WORLD'S KEY

COMMON CORE State Standards

Writing

LEVEL 2





WORLD'S KEY

WRITING

LEVEL 2

2023



شركة البشرى للتربية والعلوم
المدارس الدولية

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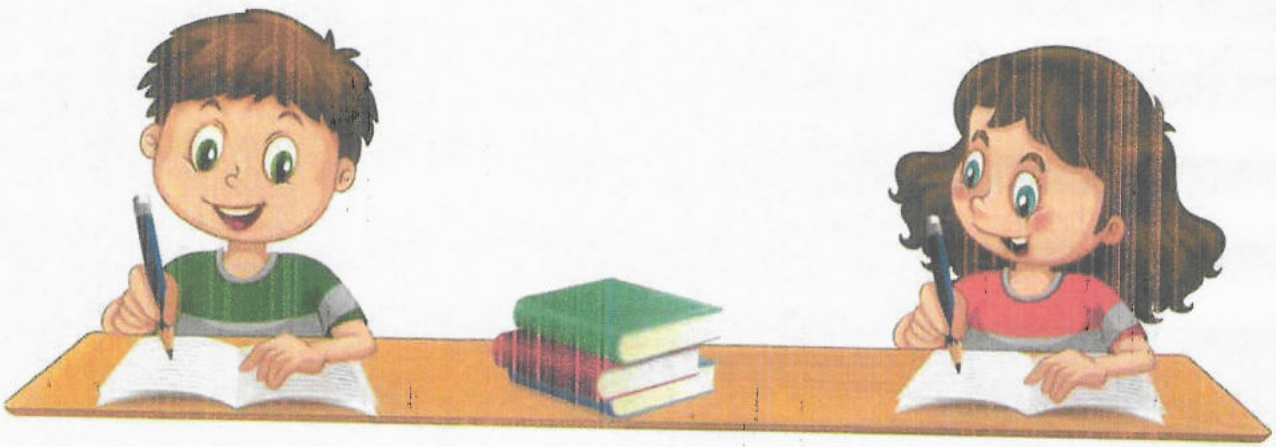
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What Is Writing?

Writing is an effective, creative, and fun process in which students are motivated to express their ideas, interests, and feelings.

Throughout this book, students will work on simple and fun activities as well as exercises that will bolster their writing skills.

These skills will continue to develop through daily exposure and practice.



Think left and think right and
think low and think high.
Oh, the thinks you can think up
if only you try!

Dr. Seuss



UNIT 1

ALL ABOUT ME



This special book belongs to

_____.

LESSON 1

Who Am I?

A. My first name is _____.

B. My last name is _____.

C. I am a (boy / girl) _____.

D. I am in grade _____.

E. I have _____ eyes and _____ hair.



This is a picture/drawing of me!

LESSON 1

My Age

A. How old are you?

B. When is your birthday?

C. **Draw** more candles on the cake to show your age.



My Family and I

A. There are _____ members in my family.

B. My mother's name is _____.

C. My father's name is _____.

D. I have _____ brother(s).

E. I have _____ sister(s).

F. My favorite thing to do with my family is _____.



LESSON 2

My School

A. What is the name of your school?

B. What is your favorite subject?

C. What do you do during recess?

D. **Draw** a picture of your school.



My Country

A. Where are you from?

B. **Draw** and **color** your country's flag.



LESSON 2

My Friends

A. Who is your best friend?

B. What does a good friend always do?

C. **Draw** a picture of your best friend playing with you.



My Favorites

A. My favorite subject is _____.

B. My favorite color is _____.

C. My favorite food is _____.

D. **Draw** your favorite food.

LESSON 3

My Favorite Animal

A. What is your favorite animal?

B. What are two interesting facts about this animal?

C. **Draw** your favorite animal.

My Future Career

A. What do you want to be when you grow up?

police officer	baker	lawyer	astronaut	doctor	artist
teacher	engineer	vet	firefighter	judge	air hostess

B. Why have you chosen that career?

draw	design	medicine	help
save	serve	paint	teach



LESSON 3

My Interests

A. **Write "I like"** or **"I do not like"** on the lines below.

_____ swimming.

_____ playing football.

_____ playing basketball.

_____ studying English.

_____ reading books.

_____ watching television.

_____ drawing.





B. What do you like to do during your free time?

C. **Draw** a picture to show your interests.

LESSON 4

Expressions: All About Me

I am interested in _____.

I am afraid of _____.

I am good at _____.

I need help with _____.

I usually _____.

I never _____.

I have a habit of _____.

I no longer _____.



What Makes Me Happy

A. **Write** two sentences about the things that make you happy. You may use words from the word bank.

play	eat	draw	swim	read	cook

B. **Draw** a picture to show what makes you happy.



LESSON 4

What Makes Me Sad

A. **Write** two sentences about the things that make you sad. You may use words from the word bank.

travel	lone	noise	sick	bored	miss

B. **Draw** a picture to show what makes you sad.



What Makes Me Special

kind	helpful	funny	honest
cheerful	drawing	writing	acting

A. How do you show others that you care?

B. Everyone has special talents. What are yours?

C. What do you think people like about you?



UNIT 2

OPINION WRITING

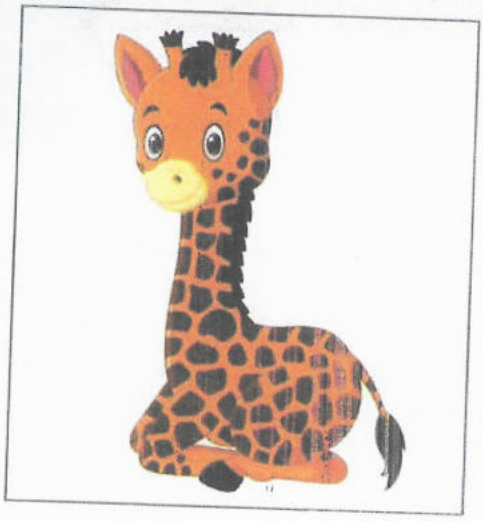


My Opinion

- I think animals are _____.
- I think flying is _____.
- I think school is _____.
- I think monsters are _____.

Giraffe or Monkey

- Which animal do you like more?
  The word bank below can help you with your answers.





playful	tall	friendly	funny

I like the _____ more

because _____

Fish or Bird

- Which pet would you rather have at home?
  The word bank below can help you with your answers.





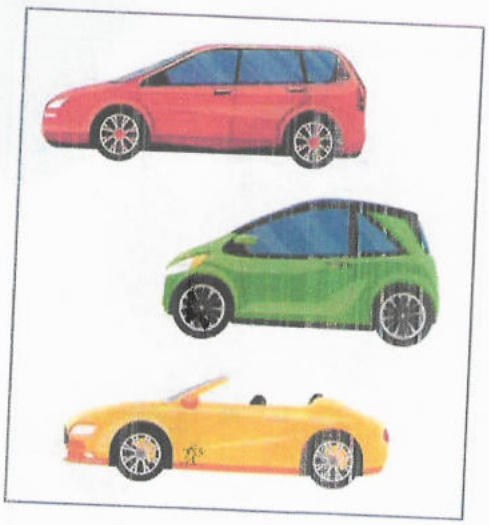
pretty	colorful	quiet	harmless

I would rather have a _____

because _____

Cars or Dolls

- Do you prefer playing with cars or with dolls?
  The word bank below can help you with your answers.





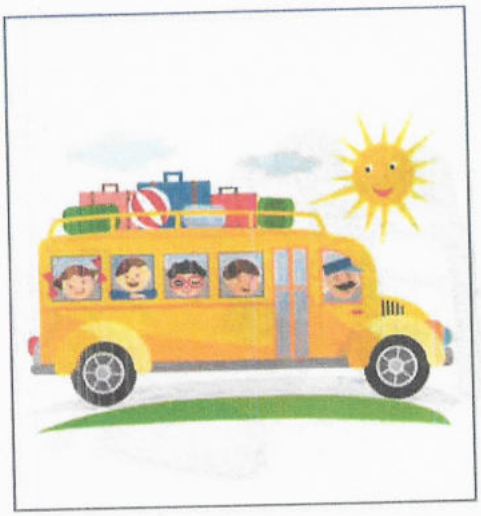
steer	bump	princess	dresses

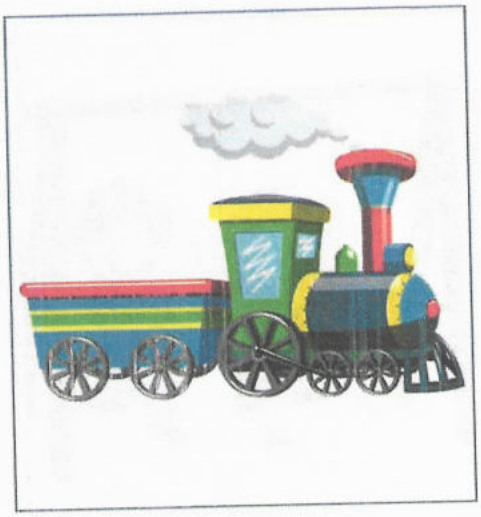
I prefer playing with _____

because _____

Traveling by Bus or Train

- Would you rather travel by bus or by train?
  The word bank below can help you with your answers.





fast	interesting	comfortable	safe

I would rather travel by _____

because _____

_____

_____

_____

_____

LESSON 6

Swing or Slide

- Would you rather play on the swing or on the slide? The word bank below can help you with your answers.





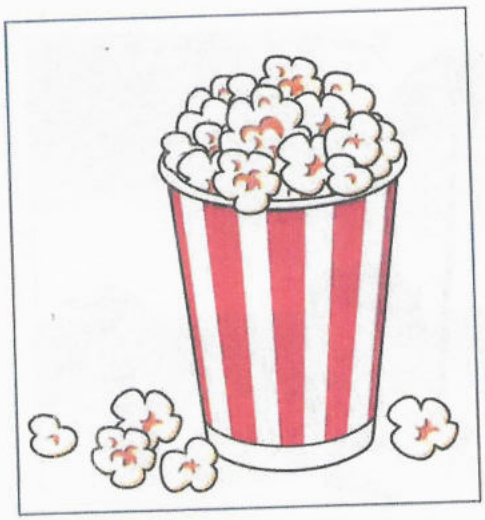
giggle	excited	fly	go down

I would rather play on the _____

because _____

Popcorn or Chips

- Would you rather eat popcorn or chips?
  The word bank below can help you with your answers.





healthy	delicious	crunchy	salty

I would rather eat _____

because _____

LESSON 6

Park or Beach

- Would you rather go to the park or to the beach? The word bank below can help you with your answers.





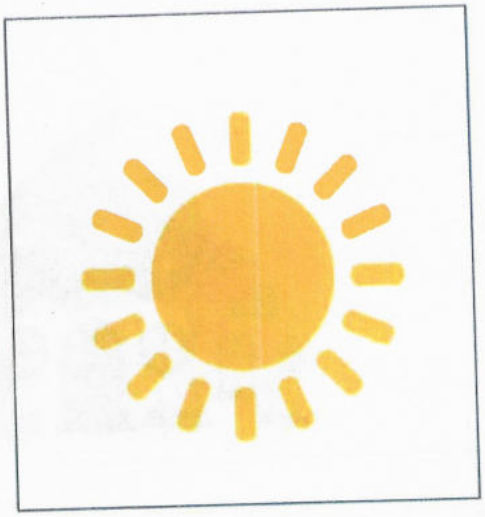
build	slide	swim	play

I would rather go to the _____

because _____

Sunny or Rainy

- What type of weather do you prefer?
  The word bank below can help you with your answers.





warm	cold	puddles	jump

I prefer _____

because _____

LESSON 7

My Imaginary House

A. **Create** your own imaginary house.



B. **Answer** the following questions.

The word bank below can help you with your answers.

beautiful	colorful	enormous	garden

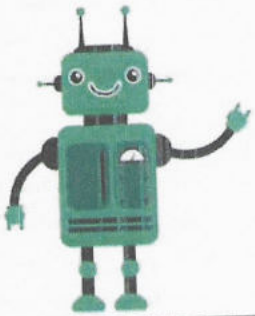
1. What is your house made up of?

2. What is your favorite part of this house?

3. What is special about your house?

My Funny Robot

A. **Create** your own robot.



B. **Answer** the following questions.
The word bank below can help you with your answers.

jokes	laugh	Bot	funny

1. The name of my robot is _____.
2. It tells me lots of _____.
3. The color of my robot is _____.
4. I like it because _____.

LESSON 7

My Planet

Answer the following questions.
The word bank below can help you with your answers.

A. What would you like to name your planet?

B. What is your planet made up of?

C. How many moons does your planet have?

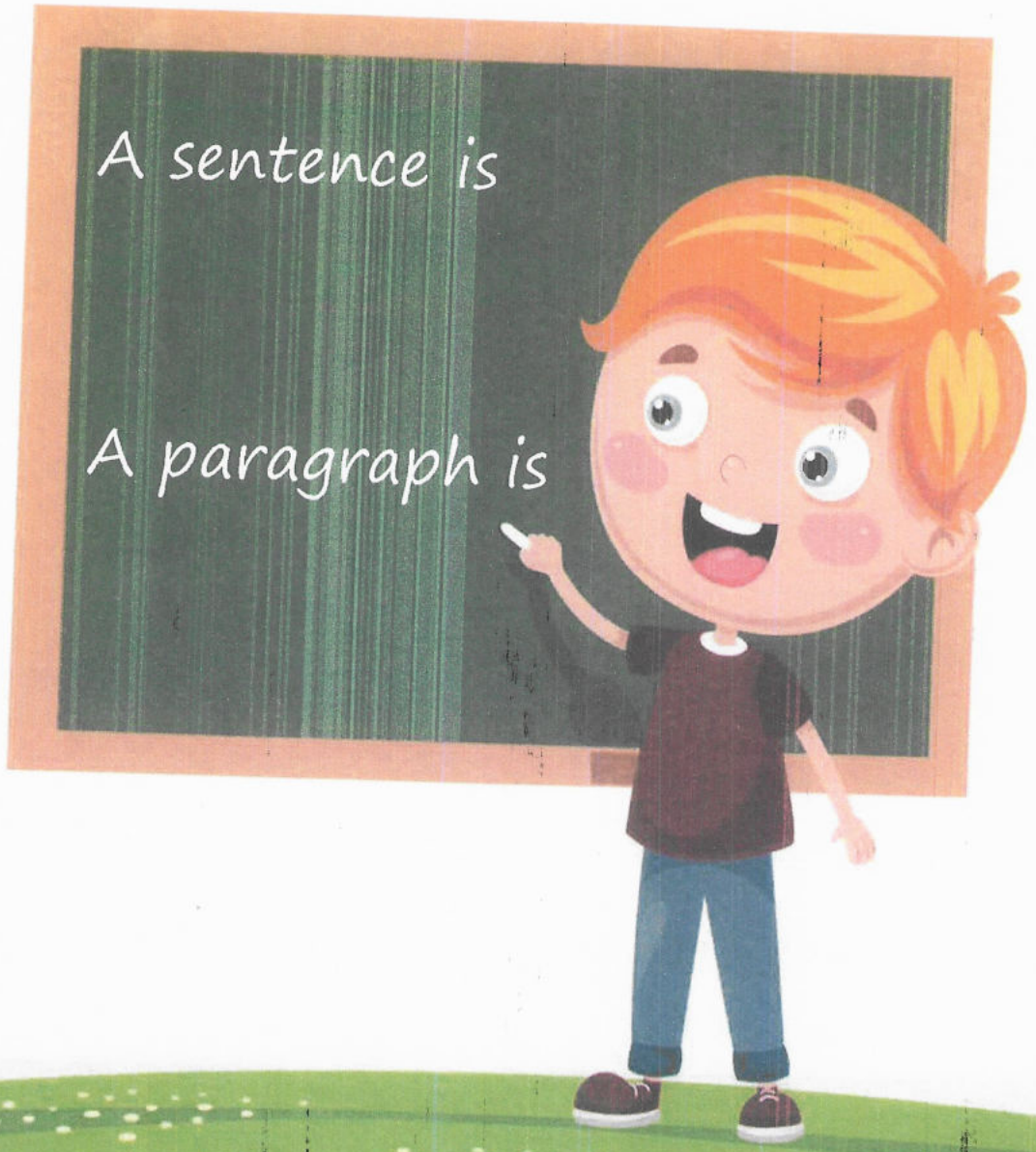
D. What are some cool facts about your planet?

water	land	sparkly	bright

E. **Draw** and **design** your own planet.

UNIT 3

SENTENCES AND PARAGRAPHS



What is a sentence?

A sentence is a group of words that expresses a complete thought.

What is a paragraph?

A paragraph is a group of sentences. These sentences explain or describe something.



LESSON 8

Word Order

- Word order is how the words are arranged in a sentence.
- Remember the rule "**SVC**" every time you want to write a sentence.

S
Subject

WHO he, she, it, my mom
Let's use "**my mom**".

V
Verb

DOES plays, eats, cooks, is
Let's use "**cooks**".

C
Complement

WHAT food, football, school, happy
Let's use "**food**".

Let's form a sentence!

My mom cooks food.

A. **Choose** the correct sentence.

1
- ◯ My father drinks tea.
- ◯ Drinks my father tea.
- ◯ Tea drinks my father.

2
- ◯ I football play.
- ◯ Play I football.
- ◯ I play football.

3
- ◯ My uncle is helpful.
- ◯ Is helpful my uncle.
- ◯ Helpful is my uncle.

4
- ◯ He people helps.
- ◯ Helps he people.
- ◯ He helps people.

B. **Unscramble** the words to form a meaningful sentence. **Begin** your sentence with a capital letter, and **end** it with a period (.).

1 their eat they lunch

2 the play we with ball

3 have finished I my homework

4 sister my is pretty

5 dad drives a bus my

6 our house we painted

7 a have pet we cat

8 my I love family

9 brother my likes swim to

10 mom my cleans house the

LESSON 9

Sentences

A sentence contains a subject and a predicate.

A sentence is a group of words that expresses a complete thought.

A sentence begins with a capital letter and ends with a punctuation mark (. ! ?).

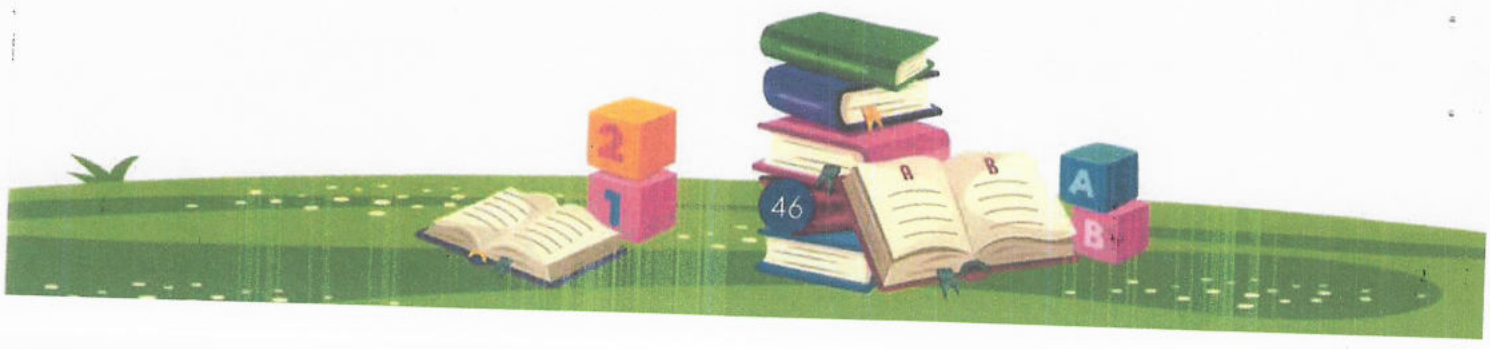
Examples:



The strong boy kicks the ball.



The smart boy reads a book.



A. **Look** at each picture.
Write a sentence about it.





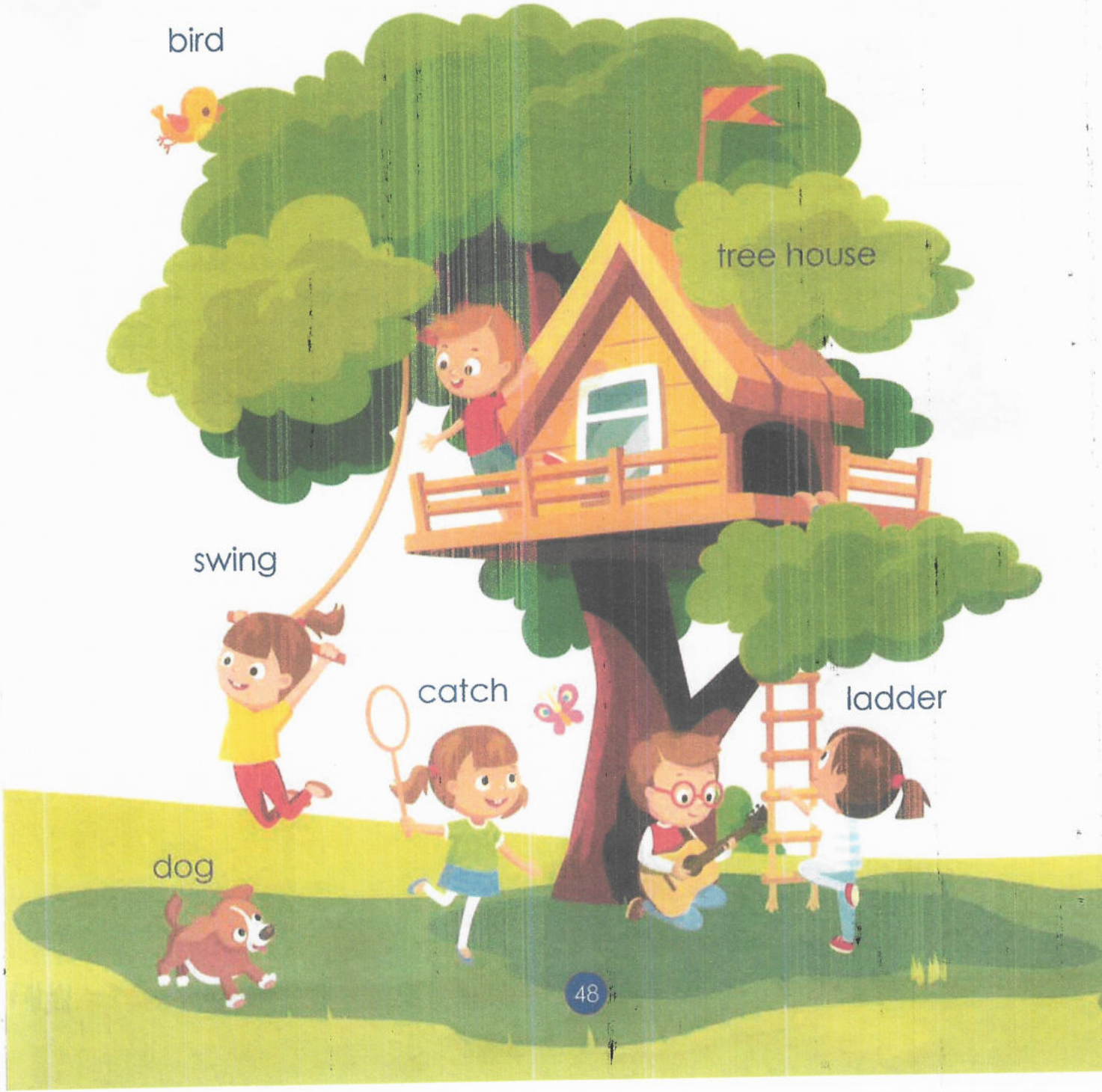




LESSON 9

Sentences

B. **Look** at the picture below.



Write three sentences using words that are included in the picture.

Begin each sentence with a capital letter, and **end** it with a period.

Example:

My friends and I play in our tree house after school.

1.

2.

3.

LESSON 10

Paragraphs

A paragraph is a group of sentences. These sentences explain or describe something.

All sentences in a paragraph are related to the same idea.

A paragraph often includes:

- a topic sentence
- key details
- a concluding sentence

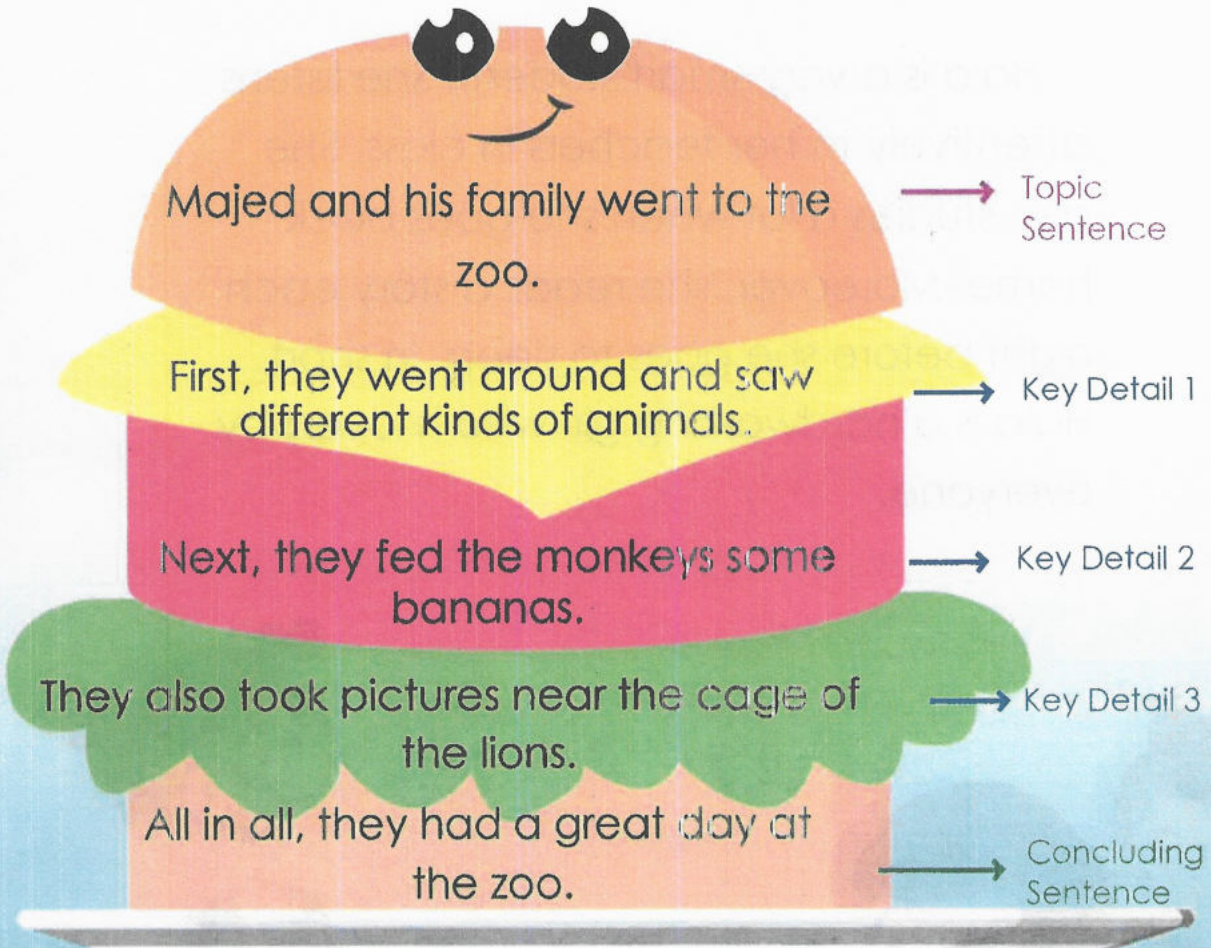
Majed and his family went to the zoo. → Topic Sentence

First, they went around and saw different kinds of animals. Next, they fed the monkeys some bananas. They also took pictures near the cage of the lions. → Key Details

All in all, they had a great day at the zoo. → Concluding Sentence

Hamburger Paragraph

This is a hamburger paragraph organizer that helps you arrange your topic sentence, key details, and concluding sentence.



LESSON 10

Hamburger Paragraph

Read the paragraph below.
Use the hamburger paragraph organizer on the right to write the topic sentence, the key details, and the concluding sentence of the paragraph.

Hala is a very smart student. She listens attentively to her teachers in class. She also studies a lot when she goes back home. Moreover, she reads a story each night before she goes to sleep. In short, Hala is a hardworking girl who is loved by everyone.





Topic Sentence

Key Detail 1

Key Detail 2

Key Detail 3

Concluding Sentence

LESSON 11

Topic Sentence

A topic sentence is usually the first sentence in a paragraph.

The topic sentence tells the readers what they are going to read about.

Example:

Baking cupcakes is an easy task.

→ This topic sentence helps us conclude that the key details will show how baking cupcakes is an easy task.



A. **Underline** the topic sentence in the paragraph below.

We spend our time in the huge tree house, which my dad built. First, my brother and I climb up the tree house and clean it up. Next, we play different games there. We even invite our friends to play with us. In short, we love our tree house very much.



Topic Sentence

B. **Look** at the picture.

Write a suitable topic sentence about it.

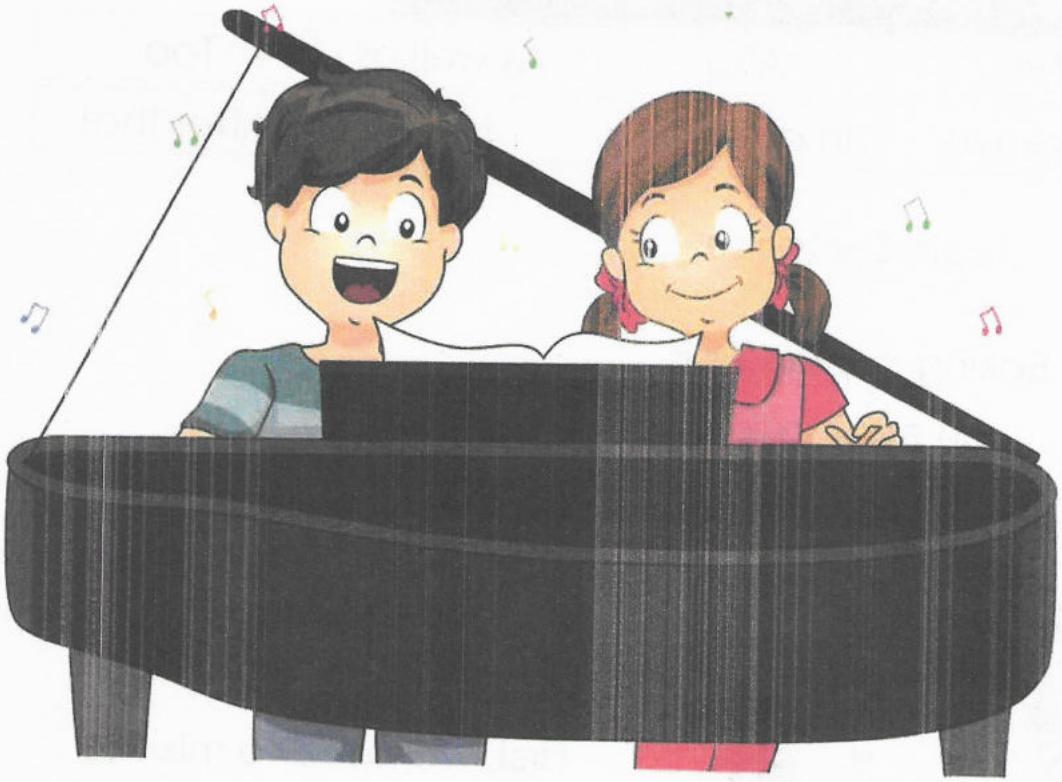
friends	football	match	field





C. **Look** at the picture.
Write a suitable topic sentence about it.

piano	brother	plays	skillfully





Supporting Details

Supporting details are the key details that tell us more about the main idea.

The supporting details make the main idea stronger.

Some Transitional Words and Phrases			
First	Also	As well as	Too
Moreover	In addition	Next	After that



Key Detail 2

Next, we bake them for twenty minutes.



Key Detail 3

After that, we decorate them with sprinkles.



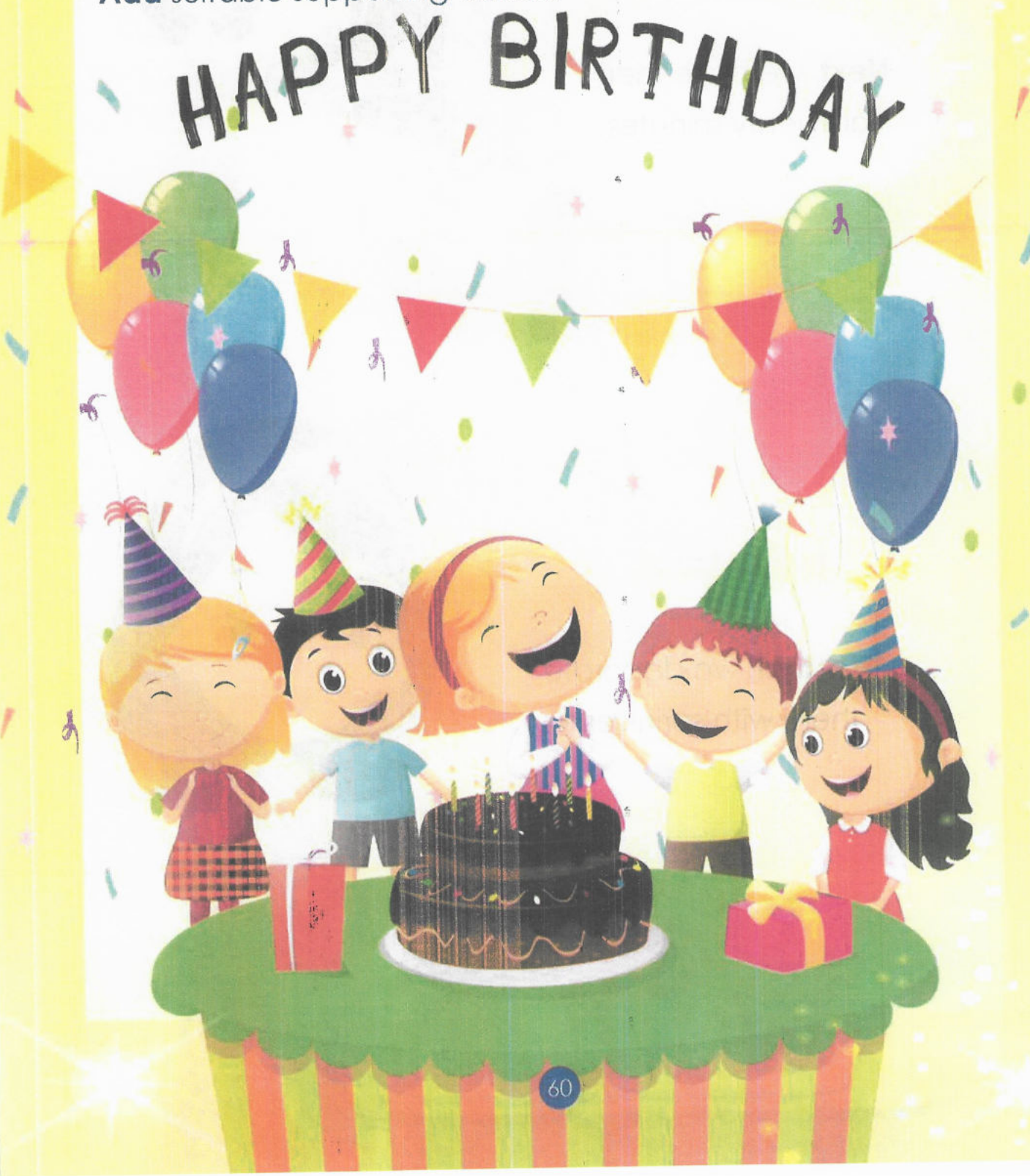
LESSON 12

Supporting Details

Look at the picture.

Read the topic sentence on the right.

Add suitable supporting details.



Topic Sentence

My friends planned an amazing birthday surprise for me.

- Key Detail 1
- Key Detail 2
- Key Detail 3

ate	played	gifts	games
beautiful	colorful	balloons	candles

More Supporting Details

A. **Look** at the picture.

Read the topic sentence on the right.

Add suitable supporting details.

MAGIC



Topic Sentence

A magician visited our school to perform an awesome act yesterday.

magic	disappeared	amazed	awesome
wand	show	hat	box

→ Key Detail 1

→ Key Detail 2

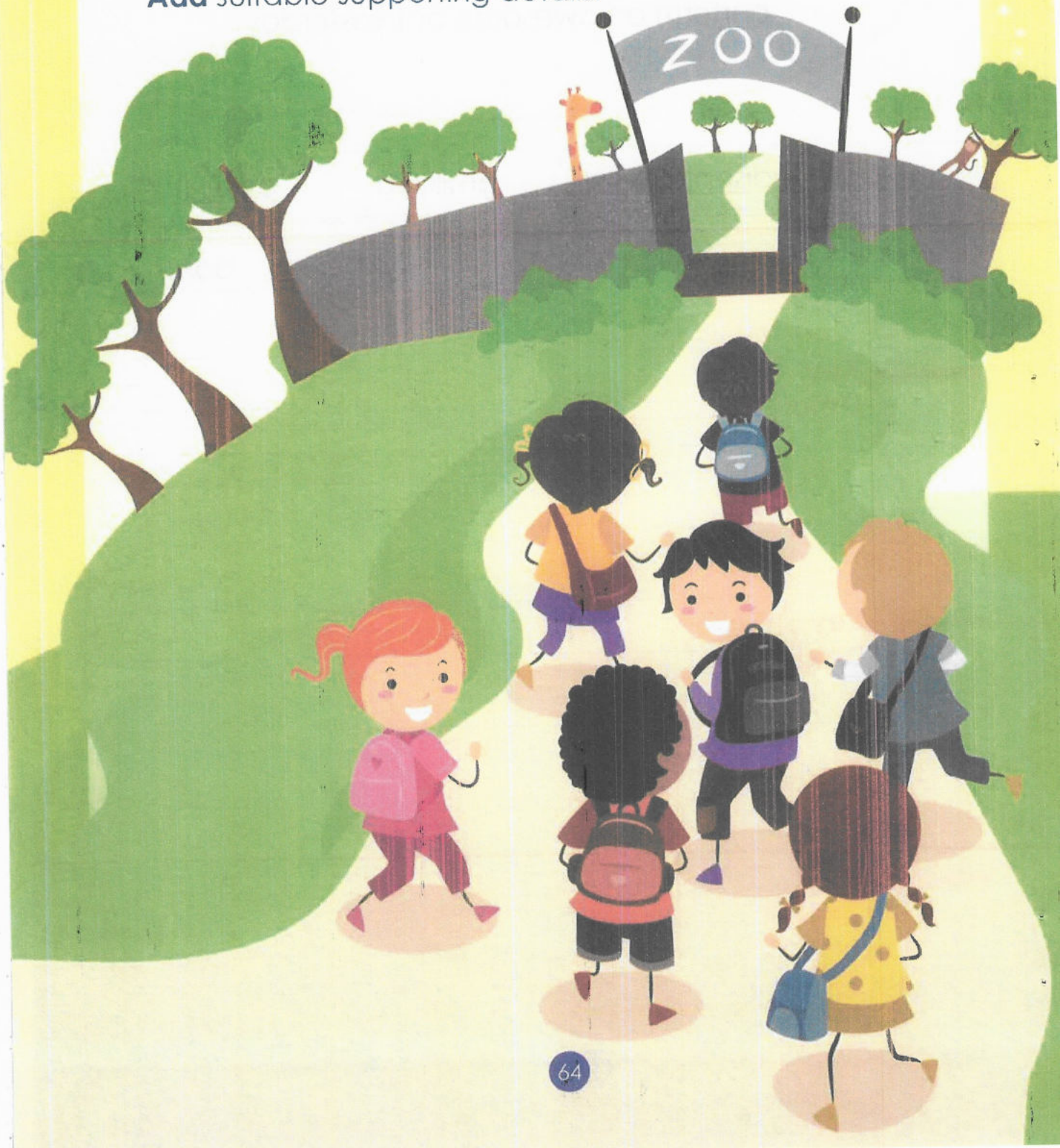
→ Key Detail 3

More Supporting Details

B. **Look** at the picture.

Read the topic sentence on the right.

Add suitable supporting details.



Topic Sentence

Last week, our teacher arranged a field trip to the zoo in our town.

fed	trip	fun	watched
wild	walked	performance	tour

→ Key Detail 1

→ Key Detail 2

→ Key Detail 3

LESSON 14

Concluding Sentence

- A concluding sentence can be:
  - a summary
  - an opinion
  - an expression of feelings
- The concluding sentence is the last sentence in the paragraph.
- The concluding sentence begins with concluding words and phrases that help us tell this is a concluding sentence.

Example: **In conclusion**, Noor and Hadi graduated with high grades.



Some Concluding Words and Phrases

Finally	In short	Altogether	All in all
In conclusion	At last	To sum up	Briefly

A. Underline the concluding sentence in the paragraph below.

We spend our time in the huge tree house, which my dad built. First, my brother and I climb up the tree house and clean it up. Next, we play different games there. We even invite our friends to play with us. In short, we love our tree house very much.



LESSON 14

Concluding Sentence

B. **Look** at the picture below.

Read the topic sentence and the key details on the right.

Add a suitable concluding sentence.



Topic Sentence

My friends planned an amazing birthday surprise for me.

• Key Details

First, they decorated the whole room with colorful balloons. Next, they got a delicious and tasty cake. They also bought me a lot of presents.

• Concluding Sentence

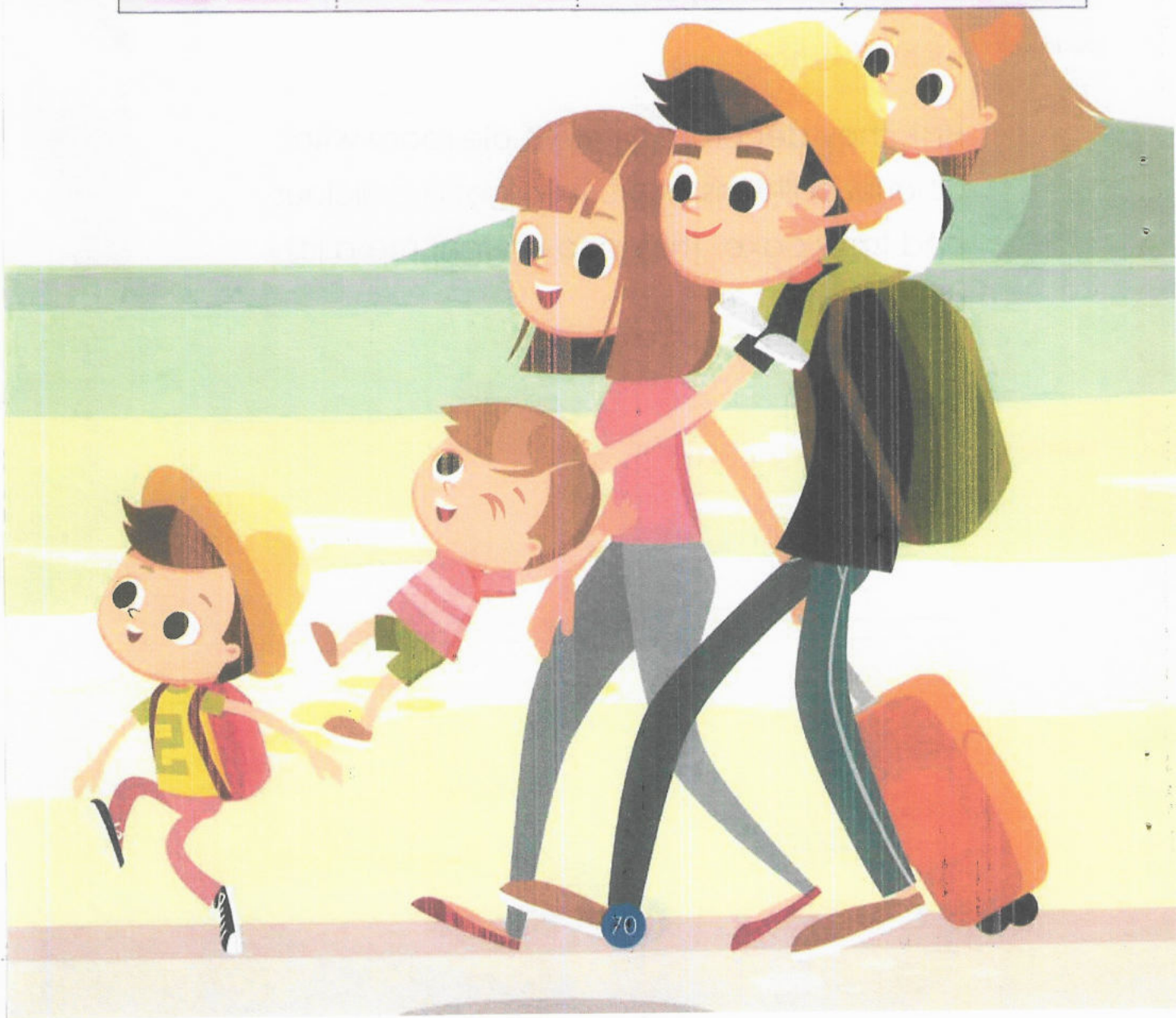
LESSON 15

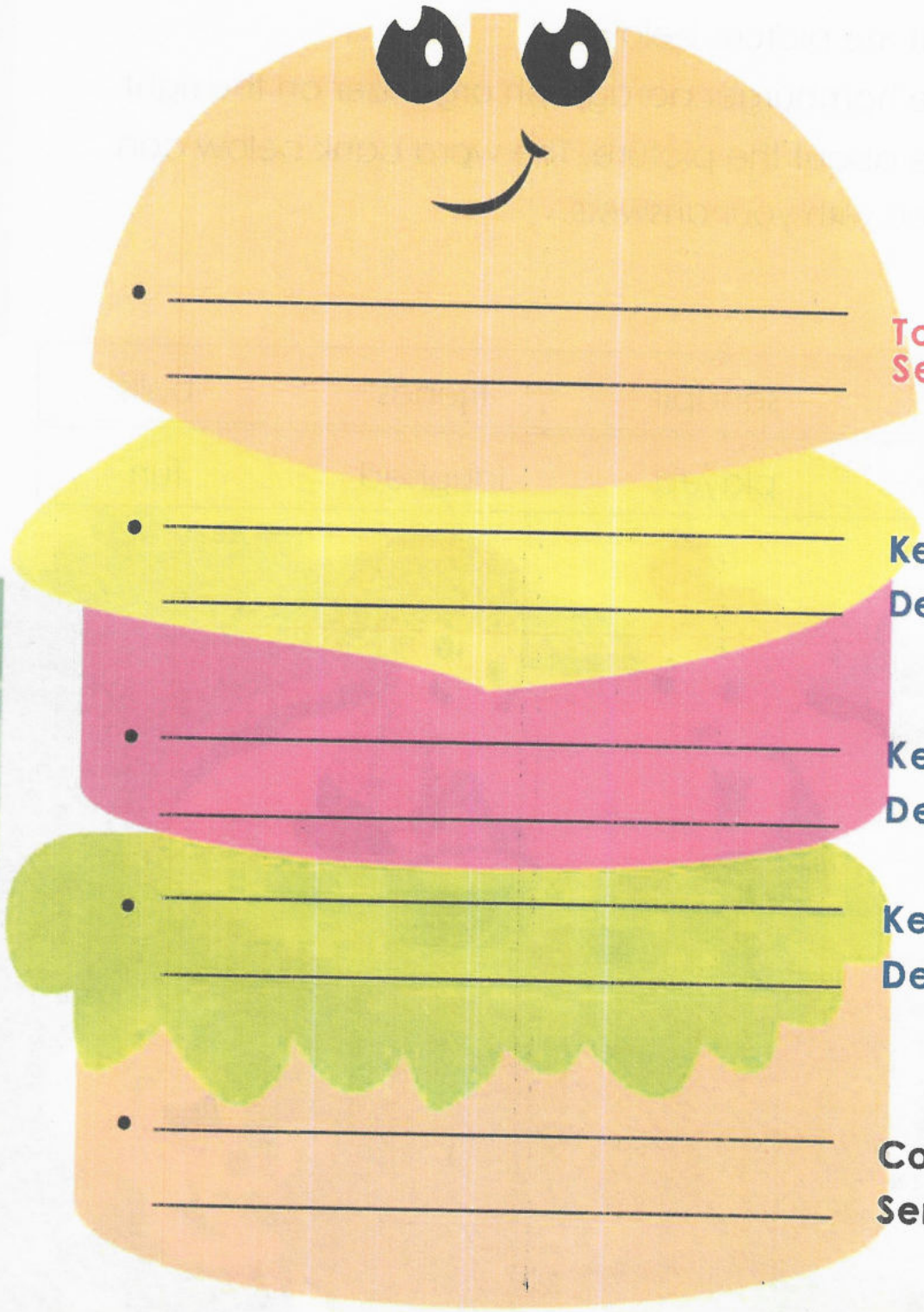
Paragraph Writing

A. **Look** at the picture below.

Use the hamburger paragraph organizer on the right to write about the picture. The word bank below can help you with your answers.

beach	trip	family	swam
sandcastle	built	hot	waves





- _____ Topic Sentence
- _____ Key Detail 1
- _____ Key Detail 2
- _____ Key Detail 3
- _____ Concluding Sentence

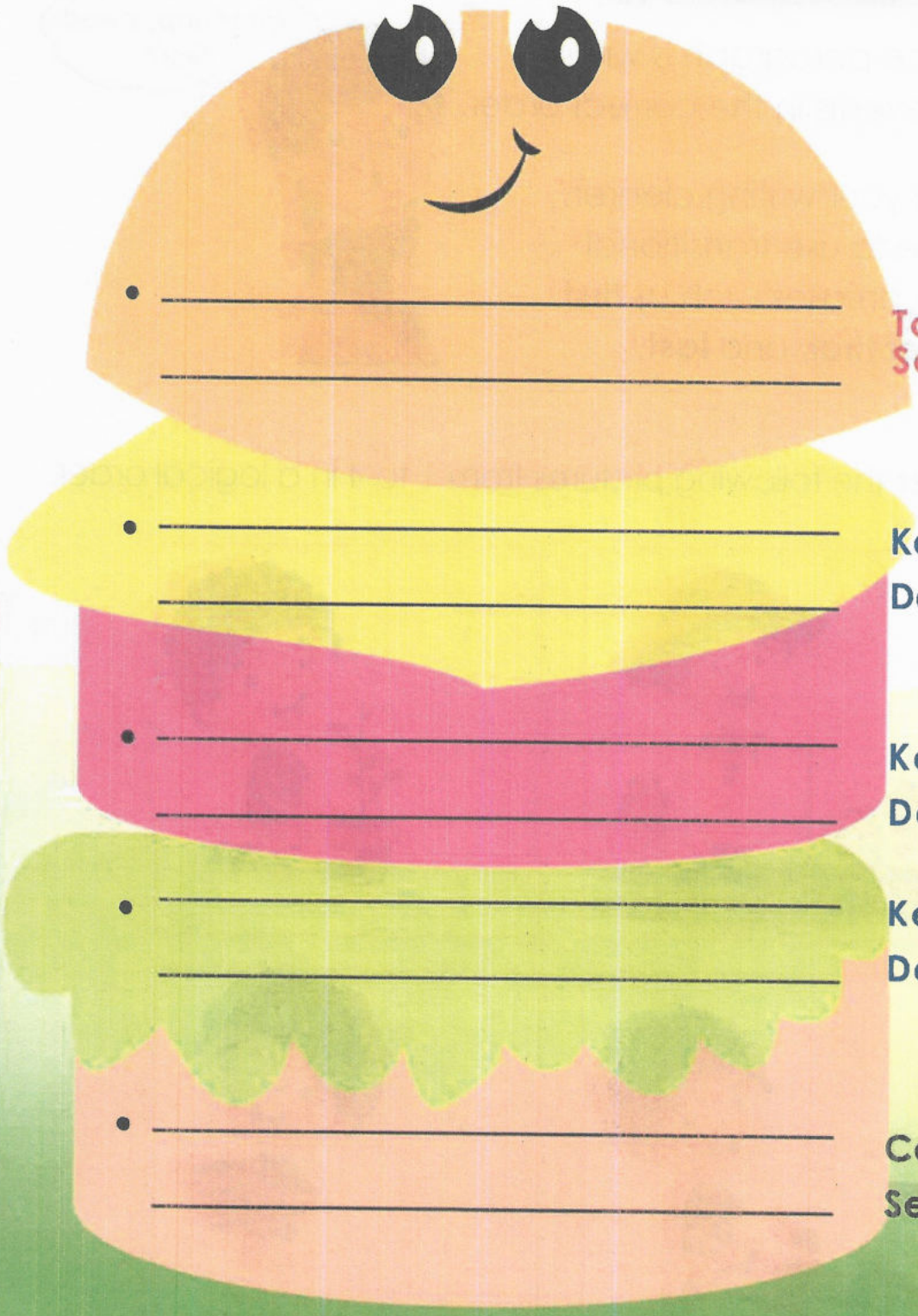
LESSON 15

Paragraph Writing

B. **Look** at the picture below.
Use the hamburger paragraph organizer on the right to write about the picture. The word bank below can help you with your answers.

park	sandpit	friends	balls
seesaw	played	laughed	fun





- _____
  _____

Topic Sentence

- _____
  _____

Key Detail 1

- _____
  _____

Key Detail 2

- _____
  _____

Key Detail 3

- _____
  _____

Concluding Sentence

Sequence Paragraph



- Sequence paragraph is writing certain events in the correct order.
- To make your writing clearer, you have to use transitional words or phrases such as **first**, **next**, **after that**, and **last**.

A. Number the following pictures from 1 to 4 in a logical order.









- **Write** a sequence paragraph showing the steps of growing a plant.
  Start your paragraph with a topic sentence.
  Use transitional words or phrases such as **first**, **next**, **after that**, and **last**.
  End your paragraph with a concluding sentence.

LESSON 16

Sequence Paragraph

B. Arrange the following steps in a logical order.
Add the words:
First, Next, After that, and **Last**

Building a Snowman

My family and I enjoy building a snowman every winter.

_____ , we add eyes, nose, and mouth.

_____ , we roll three snowballs of different sizes.

_____ , we add a scarf and a hat.

_____ , we put the snowballs on top of each other.

In short, building a snowman together is always a fun thing we do as a family.

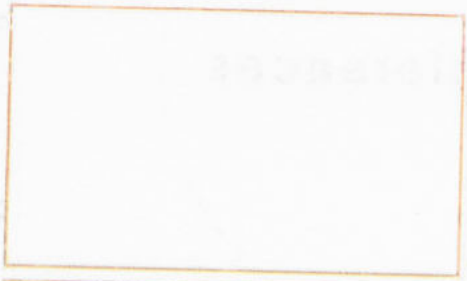


C. How do you spend your time after school? The word bank below can help you with your answers. **Draw** pictures to match each step.

sleep early	study	change	shower
play	watch TV	eat lunch	do assignments

My After-School Routine

I follow a certain routine when I get back from school.



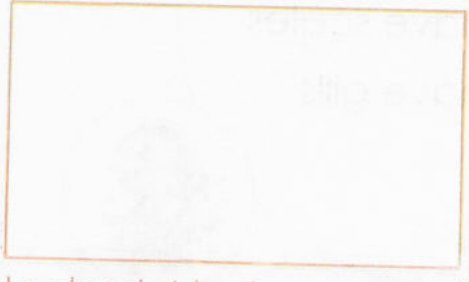
First, _____



Next, _____



After that, _____

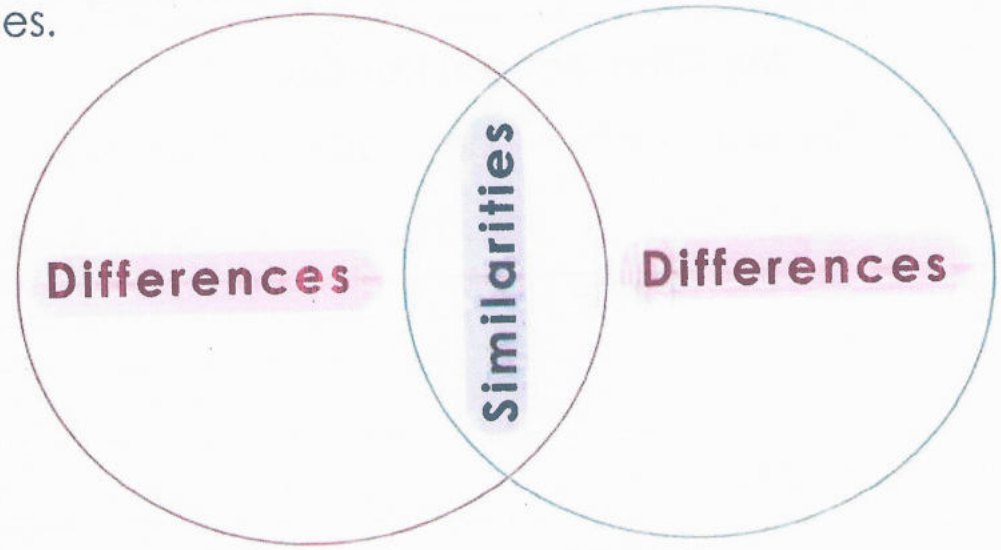


Last, _____

In short, I balance my time between studying and playing when I get back from school.

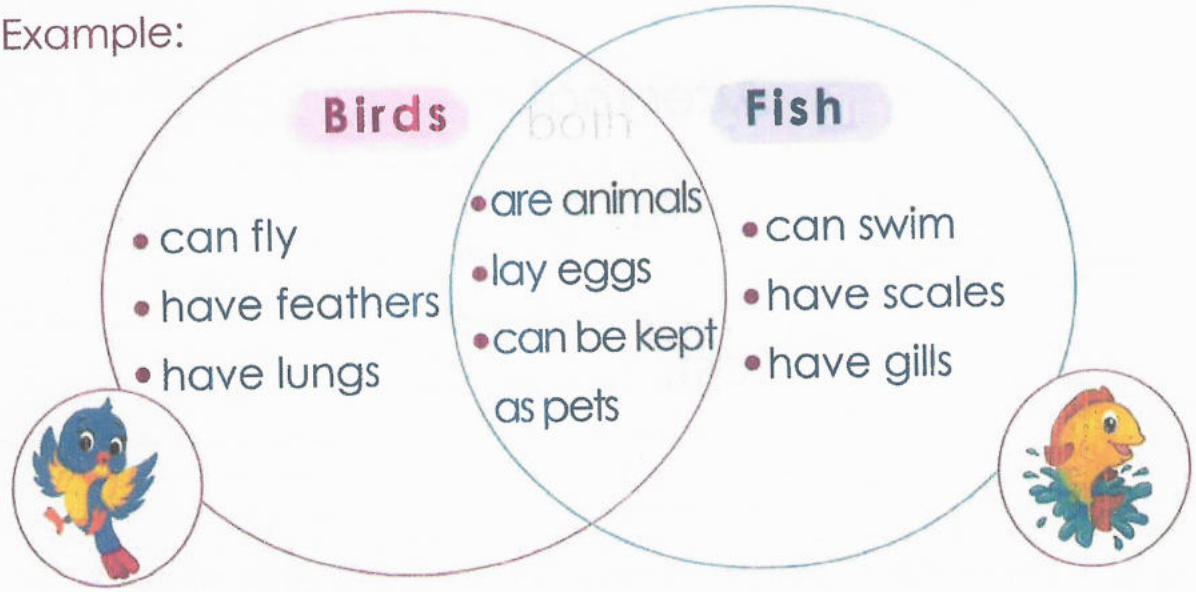
Compare-Contrast Paragraph

The **Venn diagram** is a type of graphic organizer used to **compare** and **contrast** two persons, animals, things, or places.

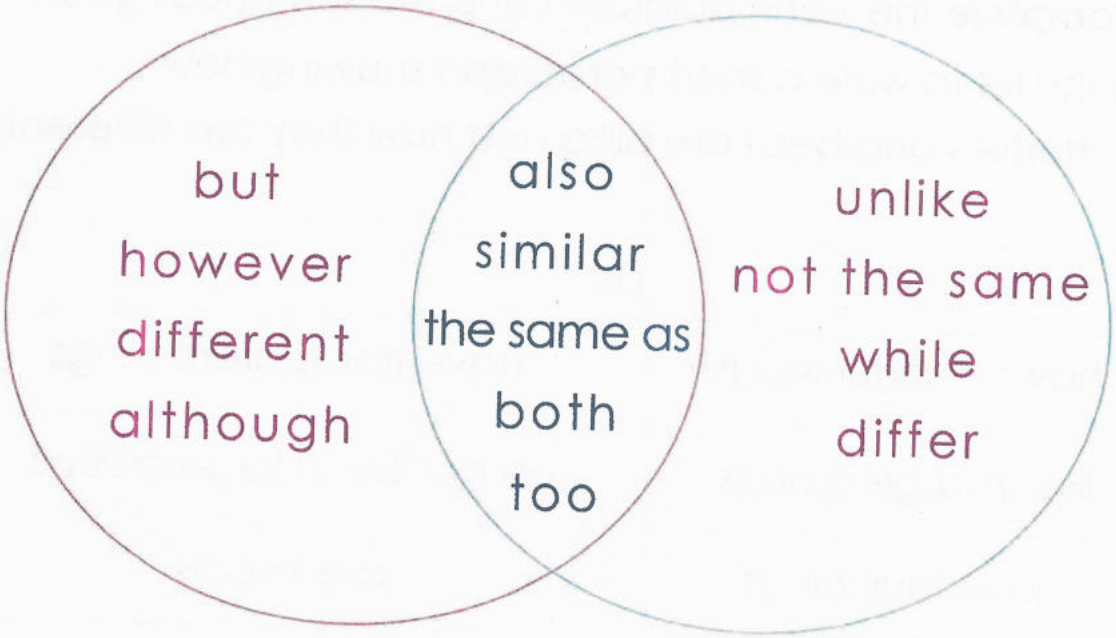


- When we compare, we identify similarities.
- When we contrast, we identify differences.

Example:



These are some words and phrases that are used to compare and contrast two items or ideas.



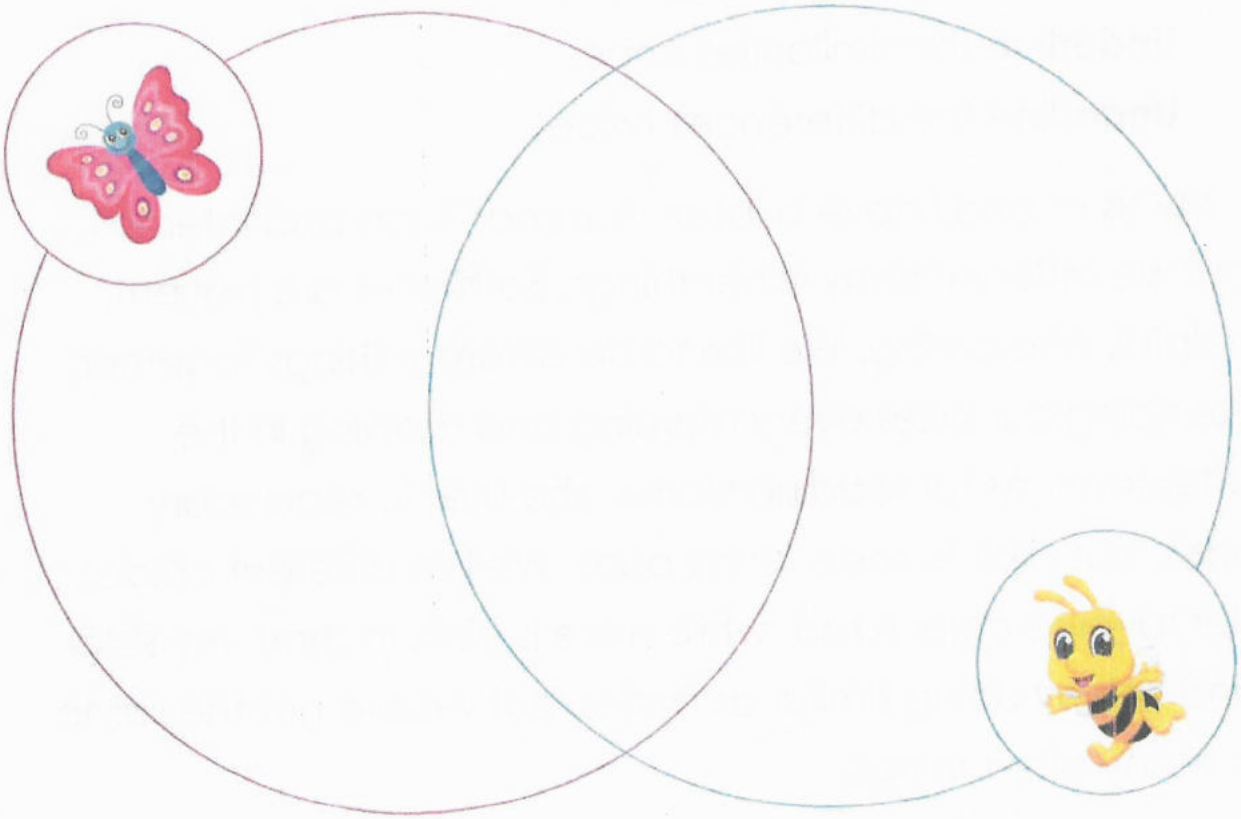
A. Read the following paragraph.
Underline the similarities once.
Underline the differences twice.

My sister and I have a lot of common traits and interests, but we differ in many other things. Both of us are patient, helpful, and caring. We like to do different things together, like riding our bikes every morning and drawing in the afternoon. As for reading stories, she likes to read scary ones, but I like to read funny ones. We like different colors. Her favorite color is red, while mine is pink. In short, my sister and I enjoy doing similar activities, but we are not the same in many other things.

Compare-Contrast Paragraph

B. Complete the Venn diagram using the sentences given in the list to write a short paragraph showing how butterflies and bees are alike and how they are different.

List	
have colorful wings	have transparent wings
live in large groups	do not live in large groups
have four wings	are insects



- **Start** your paragraph with a topic sentence.
  Support your ideas with facts and examples.
  End your paragraph with a concluding sentence.

LESSON 18

Cause-Effect Paragraph

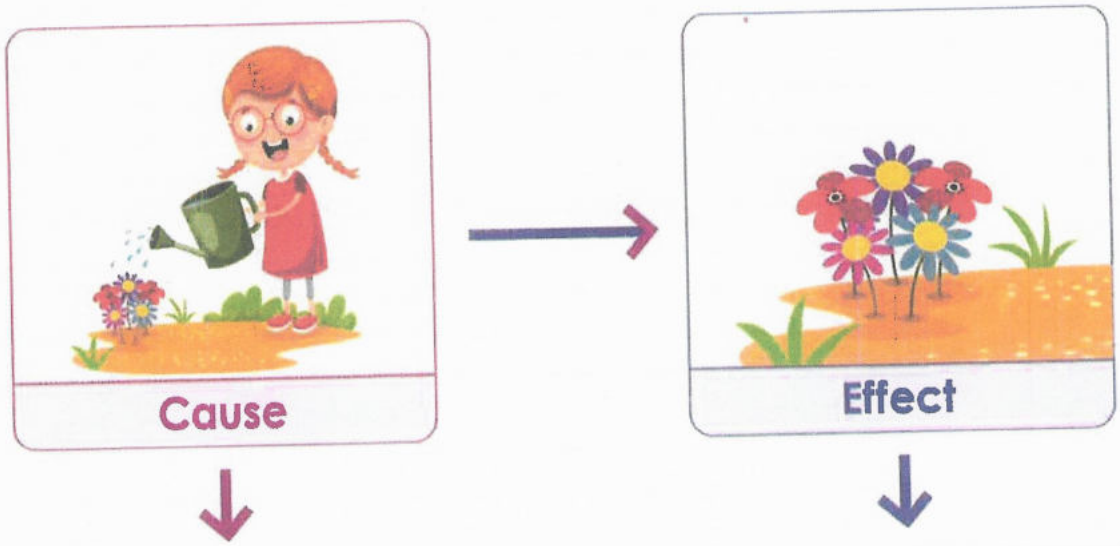
The **cause-effect graphic organizer** is used to show how one event causes another to happen.

- The cause explains why something happened.
- The effect is the result of what happened.

These are some cause-effect words and phrases.

because since	→	as a result so
Cause		**Effect**

Example:



I watered the colorful flowers, so they grew bigger.

A. Match each cause to its logical effect.

The weather was hot today.	They missed the bus.
Hala and her sister woke up late.	She went to see the doctor.
Lara had a terrible stomachache.	I drank a whole glass of water.
I felt thirsty after running.	We went for a swim.

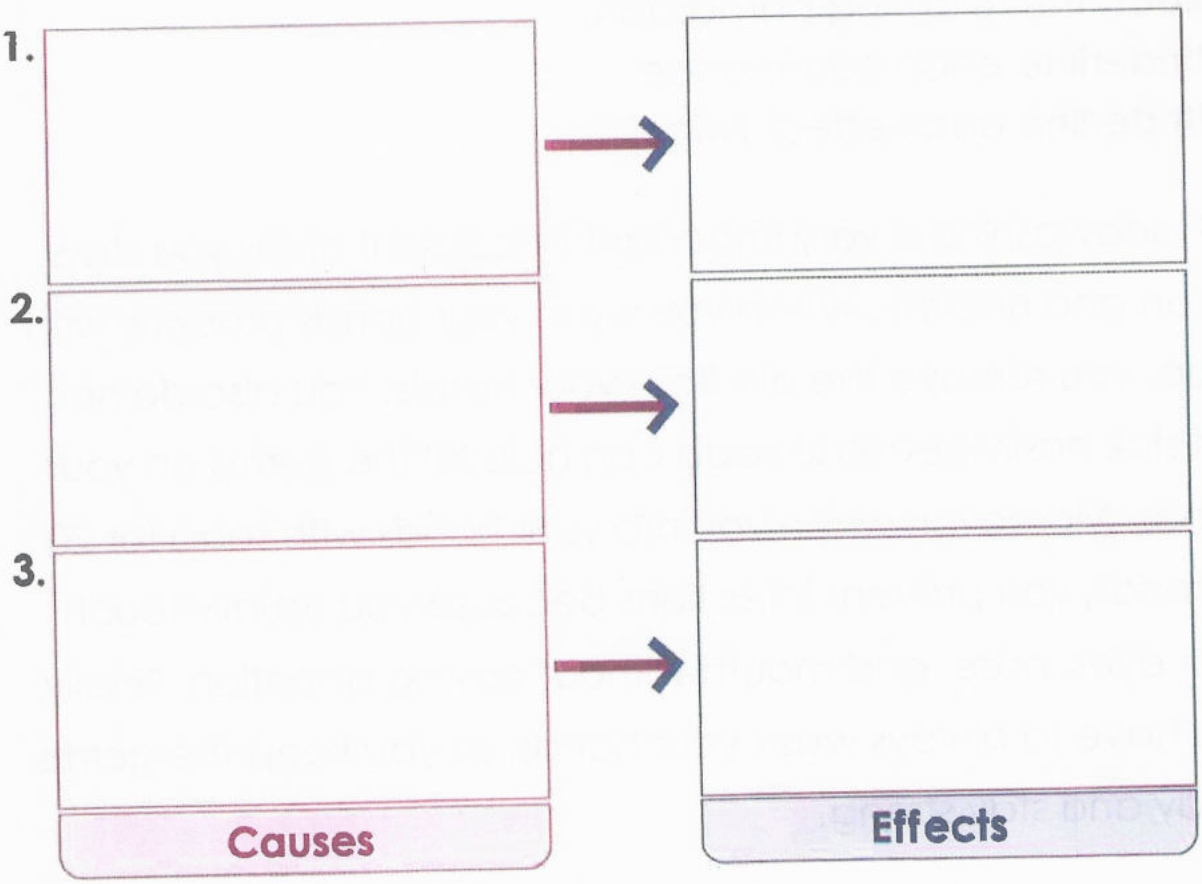
B. Read the following paragraph.
Underline each cause once.
Underline each effect twice.

Handwashing is very important because it helps you stay clean and healthy. When you wash your hands properly with soap, you remove the dirt from your hands. You also do not get sick easily because soap can help kill the germs on your hands. Moreover, when you rub your hands with soap for 20 seconds, you prevent infections because you usually touch your eyes, nose, and mouth without paying attention. Finally, you have to always wash your hands, so you keep the germs away and stay strong.

Cause-Effect Paragraph

C. **Complete** the cause-effect chart using the sentences given in the list to write a paragraph about how you and your best friend have become close friends.

List
1. We respect one another and talk about anything that hurts us, so none of us upsets the other.
2. We are also good friends because we support each other in sad moments.
3. We, too, are best friends since we make each other feel good by saying kind words and doing funny things.



- **Start** your paragraph with a topic sentence.
  Support your topic with details and examples.
  End your paragraph with a concluding sentence.

UNIT 4





CREATIVE WRITING









Think left and think right and
think low and think high.
Oh, the thinks you can think up
if only you try!

Dr. Seuss

- **Refer** to the pictures below to help you write a topic sentence, supporting details, and a concluding sentence.

Write a sequence paragraph showing how Mona gets ready in the morning. The word banks below can help you with your answers.

Morning Routine

Topic Sentence

wake up	early	routine	morning



Supporting Details

brush	comb	eat	healthy
hair	clothes	teeth	drink



LESSON 19

Concluding Sentence

walk	school	ready	learn



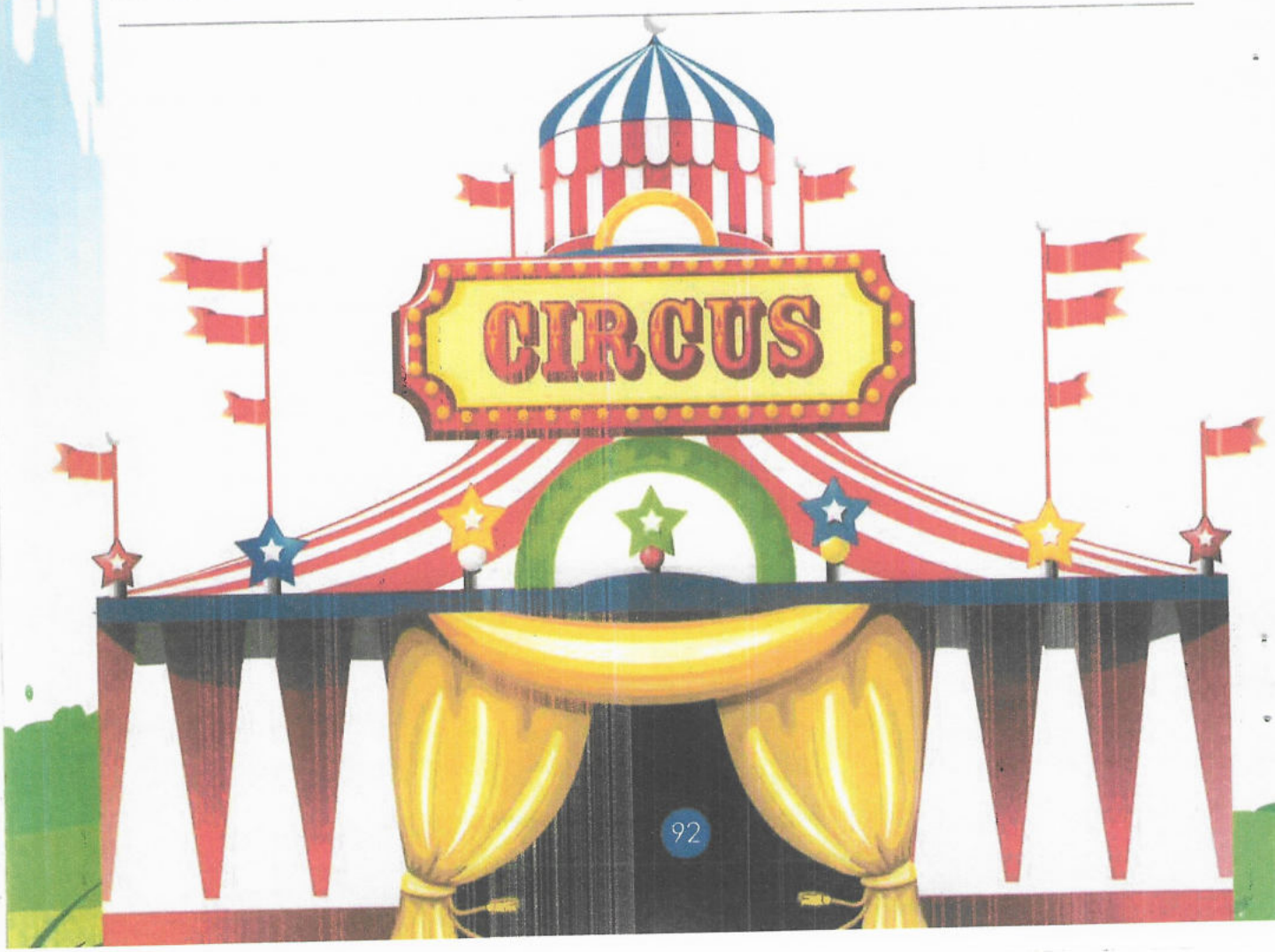
Write your paragraph here.
Add transitional words and phrases where possible.

- **Refer** to the pictures below to help you write a topic sentence, supporting details, and a concluding sentence.
- **Write** a sequence paragraph showing how you and your family spent a day at the circus. The word banks below can help you with your answers.

A Day at the Circus

Topic Sentence

circus	family	weekend	huge



Supporting Details

bear	watched	cage	ball
elephant	tiger	played	show



LESSON 20

Concluding Sentence

amazing	day	circus	enjoyed



Write your paragraph here.
Add transitional words and phrases where possible.

LESSON 21

- **Refer** to the pictures below to help you write a topic sentence, supporting details, and a concluding sentence.
- **Write** a sequence paragraph showing how you and your classmates spent a day at the beach. The word banks below can help you with your answers.

A Day at the Beach

Topic Sentence

bus	school	trip	beach



Supporting Details

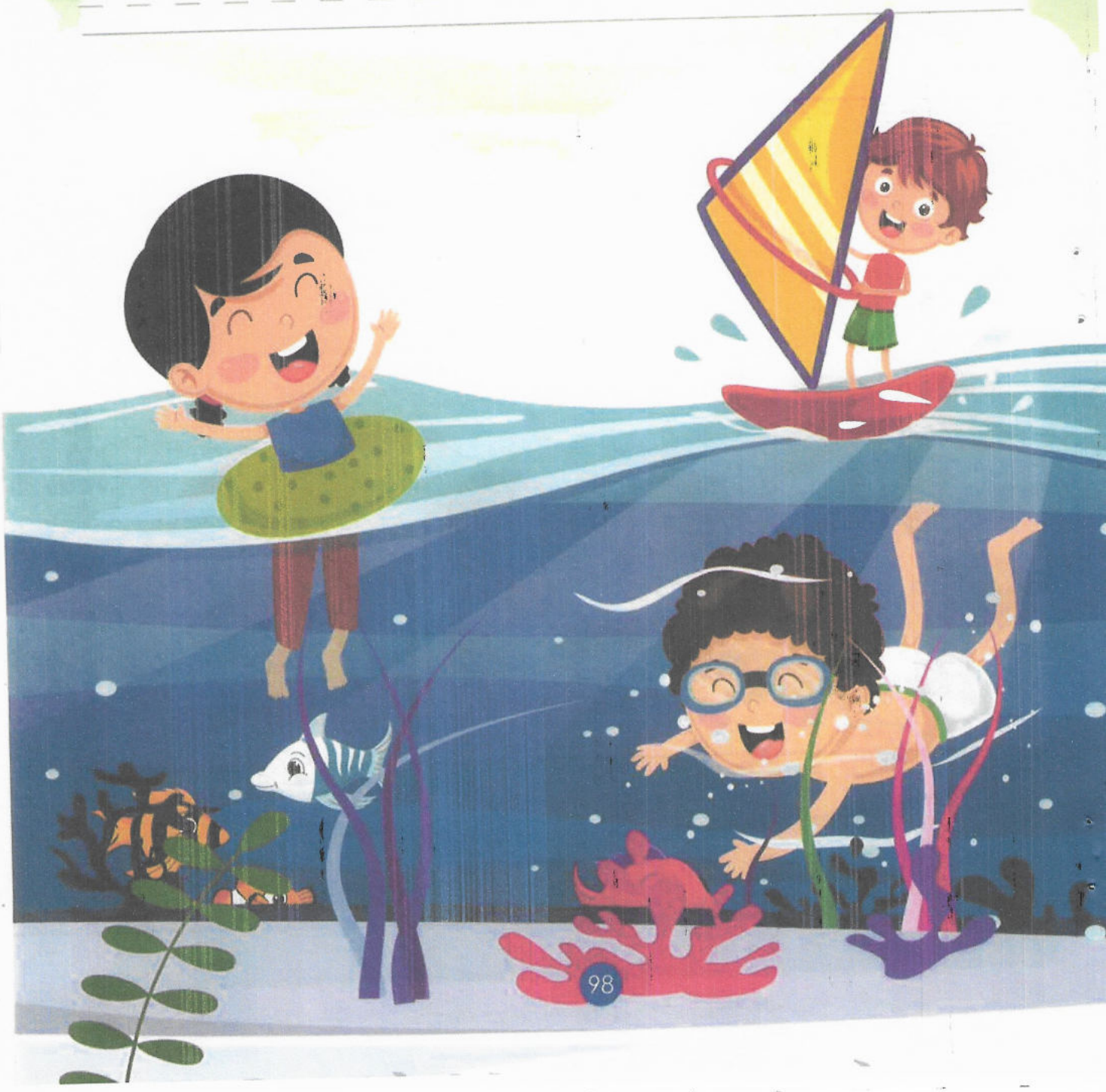
build	sand	ball	goggles
dig	bucket	relax	swim



LESSON 21

Concluding Sentence

awesome	remember	friends	dive



Supporting Details

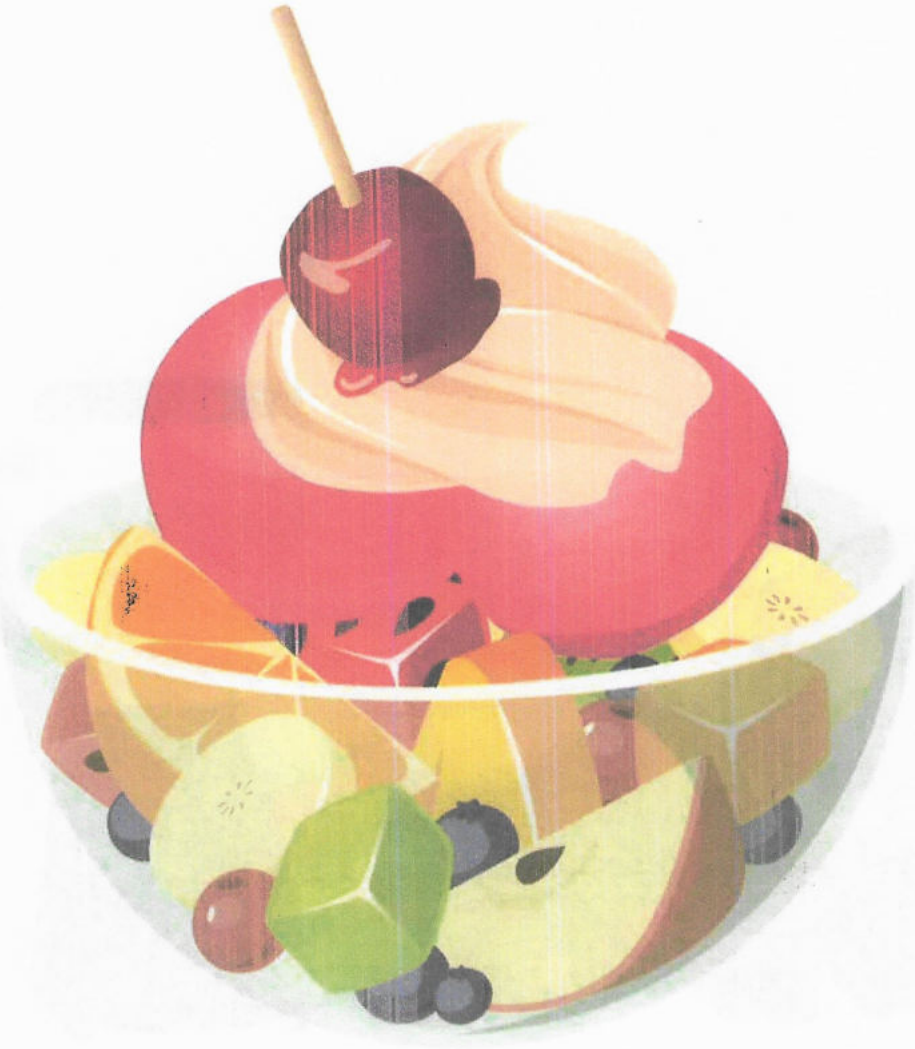
blender	fruits	chocolate syrup	knife
juice	chop	mix	ice cream



LESSON 22

Concluding Sentence

delicious	colorful	hungry	ready



Write your paragraph here.
Add transitional words and phrases where possible.

LESSON 23

- **Refer** to the pictures below to help you write a topic sentence, supporting details, and a concluding sentence.
- **Write** a sequence paragraph showing how you and your classmates spent a day during winter. The word banks below can help you with your answers.

A Day in Winter

Topic Sentence

winter	freezing	shivering	frozen



Supporting Details

snowman	broomstick	sled	balls
jackets	roll	play	huge



LESSON 23

Concluding Sentence

dark	bedtime	warm	chimney

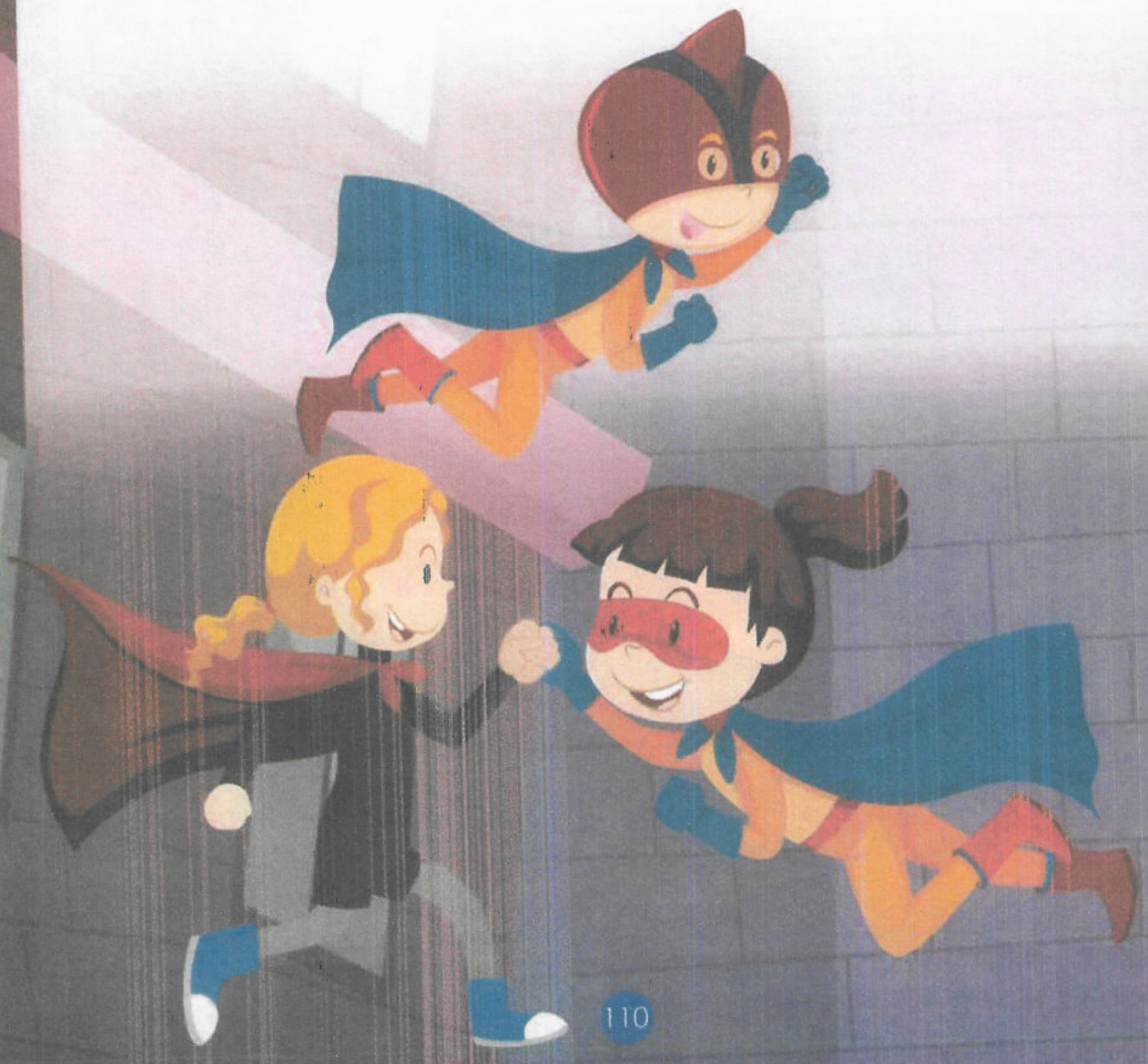


Write your paragraph here.
Add transitional words and phrases where possible.

LESSON 24

Concluding Sentence

together	awesome	neighborhood	safe



Write your paragraph here.
Add transitional words and phrases where possible.