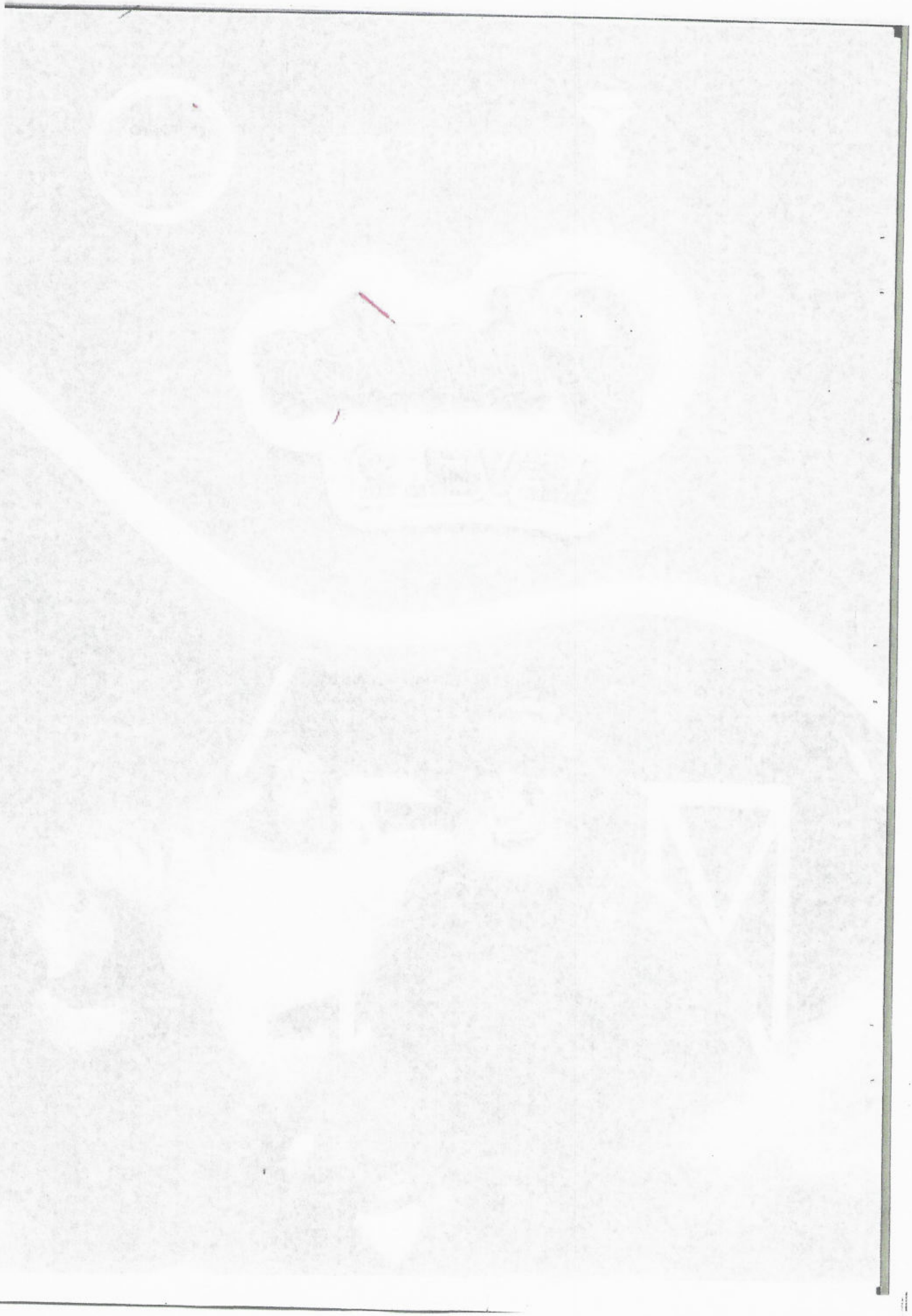
WORLD'S KEY

COMMON CORE State Standards

Phonics

LEVEL 2







WORLD'S KEY

PHONICS

LEVEL 2

2023



شركة البشرى للتربية والعلوم
المدارس الدولية

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PHONICS

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102 **SPELLING WORDS**

LESSON 1

SHORT VOWEL (a)

Rule Box

- A syllable is a word or part of a word having only one vowel sound.
- The vowel (a) usually makes its short sound when it is in a one-syllable word.

cap	tag	bag	man
pat	bat	van	ran
had	nap	clap	lag
swam	glad	clam	sad

A. **Read** each word in the box.
Write the words from the list under the correct spelling pattern.

at	am	an

ap	ad	ag

B. **Fill in** the blank(s) with the missing letter(s).

p__	v__	r__	l_g

C. **Write** the spelling word that best completes each sentence.

cap	man	pat	bat
sad	nap	clap	ran

1.  The teacher gave us a big _____.

2.  The sleepy boy took a _____.

3.  The boy hit the ball with a _____.

4.  He is wearing a new blue _____.

5.  I saw a _____ wearing a gray suit.

6.  The word _____ is the opposite of glad.

D. **Unscramble** the letters to form a meaningful word.
Write it correctly on the line provided.

1. g t a _____

2. w s m a _____

3. a l c m _____

4. a l g d _____

Dictation

E. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

LESSON 2

SHORT VOWEL (e)

Rule Box

- A syllable is a word or part of a word having only one vowel sound.
- The vowel (e) usually makes its short sound when it is in a one-syllable word.

men	sent	ten	let
spread	bread	fell	pet
den	met	went	tent
tell	shell	head	beg

A. **Read** each word in the box.
Write the words from the list under the correct spelling pattern.

en	eg	et

ent	ell	lead

B. **Fill in** the blanks with the missing letters.

h__d	t__	s__t	b__

LESSON 2

C. **Write** the spelling word that best completes each sentence.

men	bread	ten	pet
head	met	fell	tent

1.  I love the smell of fresh _____.

2.  We slept in a small _____.

3.  Mariam has a cute _____ dog.

4.  I _____ off my bike yesterday.

5.  The _____ are wearing neat suits.

6.  I _____ my cousins in the park yesterday.

D. **Unscramble** the letters to form a meaningful word.
Write it correctly on the line provided.

1. r a e d s p _____

2. e n t w _____

3. l e s h l _____

4. l f e l _____

Dictation

E. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

LESSON 3

SHORT VOWEL (i)

Rule Box

- A syllable is a word or part of a word having only one vowel sound.
- The vowel (i) usually makes its short sound when it is in a one-syllable word.

mix	sick	skip	pick
drip	tin	bit	fit
big	hit	fin	fig
fix	six	trip	bin

A. **Read** each word in the box.
Write the words from the list under the correct spelling pattern.

ip	it	in

ig	ick	ix

B. **Fill in** the blank(s) with the missing letter(s).

d__p	__r__p	h__t	f__n

LESSON 3

C. **Write** the spelling word that best completes each sentence.

mix	sick	trip	pick
big	six	fix	fig

1.  You shouldn't _____ flowers.

2.  I _____ the eggs very well.

3.  I hope you can _____ the bike.

4.  Big and _____ are rhyming words.

5.  Jad is feeling a little _____ today.

6.  The _____ ship sailed across the ocean.

D. **Unscramble** the letters to form a meaningful word.
Write it correctly on the line provided.

1. n b i _____

2. i t n _____

3. k s p i _____

4. t i b _____

Dictation

E. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

LESSON 4

SHORT VOWEL (o)

Rule Box

- A syllable is a word or part of a word having only one vowel sound.
- The vowel (o) usually makes its short sound when it is in a one-syllable word.

got	toss	jog	hot
pop	lock	cop	clock
fog	dot	bog	rock
top	stop	not	loss

A. **Read** each word in the box.
Write the words from the list under the correct spelling pattern.

ot	op	oss

ock	og

B. **Fill in** the blanks with the missing letters.

l__ __k	c__ __	l__ __s	n__ __

C. **Write** the spelling word that best completes each sentence.

pop	lock	jog	cop
rock	clock	bog	hot

1.  The _____ is very big and heavy.

2.  The water in the pot is very _____.

3.  You can hear the balloon _____.

4.  Some animals live in a _____.

5.  Go for a little _____ to keep fit.

6.  He tripped over the big _____.

D. **Unscramble** the letters to form a meaningful word.
Write it correctly on the line provided.

1. o t d _____
2. p t o s _____
3. f g o _____
4. s t o s _____

Dictation

E. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

SHORT VOWEL (u)

Rule Box

- A syllable is a word or part of a word having only one vowel sound.
- The vowel (u) usually makes its short sound when it is in a one-syllable word.

bun	luck	mug	rug
but	jug	hub	club
shrub	cut	fun	shut
truck	drum	gun	plum

A. **Read** each word in the box.
Write the words from the list under the correct spelling pattern.

un	um	ug

ub	uck	ut

B. **Fill in** the blanks with the missing letters.

c_ _	d_ _ _	_ _ b	g_ _

C. **Write** the spelling word that best completes each sentence.

bun	cut	mug	shut
shrub	drum	truck	plum

1.  I can see a big yellow _____.

2.  Can you please _____ the door?

3.  She adds apple and _____ to the fruit salad.

4.  I drink warm milk from my big _____.

5.  He eats the burger without the upper _____.

6.  Pull the _____ from its roots.

D. **Unscramble** the letters to form a meaningful word.
Write it correctly on the line provided.

1. nuf _____
2. ugr _____
3. lbuc _____
4. kulc _____

Dictation

E. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

LESSON 6

SHORT VOWELS

Rule Box

- A syllable is a word or part of a word having only one vowel sound.
- The vowels usually make their short sounds when they are in one-syllable words.

cab	gem	rip	set
drink	tan	sweat	lit
socks	rub	nod	nuts
shock	land	wax	stuff

SHORT VOWELS

A. **Read** each word in the box.
Write the words from the list under the correct spelling pattern.

Short e	Short a	Short i

Short u	Short o

B. **Fill in** the blanks with the missing letters.

s__o___	___d	s_____s	t___

C. **Write** the spelling word that best completes each sentence.

cab	gem	sweat	set
socks	rub	nuts	lit

1.  I help my mom _____ the table.

2.  The street lights were _____ at night.

3.  We took a red _____ to the airport.

4.  When I run really fast, I start to _____.

5.  She is saving money to buy a shiny red _____.

6.  Eating _____ is healthier than eating candies.

D. **Unscramble** the letters to form a meaningful word.
Write it correctly on the line provided.

1. f f s u f _____

2. i n d k r _____

3. d n a l _____

4. i r p _____

Dictation

E. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

LESSON 7

LONG VOWEL (a)

Rule Box

- The vowel (a) is long and says its name when followed by a consonant and a silent (e).
- The vowel (a) is long and says its name in the diphthongs (ai) and (ay).
- Typically, the vowel (a) says its name when one-syllable words end with (ey), as in **prey**.
- The vowel (a) says its name sometimes when:
  - (e) and (a) come together, as in **break**
  - the letters (eigh) come together, as in **eight**

ate	prey	space	nail
weigh	faint	break	stay
sway	spray	steak	eight
sleigh	brain	they	rake

LONG VOWEL (a)

A. **Read** each word in the box.
Write the words from the list under the correct spelling pattern.

a-e	ea	ai

ay	ey	eigh

B. **Fill in** the blanks with the missing letters.

br__ __n | __ __int | spr__ __ | e__ __ht

C. **Write** the spelling word that best completes each sentence.

ate	weigh	space	eight
sway	steak	break	rake

1. 

How many grams does it _____ ?

2.  He didn't mean to _____ the plate.

3.  They _____ the fallen leaves in the garden.

4.  Most trees _____ in the wind.

5.  He _____ three apples yesterday.

6.  My mom cooked mashed potato with _____ .

D. **Unscramble** the letters to form a meaningful word.
Write it correctly on the line provided.

1. htye _____

2. lain _____

3. gshile _____

4. ytas _____

Dictation

E. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

LESSON 8

LONG VOWEL (e)

Rule Box

- The long vowel (e) typically says its name in a one-syllable word when two vowels come together and (e) comes first.
- The letter (y) typically makes a long /e/ sound when it comes at the end of a two-syllable word, as in **tiny**.
- The vowel (e) says its name when (e) comes at the end of the word, as in **we**.

we	street	she	speaks
sleep	me	feel	clean
team	tiny	freeze	candy
he	silky	eagle	daily

LONG VOWEL (e)

A. **Read** each word in the box.
Write the words from the list under the correct spelling pattern.

ee	y
_____	_____
_____	_____
_____	_____
_____	_____

ea	e
_____	_____
_____	_____
_____	_____
_____	_____

B. **Fill in** the blanks with the missing letters.

cl__ __n	__ __gle	fr__ __z__	c__ __d__

C. **Write** the spelling word that best completes each sentence.

sleep	street	feel	clean
he	team	tiny	daily

1.  _____ runs in the park early in the morning.

2.  The kids _____ sorry for the little injured kitten.

3.  Go to bed! It's time to _____!

4.  Be careful when you cross the _____.

5.  This baby is cute and _____.

6.  We all work as one _____.

D. **Unscramble** the letters to form a meaningful word.
Write it correctly on the line provided.

1. s e a s p k _____

2. y l k i s _____

3. e h s _____

4. e w _____

Dictation

E. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

LESSON 9

LONG VOWEL (i)

Rule Box

- The vowel (i) is long and says its name when followed by a single consonant and a silent (e).
- Typically, the vowel (i) says its name in a one-syllable word:
  - when two vowels come together and (i) is the first vowel, as in **vie**
  - when (i) is followed by two consonants or more, as in **high**
- The letter (y) makes a long /i/ vowel sound when a one-syllable word ends with it, as in **cry**.

mind	fly	lie	bride
sky	try	sight	dry
light	right	bright	mice
child	size	vie	fine

A. **Read** each word in the box.
Write the words from the list under the correct spelling pattern.

igh	y	i-e
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

i	ie
_____	_____
_____	_____

B. **Fill in** the blanks with the missing letters.

m__ __ d	f__ n__	r__ __ __ t	br__ __ e

C. **Write** the spelling word that best completes each sentence.

light	fly	bright	bride
child	size	mice	dry

1.  He turned the _____ off and slept.

2.  The stars are so _____ in the dark sky.

3.  The leaves were brown and _____.

4.  _____ like to eat a lot of cheese.

5.  The bird can _____ very high.

6.  My brother is a very cute _____.

D. **Unscramble** the letters to form a meaningful word.
Write it correctly on the line provided.

1. g h t i s _____

2. e z i s _____

3. y s k _____

4. e v i _____

Dictation

E. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

LESSON 10

LONG VOWEL (o)

Rule Box

- The vowel (o) is long and says its name when followed by a single consonant and a silent (e).
- Typically, the vowel (o) says its name in a one-syllable word:
  - when two vowels come together and (o) comes first, as in **foe**
  - when (o) is followed by two consonants or more, as in **sold**
  - when (o) comes before (w), as in **blow**

rope	float	gold	sold
zone	roast	toad	show
blow	broke	grow	hoe
foe	more	close	coat

LONG VOWEL (o)

A. **Read** each word in the box.
Write the words from the list under the correct spelling pattern.

o	ow	oe
_____	_____	_____
_____	_____	_____
	_____	

o-e	oa
_____	_____
_____	_____
_____	_____
_____	_____
_____	

B. **Fill in** the blanks with the missing letters.

m__r__	b__o__e	t__ __d	sh__ __

C. **Write** the spelling word that best completes each sentence.

rope	roast	gold	sold
blow	broke	toad	coat

1.  He prepared _____ chicken and soup.

2.  Dad got me a _____ necklace.

3.  I must buy a new winter _____.

4.  I can hear the wind _____.

5.  He _____ the house at a high price.

6.  Please, help me tie the _____.

D. **Unscramble** the letters to form a meaningful word.
Write it correctly on the line provided.

1. f o l a t _____

2. o z e n _____

3. w o r g _____

4. e o f _____

Dictation

E. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

LESSON 11

LONG VOWEL (u)

Rule Box

- The vowel (u) is long and says its name when followed by a single consonant and a silent (e).
- Typically, the vowel (u) says its name when the word is more than one syllable and when it comes at the end of the word.
- The long vowel (u) sounds like /oo/ or /yoo/:
  - when u is followed by (e) or (i), as in **glue** and **fruit**
  - when (e) is followed by (w), as in **drew**

human	fuel	menu	cruise
chew	drew	few	dune
huge	argue	juicy	bruise
cure	student	clue	mute

A. **Read** each word in the box.
Write the words from the list under the correct spelling pattern.

ew	ui	ue
_____	_____	_____
_____	_____	_____
_____	_____	_____

u	u-e
_____	_____
_____	_____
_____	_____
	_____

B. **Fill in** the blanks with the missing letters.

f__ __	arg__ __	j__ __c__	m__t__

C. **Write** the spelling word that best completes each sentence.

huge	fuel	menu	cruise
cure	drew	student	dune

1.  The girl _____ a beautiful picture.

2.  My family and I went on a _____.

3.  The elephant is a _____ animal.

4.  I am a clever _____.

5.  The waiter got us the _____ to order food.

6.  Samer works at a _____ station.

D. **Unscramble** the letters to form a meaningful word.
Write it correctly on the line provided.

1. n d e u _____

2. e w h c _____

3. n u a m h _____

4. u e c l _____

Dictation

E. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

SOFT & HARD (c) AND (g)

Rule Box

- The letters (c) and (g) have two different sounds, soft and hard.
- When letters (c) and (g) are followed by (e), (i), or (y), they make their soft sound. Letter (c) makes /s/ as in **face**, and letter (g) makes /j/ as in **page**.
- When letters (c) and (g) are followed by (a), (o), (u), or consonants, they make their hard sound; (c) makes /k/ as in **cat**, and (g) makes /g/ as in **game**.

correct	gym	lice	judge
pencil	clever	police	igloo
corner	game	escape	giant
orange	race	guitar	badge

A. **Read** each word in the box.
Write the words from the list under the correct spelling pattern.

Soft (c)	Hard (c)

Soft (g)	Hard (g)

B. **Fill in** the blanks with the missing letters.

jud __ __	__ __ itar	pol __ c __	__ __ __ ner

C. **Write** the spelling word that best completes each sentence.

correct	pencil	badge	judge
corner	clever	escape	orange

1.  All my answers were _____.

2.  Noor and Jad are very _____ students.

3.  Mira drank some _____ juice.

4.  Mariam sharpened her _____.

5.  The bird cannot _____ from the cage.

6.  I finally won a golden _____.

D. **Unscramble** the letters to form a meaningful word.
Write it correctly on the line provided.

1. egma _____
2. ilec _____
3. ntaig _____
4. eacr _____

Dictation

E. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

LESSON 13

TWO-LETTER BLENDS

Rule Box

- A consonant **blend** is two or more consonants that come next to each other in a word. Their sounds blend together, but each sound is heard.
  - When the first letter is **s**, it's called **s-blend**.
  - When the second letter is **r**, it's called **r-blend**.
  - When one of the two letters is **l**, it's called **l-blend**.

stamp	crab	melt	treat
stare	frozen	quilt	trick
bricks	milk	plant	fast
block	closet	planets	west

A. **Read** each word in the box.
Write the words from the list under the correct spelling pattern.

S-Blends	R-Blends	L-Blends
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
	_____	_____
		_____

B. **Fill in** the blanks with the missing letters.

fa__ __	__ __ amp	__re __t	pl __n __

C. **Write** the spelling word that best completes each sentence.

bricks	crab	quilt	trick
stare	closet	planets	plant

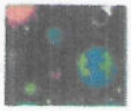
1.  My sister likes to _____ at the bright stars.

2.  Malek bought a new _____ for his bedroom.

3.  Do you know that a _____ walks sideways?

4.  She covered herself with a colorful _____.

5.  They used _____ to build the chimney.

6.  There are eight _____ in our solar system.

D. **Unscramble** the letters to form a meaningful word.
Write it correctly on the line provided.

1. zneorf _____

2. ktirc _____

3. ewts _____

4. lobkc _____

Dictation

E. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

LESSON 14

THREE-LETTER BLENDS

Rule Box

- A consonant **blend** is two or more consonants that come next to each other in a word.
- The sounds of the letters blend together, but each sound is heard, as in **thr, spl, spr, scr, shr,** and **str.**

strict	splendid	throat	screen
sprats	strong	thread	threat
scream	sprang	shrimp	splice
sprint	shrug	scroll	stray

THREE-LETTER BLENDS

A. **Read** each word in the box.
Write the words from the list under the correct spelling pattern.

thr	shr	spr
_____	_____	_____
_____	_____	_____
_____		_____

scr	spl	str
_____	_____	_____
_____	_____	_____
_____		_____

B. **Fill in** the blanks with the missing letters.

___ ats str ___ g ___ lic ___ sh ___ g

C. **Write** the spelling word that best completes each sentence.

strict	shrimp	throat	screen
scream	scroll	thread	stray

1.  Jad's _____ was dry, so he took a sip of water.

2.  She sews with a needle and _____.

3.  Don't _____ in the classroom.

4.  The boys saw a _____ dog on the street.

5.  She carefully opened the _____.

6.  My favorite food is fried _____ with rice.

D. **Unscramble** the letters to form a meaningful word.
Write it correctly on the line provided.

1. tsticr _____
2. lespddin _____
3. npsrag _____
4. nseecr _____

Dictation

E. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

LESSON 15

DIGRAPHS

Rule Box

- A consonant **digraph** is two consonants next to each other that make just one sound, as **sh /sh/**, **ch /tch/**, **ph /f/**, **wh /w/**, and **th /θ/**.

share	trash	bathroom	throne
whisk	mouth	chalk	flashlight
chocolate	graph	phase	orphan
trophy	whip	whisker	wheel

A. **Read** each word in the box.
Write the words from the list under the correct spelling pattern.

ph	ch	wh
_____	_____	_____
_____	_____	_____
_____		_____
_____		_____

th	sh
_____	_____
_____	_____
_____	_____

B. **Fill in** the blanks with the missing letters.

__ __ alk | ba __ __ room | ph __ __ __ | or __ __ an

C. **Write** the spelling word that best completes each sentence.

whisk	trash	wheel	throne
chocolate	mouth	graph	flashlight

1.  His _____ was made out of gold.

2.  She beats the eggs with a _____.

3.  Use your _____ to see in the dark.

4.  My dad bought me two bars of _____.

5.  The front _____ of the car is flat.

6.  Can you empty the _____ can?

D. **Unscramble** the letters to form a meaningful word.
Write it correctly on the line provided.

1. ytrpoh _____
2. rseha _____
3. kwishre _____
4. hipw _____

Dictation

E. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

SILENT LETTERS

Rule Box

- The letter (w) is silent when it comes before (r) at the beginning of the word.
- The letters (k) and (g) are silent when they come before (n).
- The letters (b) and (n) are silent when they come after (m) at the end of the word.

writer	wrath	autumn	know
kneel	gnat	knit	sign
column	lamb	gnash	climb
crumb	knob	wreck	hymn

A. **Read** each word in the box.
Write the words from the list under the correct spelling pattern.

wr	gn	mb
_____	_____	_____
_____	_____	_____
_____	_____	_____

mn	kn
_____	_____
_____	_____
_____	_____
	_____

B. **Fill in** the blanks with the missing letters.

__ __ eck	colu __ __	__ __ ob	s __ __ n

C. **Write** the spelling word that best completes each sentence.

writer	lamb	autumn	sign
column	gnat	knit	climb

1.  Mona has a little white _____.

2.  My grandmother can _____ a scarf.

3.  I will _____ all the way to the top.

4.  The _____ is writing a new story.

5.  It is a very tiny _____.

6.  Tree leaves fall down during _____.

D. **Unscramble** the letters to form a meaningful word.
Write it correctly on the line provided.

1. Inkee _____
2. nkow _____
3. hatrw _____
4. nyhm _____

Dictation

E. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

DIPHTHONGS (ou, ow, oi, oy)

Rule Box

- In a **diphthong**, the vowel sounds blend together to make a single new sound.
- The diphthongs (ow) and (ou) make the /ow/ sound, as in **cow** and **out**.
- The diphthongs (oi) and (oy) make the /oi/ sound, as in **coil** and **boy**.

frown	join	bounce	proud
ground	round	town	enjoy
down	tower	destroy	now
annoy	oily	sound	spoil

A. **Read** each word in the box.
Write the words from the list under the correct spelling pattern.

oy	oi
_____	_____
_____	_____
_____	_____

ou	ow
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

B. **Fill in** the blanks with the missing letters.

fr__ __ n	__ __ ly	gr__ __ nd	dest__ __ __

C. **Write** the spelling word that best completes each sentence.

join	bounce	oily	now
tower	sound	down	enjoy

1.  The boy can _____ the ball perfectly.

2.  The palace has a very tall _____.

3.  That clown will _____ the city circus soon.

4.  They _____ planting flowers.

5.  The princess came _____ wearing a crown.

6.  Look! The mouse is eating the cheese _____.

D. **Unscramble** the letters to form a meaningful word.
Write it correctly on the line provided.

1. n n a o y _____

2. n t w o _____

3. p s o i l _____

4. o u p r d _____

Dictation

E. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

LESSON 18

WORDS WITH (a, au, aw, al, augh, ough)

Rule Box

- The vowel patterns (**a, au, aw, al, augh, ough**) make the vowel sound /o/, which stands for /aw/, as in **paw**.

warm	water	raw	salt
law	saucer	bought	pause
caught	taught	author	walk
ball	paw	thought	fault

WORDS WITH (a, au, aw, al, augh, ough)

A. **Read** each word in the box.
Write the words from the list under the correct spelling pattern.

a	ough	augh
al	aw	au

B. **Fill in** the blanks with the missing letters.

w__ __m	c__ __ght	thou__ __ __	p__ __

C. **Write** the spelling word that best completes each sentence.

saucer	water	bought	salt
ball	law	pause	walk

1.  The fast dog fetched the _____.

2.  My elder brother has to _____ the dog.

3.  I placed the teacup on the _____.

4.  I think the soup needs a bit of _____.

5.  Plants need _____ in order to grow.

6.  Rayan _____ some goods for his mother.

D. **Unscramble** the letters to form a meaningful word.
Write it correctly on the line provided.

1. a u p s e _____
2. t g t h u a _____
3. t a u f l _____
4. r u a t h o _____

Dictation

E. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

LESSON 19

OPEN & CLOSED SYLLABLES

Rule Box

- Syllables are parts into which words can be separated.
- A syllable is **open** when it ends with a vowel resulting in a long sound. The vowel usually makes its long sound, as in **baby** and **she.**
- A syllable is **closed** when it ends with a consonant resulting in a short vowel sound. The vowel usually says its short sound, as in **hat.**
- To determine whether a word includes an open syllable or not, examine each syllable in a word.

open	muffins	robot	spiders
publish	napkin	lady	magnet
equal	even	supper	total
filter	basket	begin	protect

OPEN & CLOSED SYLLABLES

A. **Read** each word in the box.
Write the words from the list under the correct heading.
Decode the words by putting a (/) between the syllables.

Closed Syllable	Open Syllable

B. **Fill in** the blanks with the missing letters.

pub ___ h | ___ tal | ___ net | pro ___ t

C. **Write** the spelling word that best completes each sentence.

open	muffins	robot	spiders
even	napkin	lady	begin

1.  This _____ is designed to answer questions.

2.  My neighbor is afraid of _____.

3.  Strawberry _____ are my favorite.

4. Clean your mouth with a _____ when eating.

5.  I will _____ writing a letter to my friend.

6.  The sweet _____ wears a pink blouse.

D. **Unscramble** the letters to form a meaningful word.
Write it correctly on the line provided.

1. luqae
2. fiertl
3. vene
4. ketbas

Dictation

E. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

LESSON 20

R-CONTROLLED VOWELS (ir, er, ur, or)

Rule Box

- When a syllable has a vowel followed by the letter (**r**), the vowel is controlled by the "**bossy r**" and makes a new sound /er/, as in **her**.
- The r-controlled vowels (ir), (er), and (ur) make the /er/ sound. In some cases, (or) makes the /er/ sound, as in **work**.

work	curl	swirl	her
sir	worse	circus	firm
herd	clerk	letter	sister
blur	burn	dirt	turn

R CONTROLLED VOWELS (ir, er, ur, or)

A. **Read** each word in the box.
Write the words from the list under the correct spelling pattern.

or	ur

er	ir

B. **Fill in** the blanks with the missing letters.

h___d t___n d___t w___k

C. **Write** the spelling word that best completes each sentence.

work	curl	circus	her
burn	clerk	letter	sister

1.  The _____ was very kind and helpful.

2.  We enjoyed watching a _____ parade.

3.  _____ daughter is eating fish for lunch.

4.  Be careful, or you will _____ your hand.

5.  My _____ works as a nurse at that hospital.

6. I wrote a thank-you _____ to my friend.

D. **Unscramble** the letters to form a meaningful word.
Write it correctly on the line provided.

1. urbl
2. wirls
3. oserw
4. crlu

Dictation

E. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

R-CONTROLLED VOWELS (or, ore, oar)

Rule Box

- When a syllable has a vowel followed by the letter **(r)**, the vowel is controlled by the "**bossy r**" and makes a new sound /or/, as in **port**.
- The r-controlled vowels (ore) and (oar) also make the /or/ sound.

oars	corn	store	thorn
north	storm	before	bored
board	fork	roar	shore
score	port	soar	core

R-CONTROLLED VOWELS (or, ore, oar)

A. **Read** each word in the box.
Write the words from the list under the correct spelling pattern.

oar	or	ore

B. **Fill in** the blanks with the missing letters.

b___ed	c___n	c___e	s___r

C. **Write** the spelling word that best completes each sentence.

oars	storm	store	bored
board	score	before	roar

1.  Jad solved the exercise on the _____.

2.  Always knock _____ you enter any room.

3.  Did you hear that lion _____?

4.  Sami rows hard with his _____.

5.  I went to the _____ to buy some candy.

6.  We need to _____ a goal to win the game.

D. **Unscramble** the letters to form a meaningful word.
Write it correctly on the line provided.

1. krof
2. rmtso
3. onhtr
4. torp

Dictation

E. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

LESSON 22

R-CONTROLLED VOWELS (eer, ere, ear)

Rule Box

- When a syllable has a vowel followed by the letter (**r**), the vowel is controlled by the "**bossy r**" and makes a new sound /eer/, as in **deer**.
- The r-controlled vowels (ere) and (ear) also make the /eer/ sound.

deer	mere	career	ear
sphere	cheer	here	steer
hear	clear	peers	near
dear	fear	tears	appear

R-CONTROLLED VOWELS (eer, ere, ear)

A. **Read** each word in the box.
Write the words from the list under the correct spelling pattern.

ere	eer	ear

B. **Fill in** the blanks with the missing letters.

cl__ __r	st__ __r	m__r__	__ __r

C. **Write** the spelling word that best completes each sentence.

deer	hear	peers	ear
dear	fear	tears	near

1.  We saw a beautiful _____ in the forest.

2.  I can _____ the clock ticking.

3.  My brother and I were _____ a candy shop.

4.  The young boy has a _____ of spiders.

5.  _____ were flowing over Sami's face.

6.  He spends a lovely time with his _____.

D. **Unscramble** the letters to form a meaningful word.
Write it correctly on the line provided.

1. r e e h p s _____

2. c r e e a r _____

3. p p e r a a _____

4. r e h e _____

Dictation

E. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

LESSON 23

R-CONTROLLED VOWELS (are, air, ere, ear)

Rule Box

- When a syllable has a vowel followed by the letter (**r**), the vowel is controlled by the "**bossy r**" and makes a new sound /ár/, as in **air**.
- The r-controlled vowels (are), (ear), and (ere) sometimes make the /ár/ sound, too.

dare	where	fair	fare
tear	hair	pair	chair
stairs	hare	there	bear
mare	pear	wear	care

R-CONTROLLED VOWELS (are, air, ere, ear)

A. **Read** each word in the box.
Write the words from the list under the correct spelling pattern.

ere	ear

are	air

B. **Fill in** the blanks with the missing letters.

st___rs d___e th_r_ c_r_

C. **Write** the spelling word that best completes each sentence.

where	hair	chair	wear
hare	pair	bear	pear

1.  My mom cut my _____ at home.

2.  He was sitting on a wobbly _____.

3.  I need to buy a new _____ of boots.

4.  The _____ I had was ripe and juicy.

5.  It is time to _____ my soft blue pajamas.

6.  The _____ loves to nibble on carrots.

R-CONTROLLED VOWELS (are, air, ere, ear)

D. **Unscramble** the letters to form a meaningful word.
Write it correctly on the line provided.

1. rewhe
2. mrae
3. raeb
4. aret

Dictation

E. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

C. **Write** the spelling word that best completes each sentence.

gentle	kettle	purple	twinkle
puddle	giggle	bubble	puzzle

1.  The stars _____ brightly in the night sky.

2.  Sami is always _____ with his pet cat.

3.  The boy jumped in the muddy _____.

4.  The _____ is whistling on the stove.

5.  The girls started to whisper and _____.

SPELLING WORDS

LESSON 5 — SHORT VOWEL (u)

bun	luck	mug	rug
but	jug	hub	club
shrub	cut	fun	shut
truck	drum	gun	plum

LESSON 6 — SHORT VOWELS

cab	gem	rip	set
drink	tan	sweat	lit
socks	rub	nod	nuts
shock	land	wax	stuff

LESSON 7 — LONG VOWEL (a)

ate	prey	space	nail
weigh	faint	break	stay
sway	spray	steak	eight
sleigh	brain	they	rake

LESSON 8 — LONG VOWEL (e)

we	street	she	speaks
sleep	me	feel	clean
team	tiny	freeze	candy
he	silky	eagle	daily

LESSON 9 — LONG VOWEL (i)

mind	fly	lie	bride
sky	try	sight	dry
light	right	bright	mice
child	size	vie	fine

LESSON 10 — LONG VOWEL (o)

rope	float	gold	sold
zone	roast	toad	show
blow	broke	grow	hoe
foe	more	close	coat

LESSON 11 — LONG VOWEL (u)

human	fuel	menu	cruise
chew	drew	few	dune
huge	argue	juicy	bruise
cure	student	clue	mute

LESSON 12 — SOFT & HARD (c) AND (g)

correct	gym	lice	judge
pencil	clever	police	igloo
corner	game	escape	giant
orange	race	guitar	badge

SPELLING WORDS

LESSON 13 TWO-LETTER BLENDS

stamp	crab	melt	treat
stare	frozen	quilt	trick
bricks	milk	plant	fast
block	closet	planets	west

LESSON 14 THREE-LETTER BLENDS

strict	splendid	throat	screen
sprats	strong	thread	threat
scream	sprang	shrimp	splice
sprint	shrug	scroll	stray

LESSON 15 DIGRAPHS

share	trash	bathroom	throne
whisk	mouth	chalk	flashlight
chocolate	graph	phase	orphan
trophy	whip	whisker	wheel

LESSON 16 SILENT LETTERS

writer	wrath	autumn	know
kneel	gnat	knit	sign
column	lamb	gnash	climb
crumb	knob	wreck	hymn

LESSON 17 DIPHTHONGS (ou, ow, oi, oy)

frown	join	bounce	proud
ground	round	town	enjoy
down	tower	destroy	now
annoy	oily	sound	spoil

LESSON 18 WORDS WITH (a, au, aw, al, augh, ough)

warm	water	raw	salt
law	saucer	bought	pause
caught	taught	author	walk
ball	paw	thought	fault

LESSON 19 OPEN & CLOSED SYLLABLES

open	muffins	robot	spiders
publish	napkin	lady	magnet
equal	even	supper	total
filter	basket	begin	protect

LESSON 20 R-CONTROLLED VOWELS

work	curl	swirl	her
sir	worse	circus	firm
herd	clerk	letter	sister
blur	burn	dirt	turn

SPELLING WORDS

LESSON 21 R-CONTROLLED VOWELS

oars	corn	store	thorn
north	storm	before	bored
board	fork	roar	shore
score	port	soar	core

LESSON 22 R-CONTROLLED VOWELS

deer	mere	career	ear
sphere	cheer	here	steer
hear	clear	peers	near
dear	fear	tears	appear

LESSON 23 R-CONTROLLED VOWELS

dare	where	fair	fare
tear	hair	pair	chair
stairs	hare	there	bear
mare	pear	wear	care

LESSON 24 CONSONANT+le SYLLABLES

cable	title	simple	purple
gentle	kettle	angle	twinkle
little	paddle	middle	settle
puddle	giggle	bubble	puzzle