WORLD'S KEY

COMMON CORE State Standards

Phonics

LEVEL 3





WORLD'S KEY

PHONICS

LEVEL 3

2023



شركة البشرى للتربية والعلوم
المدارس الدولية

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General Director
A. Tarhini

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شركة البشرى للتربية والعلوم

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Program Producer	**A. Tarhini**
Authors	**Z. Al-Sabouri, F. Darwish, R. Bitar, M. Matar**
Co-Authors	**R. Hamdan, S. Khayat, M. Tarhini, L. Jaber**
Editors	**Z. Bzeih, G. Shouman, A. Mshawrab, Z. Sleem**

info@al-bushra.net www.al-bushra.net

Phonics

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SHORT VOWELS (a, i)

Rule Box

- A syllable is a word or part of a word having only one vowel sound.
- The vowels usually make their short sounds when they are in a one-syllable word.
  Examples: short /ă/: **bag** short /ĭ/: **sick**

drift	bill	brag	blast
crack	vast	stick	lack
click	thrill	snack	lift
wag	last	ill	fill

A. **Read** each word in the box.
Write the words from the list under the correct spelling pattern.

ag	ick	ift
_____	_____	_____
_____	_____	_____

ack	ast	ill
_____	_____	_____
_____	_____	_____
_____	_____	_____
		_____

B. **Fill in** the blanks with the missing letters.

cr__ __ k	l __ s __	v __ __ __	l __ __ k

C. **Write** the spelling word that best completes each sentence.

ill	click	thrill	wag
snack	brag	bill	lift

1. My dog loves to _____ its tail.
2. It is impolite to _____ in front of everyone.
3. I paid my telephone _____ yesterday.
4. Sally is absent because she is _____.
5. I had a delicious _____ before dinner.
6. The visit to the circus was a _____ for the children.
7. _____ on the game icon to start playing.
8. Can you help me _____ the heavy box?

D. **Unscramble** the letters of each spelling word below.
Use each spelling word in a meaningful sentence.

1. c k t i s

2. t b s l a

3. f l i l

Dictation

E. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

SHORT VOWELS (e, o, u)

Rule Box

- A syllable is a word or part of a word having only one vowel sound.
- The vowels usually make their short sound when they are in a one-syllable word.
  Examples: short /ĕ/: **leg** short /ŏ/: **crop** short /ŭ/: **hug**

jut	stock	mess	pond
blond	nest	hop	pug
slump	vest	crop	block
step	tuck	hem	rush

A. **Circle** the word that rhymes with each spelling word.

1.	hop	fire	drop	pole
2.	vest	trick	best	flask
3.	crop	flop	port	part
4.	rush	hop	hurt	brush
5.	mess	chest	dress	walks
6.	block	stuck	stock	boat

B. **Fill in** the blanks with the missing letters.

j _ _	p _ _	_ e _	s _ _ mp

C. **Write** the spelling word that best completes each sentence.

blond	pug	tuck	nest
block	step	pond	mess

1. My friend and I live on the same _____.
2. The bird flew back to its _____.
3. My sister's room is a complete _____.
4. Our new classmate has long, _____ hair.
5. I always _____ my shirt into my pants.
6. The little _____ accompanies me to the mall.
7. I waited on the last _____ of the stairs.
8. The ducks are swimming around in the _____.

D. **Unscramble** the letters of each spelling word below.
Use each spelling word in a meaningful sentence.

1. m p u s l

2. k t s o c

3. h r s u

Dictation

E. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

LONG VOWELS (FINAL-e)

Rule Box

- A syllable is a word or part of a word having only one vowel sound.
- A vowel is long and says its name when followed by a single consonant and a silent (e).

stove	sake	joke	wise
use	eve	rude	crime
hide	date	vine	fuse
fake	note	here	skate

A. **Read** each word in the box.
Write the words from the list under the correct spelling pattern.

e-e	o-e	u-e
_____	_____	_____
_____	_____	_____
	_____	_____

a-e	i-e
_____	_____
_____	_____
_____	_____
_____	_____

B. **Fill in** the blanks with the missing letters.

s__k__	e___	d____	sk___

C. **Write** the spelling word that best completes each sentence.

rude	wise	fake	use
joke	note	stove	hide

1. My dad told us a funny _____.
2. My grandfather is quite a _____ man.
3. The smoke from the _____ filled the room.
4. We played _____ and seek in the park.
5. I'm sorry! I was so _____ to you yesterday.
6. I wrote a short thank-you _____ to my best friend.
7. The media often spreads untrue and _____ news.
8. Which crayon would you like to _____ next?

D. **Unscramble** the letters of each spelling word below.
Use each spelling word in a meaningful sentence.

1. e s u f

2. e c r m i

3. r h e e

Dictation

E. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

LONG VOWEL (a)

Rule Box

- The vowel (a) is long and says its name when followed by a single consonant and a silent (e).
- The vowel (a) is long and says its name in the diphthongs (**ai**) and (**ay**), while (i) and (y) are silent.
- The vowel (a) says its name sometimes when:
  - (e) and (a) come together, as in **steak**
  - the letters (eigh) come together, as in **weight**
  - the letters (ey) come together, as in **they**

relay	blame	great	freight
plain	Spain	whey	fail
neighbor	bay	lay	wake
flake	mail	flame	swear

A. **Read** each word in the box.
Write the words from the list under the correct spelling pattern.

ai	a-e	ay
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	

ey	ea	eigh
_____	_____	_____
	_____	_____

B. **Fill in** the blanks with the missing letters.

r__l__y	pl____	gr____	f___m__

C. **Write** the spelling word that best completes each sentence.

blame	fail	mail	wake
freight	Spain	neighbor	lay

1. Do not _____ your sister. She is innocent.
2. I wish to visit _____ this summer.
3. The ships _____ various products.
4. I sent the letter to my cousin in the _____.
5. The nurses _____ the babies in their cradles.
6. We must _____ up early tomorrow.
7. I helped my new _____ to unpack the boxes.
8. We must study well, so we don't _____.

D. **Unscramble** the letters of each spelling word below.
Use each spelling word in a meaningful sentence.

1. y a b

_____

2. r e a w s

_____

3. e f k l a

_____

Dictation

E. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

LONG VOWEL (o)

Rule Box

- The vowel (o) is long and says its name when followed by a single consonant and a silent (e).
- Typically, the vowel (o) says its name in a one-syllable word:
  - when two vowels are next to each other and (o) comes first, as in **goat**
  - when (o) is followed by two consonants or more, as in **old**
  - when (o) comes before (w), as in **low**

cloak	doze	woe	cope
coast	arrow	goat	bold
hope	rosy	scold	low
own	slope	slow	hold

A. **Read** each word in the box.
Write the words from the list under the correct spelling pattern.

o	ow	o-e
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

oa	oe
_____	_____
_____	
_____	

B. **Fill in** the blanks with the missing letters.

b _ _ d	sl _ _	r _ _ y	o _ _

C. **Write** the spelling word that best completes each sentence.

cope	arrow	low	cloak
slope	hold	hope	scold

1. Try to shoot this _____ and hit the red target.
2. I really _____ we all stay best friends forever.
3. My friends and I slipped down the snowy _____.
4. Hopefully, I will _____ well with my new classmates.
5. Put on your wool _____ and stay warm and safe.
6. My teacher will _____ the rude students.
7. Can you _____ my books for one minute?
8. The price is _____, but the quality is good.

D. **Unscramble** the letters of each spelling word below.
Use each spelling word in a meaningful sentence.

1. o a g t

2. s t o a c

3. e d z o

Dictation

E. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

LONG VOWELS (i, u)

Rule Box

- The vowels (i) and (u) are long and say their names when followed by a single consonant and a silent (e).
- Typically, the vowel (i) says its name in a one-syllable word:
  - when two vowels are next to each other and (i) comes first
  - when (i) is followed by two consonants or more
- The letter (y) makes a long /i/ vowel sound when a one-syllable word ends with it.
- Typically, the vowel (u) says its name when the word has more than one syllable.
- The long vowel (u) sounds like /oo/:
  - when (u) is followed by (e)
  - when (e) is followed by (w)

jute	flume	issue	true
chute	ruby	crew	blew
why	ply	might	item
grind	dried	tight	like

A. **Circle** the word that rhymes with each spelling word.

1.	issue	gold	blow	tissue
2.	flume	full	crab	brume
3.	crew	blew	bloom	slope
4.	why	skies	try	fake
5.	tight	hide	cry	slight
6.	grind	tray	find	theme

B. **Fill in** the blanks with the missing letters.

j__t__	w___	it__ __	m__ __ht

C. **Write** the spelling word that best completes each sentence.

dried	might	flume	like
crew	ruby	blew	true

1. She bought a ring with a round _____ in the middle.
2. Lana _____ the dishes after washing them.
3. Who would _____ to have a piece of cake?
4. The kids _____ all the balloons to play with them.
5. I hope all your dreams come _____.
6. The ring looks nice, but it _____ be expensive.
7. We built a wooden _____ for the water to pass.
8. A few members of our _____ were late.

D. **Unscramble** the letters of each spelling word below.
Use each spelling word in a meaningful sentence.

1. u f l e m

2. e c t u h

3. t i t h g

Dictation

E. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

LONG VOWEL (e)

Rule Box

- The vowel (e) is long and says its name when followed by a single consonant and a silent (e).
- Typically, the long vowel (e) says its name in a one-syllable word when two vowels come together and (e) comes first.
- The letter (y) typically makes a long /e/ sound when it comes at the end of a two-syllable word.
- The vowel (e) says its name sometimes when (i) comes before (e).

beak	brainy	green	weak
agree	needle	leak	piece
theme	retrieve	week	reef
thief	these	niece	delete

A. **Read** each word in the box.
Write the words from the list under the correct spelling pattern.

y	ea	e-e
_____	_____	_____
	_____	_____
	_____	_____

ie	ee
_____	_____
_____	_____
_____	_____
_____	_____
	_____

B. **Fill in** the blanks with the missing letters.

d __ l __ t __	bra __ __ __	w __ a __	__ __ __ ee

C. **Write** the spelling word that best completes each sentence.

retrieve	green	niece	leak
theme	thief	beak	needle

1. The eagle has a very sharp _____.
2. I could smell the gas _____ in the kitchen.
3. The _____ of the story is about being kind.
4. I painted the tree with a light _____ color.
5. She sewed my dress using a _____ and a thread.
6. I was sent to _____ the shovel from the garden.
7. I bought my two-year-old _____ a new doll.
8. The policeman caught the _____ robbing the store.

D. **Unscramble** the letters of each spelling word below.
Use each spelling word in a meaningful sentence.

1. cepie

2. eref

3. sthee

Dictation

E. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

WORDS WITH SILENT LETTERS

Rule Box

- The letter (w) is silent when it comes before (r) at the beginning of the word, as in **wrong**.
- The letters (k) and (g) are silent when they come before (n), as in **know** and **gnat**.

knuckle	knight	knob	knell
knead	knack	wreck	wren
wretched	knowledge	wrangler	wreak
wreath	wring	writ	gnaw

A. **Read** each word in the box.
Write the words from the list under the correct spelling pattern.

Silent k	Silent g	Silent w
_____	_____	_____
_____		_____
_____		_____
_____		_____
_____		_____
_____		_____
_____		_____
_____		_____
		_____

B. **Fill in** the blanks with the missing letters.

__ __ eck	__ __ ack	__ __ eak	__ __ aw

C. **Write** the spelling word that best completes each sentence.

wren	knight	knowledge	knell
knack	wreath	knuckle	wring

1. Look at that brave _____ on the white horse.
2. I heard the little _____ chirping in my backyard.
3. I don't like to hear the _____ of the bells.
4. During the basketball game, I broke my _____.
5. I have a _____ for making friends easily.
6. Please, _____ the water out of the wet T-shirt.
7. She made a _____ of dried flowers and gemstones.
8. Our teacher has a great _____ of science.

D. **Unscramble** the letters of each spelling word below.
Use each spelling word in a meaningful sentence.

1. k d e a n

2. r w l r e a n g

3. b n k o

Dictation

E. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

INITIAL AND FINAL CONSONANT BLENDS

Rule Box

- A consonant blend is two or more consonants that come next to each other in a word.
- Their sounds blend together, but each sound is heard, as in **fl**, **dr**, **cr**, **nt**, **st**, **nd**, **mp**, and **sk**.
- A consonant blend is called an **initial blend** when the blend comes at the beginning of the word.
- A consonant blend is called a **final blend** when the blend comes at the end of the word.

flab	cream	flapped	draw
ask	dress	mask	crazy
bend	dent	parent	stood
important	risk	flattened	dream

A. **Read** each word in the box.
Write the words from the list under the correct spelling pattern.

Initial Blends	Final Blends
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	
_____	

B. **Fill in** the blanks with the missing letters.

par _ _ _	d _ _ am	_ _ eam	ma _ _

C. **Write** the spelling word that best completes each sentence.

risk	flattened	draw	crazy
flab	ask	important	stood

1. _____ covers the body of all polar animals.
2. Many houses were _____ by the earthquake.
3. She has an _____ announcement to make.
4. The students _____ in rows.
5. Exercising reduces the _____ of heart disease.
6. Whom do you think I should _____ for help?
7. The teacher asked us to _____ the story ending.
8. You are _____ to go out in this weather!

D. **Unscramble** the letters of each spelling word below.
Use each spelling word in a meaningful sentence.

1. n d b e

2. e n t d

3. s s d r e

Dictation

E. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

THREE-LETTER BLENDS

Rule Box

- A consonant blend is two or more consonants that come next to each other in a word.
- Their sounds blend together, but each sound is heard, as in **scr**, **str**, **spr**, **spl**, and **thr**.

strap	screech	sprig	throw
stream	thrash	screw	strange
scrape	spree	straighten	sprinkle
script	three	splat	thrifty

A. **Read** each word in the box.
Write the words from the list under the correct spelling pattern.

scr	str	thr
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

spl	spr
_____	_____
	_____
	_____

B. **Fill in** the blanks with the missing letters.

____ ap	__ p __ ee	____ ifty	____ at

C. **Write** the spelling word that best completes each sentence.

script	sprinkle	three	thrash
screech	throw	straighten	scrape

1. I am trying to _____ that portrait on the wall.
2. She won the first prize for writing a comedy _____.
3. The _____ of the waves destroyed the boats.
4. I have _____ crayons, black, red, and pink.
5. I had to _____ the ice off the windscreen.
6. You need to _____ water on the grass every day.
7. A car stopped outside with a _____ of the brakes.
8. Can you _____ that paper in the bin, please?

D. **Unscramble** the letters of each spelling word below.
Use each spelling word in a meaningful sentence.

1. g s i p r

2. a s t n g e r

3. c s e w r

Dictation

E. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

DIGRAPHS

Rule Box

- A consonant digraph is two consonants next to each other that make just one sound, for example, **sh /sh/**, **ch /tch/**, **wh /w/**, and **th /θ/**.

chow	chance	match	catch
shower	shot	shave	harsh
whisper	wharf	whimper	what
think	thank	tooth	thrift

A. **Circle** the word that rhymes with each spelling word.

1.	shave	well	wave	sleep
2.	shot	but	hot	nill
3.	whisper	fell	crisper	deer
4.	tooth	boots	hoop	booth
5.	thank	bank	risk	brake
6.	shower	tower	wear	sleep

B. **Fill in** the blanks with the missing letters.

___ mper	___ ift	too ___	___ ink

C. **Write** the spelling word that best completes each sentence.

whisper	wharf	what	shave
chance	match	shower	thank

1. We had a _____ after playing football.
2. I would like to _____ my teacher for everything.
3. _____ are you going to wear to the party?
4. My dad likes to _____ his beard every day.
5. His _____ was too quiet for anyone to hear.
6. It was my _____ to win the cooking challenge.
7. We have an important football _____ today.
8. The captain tied his boat up at the _____.

D. **Unscramble** the letters of each spelling word below.
Use each spelling word in a meaningful sentence.

1. w o c h

2. h h s a r

3. a c t c h

Dictation

E. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

R-CONTROLLED VOWELS

Rule Box

- When a syllable has a vowel that is followed by the letter (r), the vowel is controlled by the bossy (r) and makes a new sound /er/.
- The r-controlled vowels in (**ir**), (**er**), (**ear**), and (**ur**) make the /er/ sound.
- In some cases, (**or**) makes the /er/ sound, as in **work.**

hurt	squirm	yogurt	blurt
dermal	churn	confirm	serve
shirt	term	word	irk
learn	pearl	stern	world

A. **Read** each word in the box.
Write the words from the list under the correct spelling pattern.

ur	er	ir
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

ear	or
_____	_____
_____	_____

B. **Fill in** the blanks with the missing letters.

shi _ _	t _ _ m	_ _ rt	yo _ _ rt

C. **Write** the spelling word that best completes each sentence.

pearl	world	stern	squirm
blurt	dermal	serve	learn

1. Please don't _____ out the answer like that.
2. She began to _____ when she saw the needle.
3. I don't think they _____ fish in this restaurant.
4. We bought my mom a _____ necklace.
5. He is a _____ critic but an extremely kind man.
6. This _____ cream must be left on your skin all night.
7. Children have to _____ to control their temper.
8. Mariam's dream is to travel around the _____.

D. **Unscramble** the letters of each spelling word below.
Use each spelling word in a meaningful sentence.

1. c n u r h

_____

2. f i c o n r m

_____

3. o r w d

_____

Dictation

E. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

PREFIXES

Rule Box

- A prefix is a group of letters placed before the root word. Prefixes change the meaning of the word.
- Prefixes include (un-), (dis-), (pre-), (mis-), and (re-).
- When placing the prefix at the beginning of the root word, the spelling of the root word never changes.

disagree	mistreat	unwrap	dislike
prepaid	untie	resell	unlucky
misspell	preview	dishonest	preheat
reprint	unbeaten	misread	rebuild

A. **Read** each word in the box.
Write the words from the list under the correct spelling pattern.

pre	un	dis
_____	_____	_____
_____	_____	_____
_____	_____	_____
	_____	

re	mis
_____	_____
_____	_____
_____	_____

B. **Fill in** the blanks with the missing letters.

____ paid	____ treat	____ tie	____ build

C. **Write** the spelling word that best completes each sentence.

disagree	unlucky	unwrap	reprint
misspell	preview	dishonest	preheat

1. When are you going to _____ your presents?
2. Although Sami is my friend, we _____ sometimes.
3. I always _____ "cactus" in my spelling test.
4. Check the _____ before publishing your project.
5. _____ the oven to bake the cake.
6. It is hard to trust _____ people.
7. Hadi was _____ to lose his wallet in the park.
8. My teacher asked me to _____ my papers.

D. **Unscramble** the letters of each spelling word below.
Use each spelling word in a meaningful sentence.

1. Irlees

2. dmaiesr

3. edkiisl

Dictation

E. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

DIPHTHONGS

Rule Box

- A diphthong, known as a gliding vowel, is a combination of two adjacent vowel sounds within the same syllable.
- Diphthongs begin with one vowel sound and change to another vowel sound in the same syllable.
  - (ow) and (ou) make the /ow/ sound
  - (oi) and (oy) make the /oi/ sound

count	destroyed	employ	found
moist	howl	pound	royal
plow	joint	coil	point
soy	trout	allow	owl

A. **Read** each word in the box.
Write the words from the list under the correct spelling pattern.

oi	oy
_____	_____
_____	_____
_____	_____
_____	_____

ou	ow
_____	_____
_____	_____
_____	_____
_____	_____

B. **Fill in** the blanks with the missing letters.

ho _ _	po _ _ d	c _ _ l	_ _ y

C. **Write** the spelling word that best completes each sentence.

count	destroyed	employ	moist
plow	trout	allow	point

1. The entire building was _____ by a massive fire.
2. The principal wants to _____ a new teacher.
3. The soil should be _____ when you plant seeds.
4. The coach didn't _____ the players to take a break.
5. This fishery sells _____, sardines, and salmon.
6. _____ the books on the shelf, please.
7. We hired a farmer to _____ all the surrounding fields.
8. The coach considers our _____ of view.

D. **Unscramble** the letters of each spelling word below.
Use each spelling word in a meaningful sentence.

1. yaorl

2. unfod

3. tijno

Dictation

E. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

PLURAL WORDS

Rule Box

- A plural noun names more than one person, place, animal, or thing.
- Add (-s) to form the plural of most singular nouns.
- Add (-es) to form the plural of singular nouns that end with (s), (ss), (sh), (ch), (x), (o), or (z).
- To form the plural of nouns ending with a consonant followed by the letter (y), change (y) to (i) and add (-es).
- To form the plural of nouns ending with a vowel followed by the letter (y), add (-s).

taxes	fangs	lashes	flies
cherries	lunches	bunches	alleys
tomatoes	ponies	houses	cities
rays	flowers	twins	bushes

A. **Read** each word in the box.
Write the words from the list under the correct spelling pattern.

Add -s		Add -es	
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Change y to i and Add -es
_____
_____
_____
_____

B. **Fill in** the blanks with the missing letters.

ra __ __	hou __ __ __	fl __ __ __	__ lle __ __

C. **Write** the spelling word that best completes each sentence.

taxes	lashes	bunches	ponies
tomatoes	cherries	flowers	twins

1. My mom put the white _____ in the vase.
2. I bought apples, oranges, pears, and _____.
3. The teacher threw _____ of papers in the bin.
4. We have two identical _____ at school.
5. People pay the _____ at the end of the year.
6. My baby sister has blue eyes with long _____.
7. The chef added _____ to the green salad.
8. A lot of _____ graze in the fields every afternoon.

D. **Unscramble** the letters of each spelling word below.
Use each spelling word in a meaningful sentence.

1. chlunes

2. sceiit

3. sangf

Dictation

E. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

HOMOPHONES

Rule Box

- Homophones are words that sound like one another but have different meanings.
- Homophones can differ in spelling, like **son** and **sun**, or have the same spelling, like **fast** (stop eating) and **fast** (quick, speedy).

there	they're	red	read
road	rode	made	maid
sun	son	you're	your
sail	sale	peace	piece

A. **Circle** the correct homophone for each of the following spelling words.

1.	they're	thorn	there	them
2.	road	rode	rod	rude
3.	maid	mail	made	mud
4.	your	yarn	yam	you're
5.	peace	piece	pick	pin
6.	son	sand	soon	sun

B. **Fill in** the blanks with the missing letters.

pi _ _ _	_ _ ace	s _ l _	_ _ il

C. **Write** the spelling word that best completes each sentence.

there	you're	red	sun
road	sail	rode	made

1. My house is at the end of the _____.
2. My dream is to _____ across the ocean one day.
3. My friend _____ his bicycle around the city.
4. _____ learning Spanish at school. Aren't you?
5. _____ are many red flowers in my garden.
6. We _____ colorful crafts with cardboard.
7. _____ is one of the three primary colors.
8. The _____ finally comes out after the storm.

D. **Unscramble** the letters of each spelling word below.
Use each spelling word in a meaningful sentence.

1. epeci

2. drea

3. asel

Dictation

E. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

SOFT (c & g)

Rule Box

- Each of the letters (c) and (g) has two sounds: a hard sound and a soft sound.
- If each of the letters (c) or (g) is followed by (i), (e), or (y), the letter makes the soft sound /s/ or /j/, such as **ice** and **page**.

stage	genius	prices	magic
braces	fancy	edge	face
icy	fragile	force	celery
general	space	danger	ages

A. **Read** each word in the box.
Write the words from the list under the correct spelling pattern.

Soft (c)	Soft (g)

B. **Fill in** the blanks with the missing letters.

fan __ __	st __ __ e	__ __ lery	__ __ es

C. **Write** the spelling word that best completes each sentence.

braces	genius	prices	fragile
danger	force	edge	space

1. I always check the _____ in the supermarket.
2. We had a picnic at the _____ of the river.
3. Lana put two _____ vases in the living room.
4. We moved all the books to have more _____.
5. The door was stuck, so we had to _____ it open.
6. If we are in _____, we should call the police.
7. The dentist fixed my _____ for the second time.
8. My professor was a mathematical _____.

D. **Unscramble** the letters of each spelling word below.
Use each spelling word in a meaningful sentence.

1. c m g a i

2. y c i

3. l g e r n e a

Dictation

E. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

COMPOUND WORDS

Rule Box

- Compound words are formed when two words combine to form a new word, such as: mail + box = mailbox.
- The new word has a totally different meaning from the first two words.

airplane	football	sometime	windshield
hairdo	stagecoach	daytime	barefoot
somebody	headlight	birdhouse	newspaper
sidewalk	someone	handwriting	birthday

A. **Read** each word in the box.
Write the words that include the following word parts.

some	_____	_____	_____
day	_____	_____	
time	_____	_____	
foot	_____	_____	
news	_____		
do	_____		
house	_____		
coach	_____		

B. **Fill in** the blanks with the missing letters.

___ time	hair __ __	birth ___ ___	____ light

C. **Write** the spelling word that best completes each sentence.

stagecoach	sometime	sidewalk	windshield
newspaper	birdhouse	handwriting	barefoot

1. I always wait on the _____ for the school bus.
2. I want to build a _____ in my backyard.
3. I am working on improving my _____.
4. Alia decided to walk _____ on the sandy shore.
5. My uncle owned a _____ with two horses.
6. The articles in this _____ are interesting.
7. I would like to visit France _____ soon.
8. The _____ wipers move back and forth.

D. **Unscramble** the letters of each spelling word below.
Use each spelling word in a meaningful sentence.

1. llabfoot

2. esnooem

3. eaniarpl

Dictation

E. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

INFLECTIONAL ENDINGS (-s, -es, -ing, & -ed)

Rule Box

- Inflectional endings include (-s), (-es), (-ing), and (-ed).
- The inflectional endings (-s) and (-es) change a noun from singular to plural, as in **cat/ cats** and **bench/ benches.**
- The inflectional endings (-ing) and (-ed) change the form of a verb, as in **eat/ eating** and **walk/ walked.**

hopes	names	drops	farms
hoping	naming	dropping	farming
hoped	named	dropped	farmed
mattresses	robbed	fixes	marking

A. **Read** each word in the box.
Write the words from the list under the correct spelling pattern.

Drop e and Add -ed or -ing	Double the Final Consonant and Add -ed or -ing

Add -s	Add -ed or -ing	Add -es

B. **Fill in** the blanks with the missing letters.

na _ _ s	ho _ _ _ g	ro _ _ _ d	fa _ _ s

C. **Write** the spelling word that best completes each sentence.

hopes	fixes	dropped	farmed
marking	named	mattresses	farming

1. These are the most comfortable _____ to sleep on.
2. Hadi always _____ to win the reading competition.
3. The green fields are ideal for _____.
4. The teacher was _____ the geography exam.
5. My family owns two acres of _____ land.
6. I was _____ after my great-grandmother.
7. Why have you _____ all these toys on the floor?
8. The boy always _____ his broken bicycle.

D. **Unscramble** the letters of each spelling word below.
Use each spelling word in a meaningful sentence.

1. g n n i a m

2. s d p r o

3. d h e o p

Dictation

E. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

INFLECTIONAL ENDINGS (CHANGING y TO i)

Rule Box

- Inflectional endings include changing **(y)** to **(i)**.
- If a vowel comes before **(y)**, keep the letter **(y)**, and add (-s) or (-ing), as in **play ⟶ plays/ played.**
- If a consonant comes before **(y)**, change **(y)** to **(i)** and add (-s) or (-ed), as in **carry ⟶ carries/ carried.**
- Keep the letter (y) when adding (- ing), as in **playing** and **carrying.**

hurries	studies	dries	tries
hurried	studied	dried	tried
hurrying	studying	drying	trying
prays	prayed	praying	abilities

A. **Read** each word in the box.
Write the words from the list under the correct spelling pattern.

Change y to i and Add -es	Add -ing

Change y to i and Add -ed	Add -s or -ed

B. **Fill in** the blanks with the missing letters.

stud _ _ _ g	dr _ _ d	pr _ _ _ d	tr _ _ d

C. **Write** the spelling word that best completes each sentence.

hurries	studies	hurried	tries
drying	praying	abilities	trying

1. The clothes are _____ in the sun.
2. Their imaginative _____ help them design a robot.
3. The farmer is _____ for a profitable harvest.
4. Mona _____ to catch the bus yesterday.
5. Jad _____ back home to take cover from the rain.
6. Mom _____ to imitate the yoga teacher.
7. Rami will succeed because he _____ every day.
8. I am _____ to keep warm in this cold weather.

D. **Unscramble** the letters of each spelling word below.
Use each spelling word in a meaningful sentence.

1. s p y a r

2. s d e i r

3. g h n u i r r y

Dictation

E. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

OPEN & CLOSED SYLLABLES

Rule Box

- An open syllable has a vowel at the end of the syllable. Nothing comes after the vowel, as in **before ⟶ be/fore**.
- A closed syllable is a syllable that ends in a consonant. When a syllable ends in a consonant, the vowel before it says its short sound. A closed syllable has one vowel, as in **submit ⟶ sub/mit**.

lesson	me	ago	chapter
crazy	number	chicken	rodeo
hero	problem	butter	solo
mammal	moment	flu	memory

A. **Read** each word in the box.
Rewrite the words on the lines, and **put** a (/) between the syllables.
Tell whether they are open or closed syllables.

butter	_____	_____
solo	_____	_____
rodeo	_____	_____
crazy	_____	_____
lesson	_____	_____
moment	_____	_____
memory	_____	_____
ago	_____	_____

B. **Fill in** the blanks with the missing letters.

les _ _ _	_ _ lo	mem _ _ _	_ _ deo

C. **Write** the spelling word that best completes each sentence.

mammal	ago	problem	chapter
crazy	number	chicken	butter

1. We moved to our new house one year _____.
2. I know my idea sounds _____, but it might work!
3. He brought home bread, _____, and jam for dinner.
4. The school has a new phone _____.
5. He can solve a mathematical _____ in one minute.
6. We have fried _____ for lunch.
7. The teacher explained one _____ today.
8. A whale is a very large _____ that lives in the sea.

D. **Unscramble** the letters of each spelling word below.
Use each spelling word in a meaningful sentence.

1. t m n o e m

2. o h r e

3. u f l

Dictation

E. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

CONSONANT + *le* SYLLABLES

Rule Box

- The consonant + ***le*** syllable is known as the "final stable syllable" because it comes only at the end of a word.
- The consonant + ***le*** syllable is a syllable where a consonant is followed by ***-le*** or ***-el***.

pickle	gurgle	castle	towel
nickel	travel	camel	able
squirrel	riddle	fickle	obstacle
handle	tunnel	eagle	tentacle

A. **Read** each word in the box.
Write the words from the list under the correct spelling pattern.

-le	-el

B. **Fill in** the blanks with the missing letters.

trav __ __ | gurg __ __ | ab __ __ | squirr __ __

C. **Write** the spelling word that best completes each sentence.

pickle	riddle	camel	towel
handle	eagle	fickle	obstacle

1. Who can answer this tricky _____?
2. The _____ spreads its wings and soars high in the sky.
3. Be careful not to break the heavy _____ jar.
4. Layla is _____. She always changes her mind.
5. The biggest _____ in the game was finding the key.
6. A _____ was often used to travel in the desert.
7. Dry yourself with this big colorful _____.
8. I can't open the door because the _____ is broken.

D. **Unscramble** the letters of each spelling word below.
Use each spelling word in a meaningful sentence.

1. Ineikc

2. Iteunn

3. eclats

Dictation

E. **Write** each spelling word as it is read aloud.
Use the spelling word list to correct any spelling mistakes.

Word	Correction

LESSON 23

VOWEL TEAM SYLLABLES

Rule Box

- A vowel team syllable is a syllable with two vowel sounds working together to make one sound.
  - two vowels, as **ea**, **ai**, **ie**, **oa**, **oi**, **ou**, and **ee**
  - vowel + (y), as **oy** and **ey**
  - vowel + (w), as **ow**
- It is also known as a vowel digraph or diphthong syllable.

real	brief	remaining	complain
details	voyage	parsley	roam
volleyball	preteen	allow	reading
repeat	about	poison	explain

A. **Read** each word in the box.
Write the words from the list under the correct spelling pattern.

Two Vowels	
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Vowel + y	Vowel + w
_____	_____
_____	
_____	

B. **Fill in** the blanks with the missing letters.

br _ _ f	v _ _ _ ge	all _ _	pars _ _ _

C. **Write** the spelling word that best completes each sentence.

volleyball	repeat	remaining	preteen
details	roam	reading	explain

1. Mrs. May asked me to add more _____ to my essay.
2. Lara and I share the _____ piece of cake.
3. Giraffes often _____ the woodlands freely.
4. Don't _____ the same mistake twice. Be cautious!
5. I am _____ an interesting story about space.
6. A _____ is a child under twelve years.
7. Ahmad plays for the national _____ team.
8. I asked the farmer to _____ how to plant a tree.

A. **Read** each word in the box.
Write the words from the list under the correct spelling pattern.

ful	less	ly

B. **Fill in** the blanks with the missing letters.

care ___ | activ ___ | help ___ s | harm ___

C. **Write** the spelling word that best completes each sentence.

useless	peacefully	cheerful	carefully
correctly	helpful	helplessly	painless

1. The clever boy answered the question _____.
2. I couldn't move and was lying _____ on the floor.
3. The chimney is _____ in hot weather.
4. The baby slept _____ all night.
5. Jad always helps his friends. He is a _____ boy.
6. It was the best way for a _____ vaccination.
7. Best friends are happy and _____.
8. The farmer put the eggs in the basket _____.

LESSON 5 — LONG VOWEL (o)

cloak	doze	woe	cope
coast	arrow	goat	bold
hope	rosy	scold	low
own	slope	slow	hold

LESSON 6 — LONG VOWELS (i, u)

jute	flume	issue	true
chute	ruby	crew	blew
why	ply	might	item
grind	dried	tight	like

LESSON 7 — LONG VOWEL (e)

beak	brainy	green	weak
agree	needle	leak	piece
theme	retrieve	week	reef
thief	these	niece	delete

LESSON 8 — WORDS WITH SILENT LETTERS

knuckle	knight	knob	knell
knead	knack	wreck	wren
wretched	knowledge	wrangler	wreak
wreath	wring	writ	gnaw