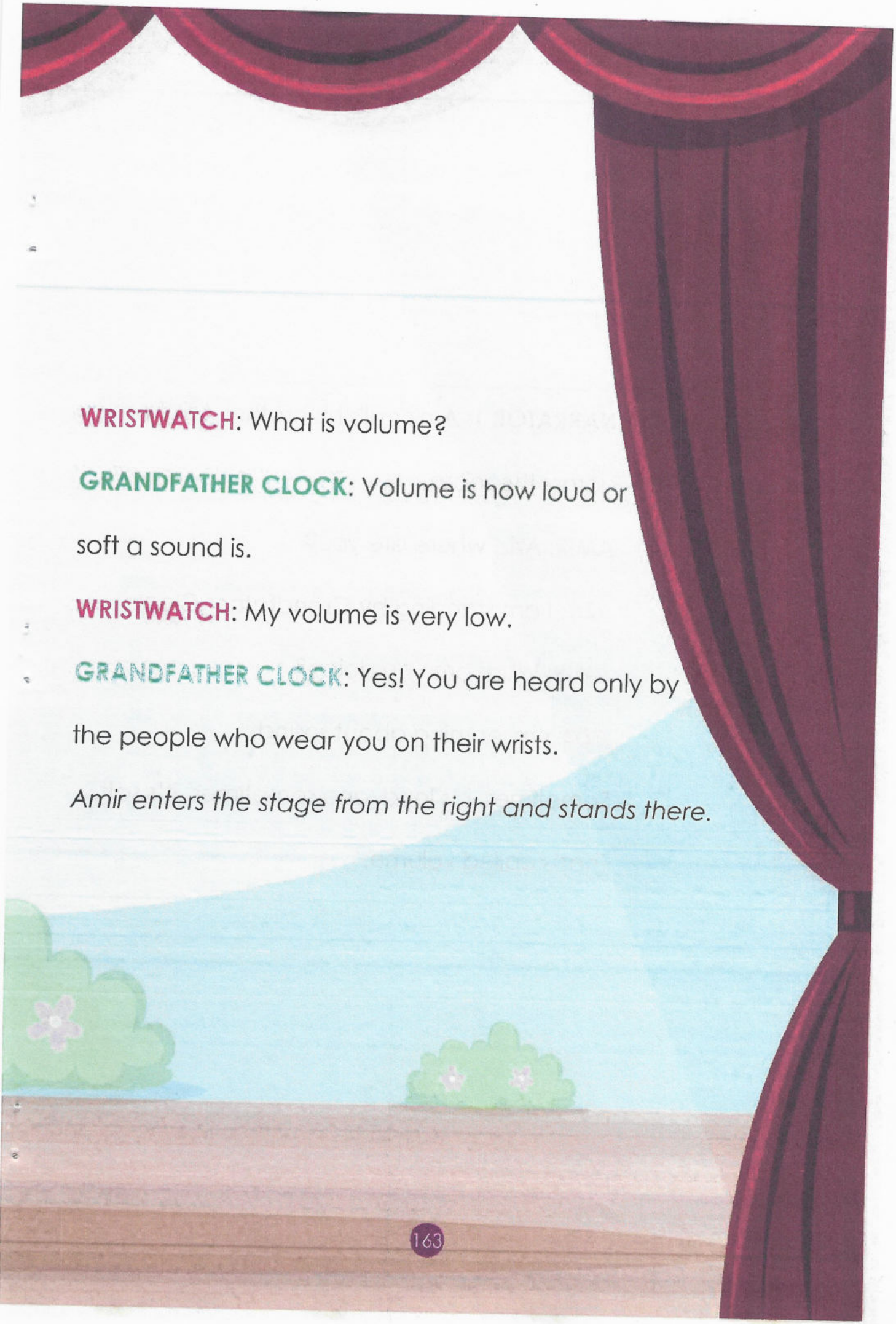
GRANDFATHER CLOCK: It's my ticking sound.

WRISTWATCH: What is sound?

GRANDFATHER CLOCK: Sound is the noise we make.

WRISTWATCH: Your ticking sound is very loud.

GRANDFATHER CLOCK: That is my volume.



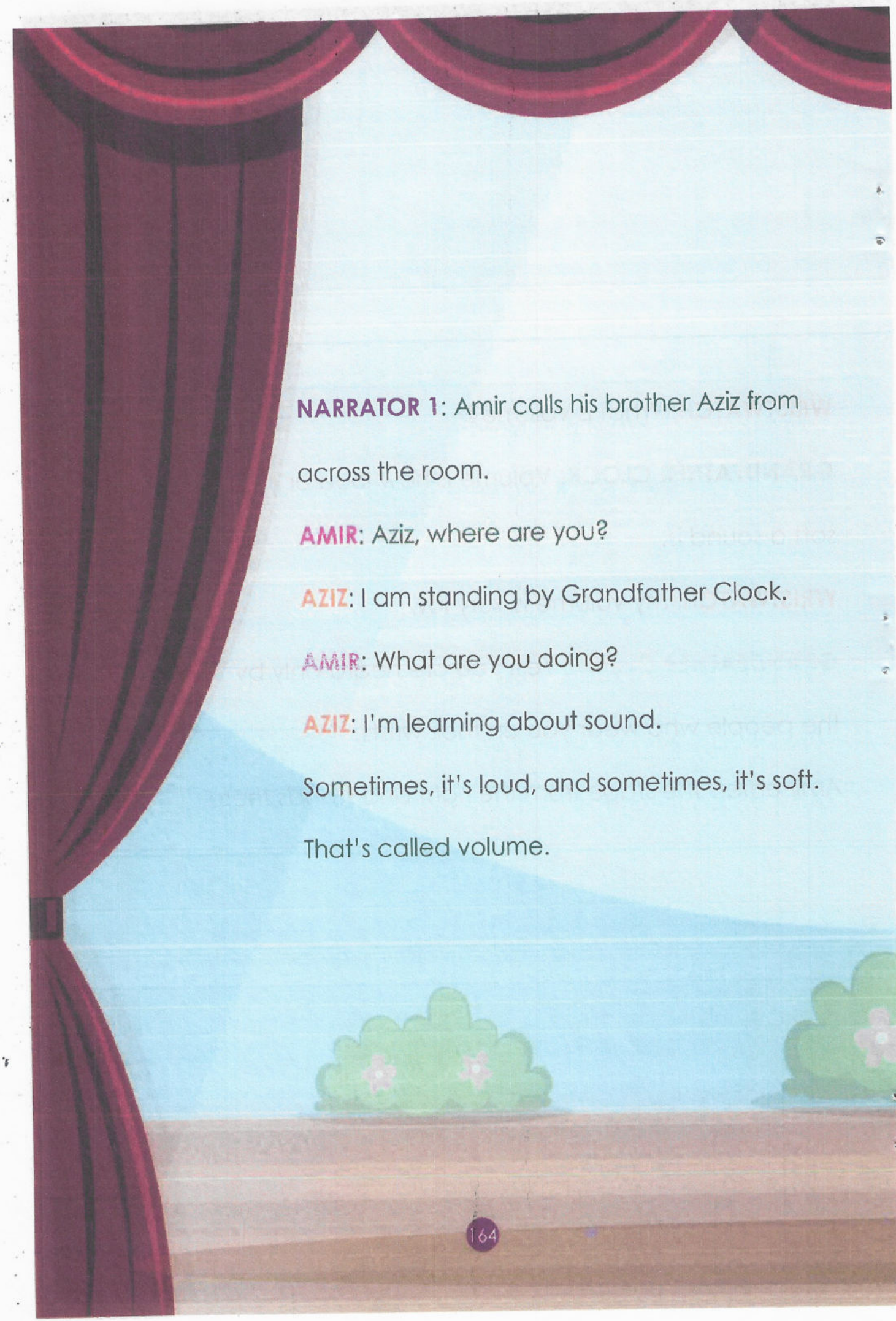
WRISTWATCH: What is volume?

GRANDFATHER CLOCK: Volume is how loud or soft a sound is.

WRISTWATCH: My volume is very low.

GRANDFATHER CLOCK: Yes! You are heard only by the people who wear you on their wrists.

Amir enters the stage from the right and stands there.



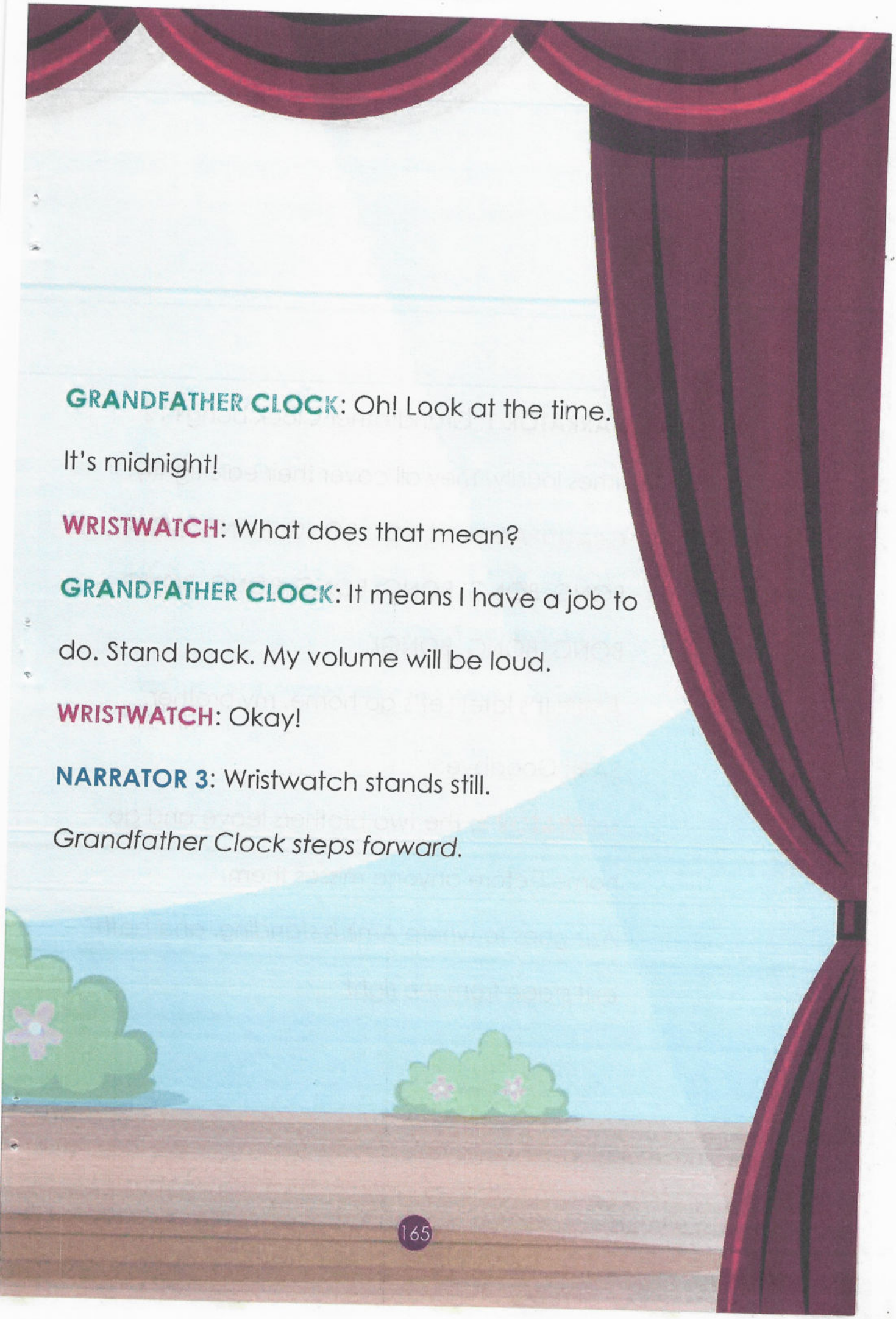
NARRATOR 1: Amir calls his brother Aziz from across the room.

AMIR: Aziz, where are you?

AZIZ: I am standing by Grandfather Clock.

AMIR: What are you doing?

AZIZ: I'm learning about sound. Sometimes, it's loud, and sometimes, it's soft. That's called volume.



GRANDFATHER CLOCK: Oh! Look at the time. It's midnight!

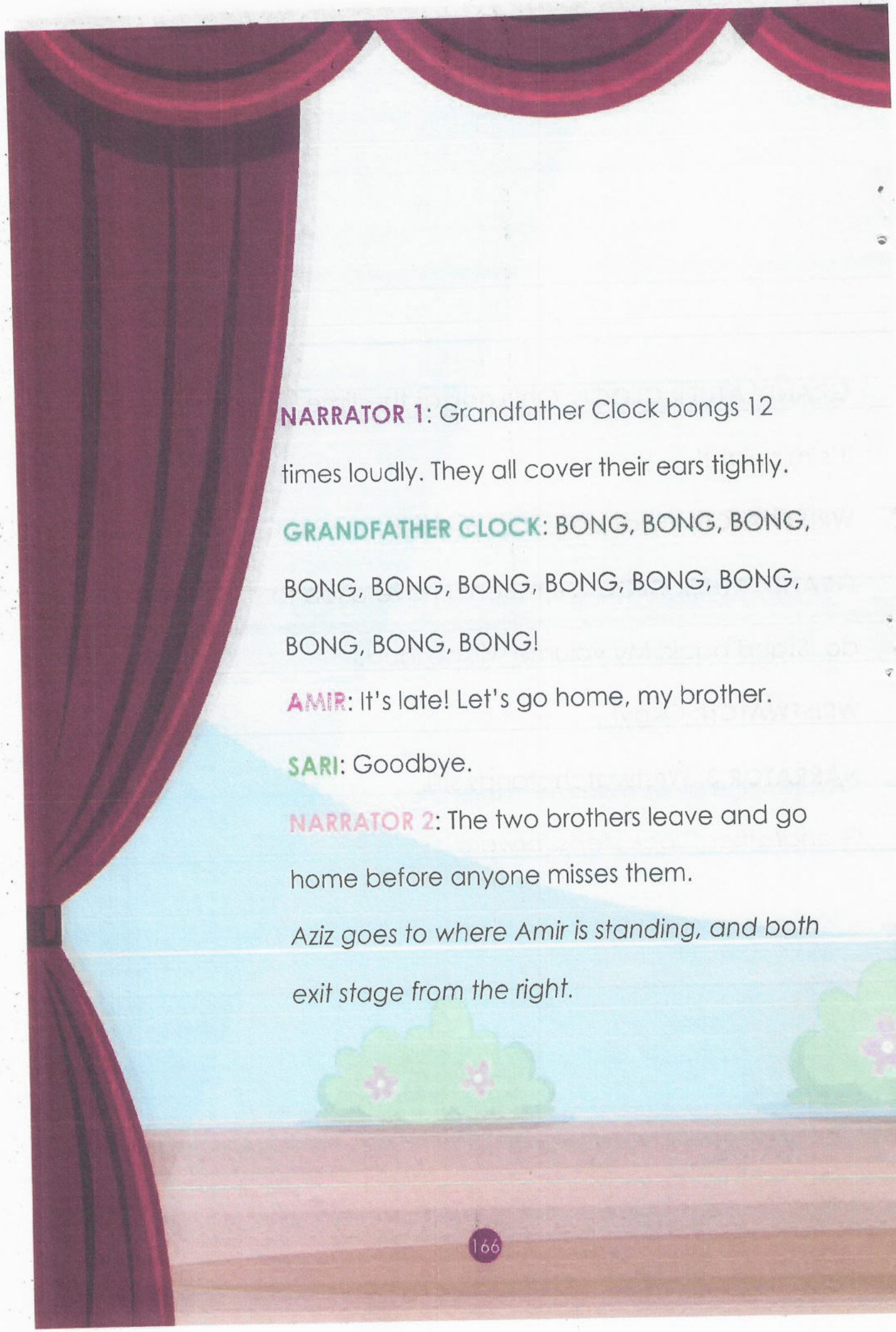
WRISTWATCH: What does that mean?

GRANDFATHER CLOCK: It means I have a job to do. Stand back. My volume will be loud.

WRISTWATCH: Okay!

NARRATOR 3: Wristwatch stands still.

Grandfather Clock steps forward.



NARRATOR 1: Grandfather Clock bongs 12 times loudly. They all cover their ears tightly.

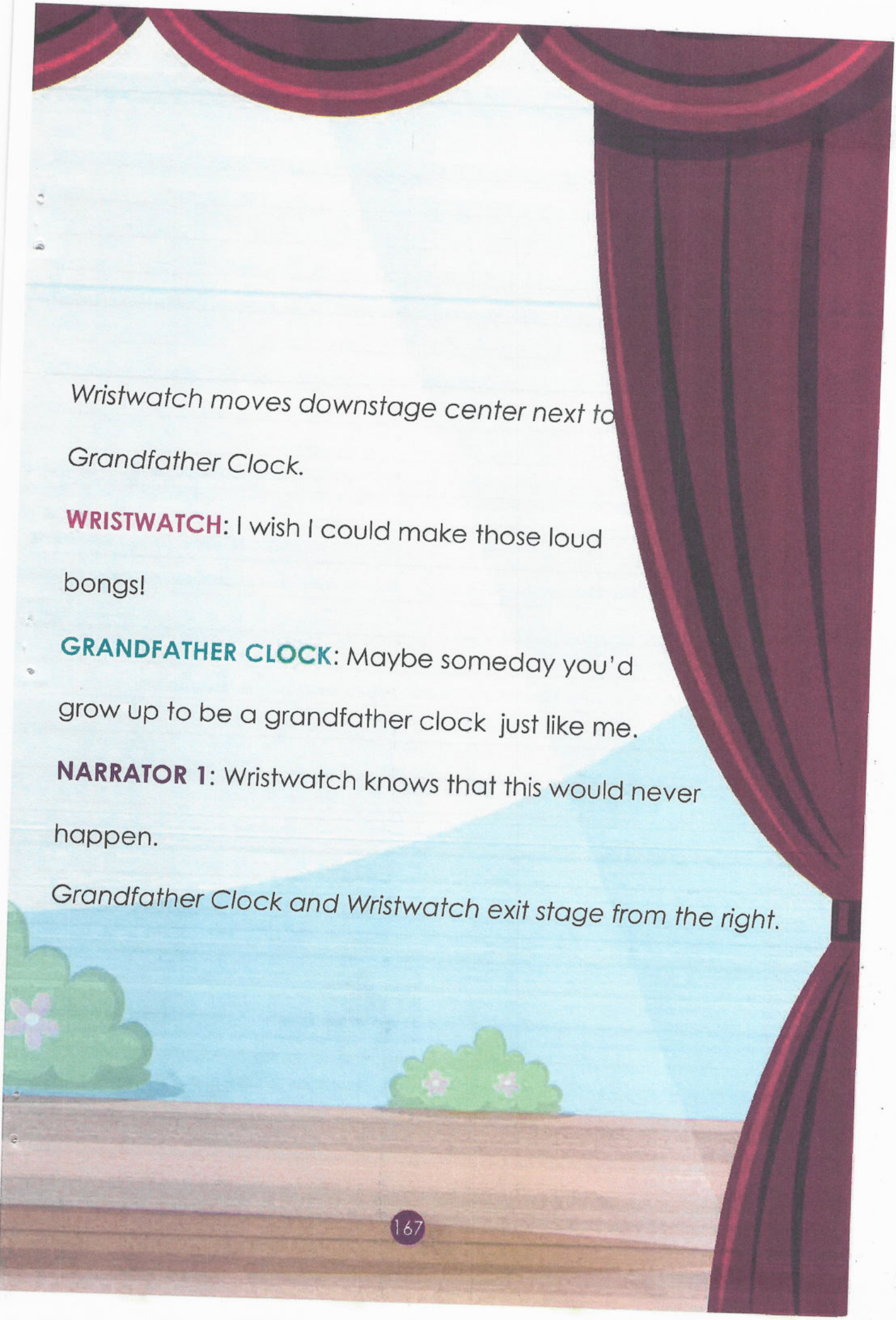
GRANDFATHER CLOCK: BONG, BONG, BONG, BONG, BONG, BONG, BONG, BONG, BONG, BONG, BONG, BONG!

AMIR: It's late! Let's go home, my brother.

SARI: Goodbye.

NARRATOR 2: The two brothers leave and go home before anyone misses them.

Aziz goes to where Amir is standing, and both exit stage from the right.



Wristwatch moves downstage center next to Grandfather Clock.

WRISTWATCH: I wish I could make those loud bongs!

GRANDFATHER CLOCK: Maybe someday you'd grow up to be a grandfather clock just like me.

NARRATOR 1: Wristwatch knows that this would never happen.

Grandfather Clock and Wristwatch exit stage from the right.

Notes :